

# RETELLING task cards

2nd & 3rd GRADE



Answer Sheet

Card #	Answer	Name:
1.		
2.		
3.		
4.		
5.		
6.		

Card # \_\_\_\_\_ Date: \_\_\_\_\_

Answer

Card #	Answer
16.	
17.	
18.	
19.	
20.	
21.	
22.	
23.	



# **Ways to Use Task Cards**

## **I. Centers**

- 2. Scoot:** Pass out one card for each student. Set a timer and say, "scoot!" when the timer goes off. Students move seats to the next card. They continue to rotate until they are back at their original seat.
- 3. Scavenger Hunt:** Hide cards around the room. Students search for cards and answer them.
- 4. Jenga:** Number Jenga blocks. Students stack the blocks, then take turns pulling blocks. Students answer the corresponding number card.
- 5. Whole class practice:** Teacher displays card on the projector. Students answer on mini white boards.
- 6. Exit Tickets:** Give each student a task card at the end of the lesson. Have them answer on a sticky note.

# 1.

## Retelling

Laura had been nervous to try climbing the rock wall at her community center. She did it once last year and only made it halfway up. She wanted to try it again, but she was scared of not making it. Her dad encouraged her to give it another try, and he told her that it was okay if she didn't make it to the top. She got in the harness and looked up, and the rocks above her and the bell at the top seemed so far away. She put her foot on the first rock and pulled up. She reached for the rocks above her and climbed halfway up. She was stuck. There were no rocks that she could reach anymore.

Then, she heard her dad say, "Stretch to the left! There's a rock there!" Laura did what her dad said and found the rock. Then, he said, "Move your foot to the right and up!"

With her dad's guidance, she made it to the top and rung the bell. It just took a little teamwork!

**Retell this passage. Be sure to include all of the events from the beginning, middle, and end.**

# 2.

## Retelling

Judy had a dentist appointment, and she was all ready to go because she loved her dentist, Dr. Eric. Since she had seen Dr. Eric six months ago, she brushed her teeth two times every day and flossed every night before bed. She stopped drinking juice and gave up the gummy treats. She knew that her teeth were going to be perfect! Judy plopped down in the chair and smiled at Dr. Eric.

He said, "Your teeth look beautifully white! Let me get in there and check them."

Judy opened her mouth, and Dr. Eric checked her teeth and scratched them a little bit. He polished them up, too. At the end, he said, "Judy, I'm impressed that you don't have any cavities and your teeth are perfect! Let's see you back here in six months!" Judy gave Dr. Eric a high five and picked a prize from the prize box on her way out!

**Retell this passage. Be sure to include all of the events from the beginning, middle, and end.**

# 3.

## Retelling

It was library day at school, and Amanda loved to look through all the books to find the one she wanted to borrow for the week. This week, she wanted to get a book called, Don't Be a Bad Dog, Spike! Her teacher read it to her class, and she really liked it, so when she saw it at the library, she went right over to it, but Maggie reached for it at the same time. Amanda and Maggie both had their hands on the book, and Amanda didn't know what to do. Should she pull it away from Maggie, or should she look for another book instead?

Maggie said, "Amanda, do you want this book too? You can take it out this week, and I'll borrow it next week!" Amanda was so glad that Maggie was such a good friend. Amanda said, "Thank you, Maggie! I've been looking forward to reading this book!" Amanda helped Maggie find another book, and they went and read at the table together.

**Retell this passage. Be sure to include all of the events from the beginning, middle, and end.**

# 4.

## Retelling

Peter is a pilot who loves to travel the world. One day, he was getting ready to fly his plane across the ocean. Before his flight, he inspected the plane thoroughly. He checked the wings, propeller, wheels, and engine. Everything looked ready, so Peter got into his plane and put on his headphones. He drove his plane to the runway and was ready for take-off. The plane accelerated, and the wheels lifted off the ground and smoothly glided into the sky. He looked out over the ocean, and he was excited to start a new adventure. He was focused and ready to be a careful pilot. Seven hours later, Peter saw land and was ready to land at the airport. He carefully touched the plane down and got out. He stretched his legs and got his luggage from the back of the plane. He couldn't wait to explore, meet new people and try new foods!

**Retell this passage. Be sure to include all of the events from the beginning, middle, and end.**

# Answer Sheet

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Card #	Answer
1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	
9.	
10.	
II.	
I2.	
I3.	
I4.	
I5.	

Card #	Answer
I6.	
I7.	
I8.	
I9.	
20.	
2I.	
22.	
23.	
24.	
25.	
26.	
27.	
28.	
29.	
30.	

# Terms of Use

## How Can I Use This Product?

Thank you for your purchase! I work hard to create products that support teacher and student success. Please note that the product is sold with the purpose of use by a single teacher in a classroom. If you need to use this product with more than one teacher or in multiple classrooms, additional licenses are available at a discount. You can access them by visiting your "Purchases" page and then selecting "Download Additional Licenses."



Good to Go:

- Use this product personally.
- Use this product in your own classroom.
- Provide to your students to use at your instruction.
- Print and/or copy for use in your classroom.
- Provide print version(s) of specific pages within the product to a substitute teacher with the sole purpose of instructing your students.
- Review this product with others with the sole purpose of recommending the product, provided you include the link below:



Not OK:

- Give to others to use personally.
- Give to others to use in another classroom.
- Give to parents to use with their children outside your lessons.
- Print or copy this item to share with other teachers or other classrooms.
- Publish or host online in a manner, including personal, classroom, or district websites,
- Publish, sell, or otherwise disseminate the product to anyone

<https://www.teacherspayteachers.com/Store/Common-Core-Kingdom>

© Copyright 2019. Common Core Kingdom. All rights reserved. Permission is granted to copy pages specifically designed for student or teacher use by the original purchaser or licensee. The reproduction of any other part of this product is strictly prohibited. Copying any part of this product and placing it on the Internet in any form (even a personal/classroom website) is strictly forbidden. Posting without permission is a violation of the Digital Millennium Copyright Act (DMCA).

# Let's Connect!

[www.commoncorekingdom.com](http://www.commoncorekingdom.com)



<https://www.teacherspayteachers.com/Store/Common-Core-Kingdom>



<https://www.facebook.com/CommonCoreKingdom/>



<https://www.instagram.com/>



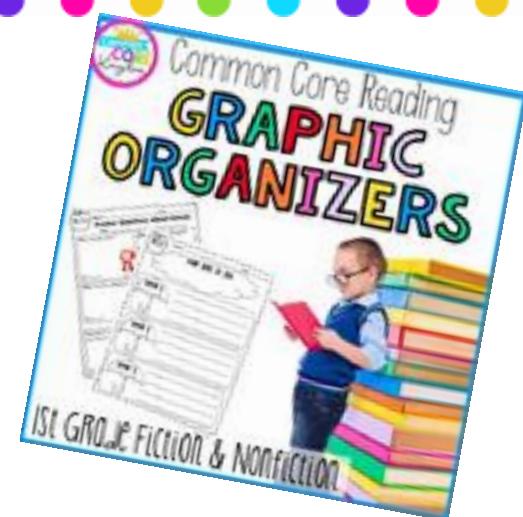
<https://www.pinterest.com/cckingdom/pins/>



Julie@commoncorekingdom.com



Looking for more?



# CREDITS

