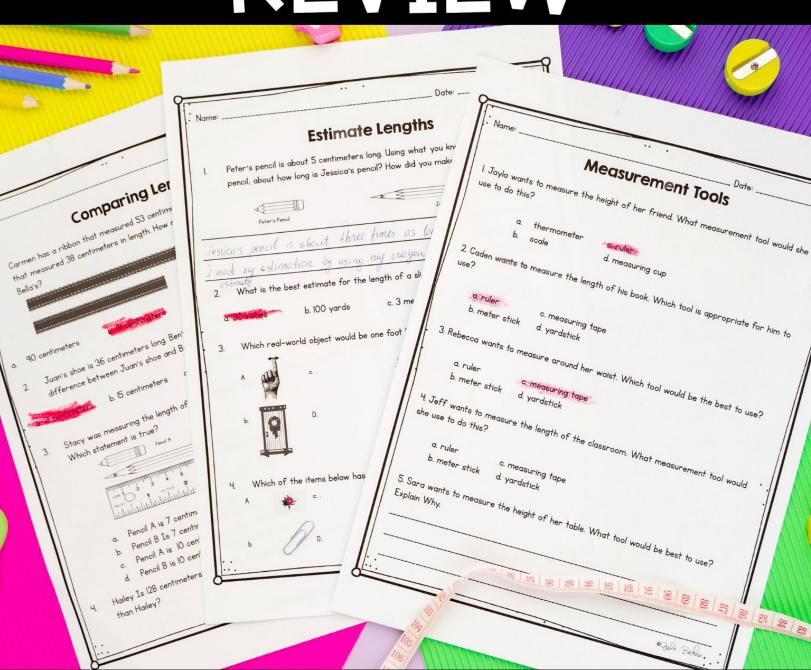
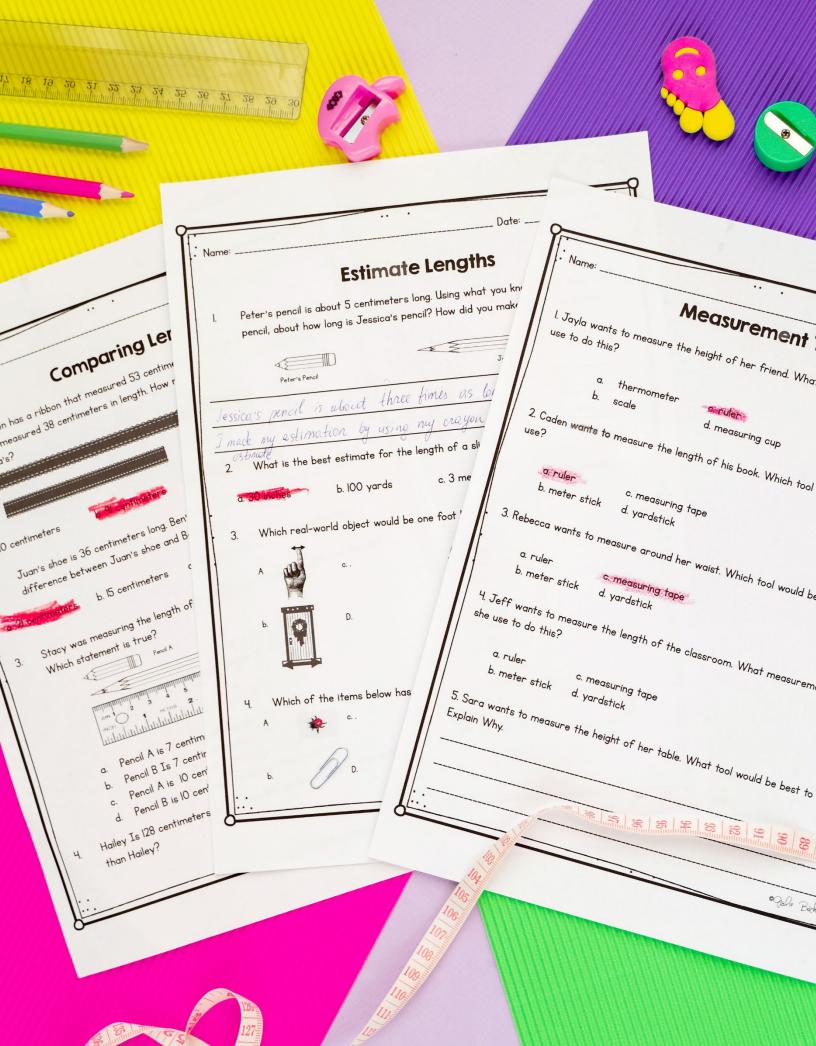
## **PRINTABLE • GOOGLE SLIDES**

