

# COMPARE & CONTRAST

## task cards

### NON-FICTION

## Compare & Contrast Nonfiction



2nd & 3rd Grade

### 21. Compare Two Texts

A quilt is often much more than just a warm blanket. Sometimes, it holds memories. In the past, quilts were often sewn by hand. One piece might be a piece of fabric from a dress. Another might be a piece of fabric from a shirt.

In the old days, women would come together and quilt. There, quilters exchanged stories while sewing. Women finished the quilt more quickly than if they were stitching herself. Swapping stories helped the "bee" like a party.

### Answer Sheet

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Card #	Answer
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Card #	Answer
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### 14. Compare Two Texts

Every year, millions of tons of plastic end up polluting the water and harming marine life. Plastic waste can also get tangled around animals like sea turtles, dolphins, fish, and birds. This makes it hard for them to swim, fly, and find food. In 2018, a pilot whale was found with 17 pounds of plastic bags in its stomach! We can all help by reducing our use of plastic and properly disposing of it.

One of the turtle who had a nose, which made people who were able to find it with our tools.

### Compare Two Texts Challenge

1. Underline a fact or idea that is similar in both articles.
2. Circle a fact or idea that is different in both articles.



# Ways to Use Task Cards

1. **Centers**
2. **Scoot:** Pass out one card for each student. Set a timer and say, “scoot!” when the timer goes off. Students move seats to the next card. They continue to rotate until they are back at their original seat.
3. **Scavenger Hunt:** Hide cards around the room. Students search for cards and answer them.
4. **Jenga:** Number Jenga blocks. Students stack the blocks, then take turns pulling blocks. Students answer the corresponding number card.
5. **Whole class practice:** Teacher displays card on the projector. Students answer on mini white boards.
6. **Exit Tickets:** Give each student a task card at the end of the lesson. Have them answer on a sticky note.

## 1

## Compare Two Texts

Have you ever looked up at the night sky and seen a pattern of stars? Those patterns are called constellations. Ancient people imagined those shapes as animals, people, and objects in the sky. Some famous constellations are Orion, Ursa Major (also known as the Big Dipper), and Cassiopeia. Next time you're outside at night, try to spot some constellations of your own!

Stars are big balls of gas that emit light and heat. Every star is different, but they all shine brightly in the sky. Some stars are closer to Earth than others, so they look brighter to us. The closest star to Earth is the sun. It's so close that we can't see any of the other stars during the day. At night, though, we can see thousands of stars twinkling in the sky. Keep an eye out for shooting stars which are really meteors burning up in our atmosphere!

**How are the passages alike?**

- a. Both paragraphs talk about things you can see during the day.
- b. Both paragraphs are about things you can see in the sky.
- c. Both paragraphs talk about things that only ancient people knew about.
- d. Both paragraphs are about things that don't exist.

## 2

## Compare Two Texts

Niagara Falls is a group of three waterfalls at the southern end of Niagara Gorge. They span the border between Canada and the United States. Together, they form the highest flow rate of any waterfall in the world. About 3,160 tons of water flow over the falls every second.

Niagara Falls has plenty of attractions like the Maid of the Mist boat ride and Cave of the Winds. Visitors can enjoy stunning views of the falls from observation points on both sides. At night, colorful lights illuminate the falls, creating a magical display. For an even closer look, tourists can take a boat ride to the bottom of the falls.

**How are the passages different?**

- a. One paragraph is about the history of Niagara Falls. The other is about the environment around it.
- b. One paragraph is about the Canadian side of Niagara Falls. The other is about the American side.
- c. One paragraph is about the falls themselves. The other is about tourist attractions near the falls.
- d. One paragraph is about the formation of Niagara Falls. The other is about the plants that surround it.



## 3.

## Compare Two Texts

Florence Nightingale was born in Italy in 1820. She wanted to be a nurse and help people when she grew up. She learned about nursing in other countries and later started a school for nurses in London. Her work helped to make nursing an important job for women. She died when she was 90 years old.

Florence Nightingale helped sick and injured soldiers during the Crimean War. She brought a team of volunteer nurses to care for the soldiers and made sure hospitals were clean and safe. By giving the soldiers clean water and healthy food, she was able to help them get better faster. Florence Nightingale saved many lives.

**What main idea do the two passages share?**

- a. Florence Nightingale was born in Italy and died at the age of 90.
- b. Florence Nightingale was a nurse who did a lot of good for others.
- c. Florence Nightingale's work led to advancements in medical technology.
- d. Florence Nightingale's family did not support her desire to become a nurse.

## 4.

## Compare Two Texts

Polar bears are the largest land-based carnivores and have no natural predators. However, humans and climate change are threats to their survival. Polar bears need sea ice to hunt seals, which is their main food source. But as the climate warms, the sea ice is melting, making it harder for polar bears to find food. Humans also impact polar bears by hunting them and destroying their habitats.

Black rhinos are endangered animals because people hunt them for their horns. The horns are used to make medicine and decorative items. Also, black rhinos lose their homes when forests and grasslands are destroyed by humans. Protecting black rhinos and their habitats is important so they can continue to live and thrive in the wild.

**Based on the passages, which of these statements is true?**

- a. People will protect animals only if they have something valuable to them.
- b. Endangered animals would be safe if hunting was against the law.
- c. Climate change is harming all animals.
- d. Human activities, such as hunting and habitat destruction, are major threats to some animals.

# Answer Sheet

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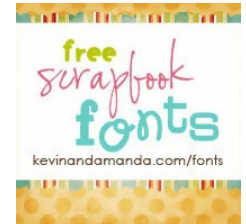


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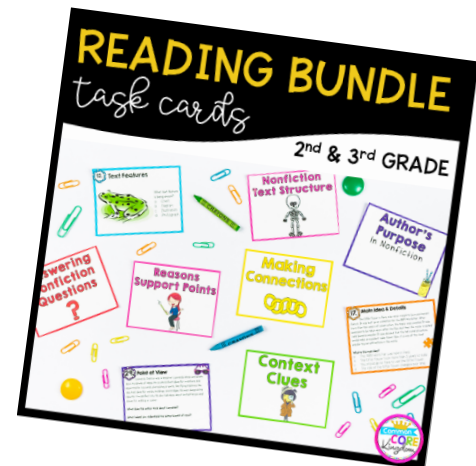
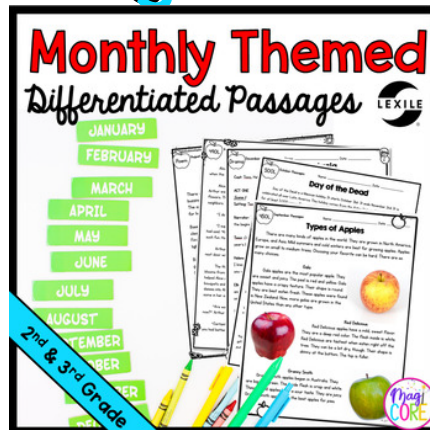


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