

★ Over 100 fiction passages including stories, fables, plays, and poems aligned to each 1st grade Common Core standard. Digital Google Slides format is perfect for distance learning. Includes all of the CCSS reading literature standards. All qualified passages contain certified Lexile® measures in the 1st Grade Common Core Text Complexity Band.

★ If you do not use Common Core, this packet is still perfect for teaching these skills.

★ Each unit includes anchor charts, passages with standard based question sets, and a corresponding standards-based assessment. Excellent tool for whole class instruction, independent work, small groups, and test prep.

★ **This printable and digital resource is compatible with Google Drive and Google Slides.**

Features:

 **Lexile Levels** - All qualifying passages include a certified Lexile measure to make differentiation easy. Passages vary across the 1st grade Common Core Text Complexity Band (the range for first grade is 190L-530L).

 **Integrated Color Coding** - Color coding strategy encourages students to learn how to find and use text evidence in their answers.

 **Comprehensive** - Passages are perfect for comprehensive standard based test prep. Included anchor charts and questions make this resource great for lesson modeling. Works perfectly for small groups and guided reading.

 **Scaffolding** - Utilizes the Lexile Framework® for Reading and a mix of standard based essay and multiple choice questions to allow educators to scaffold independent work and homework. Also great for centers and interventions.

 **Highly Engaging** - Contains adapted and custom content with high-quality photographs and illustrations designed to engage students of all levels and interests.

What's Included:

1. Ask and Answer Fiction Questions RL.1.1
2. Retell Stories RL.1.2
3. Characters, Settings, and Events RL.1.3
4. Sensory Words and Feelings RL.1.4
5. Compare Fiction and Nonfiction RL.1.5
6. Point of View RL.1.6
7. Illustrations in Stories RL.1.7
8. Compare & Contrast Stories RL.1.9
9. Comprehend Stories & Poems RL.1.10



Ask and Answer Questions



Ask & Answer Questions

Name: Madeline Bachese Date: 3/8

Dinosaur Camp

Marcus loved dinosaurs. He was happy to be going to dinosaur camp.

Marcus put on shorts with many pockets. **He wanted to fill them with fossils.** He put on a hat to protect him from the sun. He wore sturdy hiking boots. **He wore his favorite dinosaur shirt.**

At dinosaur camp, it rained and rained. There was lightning in the sky. Marcus could not hunt for fossils. He could not fill his pockets.

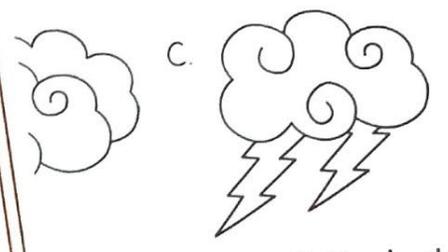
Instead, the campers read books about dinosaurs. They put on a dinosaur play. They watched a dinosaur movie. **Dinosaur camp was fun after all.**



cus wear? Draw it.



at camp? Circle it.



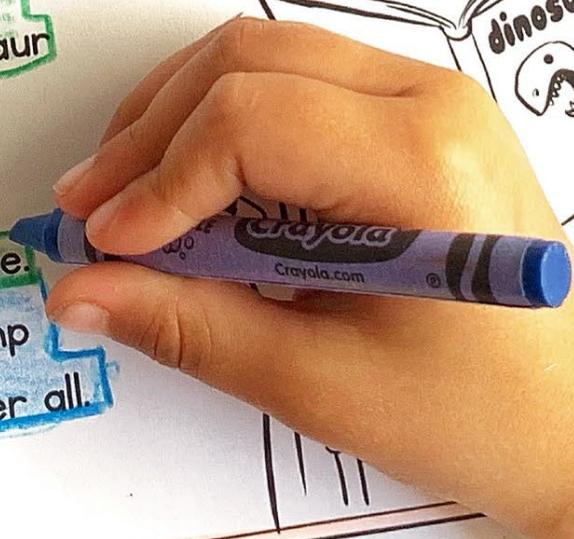
it in his pockets? Circle it.

our camp?

a play, and

dinosaur camp?

was fun



Loose Tooth

Date: _____

In the morning, Jack got dressed. He made toast for breakfast. He bit into the toast.

"Ouch!" he cried. "My tooth

had a loose tooth. It wobbled.

At school, Jack put his hand in his mouth. Without thinking, he bit down on it.

"My loose tooth!" he cried.

The tooth was very loose. It bled a little.

Jack did not want to eat his taco. His tooth was wobbling. Jack's sister told him to pull the tooth.

He was afraid to pull it.

Jack brushed his teeth. He was very gentle.

The tooth wobbled. Jack rinsed with water. When he

came out, too! It didn't even hurt.

"A fairy comes," said Jack.



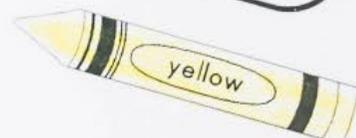
first?
he bled
pencil
hungry
tooth was loose

What event from the middle of the story?

What event from the end of the story?

taco.
at school.
passed.
tooth came out.

painful when your tooth came out and the tooth fairy



Words & Phrases

Write a detail from

1.



"Hey!" said a voice.
Bear.

2.



Crunch! Crack!

3.



Little Skunk!

4. How did

a. sad

b. hurt

c. happy

5. How

a.

b.

c.

300L

Words & Phrases

Name: _____

Date: _____

Little Skunk

Little Skunk woke up. He rubbed his eyes. His tummy made a noise. He was hungry.

Little Skunk climbed out of his den. He looked around the forest. He saw a berry bush. Little Skunk ate the sweet, juicy berries.



Crunch! Crack! Little Skunk heard something. It sounded like something big. It was coming near him.

Little Skunk was scared! He lifted his tail. He let out a stinky spray.

"Hey!" said a voice. It was his friend Baby Bear. "That stinks!" said Baby Bear.

"I'm sorry," said Little Skunk. "You scared me."

Use Illustrations & Details

Good readers use the illustrations and details in a story to describe the characters, setting, and events.

Some pictures give readers extra details the text does not say.



CHARACTERS are the people, animals or creatures in a story.

What does the illustration tell you about the **CHARACTERS**?

One boy is upset because his toy helicopter broke.

The setting is where and when a story takes place.

What does the illustration tell you about the

This story takes place outside

Events are what happens in a story.

What does the illustration tell you about the E

Two boys are playing with their toys

but one broke.