

READING EXIT TICKETS

Nonfiction **Words & Phrases**

Maple trees give the world a very sweet treat. Maple syrup is made from the sap of maple trees. This sap starts to flow in early spring when the days are warm, and the nights are still cold. Maple syrup companies drill holes in the trees. They insert spiles, or spouts, into those holes to collect the sap into buckets or other containers. This process is called tapping. Once the sap is gathered, it is taken to a sugarhouse. Here, the sap is boiled in a large pan called an evaporator. During the boiling process, the water evaporates from the sap. This leaves sweet maple syrup behind! In the final step, impurities are removed. This ensures the syrup is free from bark, wood shavings, and other debris. The maple syrup is ready to eat after filtering.

Name: _____ Date: _____

1. What is a synonym for spiles?
a. spouts
b. tapping
c. buckets
d. sap
2. What is the meaning of tapping?
a. The process of drumming on maple trees
b. the process of filtering sap from maple trees
c. the process of collecting sap from maple trees
d. the process of cutting down maple trees
3. Which context clue helps you determine the meaning of impurities?
a. "Maple syrup is made from the sap of maple trees."
b. "Maple syrup companies drill holes in the trees."
c. "Once the sap is gathered, it is taken to a sugarhouse."
d. "This ensures the syrup is free from bark, wood shavings, and other debris."

Nonfiction **Nonfiction Text Features**

Life Cycle of a Monarch Butterfly

Name: _____ Date: _____

1. What text feature is shown?
a. an index
b. a diagram
c. an electronic menu
d. a table of contents
2. What is the purpose of this text feature?
a. to show where to look for more information
b. to show different stages of a process
c. to show how to put words in alphabetic order
d. to show on what pages you can find certain words
3. What do the numbers and arrows on the text feature mean?
a. how many times a stage happens
b. that some stages are more important than others
c. that the stages happen in a certain order
d. how long each stage lasts

3rd Grade

Magi CORE

Fiction Illustrations



Sierra had circled the bookstore three times. Something about that notebook on the top shelf called to her. It had the prettiest cover with its bejeweled design. She just knew she could write the greatest stories if she had a notebook like that. She didn't have enough money to buy it today, though. Maybe she could convince her mother to buy it for her birthday.

Name: _____ Date: _____

1. What emotion does the illustration show?

- a. fear
- b. awe
- c. worry
- d. jealousy

2. What additional information does the illustration give readers?

- a. It shows what else the store sells.
- b. It shows that it's Sierra's birthday.
- c. It shows exactly what the notebook looks like.
- d. It shows who else is with Sierra in the store.

3. Based on the illustration, which statement below is most likely true?

- a. Sierra loves pretty notebooks.
- b. Sierra likes to touch everything in stores.
- c. Sierra is with her entire family at the store.
- d. Sierra will look at pens next.

Fiction Illustrations



Chao and Dae couldn't believe the swing set was finally finished. They had helped their mom build it, and it had taken several weeks. Now, they were able to play on it for hours. Chao's favorite part was the little fort they'd made. Dae couldn't get enough of going down the wavy slide. They both loved swinging, too. They couldn't wait to invite their friends over to play with them on the swing set.

Name: _____ Date: _____

1. What can you determine about the setting of this story from the illustration?

- a. This story takes place at a park.
- b. This story takes place at nighttime.
- c. This story takes place on a swing set.
- d. This story takes place in the future.

2. What can you determine about Chao and Dae from the illustration?

- a. They are afraid to use their swing set.
- b. They are disappointed with their swing set.
- c. They are enjoying their swing set.
- d. They are planning to add to their swing set.

3. How does the illustration help readers understand the story?

- a. It shows readers what time of day it is.
- b. It shows readers the parts of the swing set.
- c. It shows readers how they built the fort.
- d. It shows readers how proud Mom was of them.

Answer Questions

Eddie handed his dad the next board. Dad fit the board in place next to the last one he'd nailed already.
"We want a tight fit, Eddie," Dad said. "Otherwise, water, wind, and bugs will

Words & Phrases

If I Can Stop One Heart From Breaking
By Emily Dickinson

I can stop one heart from

Name: _____

- 1. What are Eddie and his dad doing?
- a. building a treehouse
- b. cutting boards
- c. running from bugs
- d. scratching a board

Characters to Events

Archie
This whine echoed the
book she was
he stood!

