



# Ways to Use Task Cards

1. **Centers**
2. **Scoot:** Pass out one card for each student. Set a timer and say, “scoot!” when the timer goes off. Students move seats to the next card. They continue to rotate until they are back at their original seat.
3. **Scavenger Hunt:** Hide cards around the room. Students search for cards and answer them.
4. **Jenga:** Number Jenga blocks. Students stack the blocks, then take turns pulling blocks. Students answer the corresponding number card.
5. **Whole class practice:** Teacher displays card on the projector. Students answer on mini white boards.
6. **Exit Tickets:** Give each student a task card at the end of the lesson. Have them answer on a sticky note.



## 1. Describe Story Elements

"I'm so proud of all your hard work! Look what you can do when you all work together. Just amazing!" said Mrs. Deal as she pointed to a large pile of items in the corner of the room. Landon, a student in the class next door, and her family had lost everything last month when a hurricane hit their small town. Mrs. Deal's class had worked together to collect clothing, toys, and given their own allowance money to make sure Landon and her family had all the things she needed.

**What best describes the students in Mrs. Deal's class?**

- a. Careless
- b. Silly
- c. Caring
- d. Selfish



## 2. Describe Story Elements

"Abracadabra!" said Oscar as he whipped his black handkerchief across the black top hat. "How? How did you do that?" his classmates asked in awe.

"A magician never ever tells his secrets," said Oscar beaming with pride. "Now, for my newest trick," Oscar said. He closed his eyes and wished that the new trick he had been practicing all week would work.

**What is likely true about Oscar?**

- a. He is a famous magician.
- b. He likes to entertain others.
- c. He is helpful.
- d. He is very shy.

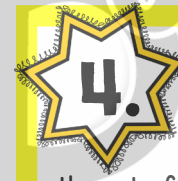


## 3. Describe Story Elements

Trixie knew it was strange. Her kind was not exactly known for their speed. Trixie, however, loved the feeling of flying in her race car at top speeds. At first, driving a race car was challenging on account of her turtle shell. She could not fit in the driver's seat. Her shell took up way too much room. So she set to work sketching and erasing and sketching again until she had designed the most fabulous driver's seat with a hole cut out right in the middle that her turtle shell could fit into just perfectly. Now, it was time to fly!

**How does Trixie solve her problem?**

- a. Trixie found a squirrel to drive her racecar instead.
- b. Trixie removed her shell when she wanted to drive.
- c. Trixie found a new hobby.
- d. Trixie designed a chair that would fit her shell.



## 4. Describe Story Elements

When they called my name as the winner of the contest to visit the set of my favorite TV show, Lucky Lawson, I was speechless. Now, the day was finally here. I arrived on the set and stood amazed as I took in the scene. The bright-colored pieces of the show set filled the room. The actors on the show practiced their lines with excitement. I could tell how much they loved being a part of the show. The beautiful costumes floated by me as the smiling costume designer walked quickly through the room. Everyone seemed so happy to be there, and so was I.

**What mood best describes the setting?**

- a. Cheerful
- b. Scary
- c. Boring
- d. Gloomy

# Answer Key

Card #	Answer	Card #	Answer
1.	C	16.	B
2.	B	17.	A
3.	D	18.	B
4.	A	19.	A
5.	C	20.	B
6.	A	21.	B
7.	B	22.	A
8.	D	23.	D
9.	D	24.	C
10.	C	25.	C
11.	A	26.	C
12.	A	27.	D
13.	B	28.	A
14.	C	29.	A
15.	B	30.	D

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# Answer Key

Card #	Answer	Card #	Answer
1.	C	16.	B
2.	B	17.	A
3.	D	18.	B
4.	A	19.	A
5.	C	20.	B
6.	A	21.	B
7.	B	22.	A
8.	D	23.	D
9.	D	24.	C
10.	C	25.	C
11.	A	26.	C
12.	A	27.	D
13.	B	28.	A
14.	C	29.	A
15.	B	30.	D

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# Answer Sheet

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Card #	Answer	Card #	Answer
1.		16.	
2.		17.	
3.		18.	
4.		19.	
5.		20.	
6.		21.	
7.		22.	
8.		23.	
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10.		25.	
11.		26.	
12.		27.	
13.		28.	
14.		29.	
15.		30.	

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# Answer Sheet

Name: \_\_\_\_\_ Date: \_\_\_\_\_

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14.		29.	
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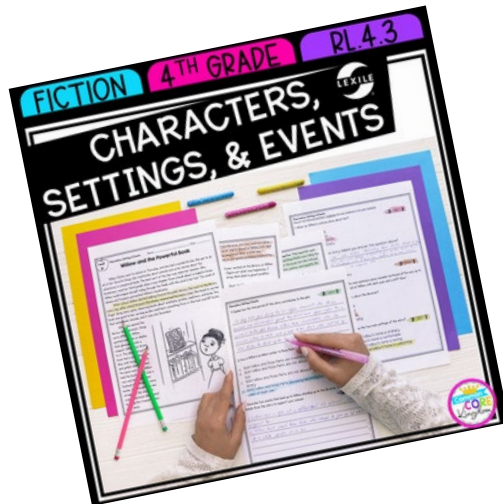


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