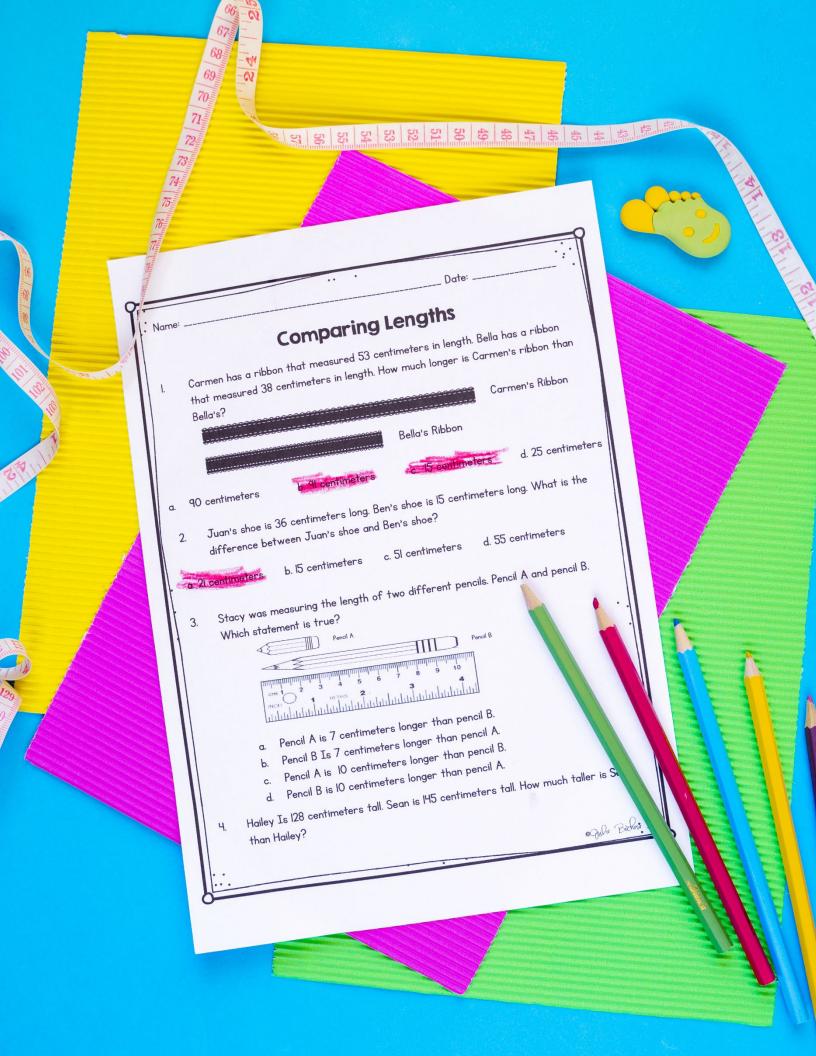


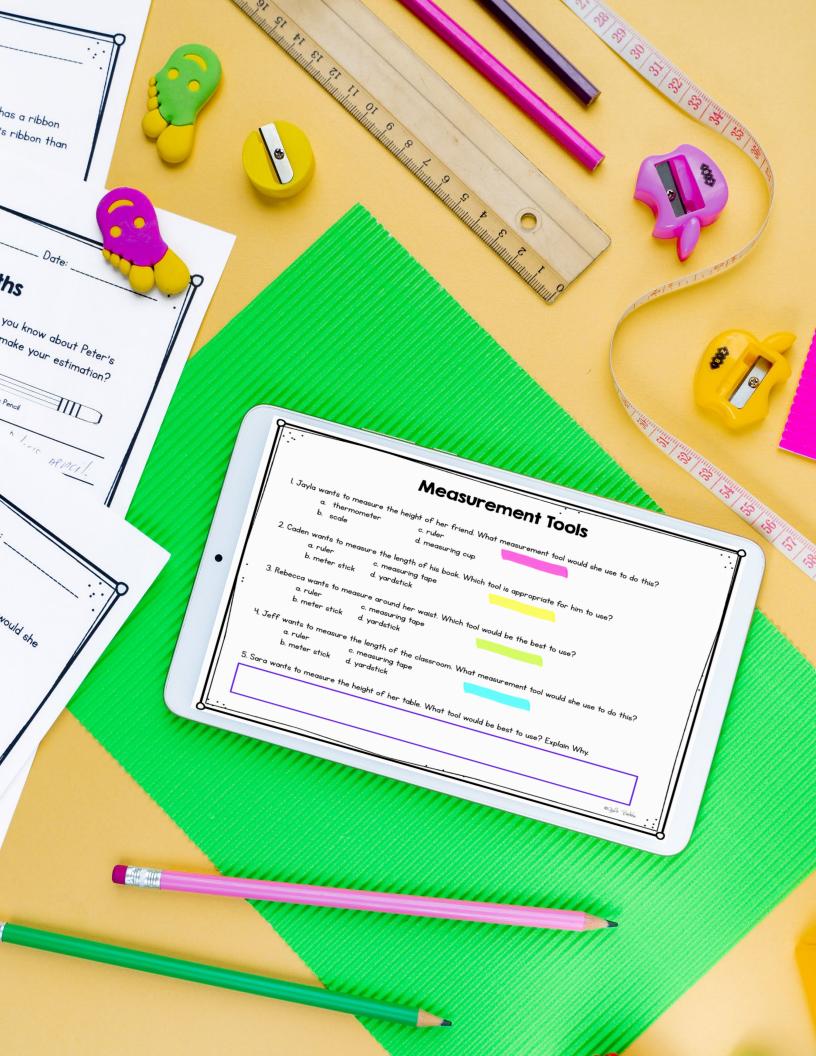
# MEASUREMENT REVIEW

### ADDITIONAL WORKSHEETS, REVIEW, FOLDABLES

2nd Grade







# Measurement

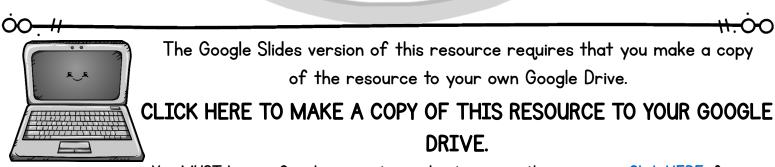
A foldable and 4 pages of practice problems for each standard (2.MD.A.I, 2.MD.A.2/2.MD.B.5, 2.MD.A.3, & 2.MD.A.4/2.MD.B.5)

\*These practice pages are designed to be worksheet review for these standards. If you are looking for more hands-on activities check out my <u>Complete</u> <u>Measurement Unit.</u>

