## Mail Chelsea Clinton is Rodham Clinton and the for February 27, 1980. Chelsea re postsecondary institutions. Si received a bachelor's degree Main Idea & Details

#### health. Her last degree was a c Which detail supports the main

international studies at Univer received her second master's

- She is the daughter of H Chelsea has received fou institutions.
- She was born on February
- She studied public health

#### Main Idea 团。

The Dust Bowl was a perio of drought and poor farming met in the 1920s plowed up large section grass roots held the earth in place 1930s that dried out the soil. Becau wind was able to blow the dry soil c blizzards", these storms were so se from Midwestern farms to the East

#### What is the main idea?

- Drought and poor farming met
- The grass roots held the eart
- Dust storms were called "ble
- Storms were so severe that

## Main Idea & Details



**Answer Sheet** 

Card #

c Arkansas to

Card #

In 1957, the federal government force

their schools. Nine black students k

to enroll in Central High, a previous

enroll, protesters threatened them

prevented them from entering the s

them by organizing priests to chap

inside, she helped them enroll.

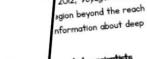
The "Little Arkansas.

Main Idea & Details

The Voyager Program is a space exploration program conducted by NASA. Two probes were launched in 1977. Their original mission was to explore Jupiter, \* Whair moons. Their mission has been expanded three times. After the probes continued on to explore Uranus and wase planets. The probes

Main Idea & Details Challenge

ite I-3 supporting 🧩 rils for each passage.



gram helps scientists

2012, Voyager / became

about deep space. bject to reach "interstellar

of the sun's energy.



4th & 5th Grade



1

#### I. Main Idea & Details

Zebras live in the plains and savannas of eastern and southern Africa, where the climate swings between wet and dry seasons. Zebras can migrate up to 1800 miles for food and water. Although they travel vast distances for food, Zebras are not particular eaters. Their food consists of a wide variety of grasses and young trees, which vary by location and season. Zebras are constantly searching for water as well, which is vital to their survival.

#### What is the main idea?

- a Zebras live in east and southern African plains and savannas
- b Zebras travel vast distances for food and water
- c The climate swings between wet and dry seasons
- d Water is important to the survival of zebras





- Zebras live in east and southern African plans and savannas. Which detail suppo What is the main idea? She is the day
- Zebras travel vast distances for food and water The almate swings between wet and dry seasons. Chelsea has re Institutions She was born or
  - Water is important to the survival of zebras he waves

She studied public

Stingrays can be i

## Ways to Use Task Cards

- I. Centers
- 2. Scoot: Pass out one card for each student. Set a timer and say, "scoot!" when the timer goes off. Students move seats to the next card. They continue to rotate until they are back at their original seat.
- 3. Scavenger Hunt: Hide cards around the room. Students search for cards and answer them.
- 4. Jenga: Number Jenga blocks. Students stack the blocks, then take turns pulling blocks. Students answer the corresponding number card.
- 5. Whole class practice: Teacher displays card on the projector. Students answer on mini white boards.
- 6. Exit Tickets: Give each student a task card at the end of the lesson. Have them answer on a sticky note.



#### **Main Idea & Details**

Zebras live in the plains and savannas of eastern and southern Africa, where the climate swings between wet and dry seasons. Zebras can migrate up to 1800 miles for food and water. Although they travel vast distances for food, Zebras are not particular eaters. Their food consists of a wide variety of grasses and young trees, which vary by location and season. Zebras are constantly searching for water as well, which is vital to their survival.

#### What is the main idea?

- a. Zebras live in east and southern African plains and savannas.
- b. Zebras travel vast distances for food and water.
- c. The climate swings between wet and dry seasons.
- d. Water is important to the survival of zebras.



#### **Main Idea & Details**

Stingrays can be found in many different habitats. There are around 220 species of stingrays. Stingrays are mostly found in shallow coastal waters throughout tropical and subtropical climates, but some stingrays live very differently. For instance, the deepwater stingray lives nearly a half mile under the waves of the open ocean. Eagle rays live in the open ocean, but closer to the surface. Other types of stingrays, like the whiptail stingray, live in freshwater rivers and flats. Stingrays are common in many different places.