2. What
a. Sad
b. Useful
c. Worried
d. Simply

3. What does

Fiction Illustrations

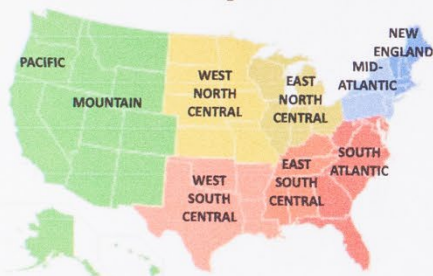
Name: _____ Date: _____

1. What emotion does the illustration show?
fear



Text Images

U.S. Regions



The United States is divided into nine regions by the U.S. Census Bureau. This is done in order to organize and analyze data collected from each area. Trends are studied in the regions to help make decisions to best serve the needs of people living there.

Name: _____ Date: _____

1. What is the map showing?

- a. the original thirteen colonies
- b. the major waterways of the United States
- c. the nine regions of the United States
- d. famous Civil War battle sites

2. What does the text explain that the map does not? (Choose all that apply.)

- a. The regions are determined by the U.S. Census Bureau.
- b. Data from each region is collected and used.
- c. Each region of the United States has a name.
- d. The regions are used to help make decisions.

3. What does the map show that the text does not include? (Choose all that apply.)

- a. information about the U.S. Census Bureau
- b. the names of the regions
- c. where the regions are located
- d. what decisions are made by studying the regions

Name: _____ Date: _____

1. What emotion does the illustration show?

Raven's actions?
ends.

2. What does the text explain that the map does not?

than being
your friends tell you.
are better.
always attract trouble.

Read the passage and answer the questions.



Main Topic

Manatees, also known as sea cows, are marine mammals. It is no coincidence that they are called sea cows because they can be over 12 feet long and weigh up to 1,300 pounds. Manatees are very peaceful mammals. They move slowly. They spend about half of their day sleeping underwater. They emerge for air about every 20 minutes. The rest of their time is spent grazing on food. Manatees are herbivorous, which means that they only eat plants. They reside in shallow coastal areas with warm brackish water. Their habitat, paired with their slow-moving nature, puts them at risk for ship strikes. People are working to save this species since they are listed as vulnerable to extinction.

What is the main topic of this paragraph? *

- ☐ All about manatees
- ☐ Manatees are herbivores.
- ☐ Humans need to save manatees.



Literature Structure

Name: _____

Date: _____

THE HAPPY PRINCE
And Other Tales
By OSCAR WILDE
Illustrated by CHARLES ROBINSON

CONTENTS

THE HAPPY PRINCE	Page 15
THE NIGHTINGALE AND THE ROSE	41
THE SELFISH GIANT	59
THE DEVOTED FRIEND	73
THE REMARKABLE ROCKET	105



1. How are the chapters in this book connected?

- a. Each chapter is a different fairytale.
- b. Each chapter is a story about a princess.
- c. Each chapter is about the Prince's adventures.
- d. Each chapter builds on the story of The Happy Prince.



2. In which chapter would you probably read about a giant who will not share his garden?

- a. The Happy Prince
- b. The Nightingale and the Rose
- c. The Selfish Giant
- d. The Devoted Friend



3. Which of the following could be the next chapter in this book?

- a. All About Birds
- b. The Russian Princess
- c. How to Plant a Garden
- d. The Prince Makes a Mistake



Literature Structure

Little Orphan Annie

Name: _____

Date: _____

Scene 1

Molly: Mammal Mammal

Piper: Be quiet!

Duffy: Can't anyone get any sleep around here?

Molly: Mammal Mammal

Piper: Close your trap, Molly!

(shoves Molly)

Annie: Pipe down all of yal Go back to sleep. (To Molly) It's all right, Molly. Annie's here. It's only a dream, honey. Now you gotta go to sleep.

