

# RETELLING FICTION task cards

**★ Retelling Challenge**

Underline the beginning in **red**.

Underline the middle in **yellow**.

Underline the end in **blue**.

**Answer Sheet**

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Card #	Answer	Card #	Answer
1.		16.	
		17.	
		18.	
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		22.	

**Retelling Fiction**



**23. Retelling**

Jennifer was chosen to be in her fourth-grade spelling bee, and she was excited! She ran home and said, "Mom, I won the class spelling bee, and now I get to compete against the other winners in fourth grade! There can only be one fourth-grade champion."

Her mom said, "Let's make sure we practice every night so you're ready." Jennifer practiced her spelling words every night. She was well prepared for the big day. She went on the stage with a big smile on her face. The principal took turns asking the students to spell very challenging words until Jennifer was one of the last two students left.

The principal said to Jennifer, "You did so well! You were the winner!" Jennifer thought about how dangerous it was to be a spelling champion. She got it right and she was the winner!

Retell this passage from the beginning, middle, and end.

**17. Retelling**

It was a hot day at the beach, and Joe noticed that he was getting sunburned on his back from playing in the ocean all day. He told his mom, and she said, "It's time to apply more sunscreen. It must have worn off in the water."

Joe's mom helped him put the sunscreen on his back. He said, "Thanks, Mom!" Then, he ran back into the ocean. Soon, he noticed that his ears were getting red, too.

He ran back to his mom, and she said, "You need to wear a hat to protect your head, ears and neck." Joe quickly put on his sun hat, but he ran right back into the water. He did not want to miss a second of ocean fun! As the day went on, Joe was getting redder and redder. Finally, his mom said, "I think you've had enough of the sun today. You need to go inside." Joe was disappointed that his beach day was over, but he knew he had to listen to his mom.

Retell this passage from the beginning, middle, and end.

**1. Retelling**

Laura had been nervous to try climbing the rock wall at her community center. She did it once last year and only made it halfway up. She wanted to try it again, but she was scared of not making it. Her dad encouraged her to give it another try, and he told her that it was okay if she didn't make it to the top. She got in the harness and looked up, and the rocks above her and the bell at the top seemed so far away. She put her foot on the first rock and pulled up. She reached for the rocks above her and climbed halfway up. She was stuck. There were no rocks that she could reach anymore.

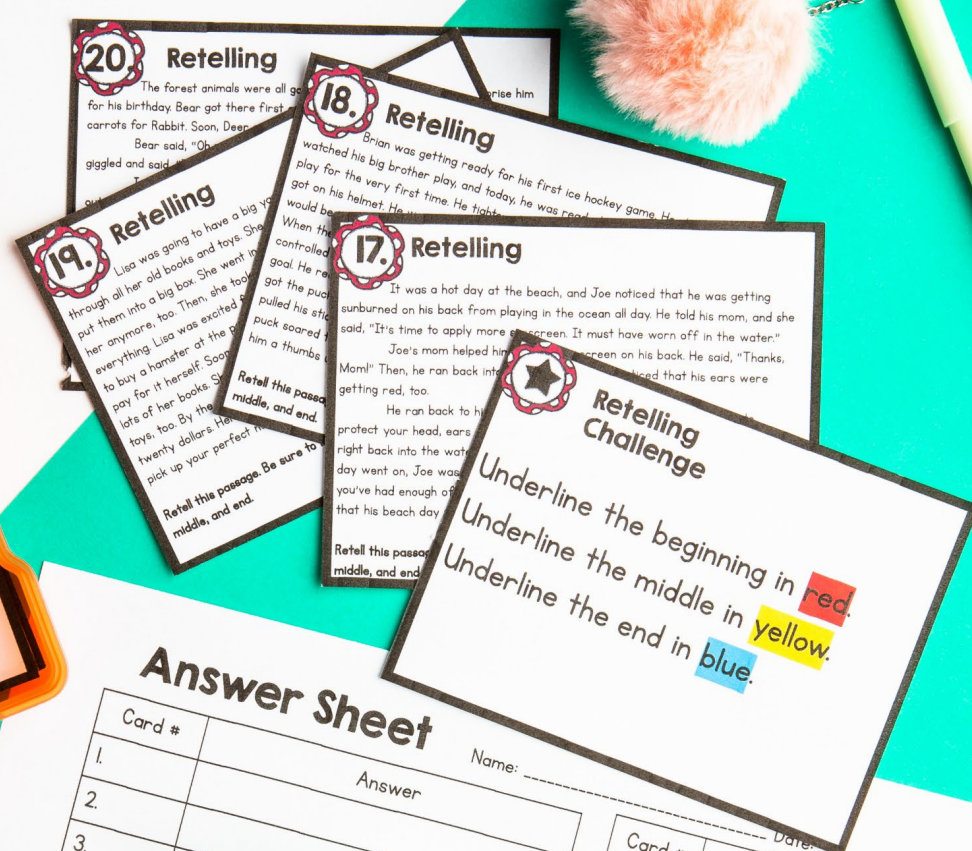
Then, she heard her dad say, "Stretch to the left! There's a rock there!" Laura did what her dad said and found the rock. Then, he said, "Move your foot to the right and up!"

