

HANUKKAH

DIFFERENTIATED PASSAGES & ACTIVITIES



Name: _____ Date: _____

Celebrating Hanukkah

Compare and contrast how you celebrate a holiday to how the Jewish celebrate Hanukkah. What is the history behind the holiday you celebrate? What traditions do you have? How are the similar or different to the Jewish Hanukkah traditions.



Name: _____

Winter Holidays

Think about how people from different religions, cultures, and countries celebrate holidays in various ways. Reflect on why it is important to learn about other people's traditions and customs that are different from our own. Write below.



DIFFERENTIATED PASSAGES FOR GRADES 1-5

- Three Lexile-measured passages: 420L, 680L, 860L
- Meets the 2nd-5th grade Common Core Text Complexity Band (450-980)
- Allows teachers to easily differentiate for readers at multiple levels
- Perfect for whole-group, small-group, or independent reading

Three reading passages titled "Hanukkah: The Festival of Lights" are shown, each with a Lexile measure in a small circle: L/M 800-900, J/K 600-700, and H/I 400-500. Each passage includes a "Name: _____ Date: _____" line. The middle passage features a photograph of a lit menorah and wrapped gifts. The bottom passage is titled "Celebrating Hanukkah" and includes the text: "Compare and contrast how you celebrate a holiday to how the Hanukkah. What is the history behind the holiday you celebrate? you have? How are the similar or different to the Jewish Ho".