Molly: Annie, read me your note.

Annie: Again? Alright.

(Annie takes a crumpled note from her pocket and reads it to Molly.)

Please take care of our little darling. Her name is Annie.

Piper: (Mockingly) We have left half of a silver locket around her neck and kept the other half...

Molly: Gee, I dream about havin' a mother and father again. But you're lucky. You really got 'em.

1. What type of literature is this text?

- a. Poem
- b. Play
- c. Story
- d. Chapter Book



2. What does the italic print show?

- a. Stage directions
- b. Who is speaking
- c. What characters say
- d. What the setting is



3. What could be a possible event in Scene 2?

- a. Annie has a bad dream.
- b. Annie is mean to Molly.
- c. Annie runs away to find her parents.
- d. Piper and Duffy play with Annie.



Words & Ph



Compare & Contrast

Name: _____ Date: _____

Three Cheers for Sports

Playing sports has many benefits. The regular exercise involved in sports improves your health. It's good for your heart, your muscles, and your brain. Your mental health is impacted, too. Physical activity releases hormones in the body. This reduces stress and anxiety.

Being a member of a team is also a benefit. You create friendships. Sports can bring you into contact with people who have similar interests. You might also meet people from other places when traveling for games. Listening to a coach brings opportunities to have a good role model and to learn.

Getting involved in sports builds leadership skills, too. You have chances to rally your team toward victory. Developing strategies for gameplay can make your teammates look to you for help.

Player Beware

Sports can be very dangerous. About 30 million children and teens participate in sports in the United States. More than 3.5 million injuries are reported each year. The most common injuries are sprains and strains. Severe trauma, however, is always possible.

Some sports have more risks than others. Contact sports like football and hockey have higher numbers of injuries than sports such as swimming. Concussions and other head injuries can occur in riskier sports.

Sports do provide regular exercise and improve health. However, some of the injuries received while playing sports can have lasting effects. Great care should be taken while choosing sports to play.

1. What main point is made in both passages?

- a. Sports are very risky.
- b. Everyone should play a sport.
- c. Sports provide exercise and improve health.
- d. Getting involved in sports builds leadership skills.

2. How does the main point of "Three Cheers for Sports" differ from the main point of "Player Beware"?

- a. "Three Cheers for Sports" talks about the risks of playing sports, while "Player Beware" talks about the benefits of playing sports.
- b. "Three Cheers for Sports" talks about the benefits of playing sports, while "Player Beware" talks about the risks of playing sports.
- c. "Three Cheers for Sports" talks about different types of sports, while "Player Beware" talks about only one.
- d. "Three Cheers for Sports" talks about the financial expense of playing, while "Player Beware" talks about the savings.

3. Which point would the author of "Three Cheers for Sports" most likely agree with?

- a. Playing sports may lead to physical burnout.
- b. Repeated motions impact joints and muscles.
- c. Evidence suggests that playing sports improves academic performance.
- d. The pressure to win can impact the mental health of players.

Tornadoes come in contact with the earth and a cloud.
Most tornadoes have wind speeds of less than 110 miles per hour. They are about 250 feet across and only travel a few miles before **dissipating**. However, some extreme tornadoes can have wind speeds of over 300 miles per hour. They can span over two miles and travel for dozens of miles before they dissolve.

Tornadoes are most common in the central and southeastern parts of the United States. They also occur in South Africa, parts of Europe, Australia, New Zealand, and East India.

Tornadoes can be very dangerous. They can pop up with little warning. It is important to stay indoors in an enclosed room and away from windows if there is a tornado warning.

What is the meaning of rotating? *

- ☐ still
- ☐ raining
- ☐ spinning
- ☐ breathing

What is the meaning of dissipating? *



Nonfiction Text Features

Name: _____

Date: _____

What Cloud Are You?

Chapter 1: Cirrus	3
Chapter 2: Cirrocumulus	5
Chapter 3: Cirrostratus	7
Chapter 4: Altostratus	9
Chapter 5: Altopumulus	11
Chapter 6: Nimbostratus	13
Chapter 7: Stratus	15
Chapter 8: Stratocumulus	17
Chapter 9: Cumulus	19
Chapter 10: Cumulonimbus	21
Glossary	23
Resources	25
Index	27



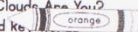
1. What text feature is shown?

