

PARTS OF STORIES, DRAMAS, & PLAYS

task cards

23. Parts of Stories,

Hello! I'm Bob. A friendly alien creature. I'm from far, far away in deep outer space. I know my green skin is quite a scary feature. But check it out! I have a sweet and friendly face.

What do we learn about Bob in the third verse of the poem?

- a. Bob is an alien.
- b. Bob is from outer space.
- c. Bob has green skin.
- d. Bob has a friendly face.

Answer Sheet

Name: _____ Date: _____

Card #	Answer	Card #	Answer
1.		16.	
		17.	
		18.	
		19.	
		20.	
		21.	
		22.	
		23.	

Parts of Stories, Dramas & Poems Challenge

Sort the task cards into the types of dramas, poems, and plays.

17. Parts of Stories, Dramas & Poems

Chapter 1

We paddled our canoe along the lake at Camp Tiki Harbor. Canoeing was one of my favorite activities at camp.

Chapter 2

We made it to the center of the lake, and then the canoe sprung a leak!

What event happens in chapter 2?

- a. The canoe sprung a leak.
- b. The narrator checks out a canoe.
- c. The narrator jumps out of the canoe and swims.
- d. The narrator puts on his life jacket.

Parts of Stories, Dramas & Poems



1. Parts of Stories, Dramas & Poems

Chapter 1

Waffles, my energetic puppy, got his leash and dropped it in my lap. "Do you want to go on a walk, buddy?" I asked him. "Ruff! Ruff!" he barked.

Chapter 2

As we walked along the sidewalk, Waffles pulled the leash and started barking loudly at something in the grass. It was a necklace. I picked the necklace up, and the jewel began to glow.

What important event happened in chapter 2?

- a. Waffles grabbed his leash.
- b. The narrator asks Waffles if he wants to go on a walk.
- c. Waffles walks on the sidewalk.
- d. Waffles barks at a glowing necklace.

3rd Grade



Ways to Use Task Cards

1. **Centers**
2. **Scoot:** Pass out one card for each student. Set a timer and say, “scoot!” when the timer goes off. Students move seats to the next card. They continue to rotate until they are back at their original seat.
3. **Scavenger Hunt:** Hide cards around the room. Students search for cards and answer them.
4. **Jenga:** Number Jenga blocks. Students stack the blocks, then take turns pulling blocks. Students answer the corresponding number card.
5. **Whole class practice:** Teacher displays card on the projector. Students answer on mini white boards.
6. **Exit Tickets:** Give each student a task card at the end of the lesson. Have them answer on a sticky note.

1

Parts of Stories, Dramas & Poems

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- Waffles walks on the sidewalk.
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2

Parts of Stories, Dramas & Poems

Scene 1

Oliver: (*looks through binoculars*) I think I see her in this tree! I see Polly!

Oscar: Really? Are you sure? I have to get my parrot back. I can't believe I left her cage open.

Oliver: It was an accident. Don't worry! Polly couldn't have flown far. We will find her!

In this drama, the sentence, "I think I see her in this tree!" is an example of _____.

- A character
- Dialogue
- Setting
- Event



3

Parts of Stories, Dramas & Poems

Mom, I'm sorry, no school today for me. I crossed two fingers behind my back.

I had colored red marker dots all over. I hoped she would see. She looked at me and knew I lied and handed me a lunch to pack.

How is this text organized?

- Stanzas
- Scenes
- Acts
- Rhymes



4

Parts of Stories, Dramas & Poems

Chapter 1

Willow looked down at her watch. It was not moving forward. Her watch was moving backward!

Chapter 2

When Willow looked up, she was in the year 1819, almost a hundred years ago.

What event happened before chapter 2?

- Willow traveled to the future.
- Willow is in the year 1919.
- Willow's watch moves backward.
- Willow goes back in time.



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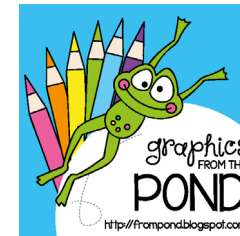


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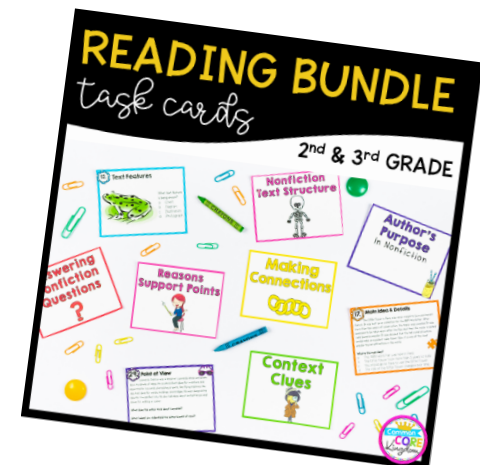
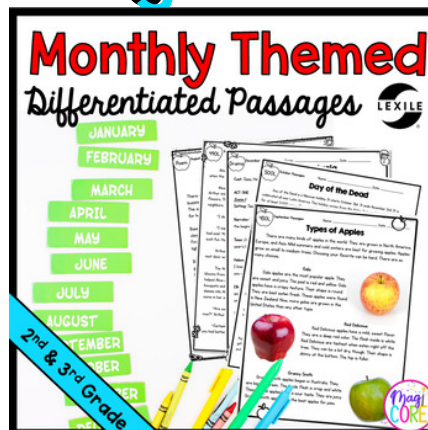


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