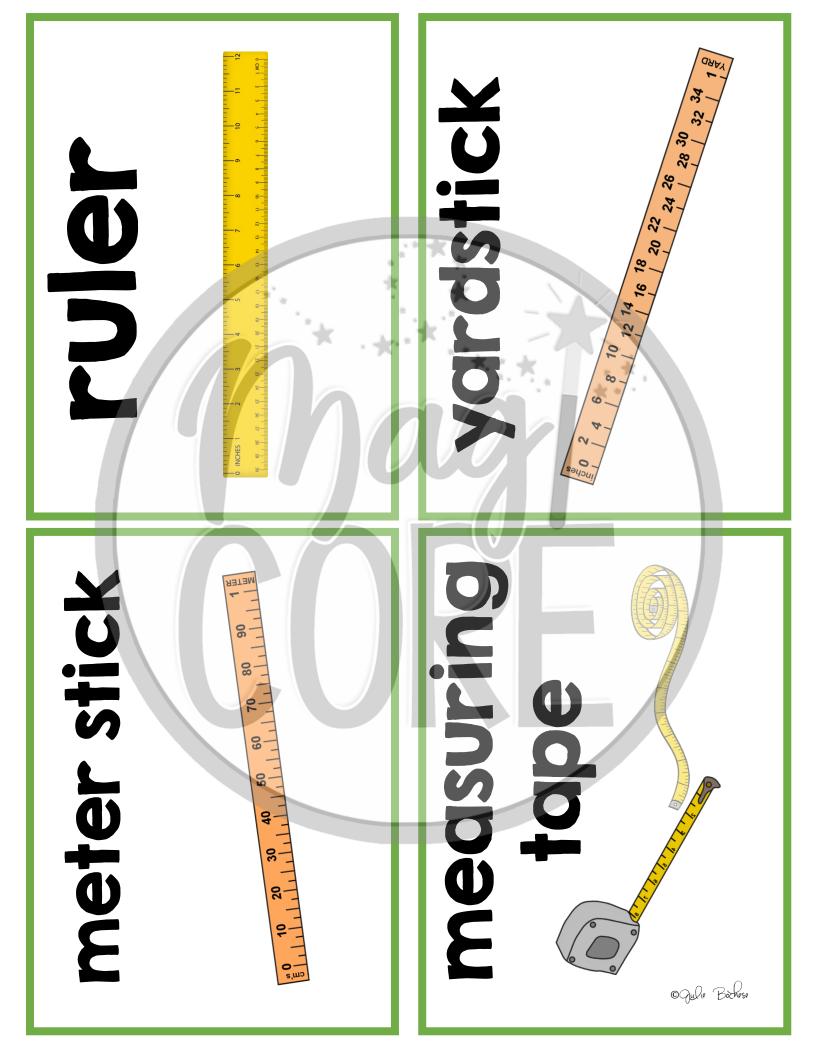
\*Standard 2.MD.B.5, measurement word problems, is scattered throughout the worksheets. Most worksheets utilize word problems and address 2.MD.B.5.

