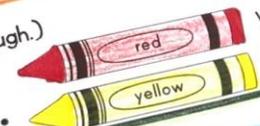


# CELEBRATE EVERY DAY

april

known as  
laugh! While it is not  
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## April 1: April Fools' Day

Create a comic of a funny (not mean) prank being played on someone.

### An April Fools' Prank



Want to  
have my  
Cookie?



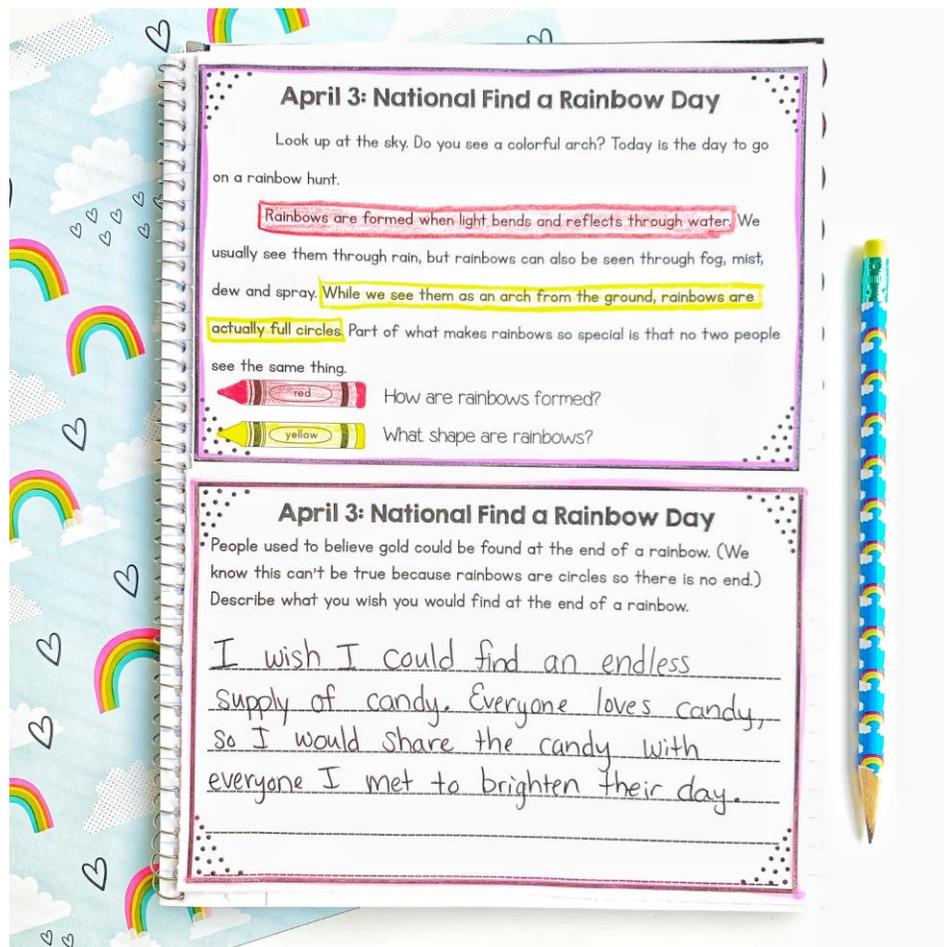
Gross!

# 2nd & 3rd Grade Morning Work



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# Tips for Implementation

## Overview

Routines are key for classroom management! Having a consistent morning routine with activities your students can complete independently is crucial to help teachers get organized and start the day off on the right foot.

When I was in the classroom, I wanted to provide quick, meaningful, standards-based work that would help my students solidify some important skills through repetition.

These morning work activities are designed to be engaging and fun, while also integrating reading, math, science, social studies, and health. Using these activities in your daily morning routine will help your students with:

- **Reading Comprehension:** Find text evidence for “right there” questions.
- **Writing:** Be exposed to various genres of writing, including opinion, functional, narrative, and reading response passages. Students will be required to use examples and details to support their thinking.
- **Math:** Create and respond to questions about bar graphs.

I recommend giving your students approximately 15 minutes to complete all of the activities each morning.

## Review and Quality Control

Let's be honest. You don't need “one more thing” to grade. Who has time for that? Spend five minutes each day reviewing student responses and asking follow-up graphing questions as a class.

I do recommend taking a few minutes either every day or weekly to do quick checks in your classes' journals.