With her dad's guidance, she made it to the top and rung the bell. It took a little teamwork!

Retell this passage. Be sure to include all of the events from the beginning, middle, and end.

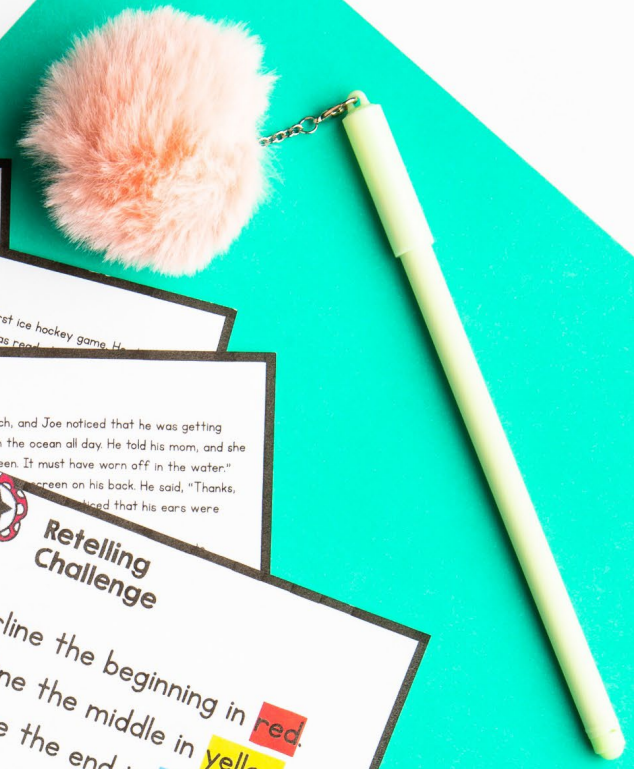
**2nd & 3rd Grade**





**Answer Sheet** Name: \_\_\_\_\_ Date: \_\_\_\_\_

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# Ways to Use Task Cards

1. **Centers**
2. **Scoot:** Pass out one card for each student. Set a timer and say, “scoot!” when the timer goes off. Students move seats to the next card. They continue to rotate until they are back at their original seat.
3. **Scavenger Hunt:** Hide cards around the room. Students search for cards and answer them.
4. **Jenga:** Number Jenga blocks. Students stack the blocks, then take turns pulling blocks. Students answer the corresponding number card.
5. **Whole class practice:** Teacher displays card on the projector. Students answer on mini white boards.
6. **Exit Tickets:** Give each student a task card at the end of the lesson. Have them answer on a sticky note.

**1.**

## Retelling

Laura had been nervous to try climbing the rock wall at her community center. She did it once last year and only made it halfway up. She wanted to try it again, but she was scared of not making it. Her dad encouraged her to give it another try, and he told her that it was okay if she didn't make it to the top. She got in the harness and looked up, and the rocks above her and the bell at the top seemed so far away. She put her foot on the first rock and pulled up. She reached for the rocks above her and climbed halfway up. She was stuck. There were no rocks that she could reach anymore.

Then, she heard her dad say, "Stretch to the left! There's a rock there!" Laura did what her dad said and found the rock. Then, he said, "Move your foot to the right and up!"