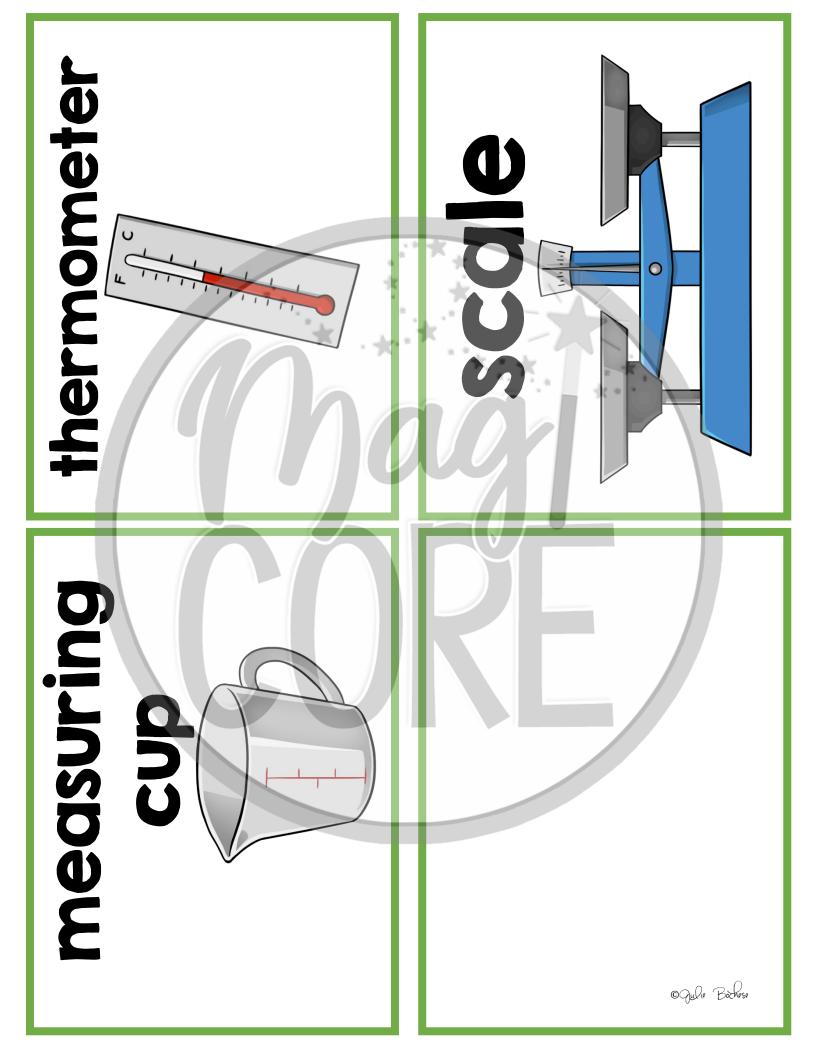
#### **Table of Contents:**

- I. Vocabulary Cards
- 2. Selecting Appropriate Tools- 2.MD.A.I
- 3. Using Appropriate Tools- 2.MD.A.I
- 4. Measuring Objects Using Different Units- 2.MD.A.2
- 6. Estimating Lengths- 2.MD.A.3
- 7. Comparing Lengths- 2.MD.A.4
- 8. Measurement Test



\* You MUST have a Google account in order to access this resource. <u>Click HERE</u> if you need help setting up a Google account.







Measure the length of an object by selecting and using appropriate tools such as rulers, yardsticks, meter sticks, and measuring tapes.

Ogulo Bochese

|                                                                                                        | me                        | asurement Tools                                          |
|--------------------------------------------------------------------------------------------------------|---------------------------|----------------------------------------------------------|
| l. Jayla wants to measure the height of her friend. What measurement tool would she<br>use to do this? |                           |                                                          |
| a.                                                                                                     | thermometer               | c. ruler                                                 |
| b.                                                                                                     | scale                     | d. measuring cup                                         |
| . Caden wants<br>se?                                                                                   | to measure the            | length of his book. Which tool is appropriate for him to |
| a. r                                                                                                   | ruler                     | c. measuring tape                                        |
| b. r                                                                                                   | met <mark>er</mark> stick | d. yardstick                                             |
| . Rebecca war                                                                                          | nts to measure a          | round her waist. Which tool would be the best to use?    |
| a. r                                                                                                   | ruler                     | c. measuring tape                                        |
| b. r                                                                                                   | meter stick               | d. yardstick                                             |
| . Jeff wants <sup>.</sup>                                                                              | to measure the l          | ength of the classroom. What measurement tool would      |
| ne use to do t                                                                                         | his?                      |                                                          |
| a. r                                                                                                   | ruler                     | c. measuring tape                                        |
| b. r                                                                                                   | meter stick               | d. yardstick                                             |
| . Sara wants<br>xplain Why.                                                                            | to measure the h          | neight of her table. What tool would be best to use?     |



Measure the length of an object twice, using length units of different lengths for the two measurements; describe how the two measurements relate to the size of the unit chosen.

