

FIGURATIVE LANGUAGE

task cards



Figurative Language



★ Figurative Language Challenge

Sort the cards into categories of the example of figurative language the author used.

- similes
- metaphors

Answer Sheet

Name: _____ Date: _____

| Card # | Answer | Card # | Answer |
|--------|--------|--------|--------|
| 1. | | 16. | |
| | | 17. | |
| | | 18. | |
| | | 19. | |
| | | 20. | |
| | | 21. | |

1. Figurative Language

The day of the big debate had finally arrived, and I couldn't sit still. My opponent, Marcus Hendricks, had just concluded his presentation. He had remained cool as a cucumber throughout his speech, speaking in a serene, reasonable tone of voice. I only hoped I wouldn't throw up during my speech. *You can do this*, I thought. I rubbed my sweaty palms on my jeans, stood up, and prepared to address the class.

29. Figurative Language

Annabelle hated going to the dentist. She always received a sugar-free lollipop at the end of the visit, the pain of getting a cavity filled. She resented Nicole, who never seemed to have any cavities. She waited her turn in the chair. The ticktoctick sound of the waiting room. Finally, her turn came. *This over with*, she thought as she followed the dentist.

"Ticktock" is an example of what?

- Simile
- Metaphor
- Hyperbole
- Onomatopoeia

20. Figurative Language

I'm ashamed to admit it, but I'm jealous of my friend Sheila. She always looks good in a photograph, even when she's not aware that her picture is being taken. You could take her picture from above, below, or from the side. You could take it outdoors or indoors, on a sunny day or when it's raining. She will always look fantastic from any angle. What can I say? It's clear that the camera loves her!

"The camera loves her" is an example of what?

5th Grade





2. Figurative Language
 "Class, we have a new student today," announced Mrs. Finch. "Let's all welcome Ravi from India!" Ravi timidly stepped into the classroom, gazing at a room full of unfamiliar faces. He desperately wished that he was invisible. Later, he realized with dismay that all the shoes were Teylors or Nikes. He knew he stood out. Miserably, he plodded to his seat, his feet from detection under the desk.

"Stood out like a sore thumb" most likely means:

- Noticed for being different
- Costing less money
- Feeling nervous
- Having a small injury

1. Figurative Language
 The day of the big debate had finally arrived, and I couldn't sit still. My opponent, Marcus Hendricks, had just concluded his presentation. He had remained cool as a cucumber throughout his speech, speaking in a serene, reasonable tone of voice. I, on the other hand, couldn't throw up during my speech. You can see the sweat on my forehead and my sweaty palms on my jeans, standing there.

3. Figurative Language
 Ever since she was a little girl, Imani had a dream: to become a scientist. The question was what would she study? She learned everything including the movement of the planets and the discovery of the atom. On Saturdays she would take her grandpa into taking her to the museum, where she would see all the things that she had learned about in school. Her rapid pace. "That girl is as bright as a star," her grandpa would say proudly. Imani would just smile modestly and say, "I'm just doing my best."

"Bright as a star" most likely means:

- Humble
- Shiny
- Intelligent
- Curious

4. Figurative Language
 Alex was having a difficult day at school. When the students recited the Pledge of Allegiance, his lips moved but no sound emerged. When the class went outdoors for recess, all the other students ran around with abandon while Alex just sat there like a bump on a log. When it was time to go inside, he refused. But when Miss Wendy sat down next to him in a show of sympathy, he made a swift recovery and decided to join his fellow classmates in the afternoon activity.

"Like a bump on a log" most likely means:

- Someone who won't move
- Someone who stands out
- Someone who doesn't fit in
- Someone who is upset

Name: _____ Date: _____

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| 8 | | 23 | |
| 9 | | 24 | |
| 10 | | 25 | |
| 11 | | | |
| 12 | | | |
| 13 | | | |
| 14 | | | |
| 15 | | | |



Figurative Language



Figurative Language Challenge

Sort the cards into categories of the example of figurative language the author used.

- similes
- metaphors
- hyperbole
- personification
- onomatopoeia



Answer Sheet

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1. Figurative Language

"Class, we have a new student today," Ravi timidly stepped into the classroom, gazing at a room full of students. He realized that he was invisible. Like Taylor's or Nike. He knew he was sneaking. Miserably, he plodded feet from detection under the

2. Figurative Language

"Let's all welcome Ravi from India!" Ravi timidly stepped into the classroom, gazing at a room full of students. He realized that he was invisible. Like Taylor's or Nike. He knew he was sneaking. Miserably, he plodded feet from detection under the

3. Figurative Language

Ever since she learned everything in the discovery of the at rapid pace. "That say proudly. I'm accomplishment

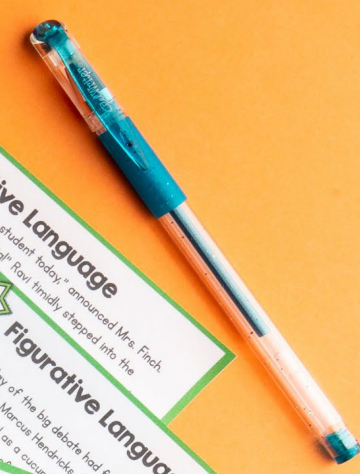
4. Figurative Language

Alex was having a difficult day at school. When the students reacted the Pledge of Allegiance, his lips moved but no sound emerged around with abandon, while Alex just sat there like a bump on a log. When it was time to go inside, he refused. But when Miss Wendy sat down next to him in a show of sympathy, he made a bump on a log decided to join his fellow classmates in the afternoon activity.