- a. a glossary
- b. a hyperlink
- c. a table of contents
- d. a diagram



2. What is the purpose of this text feature?

- a. to show what is in the book *What Clouds Are You?*
- b. to show on what pages you can find keys
- c. to show the stages of cloud formation
- d. to provide a link to a website with more information



3. Where would you go in the book *What Clouds Are You?* to find information about nimbostratus clouds?

- a. page 7
- b. page 13
- c. page 17
- d. page 21



Text Images

Name: _____

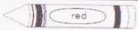
Date: _____



Martin Luther King Jr. gave his "I Have a Dream" speech on August 28, 1963. It was delivered from the steps of the Lincoln Memorial in Washington, D.C. He gave the speech during the March on Washington for Jobs and Freedom. Hundreds of thousands of people came to hear this speech. It was about equality and justice.

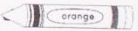
1. What is the photograph showing?

- a. a copy of Martin Luther King Jr.'s speech
- b. crowds gathered in Washington, D.C., for Martin Luther King Jr.'s speech
- c. Martin Luther King Jr. looks like
- d. Martin Luther King Jr. gave his speech



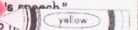
2. What information does the text provide that the photograph does not?

- a. where the speech took place
- b. what Martin Luther King Jr.'s speech was
- c. the size of the crowd at the event
- d. what the weather was like that day



3. Which statement from the text supports the information presented in the photograph?

- a. "Martin Luther King Jr. gave his 'I Have a Dream' speech on August 28, 1963."
- b. "The weather was cold and snowy on the day of the speech."
- c. "Hundreds of thousands of people came to hear the speech."
- d. "It was about equality and justice."



Nonfiction

Answer Questions

Jump rope is a simple activity that has been enjoyed by children worldwide. Where and when it began is a little unclear, with multiple theories existing. Some say Chinese ropemakers invented it. Jumping rope could have been used to celebrate their New Year. Others point to ancient Egyptian athletes. They may have used jump rope as a way of training. Quite possibly, it was Australians. They may have introduced jumping vines and bamboo just for the fun of it.

However it started, there's no doubt that jump rope quickly caught on. It is for both entertainment and exercise. Children still jump rope as a play activity. It is still used as a way to get fit. It can be done anywhere and with only one piece of equipment—a rope. Jump rope can be done with an individual or a group game. Skills such as timing and rhythm are learned through jump rope, and it is also an excellent workout for the heart.

Name: _____

Date: _____

1. What theories are there about how jump rope began? (Choose all that apply.)
- It started in China.
 - It started in Egypt.
 - It started in America.
 - It started in Australia.

2. According to the text, why do people jump rope?
- for money and fame
 - for entertainment and exercise
 - for the celebrations and festivals
 - for ropemaking and travel

3. Which organ of the body does jump rope help?
- the liver
 - the skin
 - the heart
 - the stomach

Name: _____

Date: _____

Main Idea

Coyotes are found across North and Central America. They make their habitats in forests, grasslands, deserts, and swamps. These canines can also be found in neighborhoods, cities, and farms because they are so adaptable.

Coyotes are omnivores. This means they eat both plants and animals. Small mammals, birds, fruits, and insects are all part of their diet. They prefer meat, but they will eat anything, including human trash. They are nocturnal hunters, but coyotes can also be seen during the day.

Howling is common for coyotes. They use it to talk to each other. It may be used to announce their presence, establish territory, and warn of potential dangers.

1. What is the main idea of Paragraph 2?
- Coyotes prefer meat.
 - Coyotes are omnivores.
 - Coyotes are canines.
 - Coyotes hunt at night.

2. What is the main idea of Paragraph 3?
- Coyotes can be found in cities.
 - Coyotes live in forests.
 - Coyotes howl.
 - Coyotes warn of danger.

