

# POINT OF VIEW task cards

Answer Sheet

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Card #	Answer
1.	
2.	

Card #  
16.  
17.



## 12. Point of View



Everything is so very big. I am so small and it seems like the world is closing in on me by quickly before a second I am so close! I think I can make it. I have collected to show you. The story is told from

- a. Ant
- b. Bee
- c. Hum
- d. Bee

## 27. Point of View



Do you know what the best emoji is? It's simple, the smiley face. You can use the smiley face emoji to say so many things. The smiley face can say, "Great job!" after you hit a home run. It can say, "I'm so happy for you" when you win an award, or "I'm glad your feeling better," after a friend has been hurt.

## Point of View Challenge

1. Underline the character who is the narrator.
2. Who else has told this story? How would it have been different?

## Point of View



## 1. Point of View



Every morning Nina laces me up and slips me on her feet, and I know we are off to an adventure. She runs through a muddy field on the way to school. We have fun splashing in puddles after big rainstorms. At soccer practice, she kicks the ball and I am protecting her feet. Nina gets me dirty and muddy every day. But you know what? I don't mind, because if I'm yucky by nighttime, it means we've had a very fun day!

From whose point of view is the story told?

2nd Grade



# Ways to Use Task Cards

1. **Centers**
2. **Scoot:** Pass out one card for each student. Set a timer and say, “scoot!” when the timer goes off. Students move seats to the next card. They continue to rotate until they are back at their original seat.
3. **Scavenger Hunt:** Hide cards around the room. Students search for cards and answer them.
4. **Jenga:** Number Jenga blocks. Students stack the blocks, then take turns pulling blocks. Students answer the corresponding number card.
5. **Whole class practice:** Teacher displays card on the projector. Students answer on mini white boards.
6. **Exit Tickets:** Give each student a task card at the end of the lesson. Have them answer on a sticky note.



# Answer Sheet

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Card #	Answer	Card #	Answer
1.		16.	
2.		17.	
3.		18.	
4.		19.	
5.		20.	
6.		21.	
7.		22.	
8.		23.	
9.		24.	
10.		25.	
11.		26.	
12.		27.	
13.		28.	
14.		29.	
15.		30.	

## 1. Point of View

Every morning Nina laces me up and slips me on her feet, and I know we are off to an adventure. She runs through a muddy field on the way to school. We have fun splashing in puddles after big rainstorms. At soccer practice, she kicks the ball muddying her feet. Nina gets me dirty and muddy every day! I don't mind, because if I'm yucky by day!

## 2. Point of View

Finally, it was his turn. Each week, the star student got to choose three favorite books to share with the class. Most chose books about dinosaurs, or princesses and dragons, even superheroes. But, not Andrew. Andrew loved science. He chose books about the environment, the solar system, and even famous scientists. Andrew proudly read his books to his class. He hoped they might find them interesting too, even though there were no princesses or dinosaurs.

## 3. Point of View

"Out!" screamed Bella during a very competitive kickball game. "That was not out! It was in bounds!" yelled Eric. Both teams began arguing. "Didn't you see? It went all the way to the other field. It was out!" Bella explained. "Where I was standing. The ball stayed in the..."

## 4. Point of View

I know it's coming each and every time. Let me tell you; it is no fun being a licorice-flavored jellybean. Each time a child comes into the candy store and fills up their candy bag with bright-colored jellybeans, I can see their excitement - for all the other flavors. The children eat all the other jellybeans, but the licorice jellybeans are always left in the container.

## 5. Point of View

His fiery breath lit up the night sky. Dragon the Powerful believed the Kingdom of Bellstock belonged to the dragons. He was ready to go to battle to win the beautiful kingdom back, even though he was scared. Knight Chadwick the Loyal looked at his suit of armor gleaming in the sun. He knew the dragons were strong, and he wished Jane would find a way to use white in her picture.

## 6. Point of View

White Crayon glared at the other crayons as Jane colored a beautiful, colorful picture of a koala bear. She used every color in the crayon box - except white. White Crayon scrunched his eyebrows. If he had feet, he would have stomped them. "It's not fair. No one wants to use the white crayon. I don't even show up on white paper. Whose favorite color is white? Nobody!" White Crayon yelled. He frowned as he wished Jane would find a way to use white in her picture.

How does White Crayon show the reader his point of view?

- His actions
- His words
- Neither A or B
- Both A and B

1.

## Point of View



Every morning Nina laces me up and slips me on her feet, and I know we are off to an adventure. She runs through a muddy field on the way to school. We have fun splashing in puddles after big rainstorms. At soccer practice, she kicks the ball with me protecting her feet. Nina gets me dirty and muddy every day. But you know what? I don't mind, because if I'm yucky by nighttime, it means we've had a very fun day!

**From whose point of view is the story told?**

- a. The rain puddle
- b. Nina's shoes
- c. Nina
- d. A shoelace

2.

## Point of View



Finally, it was his turn. Each week, the star student got to choose three favorite books to share with the class. Most chose books about dinosaurs, or princesses and dragons, even superheroes. But, not Andrew. Andrew loved science. He chose books about the environment, the solar system, and even famous scientists. Andrew proudly read his books to his class. He hoped they might find them interesting too, even though there were no princesses or dinosaurs.

**How is Andrew's point of view different from his classmates?**

- a. Andrew and his classmates like the same things.
- b. Andrew's classmates do not like any of his books.
- c. Andrew enjoys reading about different things from most of his classmates.
- d. Andrew's classmates only want to read about planets.

3.

## Point of View



"Out!" screamed Bella during a very competitive kickball game. "That was not out! It was in bounds!" yelled Eric. Both teams began arguing. "Didn't you see? It went all the way to the other field. It was out!" Bella explained. "Not from where I was standing. The ball stayed in the entire time. I'm not out." Eric disagreed.

