

COMPARE POINT OF VIEW

task cards

Answer Sheet

Name: _____

Date: _____

Card #

Answer

Card #

16.

12.

Point of View



27.

Point of View



The Fern family had a very unusual home. Their family, made up of a mom, a dad, and three kids, lived on a houseboat. To some, but I think it would be like you like - and still sleep a different kind of life than and your house may rock explore every day is right to adopt me.

I have never been so angry in my life! My brother strolled through the living room in tall white socks with two bright green stripes at the top! "Mason!" I exclaimed, "Take those off! Those are my lucky socks, and I have a game in just a few hours!" If he didn't take off those socks in a hurry, we were going to have a very big

What is the narrator's point of view?

- a. Living on a houseboat
- b. Living
- c. Living
- d. Living



Point of View Challenge



Sort the cards by the point of view the story is told from.

- First Person

Compare Point of View



1.

Point of View



As we were exploring on our bikes one cool October day, we came across an amazing playground. As we parked our bikes, we quickly realized that although it was cool, we wouldn't be able to play here. The swings hung by only one chain. Trash covered the perimeter. The paint was peeling, and wooden boards hung off the playground clubhouse. At that exact moment, I knew that I had to do something to save this playground. It was just too cool to go without kids jumping, swinging, and imagining.



4th & 5th Grade



1. Point of View

Point of View

As we were exploring on our bikes one cool October day, we came across an amazing playground. As we parked our bikes, we quickly realized that although it was cool, we wouldn't be able to play here. The swings hung by only one chain. Trash covered the perimeter. The paint was peeling, and wooden boards hung off the playground clubhouse. At that exact moment, I knew that I had to do something to save this playground. It was just too cool to go without kids jumping, swinging, and imagining.

the narrator's actions tell us?

the narrator is selfish

the narrator wants to help

the narrator has friends

the narrator often

What do the narrator's actions tell us?
The narrator is selfish.
The narrator likes to help.
The narrator has lots of friends.

- What do the narrator's actions tell you about him?**
- a. The narrator is selfish.
 - b. The narrator likes to help.
 - c. The narrator has lots of friends.
 - d. The narrator goes to the park often.

14. **Point of View**

Point of View

My parents decided last week that we
our house. At first I was infuriated. No inter-
My parents said we were spending way too
funny videos. After several days of
There are so many amazingly
rode my bike and discovered
masterpiece and read
entertaining than

13. Point of View

13. Point of View

When I grow up, I'll walk on to the darkened stage and wait until the spotlights surround me. When they do, I'll open my mouth and let the notes flow out into the ears of my adoring fans. After my show, I'll stay backstage to sign autographs and take photos with them. But for now, the walls of my bedroom and an audience with soft fur and button eyes will just have to do.

"I'll open my mouth and let the notes flow out into the ears of my adoring fans." whose point of view the story is

What does the sentence, "I'll open my mouth and let the notes flow out into the ears of my adoring fans" tell us about whose point of view the story is told from?

- the ears
told from?
- a. An aspiring singer
 - b. A teddy bear
 - c. The mother of a singer
 - d. A famous dancer

Point of view

15. Po

Point of View

"Cassie, I know you are new to the secret; but you have to promise not to tell," said Cassie with anticipation. "In the fountain, there is a trap door that leads to a tunnel? Where does it lead?" asked Anna. "You'll see," exclaimed Anna as the girls took off their shoulders to make sure no one was looking.

Whose point of view is the story told from?

- a. Anna
- b. Unknown narrator
- c. Cassie
- d. A teacher



Benji, Jr.
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light?" Be
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night

Whose point of view is the story told from?

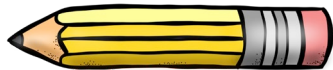
- a. Anna
- b. Unknown narrator
- c. Cassie
- d. A teacher

Ways to Use Task Cards

1. **Centers**
2. **Scoot:** Pass out one card for each student. Set a timer and say, “scoot!” when the timer goes off. Students move seats to the next card. They continue to rotate until they are back at their original seat.
3. **Scavenger Hunt:** Hide cards around the room. Students search for cards and answer them.
4. **Jenga:** Number Jenga blocks. Students stack the blocks, then take turns pulling blocks. Students answer the corresponding number card.
5. **Whole class practice:** Teacher displays card on the projector. Students answer on mini white boards.
6. **Exit Tickets:** Give each student a task card at the end of the lesson. Have them answer on a sticky note.

1.

Point of View



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What do the narrator's actions tell us?

- The narrator is selfish.
- The narrator likes to help.
- The narrator has lots of friends.
- The narrator goes to the park often.

2.

Point of View



Hector looked through the new telescope he had gotten for his birthday. "Mom! Look at this!" he constantly cried as he made new discoveries and eagerly shared. Hector had always been a curious kid, wanting to know more about just about everything – especially space. He read everything he could get his hands on to find out more about the universe. One day, under the dark night sky, he made the biggest discovery of his life. As he looked through the telescope, he saw a planet, but not one in any of the maps of the solar system or mentioned in any of the books he had read. Hector had just made the biggest discovery in astronomy in the last hundred years. Hector had found a new planet.

How does the narrator help the reader understand Hector?

- The narrator describes what Hector looks like.
- The narrator describes Hector's curiousness.
- The narrator describes Hector's challenges.
- The narrator describes what others think about Hector.

3.

Point of View



"Seriously! This is the best day ever!" said Ainsley. "You get to be principal for the day! I'm so glad you won the contest. Now, we can do whatever we want! Change all the rules!" Brady thought for a moment. Yes, this would be a pretty fantastic day. "Okay, first up on my list of rule changes is no homework. Let's add extra recess, candy all day, no teachers allowed, and lots and lots of movies!" said Brady. "Yes," cried Ainsley, "I mean, what could go wrong?"

Whose point of view is the story told from?

- The principal
- Ainsley
- Brady
- Narrator

4.

Point of View



Colton had one very bad habit. It came from being curious, really, and maybe a bit because he was nosy. He loved to eavesdrop and listen in on other people's conversations. He knew he needed to stop and respect others' privacy, but wow, he had learned so much interesting information by listening in on conversations not meant for his ears. One day, Colton was listening in on a conversation two boys on his bus were having when, to his shock and dismay, he learned that they were planning a heist to take the money his class had been saving to buy holiday gifts for a family in need. Colton knew, with the help of his teacher and classmates, he could stop their plot. For once, Colton's bad habit would do a lot of good.

What does the narrator help the reader understand about Colton?

- He likes to listen to other peoples' conversations.
- He was planning a heist.
- Colton always saved his money.
- Colton did not enjoy riding the bus.

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2.		17.	
3.		18.	
4.		19.	
5.		20.	
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12.		27.	
13.		28.	
14.		29.	
15.		30.	

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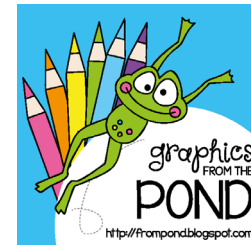


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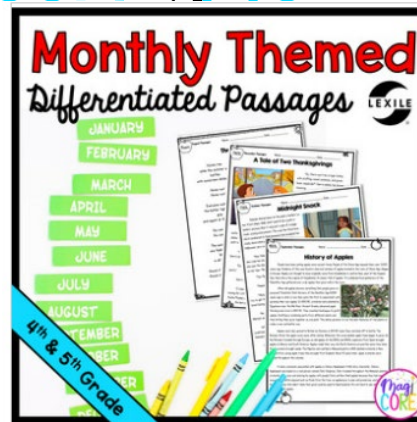



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