With her dad's guidance, she made it to the top and rung the bell. It just took a little teamwork!

**Retell this passage. Be sure to include all of the events from the beginning, middle, and end.**

**2.**

## Retelling

Judy had a dentist appointment, and she was all ready to go because she loved her dentist, Dr. Eric. Since she had seen Dr. Eric six months ago, she brushed her teeth two times every day and flossed every night before bed. She stopped drinking juice and gave up the gummy treats. She knew that her teeth were going to be perfect! Judy plopped down in the chair and smiled at Dr. Eric.

He said, "Your teeth look beautifully white! Let me get in there and check them."

Judy opened her mouth, and Dr. Eric checked her teeth and scratched them a little bit. He polished them up, too. At the end, he said, "Judy, I'm impressed that you don't have any cavities and your teeth are perfect! Let's see you back here in six months!" Judy gave Dr. Eric a high five and picked a prize from the prize box on her way out!

**Retell this passage. Be sure to include all of the events from the beginning, middle, and end.**

**3.**

## Retelling

It was library day at school, and Amanda loved to look through all the books to find the one she wanted to borrow for the week. This week, she wanted to get a book called, Don't Be a Bad Dog, Spike! Her teacher read it to her class, and she really liked it, so when she saw it at the library, she went right over to it, but Maggie reached for it at the same time. Amanda and Maggie both had their hands on the book, and Amanda didn't know what to do. Should she pull it away from Maggie, or should she look for another book instead?

Maggie said, "Amanda, do you want this book too? You can take it out this week, and I'll borrow it next week!" Amanda was so glad that Maggie was such a good friend. Amanda said, "Thank you, Maggie! I've been looking forward to reading this book!" Amanda helped Maggie find another book, and they went and read at the table together.

**Retell this passage. Be sure to include all of the events from the beginning, middle, and end.**

**4.**

## Retelling

Peter is a pilot who loves to travel the world. One day, he was getting ready to fly his plane across the ocean. Before his flight, he inspected the plane thoroughly. He checked the wings, propeller, wheels, and engine. Everything looked ready, so Peter got into his plane and put on his headphones. He drove his plane to the runway and was ready for take-off. The plane accelerated, and the wheels lifted off the ground and smoothly glided into the sky. He looked out over the ocean, and he was excited to start a new adventure. He was focused and ready to be a careful pilot. Seven hours later, Peter saw land and was ready to land at the airport. He carefully touched the plane down and got out. He stretched his legs and got his luggage from the back of the plane. He couldn't wait to explore, meet new people and try new foods!

**Retell this passage. Be sure to include all of the events from the beginning, middle, and end.**

# Answer Sheet

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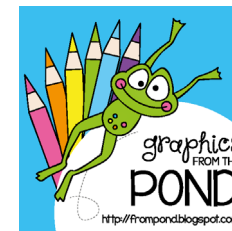


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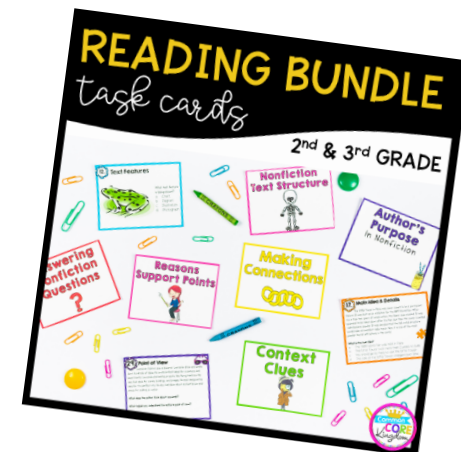
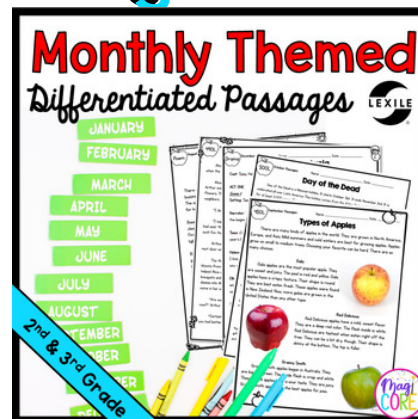


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