I prefer “quick checks” daily. In the last few minutes of morning work time, rotate through the classroom with your flair pen, and skim students' work to give them feedback (orally or written). Quick check marks show that you checked certain entries. If you are not consistently checking quality and setting expectations for complete responses, students will not produce quality work. The work will not be meaningful then.

# April

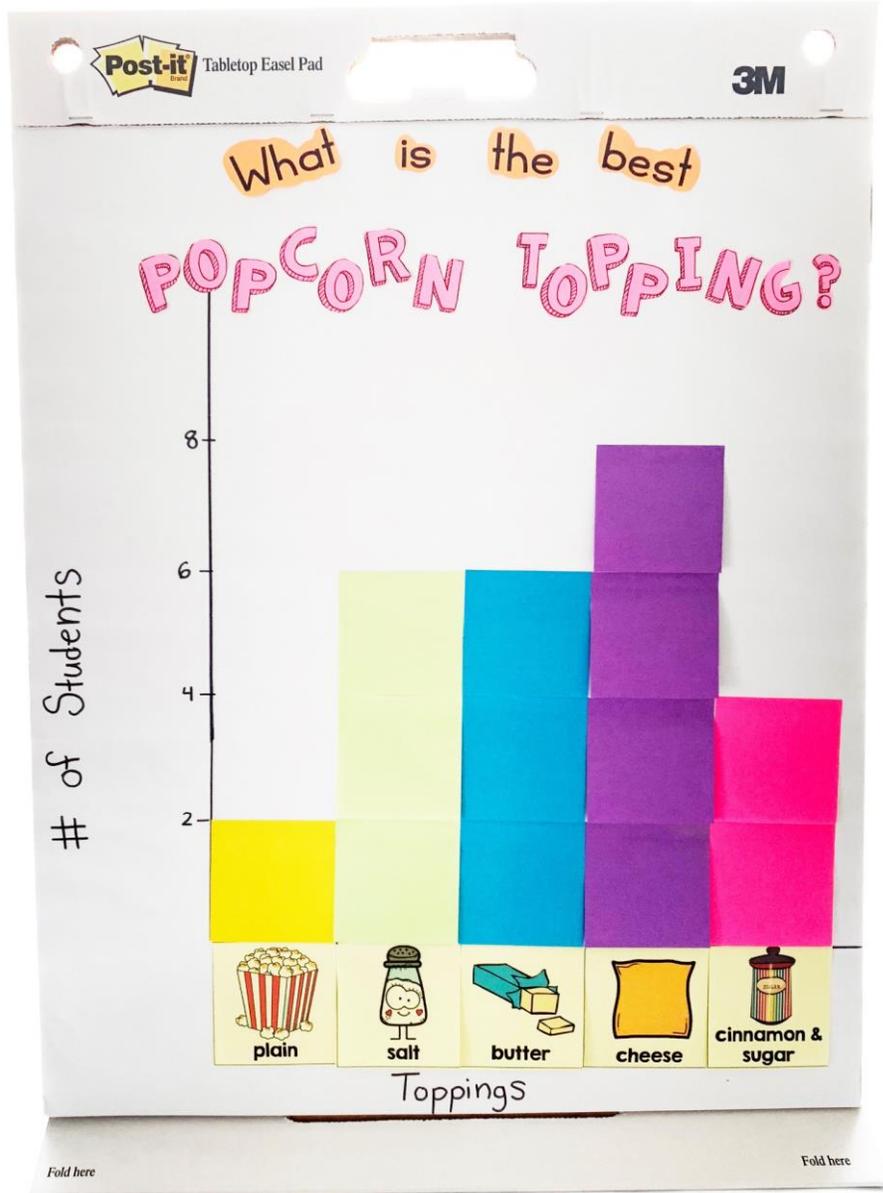
<b>Date</b>	<b>Holiday</b>
1	April Fools' Day
2	National Peanut Butter and Jelly Day
3	National Find a Rainbow Day
4	National School Librarian Day
5	National Read a Road Map Day
6	National Tartan Day
7	National Girl, Me Too Day
8	National Zoo Lovers Day
9	National Winston Churchill Day
10	National Siblings Day
11	National Submarine Day
12	National Teach Children to Save Day
13	National Thomas Jefferson Day
14	National Dolphin Day
15	National <i>Titanic</i> Remembrance Day
16	National Wear Your Pajamas to Work Day
17	National Haiku Poetry Day
18	National Animal Crackers Day
19	National North Dakota Day
20	National Look Alike Day
21	National Kindergarten Day
22	Earth Day
23	National Lost Dogs Awareness Day
24	National Pigs in a Blanket Day
25	National Take Our Daughters and Sons to Work Day
26	National Arbor Day
27	National Babe Ruth Day
28	National Superhero Day
29	National Zipper Day
30	National Bugs Bunny Day

# Daily Bar Graph Directions

Use your dry-erase board or a piece of chart paper as a daily graph template. Laminating a piece of chart paper will help it last longer and allow you to change graph titles.

