

AUTHOR'S PURPOSE

task cards

AUTHOR'S PURPOSE In Nonfiction



28.

Author's Purpose

Chocolate chip cookies are one of my favorite snacks. The texture of chocolate chip cookies is soft and chewy, with a slight crunch. The flavor is rich and intense, and they melt into a gooey mess in your mouth.

19.

Author's Purpose

If you want to play Go Fish, first get a deck of cards. Shuffle the cards. Deal five cards to each player. Place the remaining cards face down in the middle of the table. The player with the highest card wins the round. For example, if Bob has an Ace of Spades and Lisa has a King of Hearts, Bob wins the round. If Lisa has a higher card, she gives it to Bob. If Lisa doesn't have an Ace, she picks a card from the deck until he gets a card that matches the card he is asking for. The player runs out of cards or both players run out of cards.

Answer Sheet

Name: _____

Date: _____



Card #	Answer	Card #	Answer
1.			
2.			
3.			
4.			
5.			

10.

Author's Purpose

The Constitution is the law of our land. It's a set of rules that our country follows. The Constitution has been amended many times, and each amendment is a change to the original document. The first ten amendments are called the Bill of Rights. They were written to make sure that all people have certain rights, like freedom of speech, the right to a fair trial, and protection from unfair searches. So far, there are 27 amendments to the Constitution.

- What question is the text trying to answer?
- Who wrote the Constitution?
 - When was the Constitution written?

2nd Grade

1.

Author's Purpose

Pizza, chicken nuggets, or a sandwich look like in other countries? It is different than in the United States. It includes a starter, main course, and dessert. In India, school lunch includes a main dish and rice. In Mexico, school lunch includes a main dish and rice. In Mexico, school lunch includes a main dish and rice.



Ways to Use Task Cards

1. **Centers**
2. **Scoot:** Pass out one card for each student. Set a timer and say, “scoot!” when the timer goes off. Students move seats to the next card. They continue to rotate until they are back at their original seat.
3. **Scavenger Hunt:** Hide cards around the room. Students search for cards and answer them.
4. **Jenga:** Number Jenga blocks. Students stack the blocks, then take turns pulling blocks. Students answer the corresponding number card.
5. **Whole class practice:** Teacher displays card on the projector. Students answer on mini whiteboards.
6. **Exit Tickets:** Give each student a task card at the end of the lesson. Have them answer on a sticky note.

1.

Author's Purpose

In America, lunch might include pizza, chicken nuggets, or a hamburger. But what does a school lunch look like in other countries? The school lunch in France is very different than in the United States. It is usually a three-course meal that includes a starter, main course, and dessert. In India, school lunch includes a main dish and rice. In Argentina, students may eat potatoes and an empanada. In Mali, most students go home for lunch. If they stay at school, they may enjoy fried doughnuts.

What is the author's purpose in this text?

- a. Trying to convince readers to do something
- b. Answering a question
- c. Explaining the steps to do a task
- d. Telling an entertaining story

2.

Author's Purpose

Christopher Columbus is famous for sailing to America. We honor him on the second Monday in October. But was he really the first European to come to America? Leif Erikson was a Viking explorer who sailed across the ocean in search of new lands. His ship accidentally landed in North America in 1000. Erikson was the first European to explore this new land, and he named it Vinland. This is now Canada.

What question is the text trying to answer?

- a. Why do we celebrate Columbus day?
- b. Where did Leif Erikson come from?
- c. Who was the greatest explorer of all time?
- d. Was Christopher Columbus the first European in America?

3.

Author's Purpose

Ben Franklin wanted the turkey to be the symbol of America. Why did he think it was better than the eagle? Ben Franklin thought the eagle would be a bad symbol for the United States because it is not strong and can't survive in many different environments. Benjamin Franklin thought the turkey would be a good symbol for America because it is strong. Turkeys can survive in many different environments. The turkey also has a long history in America. Franklin believed that it was a good representation of the country's values.

Which of these is the best answer to the question in the text?

- a. The turkey represents America best.
- b. Turkeys are a symbol of Thanksgiving.
- c. The bald eagle is an endangered species.
- d. Ben Franklin chose the symbol of the nation.

4.

Author's Purpose

How do animals find food in the winter? One of the ways animals find food in the winter is by searching for food sources that are buried underground or covered in snow. Animals like squirrels, rabbits, and prairie dogs have adaptations. Some have shovel-like front paws. Others have long hair that helps them search for food more easily. Many animals will stock up on food before winter, so they have enough to eat during the colder months.

