

Story Elements

Normally, I'm slipped. My best frien I could not wait to see

Describe Story Eleme

I thought about going to the park when I noticed my bea \*\*ing bigger and bigger. "What? I was just thinking ab

ed, feeling very confused. **Answer Sheet** "there is a thought bubble above you

-so-nice girl in Mrs. Allison's class came Answer nought about how much I did not like he Card # Answer . I in a very shocked voice, "Tha



ard #

# **Describe Story Elements**

**Describe Story Elements** 

"I'm so proud of all your hard work! Look what you can do ack together. Just amazingl" said Mrs. Deal as she

rner of the room. Landon, a 4th Grade family had lost everything last

month when a hurricane hit their small lown. Mrs. Deal's class had tour and given their own allowance Underline the ain character in red

Underline the sol of in green.

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## Ways to Use Task Cards

- I. Centers
- 2. Scoot: Pass out one card for each student. Set a timer and say, "scoot!" when the timer goes off. Students move seats to the next card. They continue to rotate until they are back at their original seat.
- 3. Scavenger Hunt: Hide cards around the room. Students search for cards and answer them.
- 4. Jenga: Number Jenga blocks. Students stack the blocks, then take turns pulling blocks. Students answer the corresponding number card.
- 5. Whole class practice: Teacher displays card on the projector. Students answer on mini white boards.
- 6. Exit Tickets: Give each student a task card at the end of the lesson. Have them answer on a sticky note.



#### **Describe Story Elements**

"I'm so proud of all your hard work! Look what you can do when you all work together. Just amazing!" said Mrs. Deal as she pointed to a large pile of items in the corner of the room. Landon, a student in the class next door, and her family had lost everything last month when a hurricane hit their small town. Mrs. Deal's class had worked together to collect clothing, toys, and given their own allowance money to make sure Landon and her family had all the things she needed.

#### What best describes the students in Mrs. Deal's class?

- a. Careless
- b. Silly
- c. Caring
- d. Selfish



#### **Describe Story Elements**

Trixie knew it was strange. Her kind was not exactly known for their speed. Trixie, however, loved the feeling of flying in her race car at top speeds. At first, driving a race car was challenging on account of her turtle shell. She could not fit in the driver's seat. Her shell took up way too much room. So she set to work sketching and erasing and sketching again until she had designed the most fabulous driver's seat with a hole cut out right in the middle that her turtle shell could fit into just perfectly. Now, it was time to fly!

#### How does Trixie solve her problem?

- a. Trixie found a squirrel to drive her racecar instead.
- b. Trixie removed her shell when she wanted to drive.
- c. Trixie found a new hobby.
- I. Trixie designed a chair that would fit her shell.



#### **Describe Story Elements**

"Abracadabra!" said Oscar as he whipped his black handkerchief across the black top hat. "How? How did you do that?" his classmates asked in awe.

"A magician never ever tells his secrets," said Oscar beaming with pride. "Now, for my newest trick," Oscar said. He closed his eyes and wished that the new trick he had been practicing all week would work.

#### What is likely true about Oscar?

- a. He is a famous magician.
- b. He likes to entertain others.
- c. He is helpful.
- d. He is very shy.



#### **Describe Story Elements**

When they called my name as the winner of the contest to visit the set of my favorite TV show, Lucky Lawson, I was speechless. Now, the day was finally here. I arrived on the set and stood amazed as I took in the scene. The bright-colored pieces of the show set filled the room. The actors on the show practiced their lines with excitement. I could tell how much they loved being a part of the show. The beautiful costumes floated by me as the smiling costume designer walked quickly through the room. Everyone seemed so happy to be there, and so was I.

#### What mood best describes the setting?

- a. Cheerful
- b. Scary
- c. Boring
- d. Gloomy



#### **Answer Key**

Card #	Answer
1.	С
2.	В
3.	D
4.	Α
5.	С
6.	Α
7.	В
8.	D
9.	D
10.	С
11.	Α
12.	Α
13.	В
14.	С
15.	В

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Card #	Answer		
16.	В		
17.	Α		
18.	В		
19.	Α		
20.	В		
21.	В		
22.	Α		
23.	D		
24.	С		
25.	C C		
26.	С		
27.	D		
28.	Α		
29.	А		
30.	D		

### **Answer Key**

Card #	Answer	
1.	С	
2.	В	
3.	D	
4.	Α	
5.	С	
6.	Α	
7.	В	
8.	D	
9.	D	
10.	С	
11.	Α	
12.	Α	
13.	В	
14.	С	
15.	В	

Card #	Answer
16.	В
17.	Α
18.	В
19.	A
20.	В
21.	В
22.	A
23.	D
24.	С
25.	С
26.	С
27.	D
28.	А
29.	А
30.	D

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### **Answer Sheet**

#### **Answer Sheet**

Name: _		Date:	
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Card #	Answer	Card #	Answer
I.		16.	
2.		17.	
3.		18.	
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5.		20.	
6.		<b>2</b> l.	
7.		22.	
8.		23.	
q.		24.	
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II.		26.	
12.		27.	
13.		28.	
14.		29.	
15.		30.	

Name:	 Date:	
1 101110	 D G I C	

Card #	Answer	Card #	Answer
I.		16.	
2.		17.	
3.		18.	
Ч.		19.	
5.		20.	
6.		21.	
7.		22.	
8.		23.	
q.		24.	
IO.		25.	
II.		26.	
12.		27.	
13.		28.	
14.		29.	
<b>15</b> .		30.	



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