

# CELEBRATE EVERYDAY

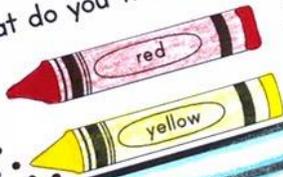
december



## December 8: Pretend to be a Time Traveler

Today we celebrate a subject that is a fun mystery to all of us. Time travel has been a popular topic for many years. There are plenty of books and movies on the topic. One of the most popular movies about time travel is "Back to the Future" featuring Michael J. Fox and Christopher Lloyd. The big question for today is are we able to travel in time to events that have already happened or events that haven't happened yet? The short answer is - we don't know!

What do you think?



How can you learn different theories on how time travel works?  
What is a popular movie featuring time travel?

## December 8: Pretend to be a Time Traveler Day

Pretend you came across a time travel machine that really works. What period of time do you want to travel to? Be sure to give at least 3 reasons for your choice.

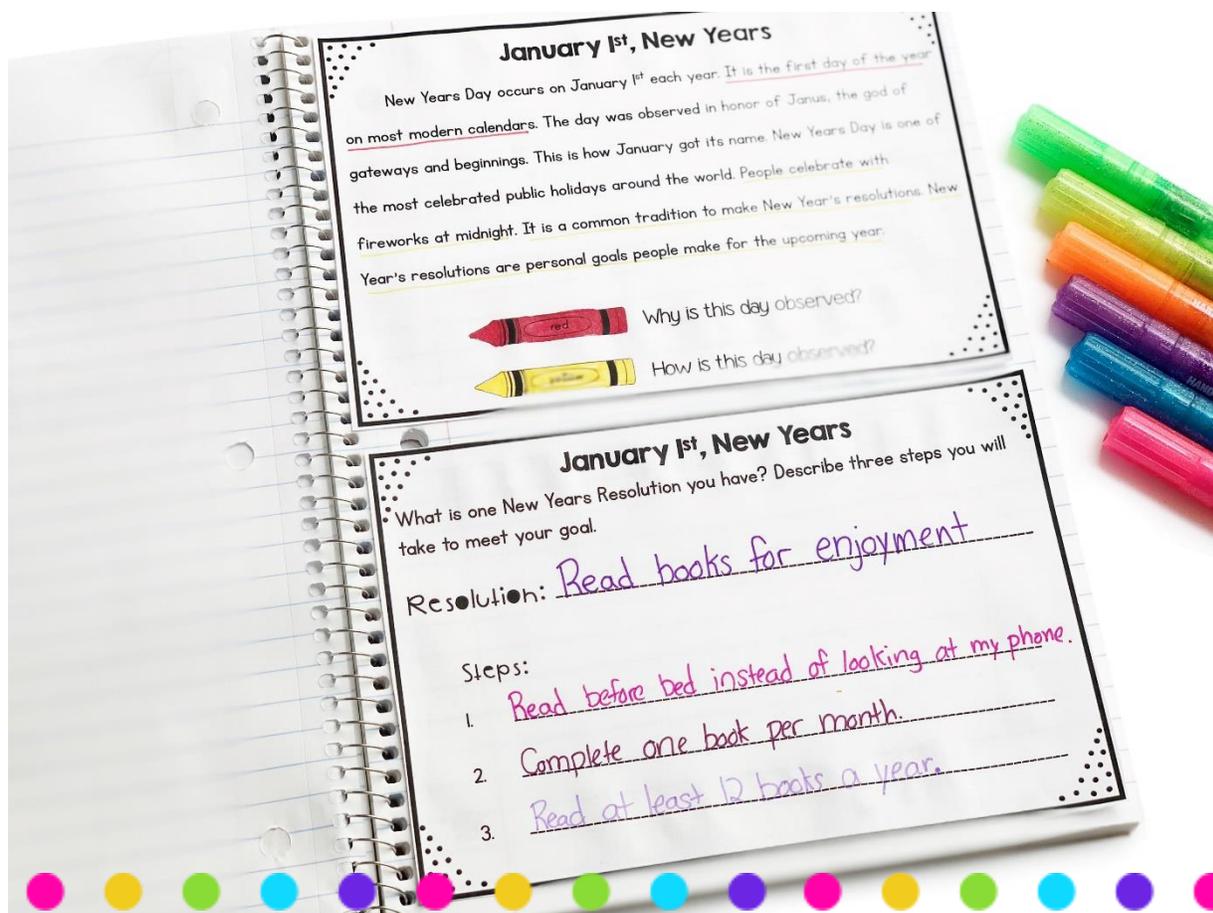
I discovered a time machine, I  
times. It would  
different

# 2nd & 3rd Grade Morning Work



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# DECEMBER HOLIDAYS

## *Morning Work*



# Tips for Implementation

## Overview

Routines are key for classroom management! Having a consistent morning routine with activities your students can complete independently is crucial to help teachers get organized and start the day off on the right foot.