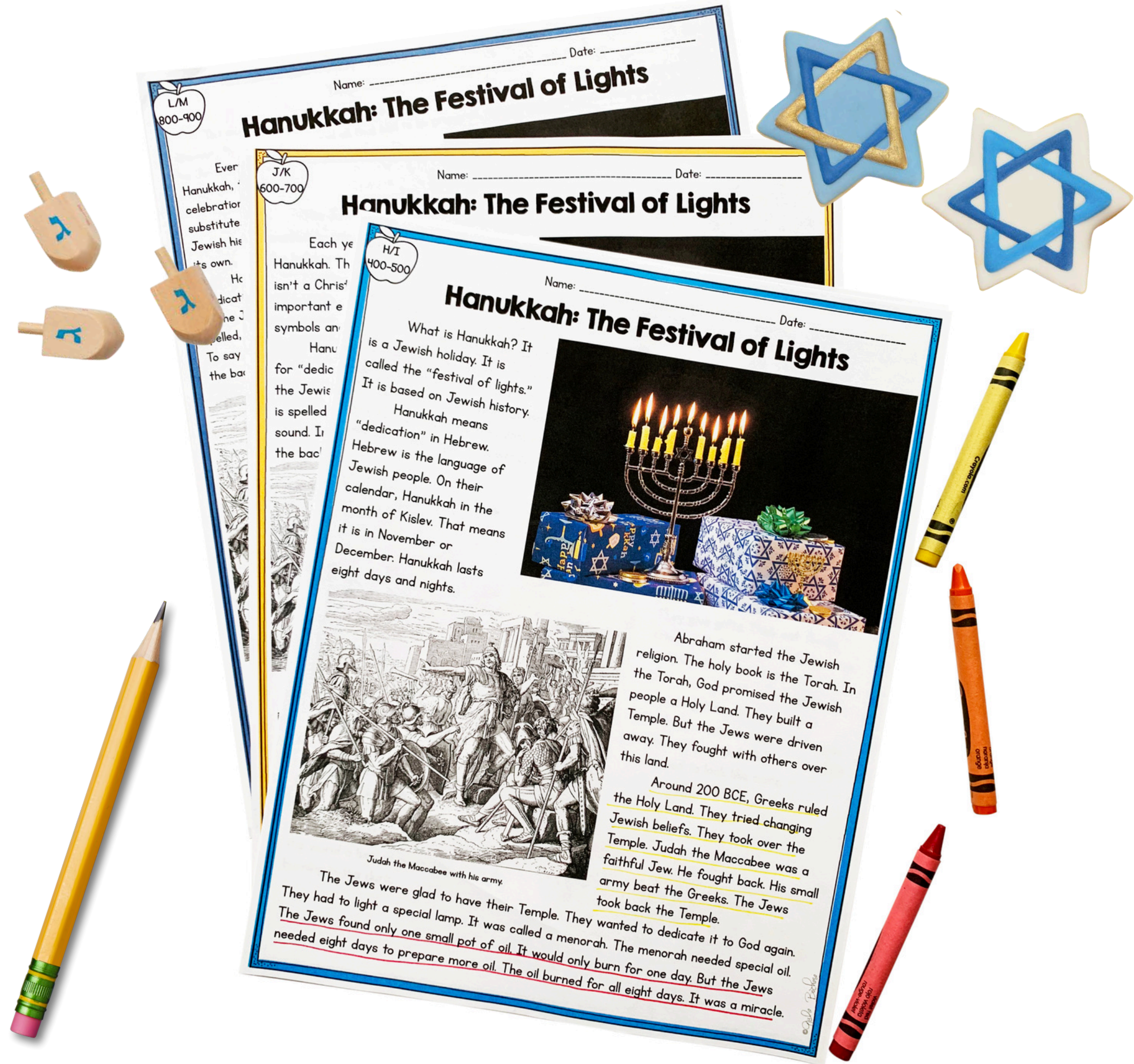


A worksheet titled "Winter Holidays" with a "Name: _____" line. The text reads: "Think about how people from different religions, cultures, and countries celebrate holidays in various ways. Reflect on why it is important to learn about other people's traditions and customs that are different from our own. Write about it below." The page contains several horizontal lines for writing.



OFFICIAL LEXILE® CERTIFIED TEXTS

- All passages are officially measured and approved by Lexile® & MetaMetrics®
- Ensures appropriate rigor and supports true complexity-based instruction
- Ideal for monitoring reading growth and scaffolding challenging text



HIGH-QUALITY NONFICTION CONTENT


- Clear, accurate history of Hanukkah's origins & cultural significance
- Engaging explanations of traditions
- Student-friendly descriptions of Hanukkah



Name: Julie Pacheco Date: 11/27

Prereading

Look at this photograph. What do you notice in this photograph? Write your response in blue. After you have completed the readings, go back and add to your response in green, based on what you read.



I notice a family celebrating Hanukkah. Everyone is looking at a lit menorah. One of the girls has a plate of donuts. The little boy and the older man are wearing a round hat on their heads.

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COMPREHENSION QUESTIONS THAT PROMOTE CLOSE READING

- Includes text-dependent questions for each passage
- Mix of multiple choice & short-response
- Built-in underline-the-text-evidence prompts to support mastery

Hanukkah

Answer the following questions. Underline the text evidence in the color indicated. If there is not a crayon next to the question, you will need to infer the answer. You should still look for text evidence to help you infer.

1. What do Jewish people celebrate on Hanukkah?

- a. A miracle of oil burning for eight days
- b. A promise that God would give them land
- c. The belief that they can make the world better
- d. The birth of Judah the Maccabee

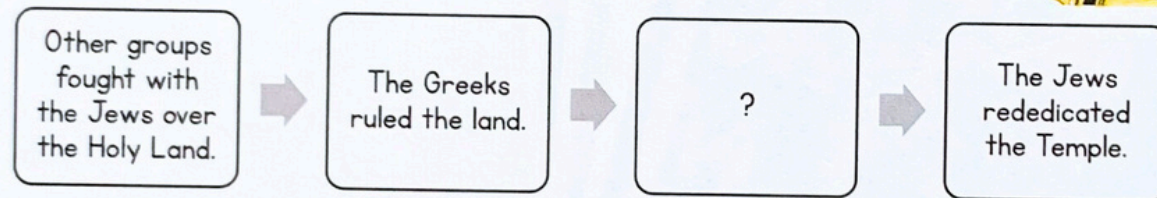


2. Which Hebrew word means "candleholder"?

- a. Hanukkah
- b. dreidel
- c. Torah
- d. menorah



3. Which detail best completes the timeline?



- a. The Jewish people celebrate Hanukkah.
- b. The oil burned for eight days.
- c. Judah the Maccabee defeated the Greeks.
- d. The Greeks burned down the Temple.

4. Which of these best describes the structure of Paragraph 6?

- a. cause and effect
- b. problem and solution
- c. compare and contrast
- d. chronological order



5. Think of a holiday you celebrate. How is it similar to Hanukkah? How is it different? Use details from the text to support your answer.

My family celebrates Kwanzaa. On both holidays, we celebrate together. They light candles, sing songs, and eat special foods. Hanukkah is different because it is a Jewish holiday, while Kwanzaa is African American.