**How is Bella's point of view different from Eric's point of view?**

- a. Bella thinks the ball was out. Eric thinks the ball was in.
- b. Bella thinks the ball was in. Eric thinks the ball was out
- c. Bella thinks the rules should be changed, but Eric does not.
- d. Bella and Eric have the same point of view.

4.

## Point of View



I know it's coming each and every time. Let me tell you; it is no fun being a licorice-flavored jellybean. Each time a child comes into the candy store and fills up their candy bag with bright-colored jellybeans, I can see their excitement - for all the other flavors. The children eat all the other jellybeans, but the licorice jellybeans are always left in the end. No one wants to eat the licorice jellybean.

**From whose point of view is the story told?**

- a. All flavors of jellybeans
- b. The licorice jellybean
- c. A child buying candy
- d. The candy store owner



# Terms of Use



## How Can I Use This Resource?

Thank you for trusting MagiCore®. Our mission is to create resources that support teachers and promote student success. Please note that this resource is licensed for use by a single teacher in a classroom setting. If you need to use this resource with more than one teacher and/or across multiple classrooms, additional licenses are available at a discount. You can purchase additional licenses by visiting your TPT "Purchases" page and then selecting "Download Additional Licenses" or by contacting me at [julie@magicorelearning.com](mailto:julie@magicorelearning.com).



Good to Go



Not O.K.

- Use this resource personally or with your own children.
  - Use this resource in your own classroom with your students.
  - Provide this resource to your students to use at your instruction.
  - Print and/or copy for use in your own classroom.
  - Provide printed pages to a substitute teacher with the sole purpose of instructing your students.
  - Share with your students via a secure document portal or electronic learning platform that requires individual user verification and limits access to only the students in your own classroom (e.g. Google Classroom).
  - Review this resource with others with the sole purpose of recommending it to others for purchase, provided you share one of the links below:
- Share with others to use personally.
  - Share with others to use in another classroom.
  - Print or copy any page(s) and distribute them to other teachers or other classrooms.
  - Publish or host online in a manner where any of the material is accessible to anyone who is not a student in your own classroom, including but not limited to personal, classroom, or district websites that are accessible to the general public.
  - Use this resource commercially (e.g. Outschool).
  - Publish, sell, or otherwise distribute this product to anyone in manner inconsistent with these terms of use.

<https://magicorelearning.com/>

<https://www.teacherspayteachers.com/Store/Magicore>

© Copyright 2019, 2024. All rights reserved. The unlicensed reproduction or distribution of this product is strictly prohibited. Permission is granted to the original purchaser or licensee to make copies to use with students and/or to assign to students digitally providing it is only available to students being taught directly by the purchaser. Posting this product online in any manner where it can be accessed by the general public is strictly forbidden. Commercial use, including but not limited to online or in person classes, is prohibited. Contact [julie@magicorelearning.com](mailto:julie@magicorelearning.com) for commercial licensing information. Sharing without permission or hosting online in a public manner is a violation of the Digital Millennium Copyright Act (DMCA). These terms may be updated at any time. You can see the most up to date Terms of Use at <https://magicorelearning.com/terms-of-use>. MagiCore® is a registered trademark of Common Core Kingdom, LLC.

# Let's Connect!

[www.magicorelearning.com](http://www.magicorelearning.com)



<https://www.teacherspayteachers.com/Store/Magicore>



<https://www.facebook.com/Magicorelearning/>



<https://www.instagram.com/magicorelearning>

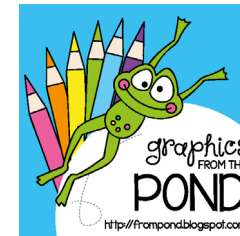


<https://www.pinterest.com/magicorelearning/>

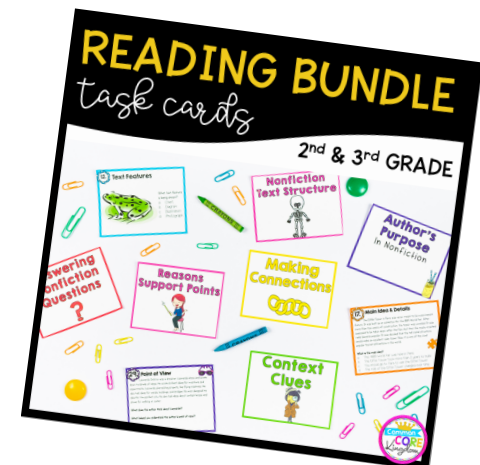
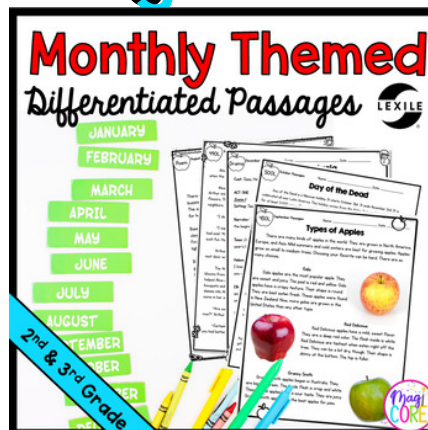



Julie@magicorelearning.com

## CREDITS



## Looking for more?






# DID YOU ENJOY THIS RESOURCE?



## LEAVE US A REVIEW ON TPT

Reviews help other teachers know if this resource is a good fit for them.

Reviews also help our resources show up when teachers search!

- 
- Head over to My Purchases to leave a review!
  - Have a question? Have a problem with the resource?  
You can reach out to me directly so I can make it right.



CLICK HERE TO LEAVE A  
REVIEW!