When I was in the classroom, I wanted to provide quick, meaningful, standards-based work that would help my students solidify some important skills through repetition.

These morning work activities are designed to be engaging and fun, while also integrating reading, math, science, social studies, and health. Using these activities in your daily morning routine will help your students with:

- **Reading Comprehension:** Find text evidence for “right there” questions.
- **Writing:** Be exposed to various genres of writing, including opinion, functional, narrative, and reading response passages. Students will be required to use examples and details to support their thinking.
- **Math:** Create and respond to questions about bar graphs.

I recommend giving your students approximately 15 minutes to complete all of the activities each morning.

## Review and Quality Control

Let's be honest. You don't need “one more thing” to grade. Who has time for that? Spend five minutes each day reviewing student responses and asking follow-up graphing questions as a class.

I do recommend taking a few minutes either every day or weekly to do quick checks in your classes' journals.

I prefer “quick checks” daily. In the last few minutes of morning work time, rotate through the classroom with your flair pen, and skim students' work to give them feedback (orally or written). Quick check marks show that you checked certain entries. If you are not consistently checking quality and setting expectations for complete responses, students will not produce quality work. The work will not be meaningful then.

# December

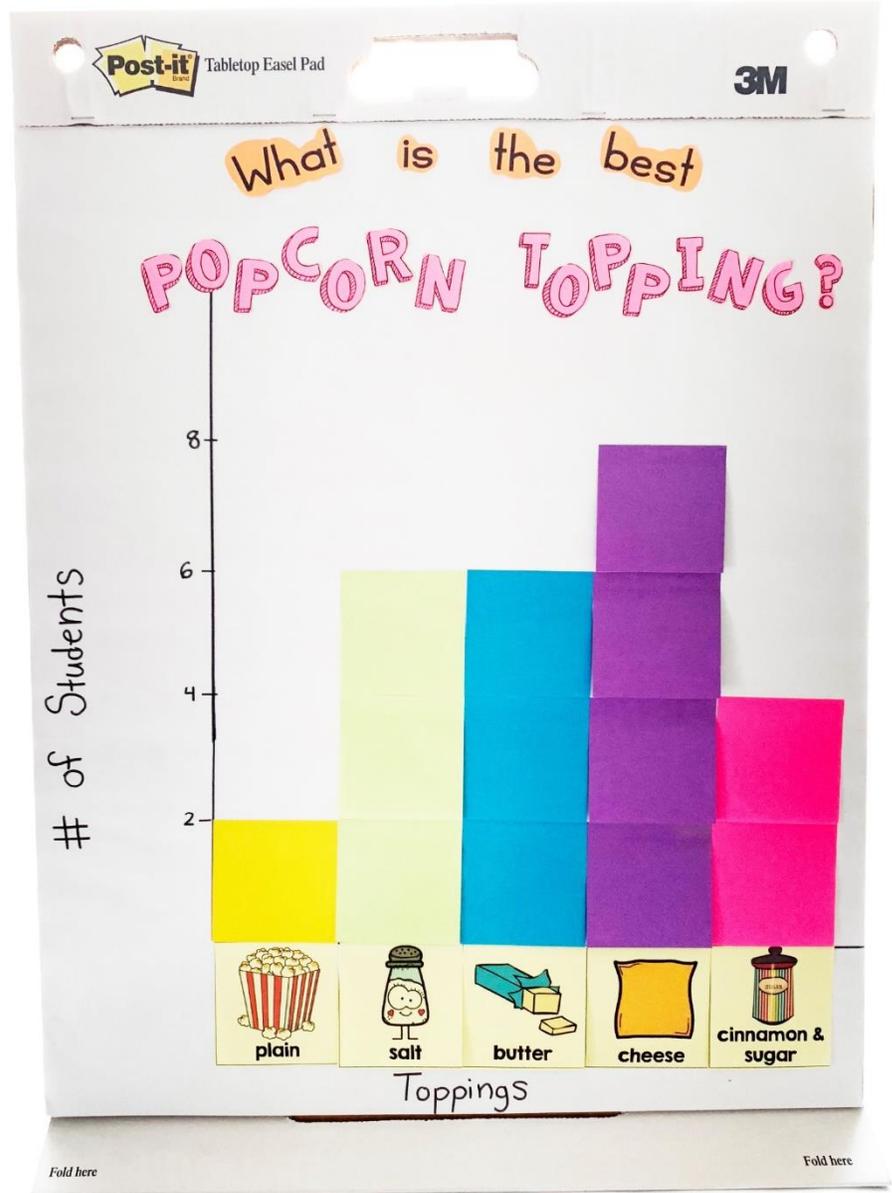
<b>Date</b>	<b>Holiday</b>
1	National Eat a Red Apple Day
2	Special Education Day
3	International Day of Persons with Disabilities
4	National Sock Day
5	Bathtub Party Day
6	National Microwave Oven Day
7	National Illinois Day
8	Pretend to be a Time Traveler Day
9	Weary Willie Day
10	Nobel Prize Day
11	National App Day
12	Gingerbread House Day
13	National Violin Day
14	National Alabama Day
15	Bill of Rights Day
16	National Chocolate-Covered Anything Day
17	Wright Brothers Day
18	Answer the Phone Like Buddy the Elf Day
19	National Hard Candy Day
20	Mudd Day
21	National Maine Day
22	National Date Nut Bread Day
23	First Day of Hanukkah
24	National Eggnog Day
25	Christmas Day
26	First Day of Kwanzaa
27	National Fruitcake Day
28	Pledge of Allegiance Day
29	Tick Tock Day
30	National Bicarbonate of Soda Day
31	New Year's Eve