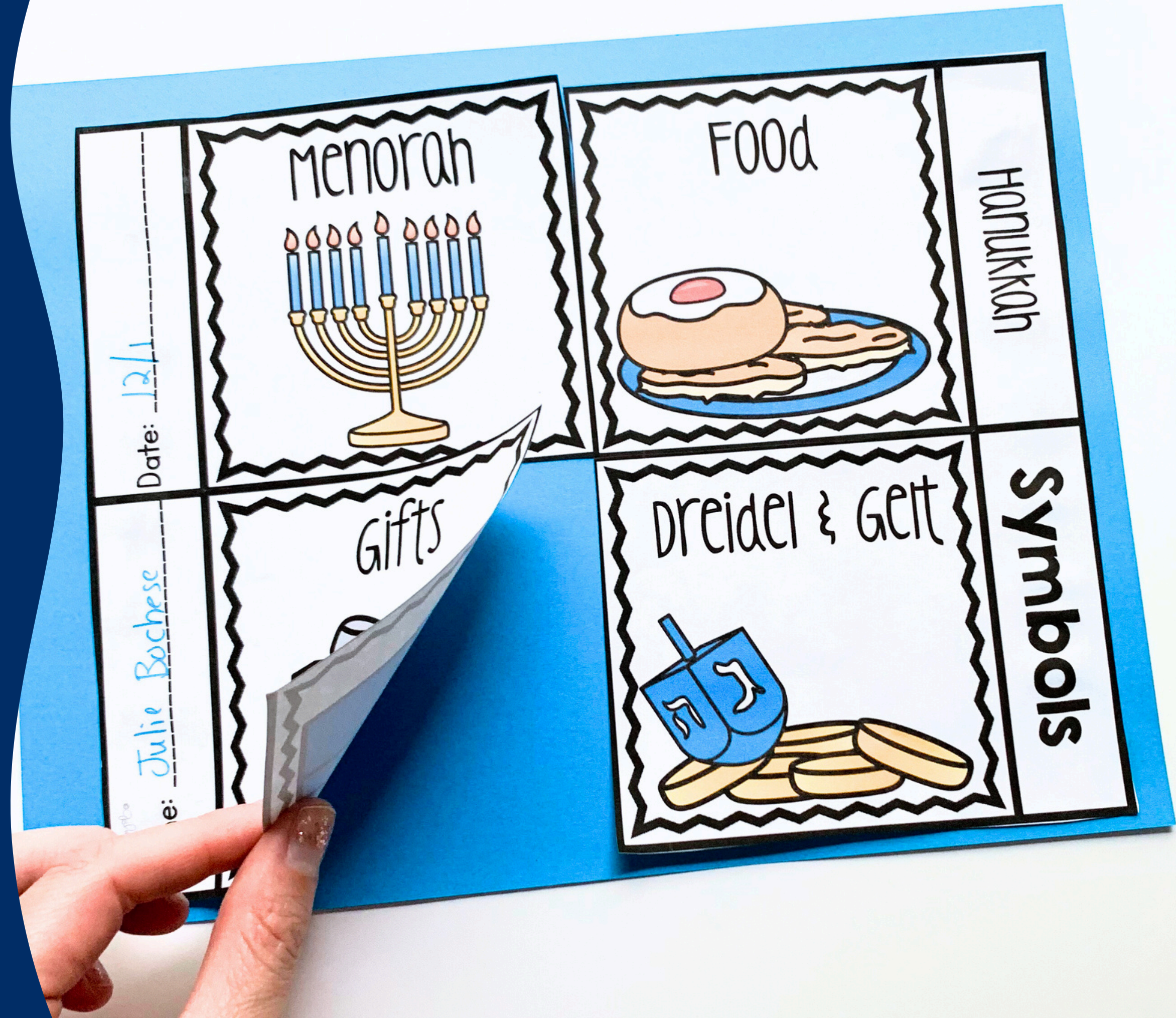
Abraham started the Jewish religion. The holy book is the Torah. God promised the Jewish people a Holy Land. They built a Temple. But the Jews were driven away. They fought with others over this land.

Around 200 BCE, Greeks ruled the Holy Land. They tried changing Jewish beliefs. They took over the Temple. Judah the Maccabee was a faithful Jew. He fought back. His small army beat the Greeks. The Jews took back the Temple.

They wanted to dedicate it to God again. The menorah needed special oil. It burned for eight days. But the Jews found a miracle.

FOLDABLE ACTIVITY

- Hands-on foldable graphic organizer for principles & symbols
- Perfect for interactive notebooks or literacy centers
- Reinforces key concepts through writing and reflection



WRITING PROMPTS WITH TOPPERS

- Two meaningful writing prompts about identity, values, and traditions
- Printable craft toppers add creativity and engagement
- Great for hallway displays and holiday learning celebrations