#### **Comparing Different Units of Length**

Name:

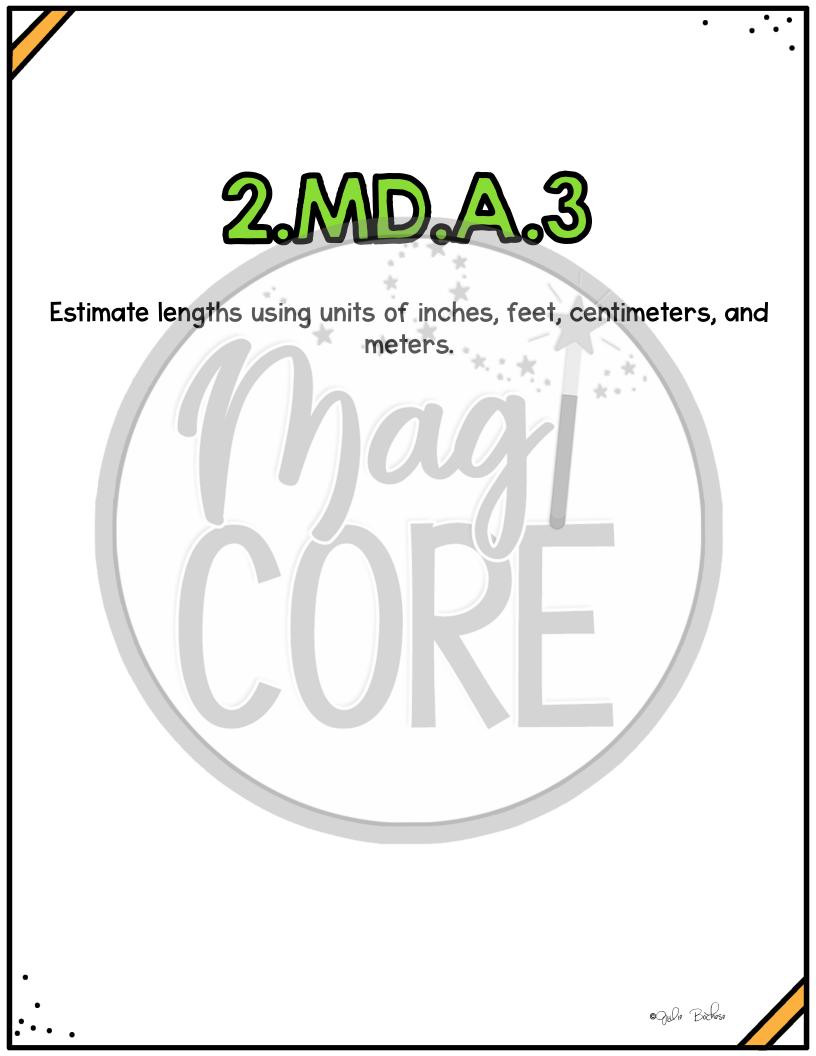
Ι.

