

# Character Trait READER'S THEATER ELEMENTARY



# WHAT IS INCLUDED?



**What Is Reader's Theater?**

A reader's theater is a short play with a few characters.

**Script:** the text of the play  
**Characters:** who is in the play  
**Acts/Scenes:** the parts of a play  
**Dialogue:** what the characters say  
**Stage Directions:** tell the actors where to go and when to say their lines

**How to Perform Reader's Theater**

1. Practice reading your lines so that you are fluent.
2. Read your lines with expression to show your character's personality and emotions.
3. Speak loudly and clearly.
4. Stay in character throughout the whole script.



10 Reader's Theatre  
Scripts, each 2 pgs. long

## What is Reader's Theatre? Anchor Chart

Response Sheets  
(Can be used with all scripts)

**The Short Walk Home**

Characters: Sheena, Malcolm, Melissa, and Javier

**SCENE: THE BUS STOP**  
(It's a regular afternoon, and the school bus is pulling away from the bus stop after having dropped off a group of children. Sheena is holding her brother Malcolm's hand. Melissa is looking at her phone, and Javier is digging in his bag for something.)

**Melissa:** So, are you guys coming over then?  
**Javier:** Yup! I bought an extra controller.  
**Sheena:** I'll be over later, you guys. I need to walk my brother home first.  
(Melissa and Javier laugh. Javier stops laughing first.)  
**Javier:** Wait, you're serious? He's not a baby. He can go home on his own. Your house is just at the end of the street.  
**Melissa:** Besides, this is a timed event. If we don't log in right away, we won't be able to play in the tournament.  
**Javier:** We've all been working hard to be ready. It has to be a three-person team.  
**Melissa:** We can't do it without you! Please!  
(Sheena hesitates a moment. She looks at Malcolm and then has an idea.)  
**Sheena:** Can't I just bring him with me?  
**Melissa:** He would just be in the way. What if we have to stop playing because he starts crying and wants to go home right in the middle?  
**Javier:** You guys, we're wasting time. Sheena, just tell your brother to go home already.  
(Sheena lets go of her brother's hand and puts both of her hands on his shoulders.)  
**Sheena:** Malcolm, you can walk home by yourself, right?  
(Malcolm nods.)  
**Sheena:** Good. Walk home. There's a key under the mat. Mom will be home by 6 p.m. Tell her that I'm at Melissa's house.  
**Malcolm:** Okay, I'll go home.

**OP THE NEXT DAY**  
Sheena and Javier are waiting for the bus. They're chatting excitedly about last night's online tournament when Sheena walks up. She looks sad.  
nd waves at the group as he walks away.)  
wasn't so bad. Let's get going!  
d Javier run off toward Melissa's house.)

now that we didn't win, but we're still in the running  
ght.  
ind and puts her head in her hands for a moment before  
you guys.  
brother home?  
knocked on the wrong door, and the neighbors called  
he was mad. Malcolm had a big scrape on his knee  
ng  
had to walk by himself?  
imes needs extra help with things that are easy  
inding his way home is one of those things.  
... really sorry, Sheena. We didn't realize how big a responsibility it was to make  
sure that Malcolm got home safe.  
**Melissa:** Yeah, we can all walk together next time.  
**Sheena:** Thanks for understanding.  
(Sheena stands up and takes Malcolm's hand.)  
**Sheena:** My mom and Malcolm are counting on me. I don't want to let them down.  
(Sheena looks at her brother and smiles.)

**plot**  
Setting

**characters**

**Important Events**  
beginning middle

**character change**  
What was the character like in the be

**Important Events that Changed the Character**  
1. 2. 3.

**What was the character like in the end?**

**theme**  
Text Evidence

Question	Answer
How did the character change?	
What did the character learn?	
What message is the author trying to tell you?	

**How can you apply this lesson to your life?**

**reader's response**  
Directions: Use your plot map to write a summary of the reader's theater script. Use your theme organizer to write a paragraph about the theme.

# Character Trait READER'S THEATER ELEMENTARY

## Table of Contents

\*This product includes ten two-page reader's theater scripts.  
Each script has 2-5 characters and 2-3 scenes.

1. What Is Reader's Theater?
2. Sports Day (Fairness)
3. The Prized Baseball Card (Integrity)
4. Scott's Dog (Compassion)
5. The Big Parade (Equality)
6. The Big Assembly (Courage)
7. For Yuki (Generosity)
8. The Art Show (Perseverance)
9. The Short Walk Home (Responsibility)
10. The Debate Club (Accepting Different Viewpoints)
11. Kyle's Birthday (Self Control)

Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Sports Day

**Characters:** Emily, Ryan, and Latoya

## SCENE I: THE SCHOOL LIBRARY

(Emily, Ryan, and Latoya are sitting around a table with papers spread out everywhere.)



