

Ways to Use Task Cards

1. **Centers**
2. **Scoot:** Pass out one card for each student. Set a timer and say, “scoot!” when the timer goes off. Students move seats to the next card. They continue to rotate until they are back at their original seat.
3. **Scavenger Hunt:** Hide cards around the room. Students search for cards and answer them.
4. **Jenga:** Number Jenga blocks. Students stack the blocks, then take turns pulling blocks. Students answer the corresponding number card.
5. **Whole class practice:** Teacher displays card on the projector. Students answer on mini white boards.
6. **Exit Tickets:** Give each student a task card at the end of the lesson. Have them answer on a sticky note.



1. Point of View

As we were exploring on our bikes one cool October day, we came across an amazing playground. As we parked our bikes, we quickly realized that although it was cool, we wouldn't be able to play here. The swings hung by only one chain. Trash covered the perimeter. The paint was peeling, and wooden boards hung off the playground clubhouse. At that exact moment, I knew that I had to do something to save this playground. It was just too cool to go without kids jumping, swinging, and imagining.

What do the narrator's actions tell us?

- The narrator is selfish.
- The narrator likes to help.
- The narrator has lots of friends.
- The narrator goes to the park often.



2. Point of View

Hector looked through the new telescope he had gotten for his birthday. "Mom! Look at this!" he constantly cried as he made new discoveries and eagerly shared. Hector had always been a curious kid, wanting to know more about just about everything – especially space. He read everything he could get his hands on to find out more about the universe. One day, under the dark night sky, he made the biggest discovery of his life. As he looked through the telescope, he saw a planet, but not one in any of the maps of the solar system or mentioned in any of the books he had read. Hector had just made the biggest discovery in astronomy in the last hundred years. Hector had found a new planet.

How does the narrator help the reader understand Hector?

- The narrator describes what Hector looks like.
- The narrator describes Hector's curiousness.
- The narrator describes Hector's challenges.
- The narrator describes what others think about Hector.



3. Point of View

"Seriously! This is the best day ever!" said Ainsley. "You get to be principal for the day! I'm so glad you won the contest. Now, we can do whatever we want! Change all the rules!" Brady thought for a moment. Yes, this would be a pretty fantastic day. "Okay, first up on my list of rule changes is no homework. Let's add extra recess, candy all day, no teachers allowed, and lots and lots of movies!" said Brady. "Yes," cried Ainsley, "I mean, what could go wrong?"

Whose point of view is the story told from?

- The principal
- Ainsley
- Brady
- Narrator



4. Point of View

Colton had one very bad habit. It came from being curious, really, and maybe a bit because he was nosy. He loved to eavesdrop and listen in on other people's conversations. He knew he needed to stop and respect others' privacy, but wow, he had learned so much interesting information by listening in on conversations not meant for his ears. One day, Colton was listening in on a conversation two boys on his bus were having when, to his shock and dismay, he learned that they were planning a heist to take the money his class had been saving to buy holiday gifts for a family in need. Colton knew, with the help of his teacher and classmates, he could stop their plot. For once, Colton's bad habit would do a lot of good.

What does the narrator help the reader understand about Colton?

- He likes to listen to other people's conversations.
- He was planning a heist.
- Colton always saved his money.
- Colton did not enjoy riding the bus.

Answer Sheet

Name: _____ Date: _____

Card #	Answer	Card #	Answer
1.		16.	
2.		17.	
3.		18.	
4.		19.	
5.		20.	
6.		21.	
7.		22.	
8.		23.	
9.		24.	
10.		25.	
11.		26.	
12.		27.	
13.		28.	
14.		29.	
15.		30.	

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8.		23.	
9.		24.	
10.		25.	
11.		26.	
12.		27.	
13.		28.	
14.		29.	
15.		30.	

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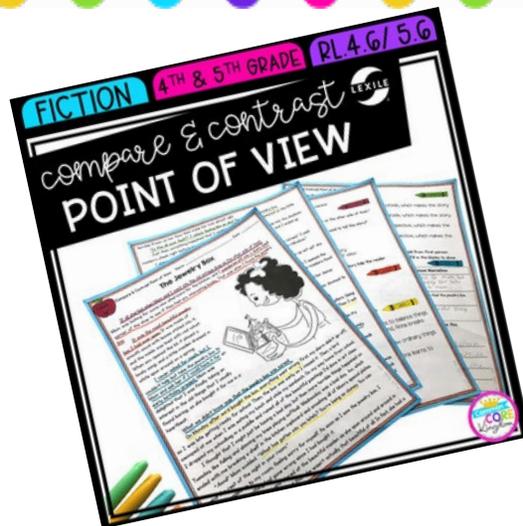
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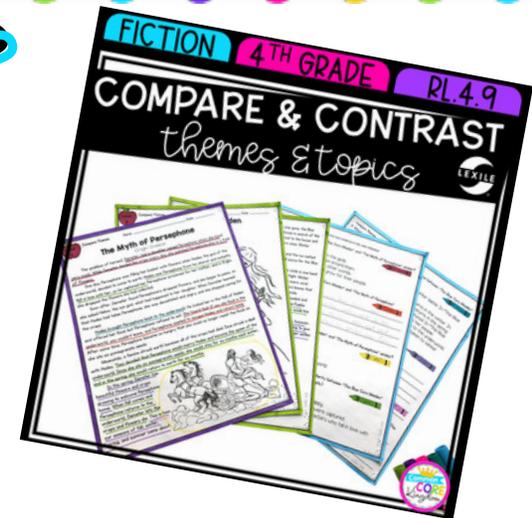
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