

FIGURATIVE LANGUAGE

task cards

3rd GRADE

1. Figurative Language

Liam saved all his allowance for months. He did extra chores to earn more money. Finally, he had enough to buy the skateboard of his dreams. Just then, he heard his little sister Laney crying loudly. As he rounded the corner, he saw that Laney's favorite doll had broken. He hugged her tightly. Liam and his mom headed to the toy store to buy the skateboard. A few minutes later, he handed the cashier all the money he had saved, and a new doll for Laney. "I'll save up again and buy the skateboard next time," said Liam. Liam had a heart of gold.

What does the phrase "a heart of gold" mean in this passage?

- a. Hard worker
- b. Very kind
- c. Selfish
- d. Honest



2. Figurative Language

Oinky Boinky oinked around his trough on Farmer Brown's farm. He loved all the sounds of the farm, like the ducks quacking and the cows mooing. He even loved the rooster's cock-a-doodle-doo. But there was one sound he did not like at all. Dusty Donkey's bray was probably the worst sound he had ever heard. It was like nails on a chalkboard. If Oinky Boinky could cover his ears he would have!

The phrase "like nails on a chalkboard" in this passage most likely means?

- a. A beautiful sound
- b. An awful sound
- c. A soft sound
- d. A surprising sound



Figurative Language



3. Figurative Language

Squirt could not wait any longer. His stomach growled. He was so excited. All the squirrels had worked hard all fall collecting acorns. Squirt and his squirrel friends would search high and low for acorns. They found a super-secret hiding place to bury them. Today was the day for the big acorn feast. All the squirrels in the community would go to the hiding spot and dig up the acorns for the biggest feast ever. It was finally time to pig out!

In this passage, what does the idiom "pig out" mean?

- a. Keep the pigs away from the acorns
- b. Feed acorns to pigs
- c. Search for acorns
- d. Eat a lot of food



4. Figurative Language

It had been snowing for days and days. School was even canceled. Oscar looked out the window. A white blanket covered his backyard. Oscar knew it was time for one thing - sledding!

What clue best helps the reader understand what "a white blanket covered his backyard" means?

- a. Snowing for days and days.
- b. Looked out the window.
- c. Time for one thing.
- d. None of the above



Answer Sheet



Name: _____ Date: _____

Card #	Answer	Card #	Answer
1.		16.	
2.		17.	
3.		18.	
4.		19.	
5.		20.	
6.		21.	
7.		22.	
8.		23.	
9.		24.	
10.		25.	
11.		26.	
12.		27.	
13.		28.	
14.		29.	
15.		30.	

1. Words and Phrases

Do your ears hang low?
Do they wobble to and fro?
Can you tie them in a knot?
Can you tie them in a bow?

2. Words and Phrases

A little boy's baseball am I.
But, it's not all fun. I won't lie.
I'm scared, scared to go high.
So, please don't throw me. I don't want to fly.
I'll just watch the other balls reach high heights as I say goodbye!

The author uses rhyme to _____

- Describe how the baseball is.
- Explain how to play baseball.
- Make writing poetry easier.
- Explain why the little boy is scared.

3. Words and Phrases

Foster had a ferret. His name was Felix Ferret. Felix is famous. Felix has fans. Loved by all, Felix is quite friendly. He is furry and fluffy and fabulous. Felix lives to have fun. He only eats sweets and is quite finicky. Foster thinks Felix is a fabulously fancy ferret.

4. Words and Phrases

Alice the camel has five humps.
Alice the camel has five humps.
Alice the camel has five humps.
So ride, Alice, ride.
Boom, boom, boom, boom!

The words "five humps" in this song are an example of _____

- Repetition
- Rhyme
- Alliteration
- Beats

Words & Phrases





1. Words and Phrases

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Do they wobble to and fro?
Can you tie them in a knot?



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The words "five humps" in this song are an exam

- Repetition
- Rhyme
- Alliteration
- Beats

tinental soldier?



in this story?

show



Words & Phrases

Ways to Use Task Cards

1. **Centers**
2. **Scoot:** Pass out one card for each student. Set a timer and say, “scoot!” when the timer goes off. Students move seats to the next card. They continue to rotate until they are back at their original seat.
3. **Scavenger Hunt:** Hide cards around the room. Students search for cards and answer them.
4. **Jenga:** Number Jenga blocks. Students stack the blocks, then take turns pulling blocks. Students answer the corresponding number card.
5. **Whole class practice:** Teacher displays card on the projector. Students answer on mini white boards.
6. **Exit Tickets:** Give each student a task card at the end of the lesson. Have them answer on a sticky note.



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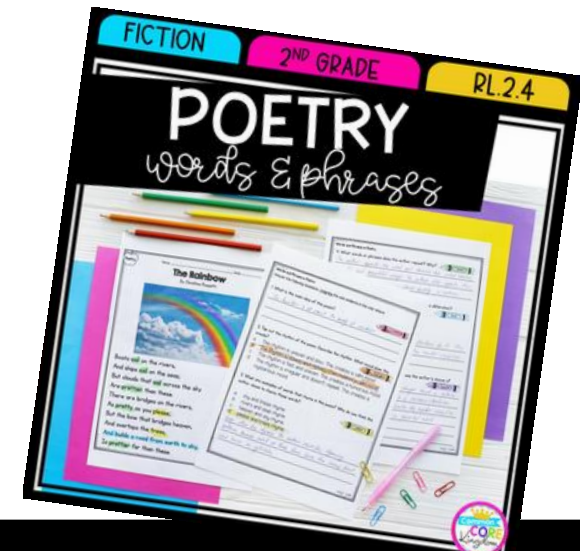
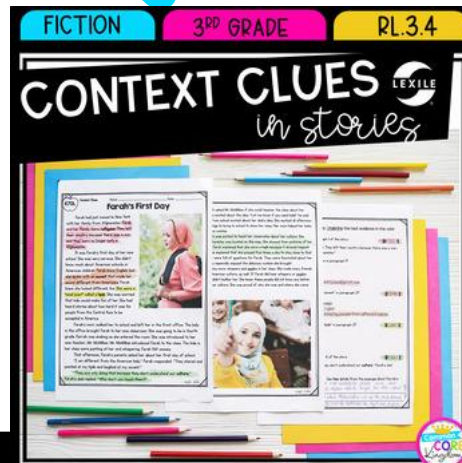
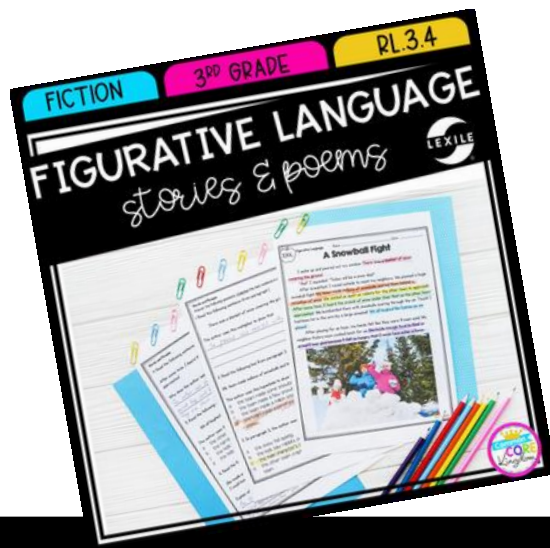


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Julie@commoncorekingdom.com

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