3. Which detail supports the main idea in Paragraph 1?
- "Howling is common for coyotes."
 - "They make their habitats in forests, deserts, and swamps."
 - "They prefer meat, but they will eat anything."
 - "They use it to talk to each other."

Fiction

Answer Questions

Eddie handed his board. Dad fit the board in place. Last one he'd nailed already. "We want a t said. "Otherwise, water, 1

Fiction

Words & Phrases

"No, Grandma will like roses the best," said Gracie. Gracie was the opposite of Lily. She had dark brown hair that never seemed to stay put.

An hour later, Lily and Gracie gave their flowers to their grandma. "These are beautiful," she said.

Lily squirmed in her chair like a dancing inchworm. She asked, "Which ones are your favorite?"

"Which ones are the best, Grandma?" asked Gracie.

Their grandma looked at them and smiled. "I love them both the same," she said. She gave them each a big hug. Soon, all three were smiling.

What flower does Lily think that Grandma would like best? *

☐ roses

☐ tulips



Words & Phrases

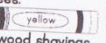
Maple trees give the world a very sweet treat. Maple syrup is made from the sap of maple trees. This sap starts to flow in early spring when the days are warm, and the nights are still cold. Maple syrup companies drill holes in the trees. They insert spiles, or spouts, into those holes to collect the sap into buckets or other containers. This process is called tapping.

Once the sap is gathered, it is taken to a sugarhouse. Here, the sap is boiled in a large pan called an evaporator. During the boiling process, the water evaporates from the sap. This leaves sweet maple syrup behind!

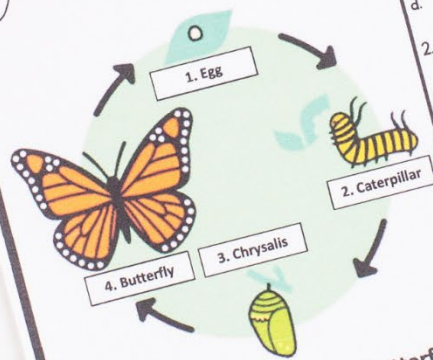
In the final step, impurities are removed. This ensures the syrup is free from bark, wood shavings, and other debris. The maple syrup is ready to eat after filtering.

Name: _____ Date: _____

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a. spouts
b. tapping
c. buckets
d. sap
2. What is the meaning of tapping?
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c. the process of collecting sap from maple trees
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d. "This ensures the syrup is free from bark, wood shavings, and other debris."



Nonfiction Text Features



Life Cycle of a Monarch Butterfly

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c. to show how to put words in alphabetic order
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3. What do the numbers and arrows on the text feature mean?
a. how many times a stage happens
b. that some stages are more important than others
c. that the stages happen in a certain order
d. how long each stage lasts



EXIT TICKETS

STANDARDS ALIGNMENT

3rd grade

Literature

Common Core Standard	Skill	Passage #1	Passage #2
RL.3.1	Answer Questions	Snow Angel	The Treehouse
RL.3.2	Recount Fables	The Best Nest	A Beaver's Work
RL.3.3	Characters Respond to Events	Archie's Trick	Baseball Practice
RL.3.4	Words & Phrases	If I Can Stop One Heart from Breaking	Caterpillar
RL.3.5	Literature Structure	The Happy Prince	Little Orphan Annie
RL.3.6	Author's Purpose	Movie Night	Going Batty
RL.3.7	Illustrations	Notebook Dreams	Swinging
RL.3.9	Compare & Contrast Versions of Stories	Rapunzel	Snow White

Informational

Common Core Standard	Skill	Passage #1	Passage #2
RI.3.1	Answer Questions	Jump Rope	Jim Henson
RI.3.2	Main Idea	Coyotes	The Abenaki
RI.3.3	Connections	Monarch Butterflies	The Printing Press
RI.3.4	Words & Phrases	Maple Syrup	Tides
RI.3.5	Text Features	Diagram	Table of Contents
RI.3.6	Author's Purpose	Doing Laundry	Food Waste
RI.3.7	Text Images	I Have a Dream	U.S. Regions
RI.3.8	Text Structure	Lady Bugs	Paper or Plastic?
RI.3.9	Compare & Contrast Points	Dogs	Sports

@Julie Bochose



HOW TO USE EXIT TICKETS

I love using exit tickets for assessment because they are:

- Short and quick to have students complete
- Easy to grade and give you valuable data

I like to use exit ticket toward the end of the teaching unit for each standard. Toward the end of the unit, give each student one exit ticket, and allow him or her to read and answer the corresponding questions. Collect the exit tickets, assess, and use the data to determine if your students need reteaching, more practice, or are ready for a larger assessment and the next unit.