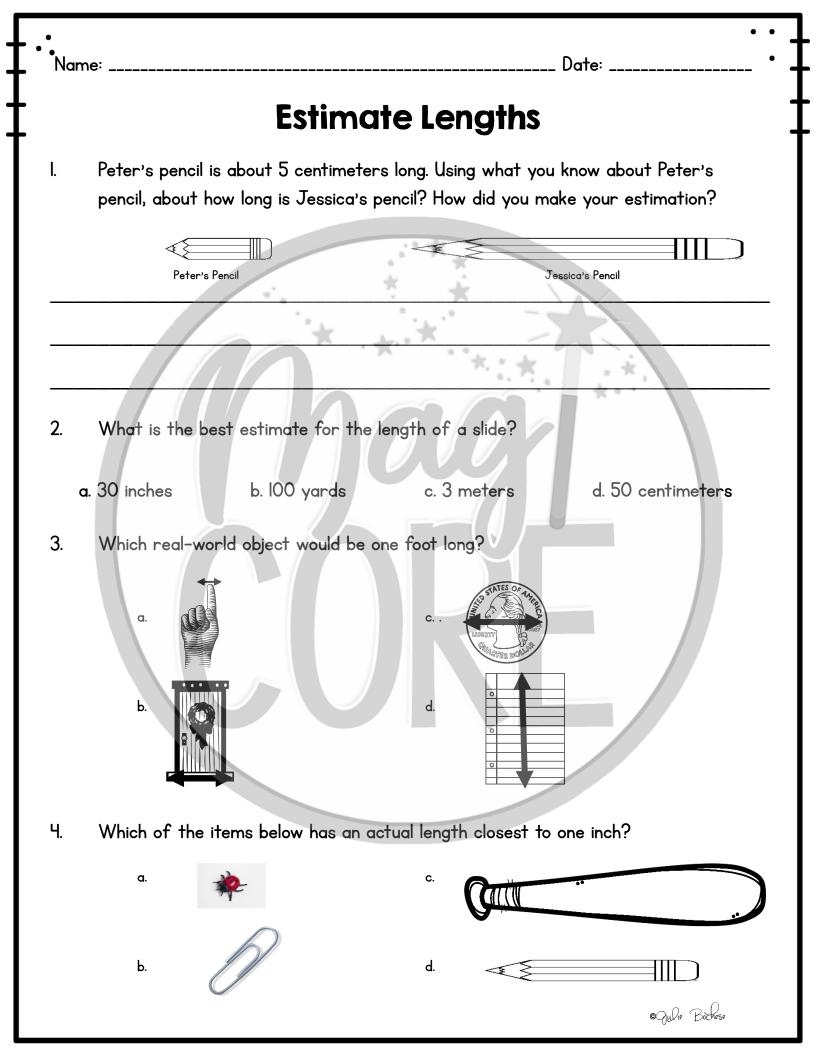
Mackenzie is measuring the height of the wall. Will it take more inches, more feet, or more yards to measure the height of the wall? How do you know?

2. Isaiah is measuring the length of the white board. Will it take more centimeters or meters? How do you know?

3. Amaya is measuring her height. She is 48 inches tall. If Amaya measures her height in feet, would she use more or less feet than inches? How do you know?

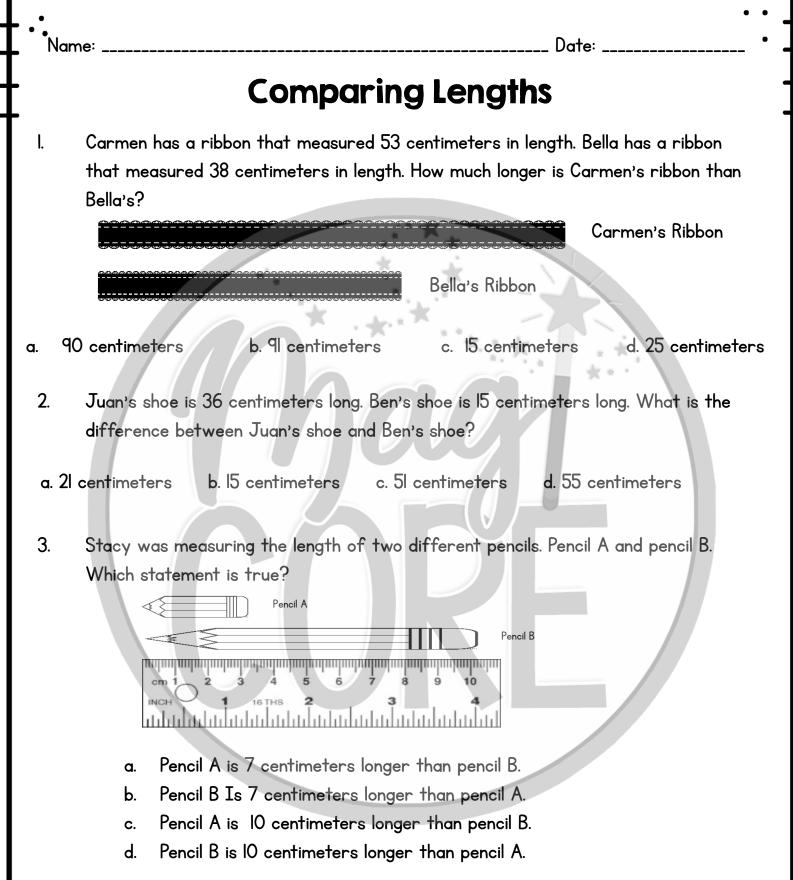
4. Arthur measured the length of his pencil. It is 15 centimeters long. If Arthur measures the length of the same pencil in inches, would he use more or less inches than centimeters? How do you know?







