

Science: Living Organisms

1st & 2nd Grade
Print & Digital



What is Included?

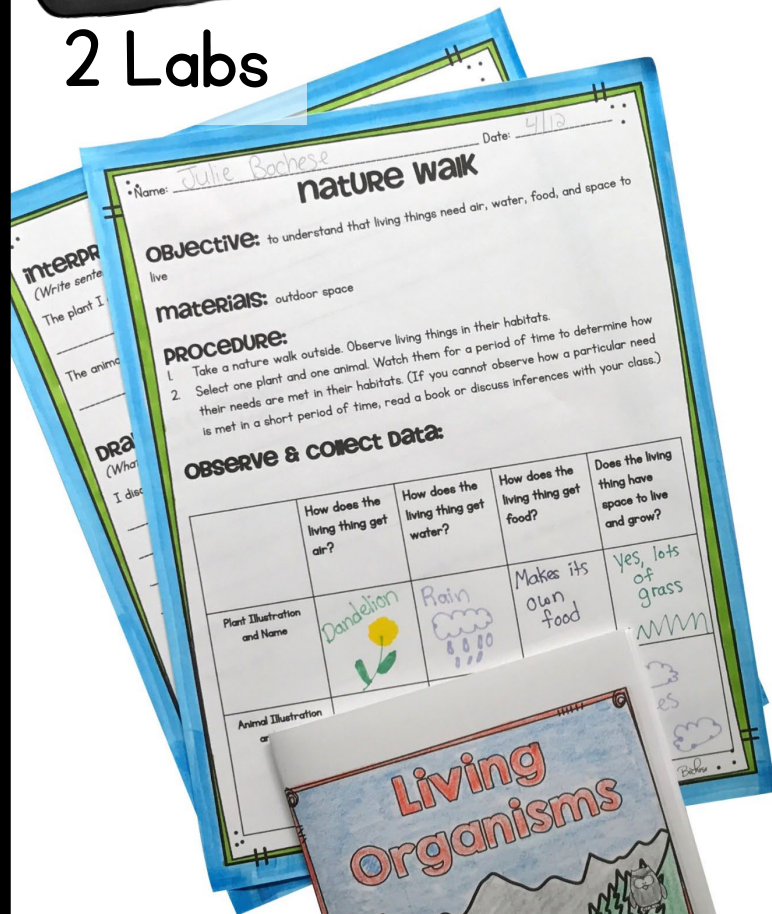


Google Slides
Versions

Video Resource List,
Guide, and Worksheets

Sort Activity

2 Labs



Name: Julie Boches Date: 4/12

nature walk

Objective: to understand that living things need air, water, food, and space to live

materials: outdoor space

PROCEDURE:

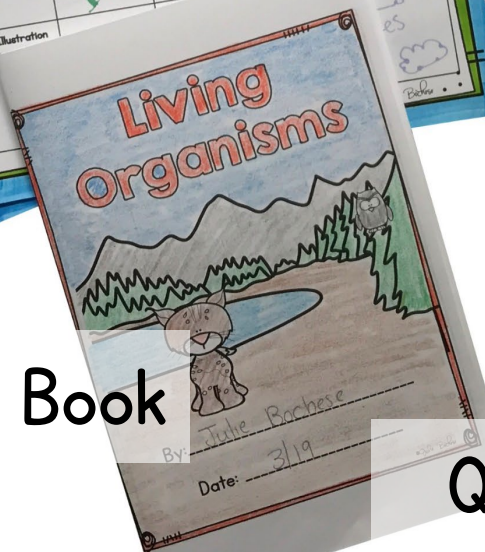
1. Take a nature walk outside. Observe living things in their habitats.
2. Select one plant and one animal. Watch them for a period of time to determine how their needs are met in their habitats. (If you cannot observe how a particular need is met in a short period of time, read a book or discuss inferences with your class.)

Observe & collect data:

	How does the living thing get air?	How does the living thing get water?	How does the living thing get food?	Does the living thing have space to live and grow?
Plant Illustration and Name	Dandelion	Rain	Makes its own food	Yes, lots of grass
Animal Illustration or Name				