## Setting up the Graph

1. Each morning, set up the graph by labeling the graph title and the x- and y-axes with sticky notes. (Print the labels using the sticky note template. Print out the template, and place sticky notes on the indicated squares. Run the sheet through your printer with the sticky notes attached as normal.)
2. As your students become familiar with the routines, have them take over with setting up the graph! Leave the titles and labels blank, and ask your students what they should be during your review time. You can also select different students each day to set up and label the graph.
3. Provide blank sticky notes for your students to use each morning to select their graphing choices. To save paper, laminate sticky notes, and place magnets or Velcro on the backs.
4. After students complete the writing activity, have them place their squares on the graph.



## April 3: National Find a Rainbow Day

Look up at the sky. Do you see a colorful arch? Today is the day to go on a rainbow hunt.

Rainbows are formed when light bends and reflects through water. We usually see them through rain, but rainbows can also be seen through fog, mist, dew and spray. While we see them as an arch from the ground, rainbows are actually full circles. Part of what makes rainbows so special is that no two people see the same thing.



How are rainbows formed?



What shape are rainbows?

## April 3: National Find a Rainbow Day

People used to believe gold could be found at the end of a rainbow. (We know this can't be true because rainbows are circles so there is no end.) Describe what you wish you would find at the end of a rainbow.

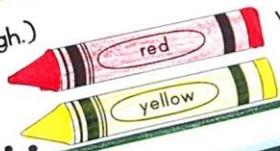
I wish I could find an endless supply of candy. Everyone loves candy, so I would share the candy with everyone I met to brighten their day.



## April 1: April Fools' Day

There are a couple of different theories as to how April Fools' Day, also known as All Fools' Day, started. One thing is for certain, today is a day to have fun and laugh! While it is not considered a national holiday, it is certainly a great day for pulling practical jokes.

In England pranks can only be played in the morning and if one is played on you, you are a "noodle." In Portugal, friends throw flour in each other's faces to celebrate the day! (I wouldn't suggest doing that to friends in the United States though.)



What is another name for April Fools' Day?  
How is this day observed in Portugal?