**Latoya:** Sports day is just around the corner. Will everything be done in time?

**Ryan:** We don't have much more to do.

*(Ryan picks up a piece of paper and looks it over.)*

**Ryan:** The last step is to assign the teams.

*(Latoya takes the paper from Ryan and inspects it.)*

**Latoya:** The leaderboard and the decorations are done. We also picked the events, so you're right. We just need to select the teams. How are we going to pick who belongs to which group?

**Ryan:** Maybe we could do it alphabetically?

**Latoya:** There are too many people to do it that way. Emily, what do you think?

*(Emily pulls a piece of paper out of her binder and hands it to Latoya.)*

**Emily:** Here's what I'm thinking. If we divide it up this way, there will be eight people on each team with a good mix of boys and girls.

**Latoya:** Except one team...

*(Latoya, scowling, hands the paper to Ryan.)*

**Latoya:** I know that Amanda is your best friend, but you can't put all the athletic kids on her team! That's not fair.

**Ryan:** Yeah, there are two soccer players, three basketball players, and the rest are on the football team. Based on the activities we picked, this team really might win every single one of them.

**Emily:** You guys are overanalyzing this.

*(Emily snatches the paper back, places it on the table, and then points lazily to the other team rosters.)*



**Emily:** If you look more closely, you can see that this team has the same mix of boys and girls, well, almost. It has one less boy than the other, so it's fair.

**Latoya:** No, it's not. It's sports day, and Amanda's team has the most sports players on it.

**Ryan:** They are also the best players.

**Emily:** Look, I tried pulling names out of a hat, but then I ended up with a team that was all boys. That's not fair either.

**Latoya:** There's more than one way to be fair, Emily, and this isn't one of them.

**Ryan:** You might as well award Amanda the prize now because no one else stands a chance.

*(Latoya stands up from the table.)*

**Latoya:** Sports day is supposed to be for everyone. At this rate, no one will want to participate at all, and all our hard work will be for nothing.

*(Latoya gathers her books and papers and then leaves.)*

## SCENE 2: THE SCHOOL SOCCER FIELD

*(Latoya is sitting and talking to some friends when Ryan walks up.)*

**Ryan:** I thought that you might like to see today's team rosters.

**Latoya:** I already saw them, and I don't approve of what Emily did.

**Ryan:** I think this might change your mind.

*(Ryan pulls a folded piece of paper from his pocket and hands it to Latoya.)*

**Latoya:** It's completely different!

*(Latoya stands up from her seat, still gripping the paper as she looks at Ryan.)*

**Latoya:** When did she make these changes?

**Ryan:** After you left, Emily couldn't understand why you were so upset. I asked her how she would feel if someone other than Amanda was the captain of that superstar team. Emily thought about it, and then she said that she would feel like they were cheating.

*(Emily approached Latoya and Ryan cautiously.)*

**Emily:** I'm sorry, Latoya. At first, I didn't understand what you were trying to say. Now, I see how unfair it was to pick favorites. Amanda is my best friend, so I thought that I was helping, but it's better to win fair and square.

**Latoya:** It must have been hard to change your list, but thank you for doing it. This way, everyone will have a better chance of having a lot of fun and maybe even winning a prize.

*(The whistle to start the first activity sounds. Latoya folds the paper and hands it back to Ryan.)*

**Emily:** I better wish Amanda's team luck!

# Thank you for your purchase!



Please note that this product is for classroom use by a single teacher. If you would like to copy this product for more than one teacher, please download additional licenses available at a discount. We understand the collaborative nature of teachers. If you would like to share this product with friends or colleagues, please return to your “My Purchases” page, and download unlimited additional licenses at a discount. Purchase orders are welcome.

You May:	You May Not:
<ul style="list-style-type: none"><li>• Use this item for your own personal use.</li><li>• Use this item for your own classroom and/or students.</li><li>• Copy this item for use in your classroom by your students.</li><li>• Review this item for the purpose of recommending it to others, provided you include a link for it to be purchased directly from <a href="https://www.teacherspayteachers.com/Store/Common-Core-Kingdom">https://www.teacherspayteachers.com/Store/Common-Core-Kingdom</a>.</li></ul>	<ul style="list-style-type: none"><li>• Give this item to others.</li><li>• Copy this item for use by others.</li><li>• Post this item on a website, including a personal website, classroom website, or district website.</li><li>• Copy or modify any part of this document to offer for free or for sale.</li></ul>

© Copyright 2018. Common Core Kingdom. All rights reserved. Permission is granted to copy pages specifically designed for student or teacher use by the original purchaser or licensee. The reproduction of any other part of this product is strictly prohibited. Copying any part of this product and placing it on the Internet in any form (even a personal/classroom website) is strictly forbidden. Posting without permission is a violation of the Digital Millennium Copyright Act (DMCA).

Credits:



# CREDITS