Student Book



Quiz



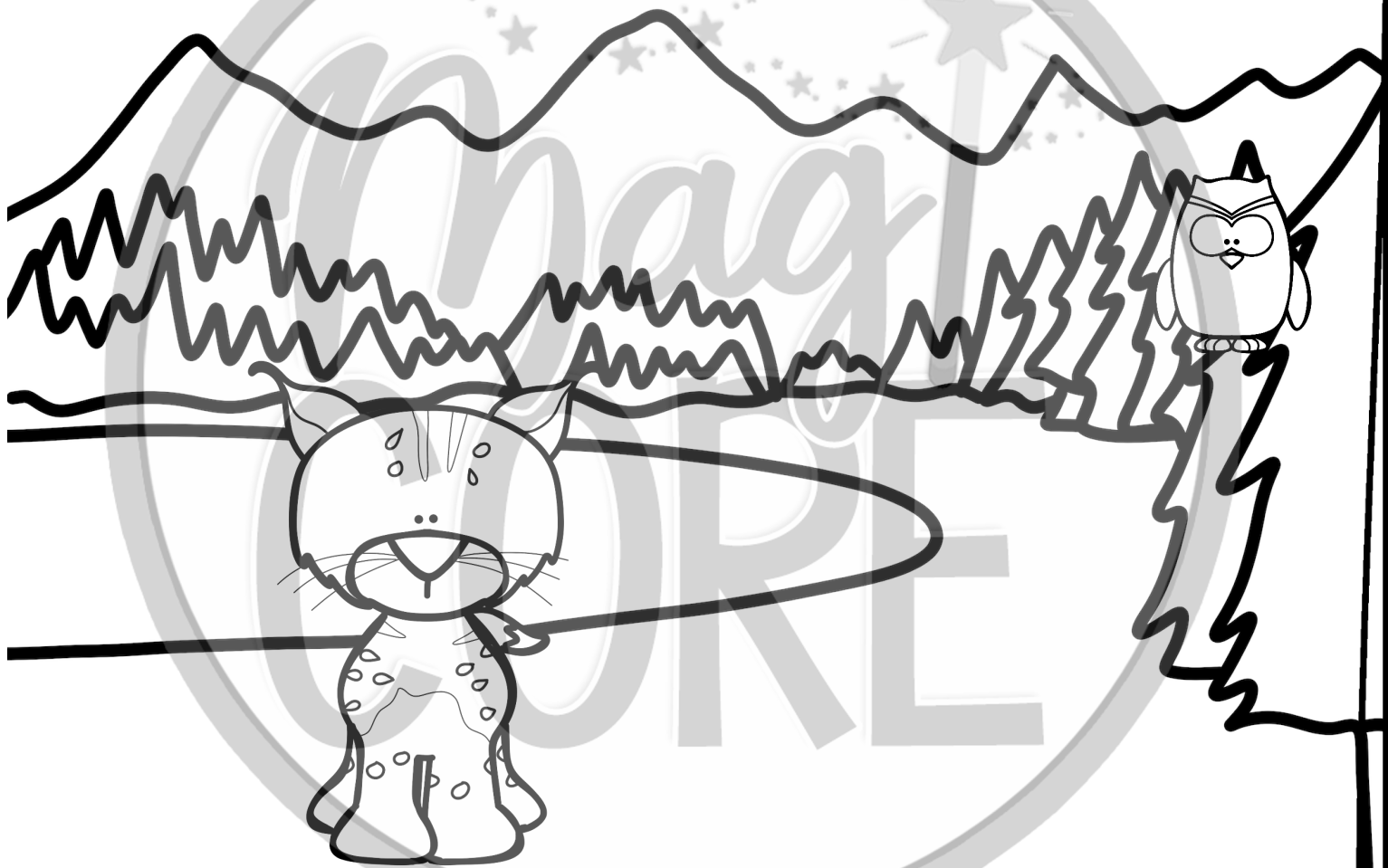
Vocabulary
Cards

All About Living Organisms

Table of Contents

1. Teacher Page: video resources & video comprehension worksheets (4 pgs.)
2. Brainstorming Blocks (1 pg.)
3. Vocabulary Cards— organism, necessity, nonliving, habitat (1 pg.)
4. Mini Book (12 pgs.)
5. Organisms Sort (2 pgs.)
6. 2 Lab Explorations
 - Nature Walk (2 pgs.)
 - Building a Habitat (2 pgs.)
7. Quiz (1 pg.)