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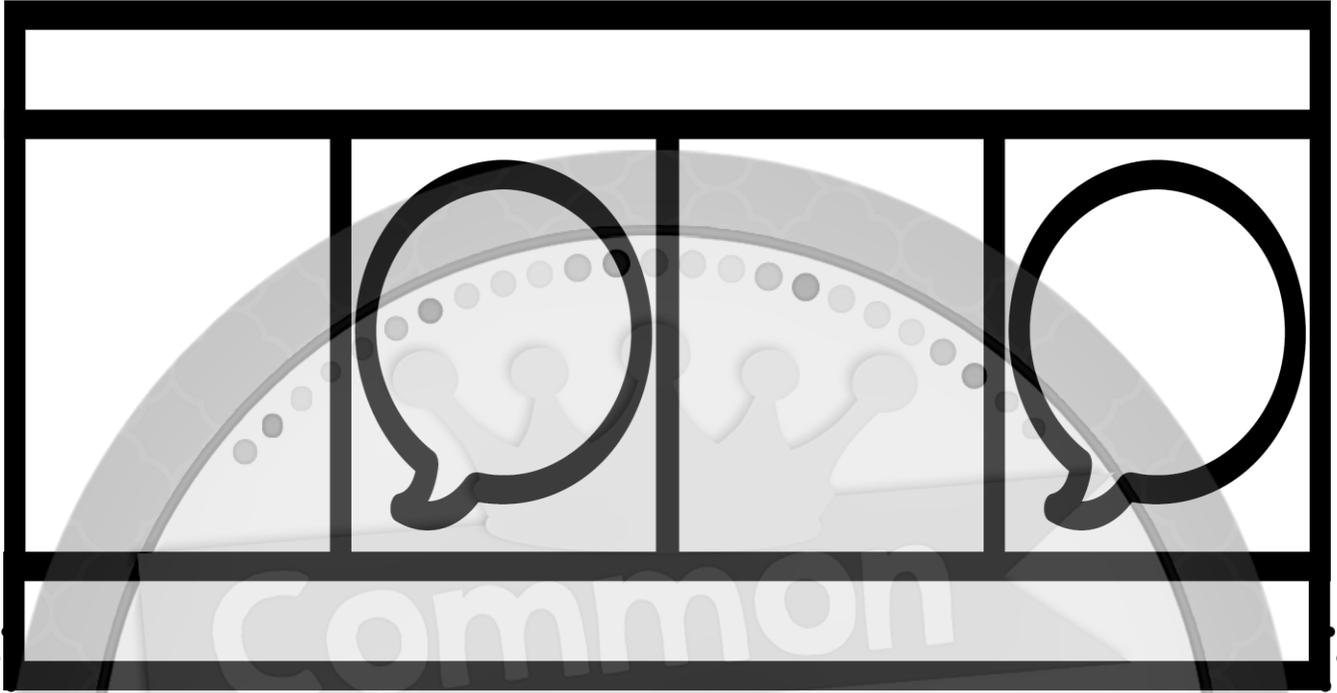
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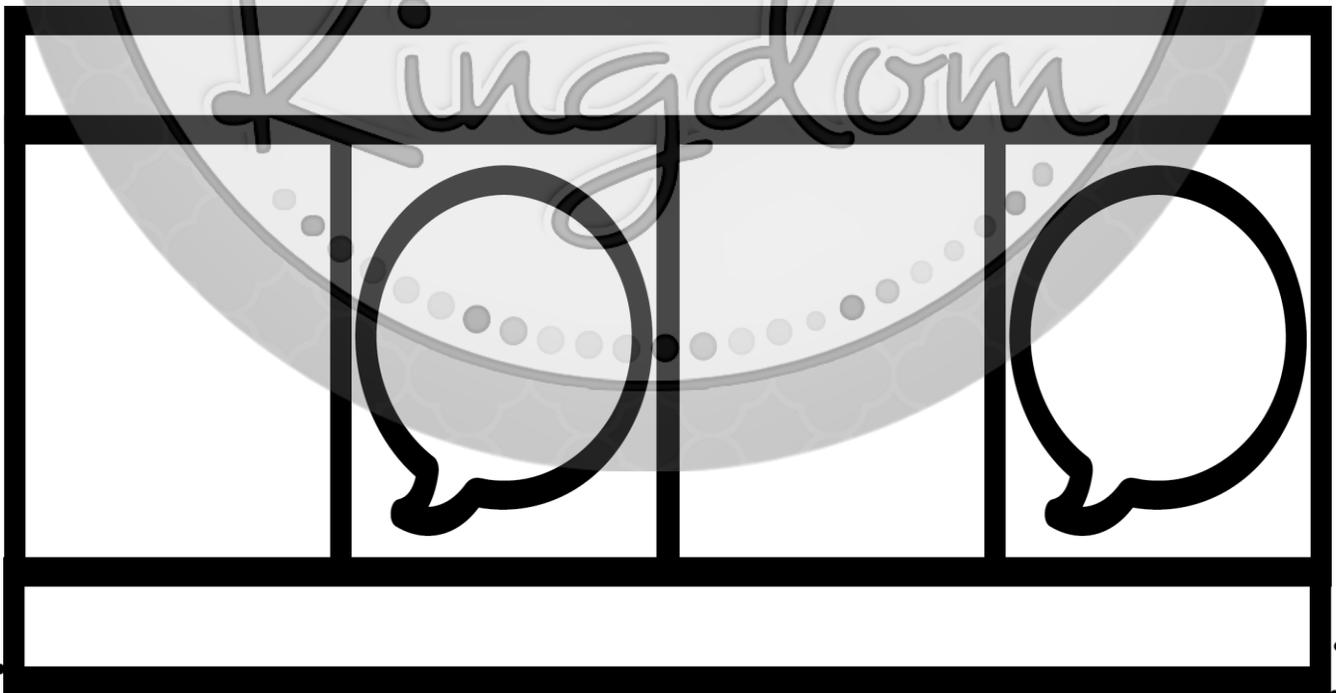
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# April 1: April Fools' Day

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# Who Is Your Favorite Prankster?

**The Cat  
in the  
Hat**

**Bart  
Simpson**

**Matilda**

**Bugs  
Bunny**

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