# Daily Bar Graph Directions

Use your dry-erase board or a piece of chart paper as a daily graph template. Laminating a piece of chart paper will help it last longer and allow you to change graph titles.

## Setting up the Graph

1. Each morning, set up the graph by labeling the graph title and x- and y-axes with sticky notes. (Print the labels using the sticky note template. Print out the template, and place sticky notes on the indicated squares. Run the sheet through your printer with the sticky notes attached as normal.)
2. As your students become familiar with the routines, have them take over with setting up the graph! Leave the titles and labels blank, and ask your students what they should be doing during your review time. You can also select different students each day to set up and label the graph.
3. Provide blank sticky notes for your students to use each morning to select their graphing choices. To save paper, laminate sticky notes, and place magnets or Velcro on the backs.
4. After students complete the writing activity, have them place their squares on the graph.



# Bar Graph Questions

## Asking Graphing Questions

When beginning this routine, I recommend asking the graphing questions orally and having your students respond orally during a class meeting. As they become familiar with routines and questions, you can have them write and answer their own questions. I had my early finishers write and answer questions that followed my question formats. They would then “play teacher” by running the review and asking their classmates their questions.

## 2<sup>nd</sup> Grade Graphing Questions (2.MD.D.10– Single Scale Graphs)

- How many people selected (choice 1) and (choice 2)?
- (The number of) students voted today. If (a number of) students voted for (choice 1), how many students voted for (choice 2)?
- How many more people selected (choice 1) than (choice 2)?
- How many less people selected (choice 1) than (choice 2)?

## 3<sup>rd</sup> Grade Graphing Questions (3.MD.B.3– Scaled Graphs)

After students have mastered questions in the 2<sup>nd</sup> grade category, begin to mix up the graphing scales, and ask the following questions:

- 2-Step “How Many More” Questions: How many more people selected (choice 1 and 2) than (choice 3)?
- 2-Step “How Many Less” Questions: How many less people selected (choice 1 and 2) than (choice 3)?

## December 1: National Eat a Red Apple Day

"An apple a day keeps the doctor away!" Today is the perfect day to put the old saying to the test. Apples have limited calories while containing loads of fiber (which keeps you full longer) and vitamin C (which keeps your immune system healthy). Even an apple's skin has antioxidants (which help protect your body's cells). There are about 10,000 types of apples making it easy to find one to enjoy. While today celebrates the tastiness of the red apple, green and yellow apples are also common.



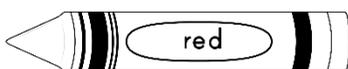
How are apples good for you?



About how many types of apples are there?

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How are apples good for you?



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# December 1: National Eat a Red Apple Day

Write a recipe for a delicious apple pie!

Ingredients

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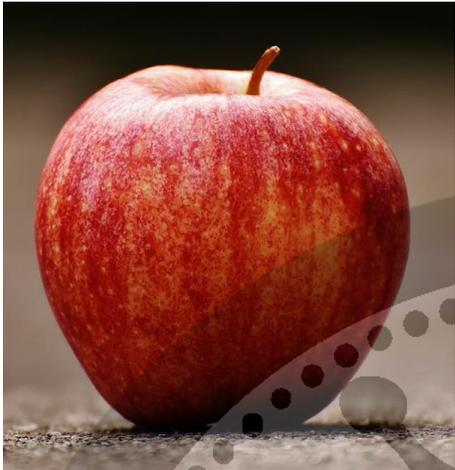
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# Which is your favorite color apple?