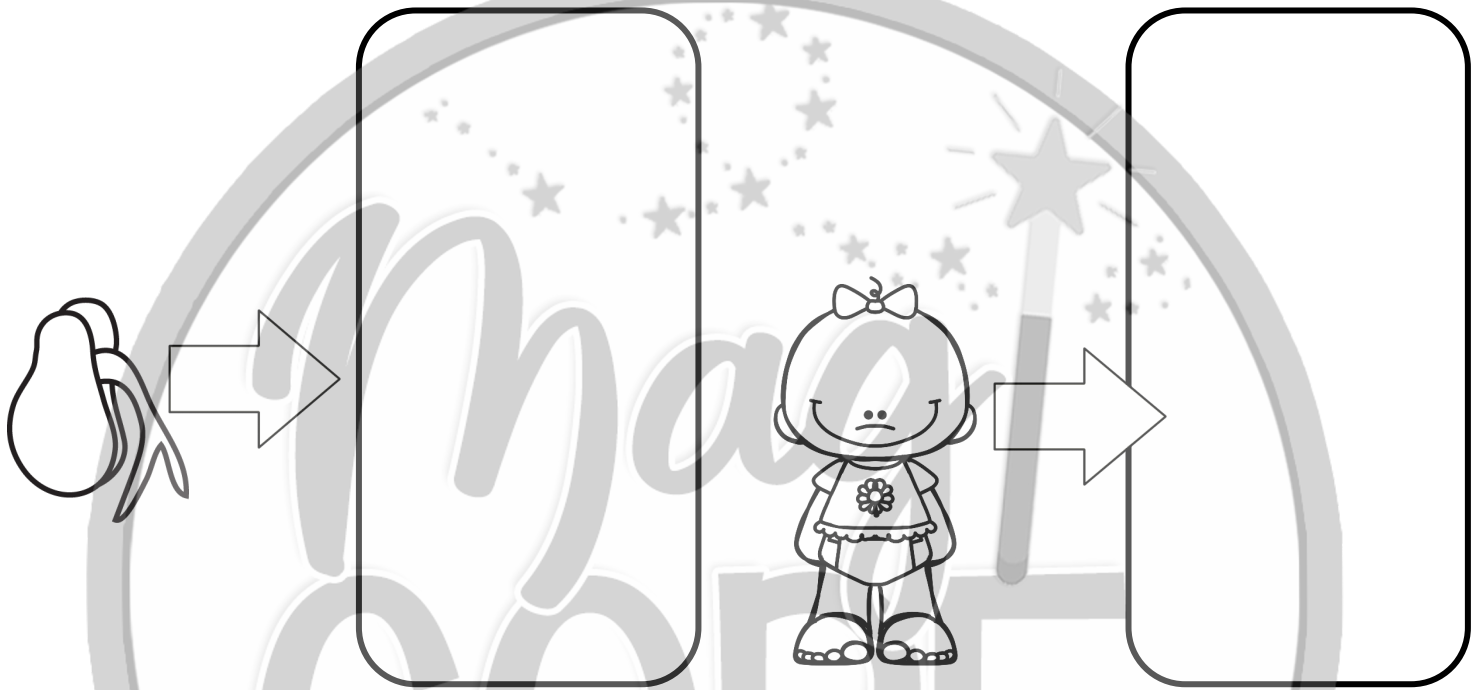
Living Organisms



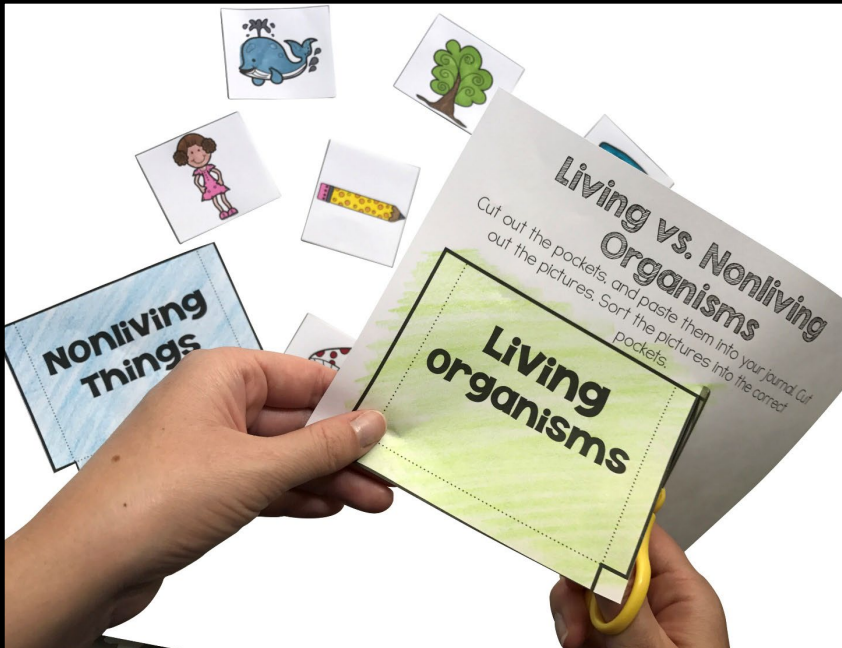
By: _____

Date: _____

Draw how the plant and human will grow.



Everything around us is either living or
----- Living things use energy. Living
things grow, take in nutrients, move, breathe,
and create young. Nonliving things do not do
these things.



Sort Directions

1. Cut out pockets and cards.
2. Fold pocket edges on dotted lines.
3. Paste all edges, except top edge of pockets. Place pockets on a sheet of paper or in a journal.
4. Sort cards inside pockets.



Name: _____ Date: _____

nature walk

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OBSERVE & collect Data:

	How does the living thing get air?	How does the living thing get water?	How does the living thing get food?	Does the living thing have space to live and grow?
Plant Illustration and Name				
Animal Illustration and Name				

interpret Data:

(Write sentences explaining the data you collected.)

The plant I observed _____

The animal I observe _____

Drawing conclusions:

(What did you learn about a plant's and animal's needs?)

I discovered _____

Reflections:

(What questions do you have? What do you wonder? Would you do this exploration in a different way?)

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KariBolt
children's illustrator

