5th grade Common Core Checklists

Language Arts

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Math Common Core Checklist Number & Operations in Base Ten

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5.NBT.AI-I can recognize that in a multi-digit number, a digit in one place represents 10 times as much as it represents in the place to its right and 1/10 of what it represents in the place to its left. 5.NBT.A.2- I can explain patterns in the number of zeros of the product when

multiplying a number by powers of 10, and explain patterns in the placement of the decimal point when a decimal is multiplied or divided by a power of 10. Use whole-number exponents to denote powers of 10. 5NBT.A.3- I can read, write, and compare decimals to thousandths.

I can read and write decimals to thousandths using base-ten numerals,

3 × (1/10) + 9 × (1/100) + 2 × (1/1000). I can compare two decimals to thousandths based on meanings of the

digits in each place, using >, =, and < symbols to record the results of 5.NBT.A.4- I can use place value understanding to round decimals to any place.

5.NBT.B.5- I can fluently multiply multi-digit whole numbers using the standard 5.NBT.B.6- I can find whole-number quotients of whole num four-digit dividends and two-digit divise

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Common Core Standards Checklists

Common Core Assessment Records

Name: Language Arts Com Language-Page 1 Standard	mon Co	ore Che	cklist		
Standard	Assessment I	Assessment 2	Assessment 3	Assessment 4	H
L3-I can demonstrate command of the conventions of standard English grammar and usage when writing or specific, a. I can explain the use of nouns, pronouns, verbs, adjectives, and adverbs in general and their uses in sentences. b. I can form and use regular and irregular plural nouns. c. I can use abstract nouns. d. I can form and use ingular and irregular verbs. a. I can sentences to adverb and irregular verbs. c. I can use abstract nouns. I can form and use ingular and irregular verbs. a. I can form and use ingular and irregular verbs. a. I can form and use ingular and irregular verbs. J. Can form and use ingular and irregular verbs. I can form and use ingular and irregular verbs. J. Can form and use comparative and superfailtive adjectives and adverbs, and chose between them depending on what is to be modified. A. I can use coordinating and subordinating conjunctions. I can produce simple, compound, and complex sentences.	86%				
L32-I can demonstrate command of the conventions for standard English capitalization, punctuation, and spalling when writing. a I can capitalize appropriate words in titles. h can use comman in addresses. c T can use conventional appling patterns and generalizations in writing words. I can use reterence materials including beginning dictionaries as needed to check and correct spallings. L33-I can use knowledge of language and its conventions when writing, speaking, reading, or latening. I can choose words and phrases for effect. L can bere and served and phrases for effect. L can bere and serve differences between the conventions of spoken and written erandard English.					the state of the state of the

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Language Arts Common Core Checklist

Reading Literature

RL.5.I- I can quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

RL.5.2- I can determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.

RL.5.3- I can compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).

RL.5.4- I can determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.

RL.5.5- I can explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.

RL.5.6- I can describe how a narrator's or speaker's point of view influences how events are described.

RL.5.7- I can analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text (e.g., graphic novel, multimedia presentation of fiction, folktale, myth, poem).

RL.5.9- I can compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics.

RL.5.10- By the end of the year, I can read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4–5 text complexity band independently and proficiently.



Name:		Date:		2 10 3
Mathematics Common Core Checklist Onerations & Algebraic Thinking	on Cor	e Checl	klist	
	Assessment I	Assessment 2	Assessment 3	Assessment 4
5.0A.A.I -I can use parentheses, brackets, or braces in numerical expressions, and evaluate expressions with these symbols.				
5.0A.A.2- I can write simple expressions that record calculations with numbers, and interpret numerical expressions without evaluating them.				
 5.0A.3- I can generate two numerical patterns using two given rules. I can identify apparent relationships between corresponding terms. I can form ordered pairs consisting of corresponding terms from the two patterns, and graph the ordered pairs on a coordinate plane. 				

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