Allison was having a bad day because she exam. She came home and slammed the door shut. Her fac her hands were clenched into fists. Her mother asked her bothering her, and she yelled loudly at her, "I'm having a te studied so hard for my math exam, and I didn't get a good

OC

She stomped her feet and threw herself onto her k want to talk to anyone. She knew she needed to calm down, frustrated. She screamed as loud as she could into her rill deep soothing breaths to try to rel

### Character Traits

Kris was going to work in a soup kitchen. He goe to volunteer once a week. Kris makes different meals with his and they all go together. While Kris is there, he serves meals

 $\mathbb{Z}_{\circ}$ 

Friendly

who are homeless. Kris and his family enj- helping people wh fortunate. Kris thinks that it is importar need. The people who go to the soup ki that Kris and his family do to help.

### What character trait describes Kris

**3rd Grade** 

- Confident a.
- Brave b.
- Courageous C.
- Generous

### **Answer Sheet**

ARACTE

ast

Date: Name: Card # Answer Card # Answer

L	16.	
	17.	
	18.	
es there	19.	
family to people	20.	
io are less	21.	
ho are in	22	

### **Character Traits**

John is a quiet young man. Sometimes, he likes to be alone and does not like to be in a large group. At school, he stays by himself at recess. When classmates come up to him, he turns away and does not respond. His teacher tries to get him to open up. When he does talk to friends, his voice tends to be very quiet, and he whispers. He does not like a lot of attention on him because he doesn't like people looking at him. John stays to himself and plays alone.

rait describes John?



Character Traits

### **Character Traits**

Mrs. Lane is a second-grade teacher. She is teaching her students multiplication. Amy does not understand how to multiply two numbers. Mrs. Lane says, "Don't worry, Amy! I'll help you figure it out, it's hard!"

Amy tried some more but didn't get the next problem right. Mrs. Lane thought, "How can I show Amy to multiply in a way she'll understand?"

She made Amy flashcards and helped her during recess. When Amy got frustrated, Mrs. Lane calmed her down and said, "It just takes practice!"

What character trait describes Mrs. Lane?

Patient a b. Fair

b

- Generous
- Cooperative



# Ways to Use Task Cards

- I. Centers
- 2. Scoot: Pass out one card for each student. Set a timer and say, "scoot!" when the timer goes off. Students move seats to the next card. They continue to rotate until they are back at their original seat.
- **3. Scavenger Hunt:** Hide cards around the room. Students search for cards and answer them.
- **4. Jenga:** Number Jenga blocks. Students stack the blocks, then take turns pulling blocks. Students answer the corresponding number card.
- **5. Whole class practice:** Teacher displays card on the projector. Students answer on mini white boards.
- **6. Exit Tickets:** Give each student a task card at the end of the lesson. Have them answer on a sticky note.



### **Character Traits**

Mrs. Lane is a second-grade teacher. She is teaching her students multiplication. Amy does not understand how to multiply two numbers. Mrs. Lane says, "Don't worry, Amy! I'll help you figure it out, it's hard!"

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She made Amy flashcards and helped her during recess. When Amy got frustrated, Mrs. Lane calmed her down and said, "It just takes practice!"

What character trait describes Mrs. Lane?

- a. Patient
- b. Fair
- c. Generous
- d. Cooperative



### **Character Traits**

Jamie and Kelly are working together to play a game. Jamie says, "Kelly, why don't you go first?"

Kelly said, "Thanks, Jamie!" Kelly rolled the dice, and they fell on the floor. Jamie picked them up for her.

Kelly said, "Thank you."

When Kelly picked up a card, she had a hard time reading it, so Jamie helped her. They took turns during the whole game. When it was time to clean up, Jamie picked up the cards, and Kelly put the board and the dice away. They had fun playing the game together.

What character trait describes Jamie and Kelly?

- a. Impatient
- b. Cooperative
- c. Loyal
- d. Tolerant



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\*

### **Character Traits**

Kris was going to work in a soup kitchen. He goes there to volunteer once a week. Kris makes different meals with his family and they all go together. While Kris is there, he serves meals to people who are homeless. Kris and his family enjoy helping people who are less fortunate. Kris thinks that it is important to give to others who are in need. The people who go to the soup kitchen appreciate everything that Kris and his family do to help.

#### What character trait describes Kris?

- a. Confident
- b. Brave
- c. Courageous
- d. Generous



## **Character Traits**

Dan hit a baseball through the kitchen window. He ran inside and told his mom that their neighbor, Matt, did it. Dan did not want to tell his mom the truth. He did not want to get in trouble. His mom asked him what happened. Dan lied and said that when they were playing baseball, Matt had a big hit, and it went through the window. Dan's mom was angry, and Dan was glad that she didn't know it was him that did it!

#### What character trait describes Dan?

- a. Greedy
- b. Patient

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- c. Dishonest
- d. Reliable





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**Answer Key** 

## **Answer Key**



Card #	Answer	Card #	Answer
1.	Α	16.	D
2.	D	17.	С
3.	В	18.	А
4.	С	19.	D
5.	С	20.	В
6.	Α	21.	С
7.	D	22.	В
8.	В	23.	А
9.	С	24.	С
10.	D	25.	В
11.	А	26.	D
12.	В	27.	А
13.	С	28.	С
14.	А	29.	А
15.	В	30.	В

Card #	Answer
1.	А
2. 3.	D
3.	В
4.	С
5.	С
6.	А
7.	D
8.	В
9.	С
10.	D
11.	А
12.	В
13.	С
14.	Α
15.	В

Card #	Answer
16.	D
17.	С
18.	А
19.	D
20.	В
21.	С
22.	В
23.	А
24.	С
25.	В
26.	D
27.	А
28.	С
29.	А
30.	В

# **Answer Sheet**



O gul Bocks

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Card #	Answer	Card #	Answer
I.		16.	
2.		17.	
3.		18.	
Ч.		19.	
5.		20.	
6.		21.	
7.		22.	
8.		23.	
q.		24.	
10.		25.	
<b>II</b> .		26.	
I2.		27.	
13.		28.	
14.		29.	
15.		30.	

# **Answer Sheet**



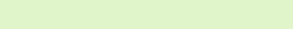
Name:		Date	:
Card #	Answer	Card #	Answer
l.		l6.	
2.		17.	
3.		18.	
Ч.		I9.	
5.		20.	
6.		21.	
7.		22.	
8.		23.	
۹.		24.	
10.		25.	
<b>II</b> .		26.	
12.		27.	
I3.		28.	
14.		29.	
15.		30.	

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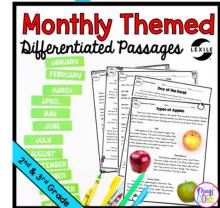
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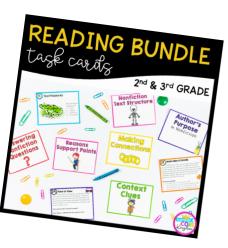












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