There are two exit tickets for each skill. This gives you the opportunity to assess twice if you address a standard more than once.

If you have a more advanced class, you can give the exit ticket as a pre-assessment, as well. This can help you determine if students need explicit instruction in a particular skill or not. If the majority of your students do not need explicit instruction, you can teach those who do using small groups.



Fiction



Fiction Recount Fables

Name: _____ Date: _____

Raven carried stick after stick to her nesting spot high in the treetops. She'd seen Wolf below, nosing around in the field and by the stream. He looked hungry, and she didn't want him getting at her nest.

"This spot is so deep in the shady woods," Chickadee said. "There are better spots in the warm sunshine and closer to the stream."

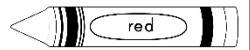
"I am fine here." Raven continued to build her nest in the treetops.

"My nesting spot under the deck is cozier and more convenient." Chickadee pointed a wing toward the house in the field.

"I am fine here." Raven added more sticks to her nest in the treetops.

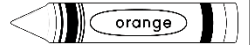
"Suit yourself." Chickadee flew off toward her nest on the deck. However, Wolf bounded out of the bushes as soon as she landed. Chickadee barely escaped with her life.

1. What is Raven doing in this fable?



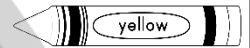
- a. hunting for food
- b. competing with Chickadee
- c. building a nest
- d. soaring through the sky

2. Why does Chickadee question Raven's actions?



- a. Wolf just wants to be friends.
- b. There are more cozy and convenient nesting spots.
- c. Raven is working too hard.
- d. The stream is too cold.

3. What is the moral of this fable?



- a. Safety is more important than being cozy and convenient.
- b. You should always do what your friends tell you.
- c. Nests closer to the ground are better.
- d. Sunshine and streams will always attract trouble.



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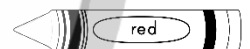
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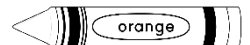
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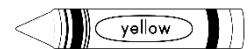
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Nonfiction



Nonfiction

Answer Questions

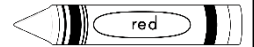
Name: _____ Date: _____

Jump rope is a simple activity that has been enjoyed by children worldwide. Where and when it began is a little unclear, with multiple theories existing. Some say Chinese ropemakers invented it. Jumping rope could have been used to celebrate their New Year. Others point to ancient Egyptian athletes. They may have used jump rope as a way of training. Quite possibly, it was Australians. They may have introduced jumping vines and bamboo just for the fun of it.

However it started, there's no doubt that jump rope quickly caught on. It is for both entertainment and exercise. Children still jump rope as a play activity. It is still used as a way to get fit. It can be done anywhere and with only one piece of equipment—a rope. Jump rope can be both an individual or a group game. Skills such as timing and rhythm are learned through jump rope, too. It's also an excellent workout for the heart.

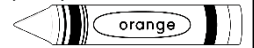
1. What theories are there about how jump rope began?

(Choose all that apply)



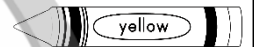
- a. It started in China.
- b. It started in Egypt.
- c. It started in America.
- d. It started in Australia.

2. According to the text, why do people jump rope?



- a. for money and fame
- b. for entertainment and exercise
- c. for the celebrations and festivals
- d. for ropemaking and travel

3. Which organ of the body does jump rope help?



- a. the liver
- b. the skin
- c. the heart
- d. the stomach



Nonfiction

Answer Questions

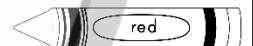
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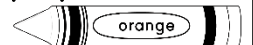
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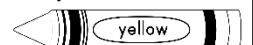
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