Which of these answers the question in the text?

- a. Some animals hibernate.
- b. Some animals dig for food in the ground.
- c. Some animals migrate.
- d. Some animals don't eat during the winter.

Answer Sheet

Name: _____ Date: _____

Card #	Answer	Card #	Answer
1.		16.	
2.		17.	
3.		18.	
4.		19.	
5.		20.	
6.		21.	
7.		22.	
8.		23.	
9.		24.	
10.		25.	
11.		26.	
12.		27.	
13.		28.	
14.		29.	
15.		30.	

Answer Sheet

Name: _____ Date: _____

Card #	Answer	Card #	Answer
1.		16.	
2.		17.	
3.		18.	
4.		19.	
5.		20.	
6.		21.	
7.		22.	
8.		23.	
9.		24.	
10.		25.	
11.		26.	
12.		27.	
13.		28.	
14.		29.	
15.		30.	

Terms of Use



How Can I Use This Resource?

Thank you for trusting MagiCore®. Our mission is to create resources that support teachers and promote student success. Please note that this resource is licensed for use by a single teacher in a classroom setting. If you need to use this resource with more than one teacher and/or across multiple classrooms, additional licenses are available at a discount. You can purchase additional licenses by visiting your TPT "Purchases" page and then selecting "Download Additional Licenses" or by contacting me at julie@magicorelearning.com.



Good to Go



Not O.K.

- Use this resource personally or with your own children.
 - Use this resource in your own classroom with your students.
 - Provide this resource to your students to use at your instruction.
 - Print and/or copy for use in your own classroom.
 - Provide printed pages to a substitute teacher with the sole purpose of instructing your students.
 - Share with your students via a secure document portal or electronic learning platform that requires individual user verification and limits access to only the students in your own classroom (e.g. Google Classroom).
 - Review this resource with others with the sole purpose of recommending it to others for purchase, provided you share one of the links below:
- Share with others to use personally.
 - Share with others to use in another classroom.
 - Print or copy any page(s) and distribute them to other teachers or other classrooms.
 - Publish or host online in a manner where any of the material is accessible to anyone who is not a student in your own classroom, including but not limited to personal, classroom, or district websites that are accessible to the general public.
 - Use this resource commercially (e.g. Outschool).
 - Publish, sell, or otherwise distribute this product to anyone in manner inconsistent with these terms of use.

<https://magicorelearning.com/>

<https://www.teacherspayteachers.com/Store/Magicore>

© Copyright 2018, 2024. All rights reserved. The unlicensed reproduction or distribution of this product is strictly prohibited. Permission is granted to the original purchaser or licensee to make copies to use with students and/or to assign to students digitally providing it is only available to students being taught directly by the purchaser. Posting this product online in any manner where it can be accessed by the general public is strictly forbidden. Commercial use, including but not limited to online or in person classes, is prohibited. Contact julie@magicorelearning.com for commercial licensing information. Sharing without permission or hosting online in a public manner is a violation of the Digital Millennium Copyright Act (DMCA). These terms may be updated at any time. You can see the most up to date Terms of Use at <https://magicorelearning.com/terms-of-use>. MagiCore® is a registered trademark of Common Core Kingdom, LLC.

Let's Connect!

www.magicorelearning.com



<https://www.teacherspayteachers.com/Store/Magicore>



<https://www.facebook.com/Magicorelearning/>



<https://www.instagram.com/magicorelearning>

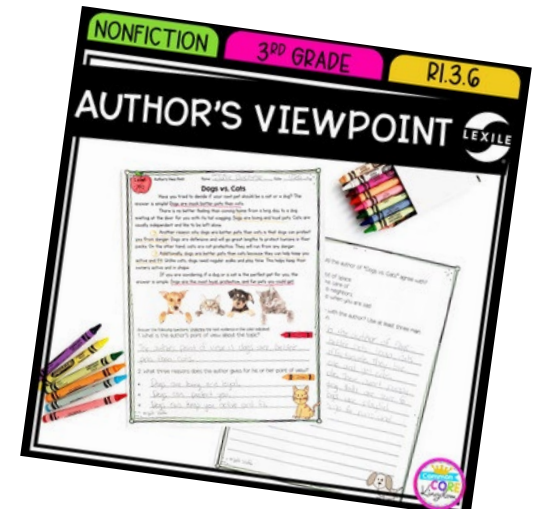


<https://www.pinterest.com/magicorelearning/>



Julie@magicorelearning.com

Looking for more?



CREDITS