5. Figurative Language

"Like a bump on a log" most likely means:

- Someone who won't move
- Someone who stands out
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- Someone who is upset



Ways to Use Task Cards

1. **Centers**
2. **Scoot:** Pass out one card for each student. Set a timer and say, “Scoot!” when the timer goes off. Students move seats to the next card. They continue to rotate until they are back at their original seat.
3. **Scavenger Hunt:** Hide cards around the room. Students search for cards and answer them.
4. **Jenga:** Number Jenga blocks. Students stack the blocks, then take turns pulling blocks. Students answer the corresponding number card.
5. **Whole-Class Practice:** Teacher displays card on the projector. Students answer on mini whiteboards.
6. **Exit Tickets:** Give each student a task card at the end of the lesson. Have them answer on a sticky note.

1.

Figurative Language

The day of the big debate had finally arrived, and I couldn't sit still. My opponent, Marcus Hendricks, had just concluded his presentation. He had remained cool as a cucumber throughout his speech, speaking in a serene, reasonable tone of voice. I only hoped I wouldn't throw up during my speech. *You can do this*, I thought. I rubbed my sweaty palms on my jeans, stood up, and prepared to address the class.

"Cool as a cucumber" most likely means:

- a. At a cold temperature
- b. Boring to listen to
- c. Calm and relaxed
- d. Extremely vain

2.

Figurative Language

"Class, we have a new student today," announced Mrs. Finch. "Let's all welcome Ravi from India!" Ravi timidly stepped into the classroom, gazing at a room full of unfamiliar faces. He desperately wished that he was invisible. Looking down at the other students' shoes, he realized with dismay that all of them were wearing either Chuck Taylors or Nikes. He knew he stood out like a sore thumb in his discount sneakers. Miserably, he plodded to a seat in the back and shielded his feet from detection under the desk.

"Stood out like a sore thumb" most likely means:

- a. Noticed for being different
- b. Costing less money
- c. Feeling nervous
- d. Having a small injury

3.

Figurative Language

Ever since she was a little girl, Imani had dreamed of becoming a scientist. The question was what would she study? She was eager to learn everything including the movement of the planets and the discovery of the atom. On Saturdays she would coax her grandfather into taking her to the museum, where she would absorb knowledge at a rapid pace. "That girl is as bright as a button," her grandfather would say proudly. Imani would just smile modestly, secure in her accomplishments.

"Bright as a button" most likely means:

- a. Humble
- b. Shiny
- c. Intelligent
- d. Curious

4.

Figurative Language

Alex was having a difficult day at school. When the students recited the Pledge of Allegiance, his lips moved but no sound emerged. When the class went outdoors for recess, all the other students ran around with abandon, while Alex just sat there like a bump on a log. When it was time to go inside, he refused. But when Miss Wendy sat down next to him in a show of sympathy, he made a swift recovery and decided to join his fellow classmates in the afternoon activity.

"Like a bump on a log" most likely means:

- a. Someone who won't move
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- c. Someone who doesn't fit in
- d. Someone who is upset

Answer Key

| Card # | Answer |
|--------|--------|
| 1. | c |
| 2. | a |
| 3. | c |
| 4. | a |
| 5. | d |
| 6. | b |
| 7. | b |
| 8. | a |
| 9. | c |
| 10. | d |
| 11. | a |
| 12. | c |
| 13. | d |
| 14. | b |
| 15. | c |

| Card # | Answer |
|--------|--------|
| 16. | c |
| 17. | c |
| 18. | a |
| 19. | a |
| 20. | a |
| 21. | c |
| 22. | b |
| 23. | d |
| 24. | c |
| 25. | b |
| 26. | b |
| 27. | a |
| 28. | a |
| 29. | d |
| 30. | d |

Answer Key

| Card # | Answer |
|--------|--------|
| 1. | c |
| 2. | a |
| 3. | c |
| 4. | a |
| 5. | d |
| 6. | b |
| 7. | b |
| 8. | a |
| 9. | c |
| 10. | d |
| 11. | a |
| 12. | c |
| 13. | d |
| 14. | b |
| 15. | c |

| Card # | Answer |
|--------|--------|
| 16. | c |
| 17. | c |
| 18. | a |
| 19. | a |
| 20. | a |
| 21. | c |
| 22. | b |
| 23. | d |
| 24. | c |
| 25. | b |
| 26. | b |
| 27. | a |
| 28. | a |
| 29. | d |
| 30. | d |

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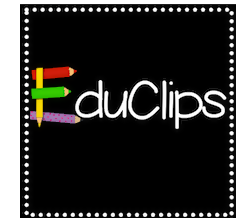


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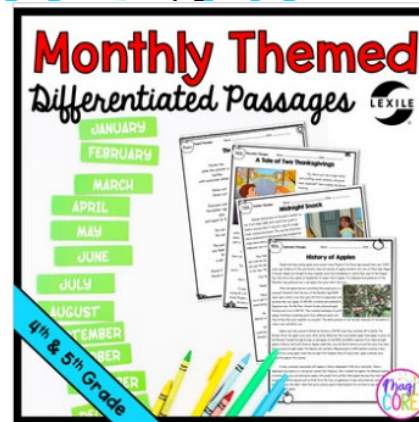


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