Measure to determine how much longer one object is than another, expressing the length difference in terms of a standard length unit.



4. Hailey Is 128 centimeters tall. Sean is 145 centimeters tall. How much taller is Sean than Hailey?

## Terms of Use

### How Can I Use This Resource?

Thank you for trusting MagiCore®. Our mission is to create resources that support teachers and promote student success. Please note that this resource is licensed for use by a single teacher in a classroom setting. If you need to use this resource with more than one teacher and/or across multiple classrooms, additional licenses are available at a discount. You can purchase additional licenses by visiting your TPT "Purchases" page and then selecting "Download Additional Licenses" or by contacting me at julie@magicorelearning.com.



- Use this resource personally or with your own children.
- Use this resource in your own classroom with your students.
- Provide this resource to your students to use at your instruction.
- Print and/or copy for use in your own classroom.
- Provide printed pages to a substitute teacher with the sole purpose of instructing your students.
- Share with your students via a secure document portal or electronic learning platform that requires individual user verification and limits access to only the students in your own classroom (e.g. Google Classroom).
- Review this resource with others with the sole purpose of recommending it to others for purchase, provided you share one of the links below:

#### https://magicorelearning.com/



- Share with others to use personally.
- Share with others to use in another classroom.
- Print or copy any page(s) and distribute them to other teachers or other classrooms.
- Publish or host online in a manner where any of the material is accessible to anyone who is not a student in your own classroom., including but not limited to personal, classroom, or district websites that are accessible to the general public.
- Use this resource commercially (e.g. Outschool).
- Publish, sell, or otherwise distribute this product to anyone in manner inconsistent with these terms of use.

#### https://www.teacherspayteachers.com/Store/Magicore

© Copyright 2020, 2024. All rights reserved. The unlicensed reproduction or distribution of this product is strictly prohibited. Permission is granted to the original purchaser or licensee to make copies to use with students and/or to assign to students digitally providing it is only available to students being taught directly by the purchaser. Posting this product online in any manner where it can be accessed by the general public is strictly forbidden. Commercial use, including but not limited to online or in person classes, is prohibited. Contact julie@magicorelearning.com for commercial licensing information. Sharing without permission or hosting online in a public manner is a violation of the Digital Millennium Copyright Act (DMCA). These terms may be updated at any time. You can see the most up to date Terms of Use at https://magicorelearning.com/terms-of-use. MagiCore® is a registered trademark of Common Core Kingdom, LLC.

## Let's Connect! www.magicorelearning.com



https://www.teacherspayteachers.com/Store/Magi core



https://www.facebook.com/MagiCoreLearning/



https://www.instagram.com/magicorelearning/

 $\mathbf{P}$ 

https://www.pinterest.com/magicorelearning/pins/

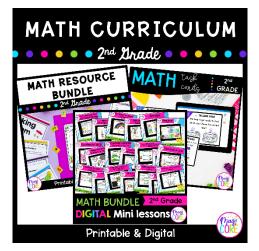


Julie@magicorelearning.com

## Looking for more?









www.scrappindoodles.com

www.cherryclipart.com

www.amazingclassroom.com

#### Digital Swirls

http://fancydogstudio.com

https://www.teacherspayteachers.com/Store/Melonheadz

