

# STRUCTURAL ELEMENTS task cards

I couldn't believe it. I absolutely nailed it. To top it off, my best friend Jacob caught it all on video. I had done three flips on my trampoline, jumped off, landed on top of my skateboard on the ramp and dunked the basketball in the hoop. Of course, I immediately uploaded it on YouTube. The next day, I opened my video for my video. My jaw dropped open in utter shock and saw a million views in 24 hours. Just then, I started planning my stunt!

What type of text is this passage?  
 a. Prose  
 b. Diary entry

## Answer Sheet

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Card #	Answer	Card #	Answer
		16.	
		17.	
		18.	
		19.	
		20.	
		21.	
		22.	

**2. Structural Elements**

It is true! I promise! I wouldn't tell a lie.  
 I'm sorry. I can't turn my science homework in.  
 Don't worry, though, there is a very good reason why.

I ruined the experiment that you gave us yesterday.  
 Out of my beaker, it gurgled and bubbled.  
 It shimmed down my hallway and tried to get away.

It slimed and squished into the hallway.  
 And wouldn't you believe it?  
 And with one last splash,  
 You see, my homework is gone!

What text element helps you understand the passage?  
 a. Paragraphs  
 b. Stanzas  
 c. Stage directions  
 d. Cast list

**17. Structural Elements**


I want to join the circus underneath the striped tent  
 I'll be a trapeze artist making my ascent

Or maybe I will make a lion tame  
 Or perhaps being a clown will be my claim to fame

I'll travel from place to place with dreams big and wide  
 Taking in the joyful adventures with big wide eyes

What type of text is this?

**Structure in fiction**



**1. Structural Elements**

Dylan's grin stretched widely across her face as she and her friends admired their hard work. Before them stood a stake stuck deep in the dirt in the park within their neighborhood. Atop the stake was a tiny house with a door. The house was filled with used books of every type, size, and subject. Dylan's dream to build and start a "tiny library" had finally happened. Now, any member of the community could share a book they had finished reading or no longer wanted by placing it in the "tiny library". Anyone could come and browse the books and take home a book they wanted to read. Later, they could return it for someone else to read. Dylan had finally achieved her dream!

What type of text is this passage?  
 a. Prose  
 b. Poetry  
 c. Novel  
 d. Play



4th & 5th Grade



# Ways to Use Task Cards

1. **Centers**
2. **Scoot:** Pass out one card for each student. Set a timer and say, “scoot!” when the timer goes off. Students move seats to the next card. They continue to rotate until they are back at their original seat.
3. **Scavenger Hunt:** Hide cards around the room. Students search for cards and answer them.
4. **Jenga:** Number Jenga blocks. Students stack the blocks, then take turns pulling blocks. Students answer the corresponding number card.
5. **Whole class practice:** Teacher displays card on the projector. Students answer on mini white boards.
6. **Exit Tickets:** Give each student a task card at the end of the lesson. Have them answer on a sticky note.

1.

## Structural Elements

Dylan's grin stretched widely across her face as she and her friends admired their hard work. Before them stood a stake stuck deep in the dirt in the park within their neighborhood. Atop the stake was a tiny house with a door. The house was filled with used books of every type, size, and subject. Dylan's dream to build and start a "tiny library" had finally happened. Now, any member of the community could share a book they had finished reading or no longer wanted by placing it in the "tiny library". Anyone could come and browse the books and take home a book they wanted to read. Later, they could return it for someone else to read. Dylan had finally achieved her dream!

What type of text is this passage?

- Prose
- Poetry
- Novel
- Play

2.

## Structural Elements

It is true! I promise! I wouldn't tell a lie.  
I'm sorry. I can't turn my science homework in,  
Don't worry, though, there is a very good reason why.

I ruined the experiment that you gave us yesterday.  
Out of my beaker, it gurgled and bubbled.  
It shimmied down my hallway and tried to get away.

It slimed and squished into my room with a horrible squeaky noise,  
And wouldn't you believe it? It ate up all my toys!  
And with one last splat,  
You see, my homework ate my cat.

What text element helps you understand that this passage is a poem?

- Paragraphs
- Stanzas
- Stage directions
- Cast list

3.

## Structural Elements

Today, we got a new kid in Mrs. Oliver's 4<sup>th</sup> grade class. He looks just like us, like any 4<sup>th</sup> grade boy. But, my mind begins to wander as Mrs. Oliver explains equivalent fractions for the third time this week. I imagine this new kid, I think his name is Drew, is not so normal after all. What if under his blue striped t-shirt is really his secret superhero costume? He's come to save us from the fractions and the spelling! At recess, he will fly with force to the top of the monkey bars to oversee the playground and, of course, impress us with his superpower tricks. "Brady, do you have an answer?" Mrs. Oliver interrupts my thoughts. I scramble for an answer and decide then and there, I must sit with Drew at lunch - just in case.

What type of text is this passage?

- Prose
- Poetry
- Novel
- Play

4.

## Structural Elements

The Unicorn Imposter

*A pinkish-violet field with glittery trees and flowers in every shade of the rainbow*

**Characters:** Starlight Unicorn, Ollie Unicorn

**Starlight Unicorn:** It's Unicorn Day! My favorite day of the year! Time to celebrate all the unicorns in the galaxy with rainbows, glitter and, of course, unicakes!

**Ollie Unicorn:** (notices a different-looking unicorn standing in the back of the field) (whispers) Starlight, do you see that unicorn? Who is that? Does he have a trunk? I think his horn is taped on his head! Starlight, we have a unicorn imposter!

What text elements help you understand that this passage is a play? (Choose all that apply.)

- Description of the setting
- Rhyme and rhythm
- Cast list
- Stage directions

# Answer Key

Card #	Answer	Card #	Answer
1.	A	16.	B
2.	B	17.	B
3.	A	18.	D
4.	A, C, D	19.	A, B, C
5.	B	20.	A
6.	C	21.	A
7.	D	22.	A
8.	B	23.	A
9.	B	24.	D
10.	A, C, D	25.	A
11.	A	26.	B
12.	A	27.	B
13.	C	28.	C
14.	A	29.	A
15.	D	30.	B

# Answer Key

Card #	Answer	Card #	Answer
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2.	B	17.	B
3.	A	18.	D
4.	A, C, D	19.	A, B, C
5.	B	20.	A
6.	C	21.	A
7.	D	22.	A
8.	B	23.	A
9.	B	24.	D
10.	A, C, D	25.	A
11.	A	26.	B
12.	A	27.	B
13.	C	28.	C
14.	A	29.	A
15.	D	30.	B

# Answer Sheet

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14.		29.	
15.		30.	

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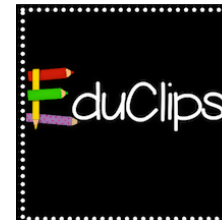
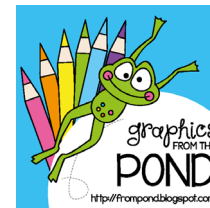


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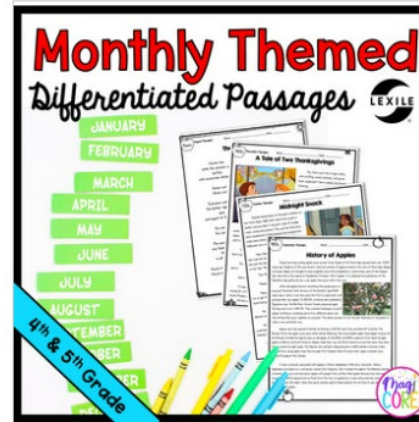


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