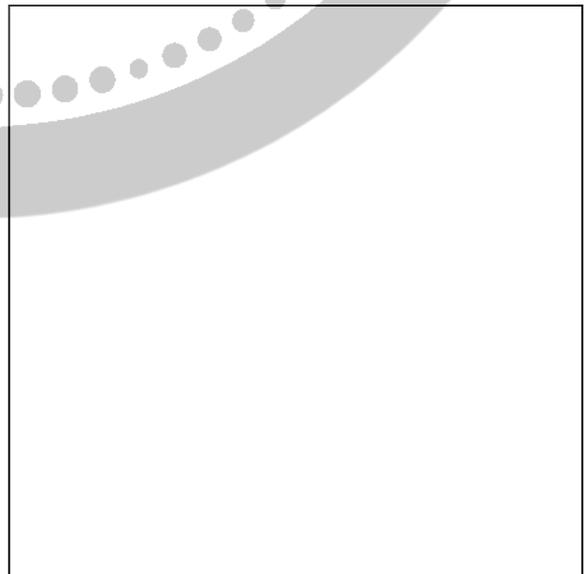
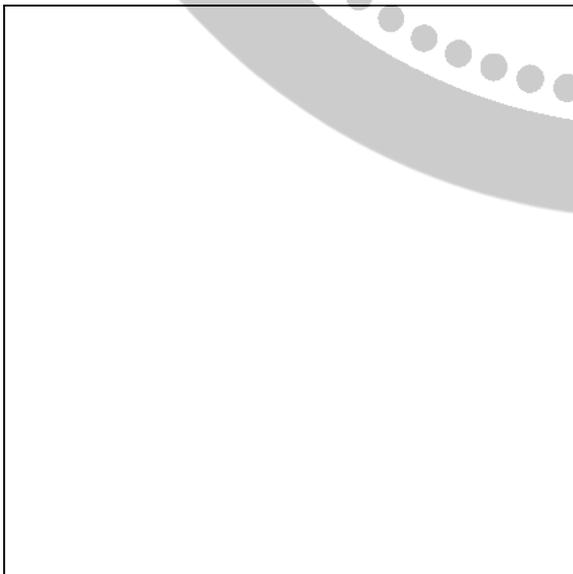
**Red**



**Green**



**Yellow**



## December 2: Special Education Day

Today in 1975, President Gerald Ford signed the first special education law, the Individuals with Disabilities Act (IDEA). This law makes sure that children with disabilities were offered the same education as others, for free. The law ensures that children ages birth through high school receive services needed to progress in school. Some children may have a disability but do not need services in order to do well in school. There are 13 disabilities listed within the law.



What is the main purpose of IDEA?



What age group is protected under IDEA?

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**If you could only use one sense, which sense do you think would help you learn most?**



**Hearing**



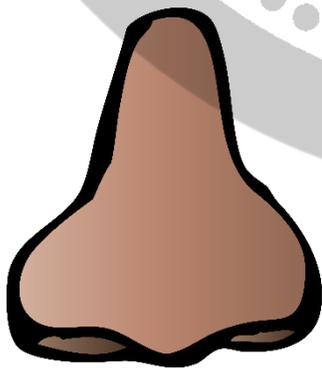
**Seeing**



**Touching**



**Tasting**



**Smelling**

## December 4: National Sock Day

Socks are most likely the oldest type of clothing that is still worn today.

There are no actual artifacts left, but based on cave drawings, it is believed the first socks worn consisted of animal skins that were tied around the ankle during the Stone Ages. Imagine how hot the cave people's feet must have been! Around the 2<sup>nd</sup> century AD, the Romans sewed strips of leather and fabric together to make socks. These were the first socks similar to what we wear today. Knit socks started being made in Egypt around this time as well.



Which people were believed to have first worn socks?



When were socks like we wear today first made?

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## December 4: National Sock Day

- Design a pattern for a pair of socks that you think would be fun to wear!  
Each sock may have the same pattern or a different one.



Left Sock Pattern

Right Sock Pattern

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## December 4: National Sock Day

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Each sock may have the same pattern or a different one.



Left Sock Pattern

Right Sock Pattern

# Which types of socks to you prefer?



**Ankle Socks**



**Crew Socks**



**Knee Highs**

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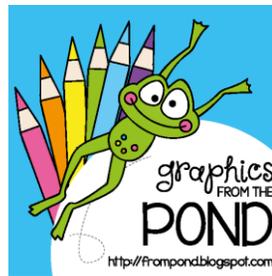
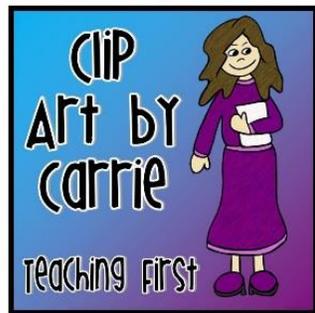


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