#### What is the main idea?

- a. There are around 220 species of stingrays.
- Stingrays are mostly found in shallow coastal waters.
- c. The deepwater stingray lives nearly a half mile under the waves of the open ocean.
- . Stingrays can be found in many different habitats.



#### **Main Idea & Details**

Chelsea Clinton is very intellectual. Chelsea is the daughter of Hillary Rodham Clinton and the former President Bill Clinton. She was born on February 27, 1980. Chelsea received four degrees from various postsecondary institutions. She went to college at Stanford University and received a bachelor's degree in history. She received her master's degree in international studies at University of Oxford, which is in England. She also received her second master's degree from University of Columbia in public health. Her last degree was a doctorate degree from University of Oxford.

Which detail supports the main idea that Chelsea Clinton is intellectual?

- a. She is the daughter of Hillary Clinton and Bill Clinton.
- b. Chelsea has received four degrees from various postsecondary institutions.
- c. She was born on February 27, 1980.
- d. She studied public health.



#### **Main Idea & Details**

Erosion is the process of the earth's surface changing over time. Erosion occurs whenever surface material is moved from one place to another. Erosion can be caused by environmental forces, like water, wind, and ice. Animals can cause erosion when walking across a landscape. Plant roots resist erosion by holding soil in place. Herds of animals can kill the plants that prevent erosion. Human activity can also cause erosion through activities like farming, mining, and urban development. Erosion has madifferent causes.

#### What is the main idea?

- Erosion is the process of the earth's surface changing over time.
- Erosion can be caused by environmental forces, like water, wind, and ice.
- c. Plant roots resist erosion by holding soil in place.
- d. Erosion has many different causes.







| Card # | Answer |  |
|--------|--------|--|
| 1.     | В      |  |
| 2.     | В      |  |
| 3.     | D      |  |
| 4.     | D      |  |
| 5.     | В      |  |
| 6.     | С      |  |
| 7.     | В      |  |
| 8.     | D      |  |
| 9.     | Α      |  |
| 10.    | В      |  |
| 11.    | Α      |  |
| 12.    | A, B   |  |
| 13.    | Α      |  |
| 14.    | A<br>A |  |
| 15.    | Α      |  |

| Card # | Answer |  |  |
|--------|--------|--|--|
| 16.    | С      |  |  |
| 17.    | Α      |  |  |
| 18.    | В      |  |  |
| 19.    | D      |  |  |
| 20.    | B, D   |  |  |
| 21.    | Α      |  |  |
| 22.    | Α      |  |  |
| 23.    | Α      |  |  |
| 24.    | Α      |  |  |
| 25.    | С      |  |  |
| 26.    | С      |  |  |
| 27.    | D      |  |  |
| 28.    | Α      |  |  |
| 29.    | D      |  |  |
| 30.    | Α      |  |  |

| Card # | Answer |  |  |
|--------|--------|--|--|
| 1.     | В      |  |  |
| 2.     | В      |  |  |
| 3.     | D      |  |  |
| 4.     | D      |  |  |
| 5.     | В      |  |  |
| 6.     | С      |  |  |
| 7.     | В      |  |  |
| 8.     | D      |  |  |
| 9.     | Α      |  |  |
| 10.    | В      |  |  |
| 11.    | Α      |  |  |
| 12.    | A, B   |  |  |
| 13.    | Α      |  |  |
| 14.    | Α      |  |  |
| 15.    | Α      |  |  |

| Card # | Answer |  |  |
|--------|--------|--|--|
| 16.    | С      |  |  |
| 17.    | Α      |  |  |
| 18.    | В      |  |  |
| 19.    | D      |  |  |
| 20.    | B, D   |  |  |
| 21.    | Α      |  |  |
| 22.    | Α      |  |  |
| 23.    | Α      |  |  |
| 24.    | Α      |  |  |
| 25.    | С      |  |  |
| 26.    | С      |  |  |
| 27.    | D      |  |  |
| 28.    | Α      |  |  |
| 29.    | D      |  |  |
| 30.    | А      |  |  |

**Answer Sheet** 

|       |       | _ ( | $\setminus \cup$ |
|-------|-------|-----|------------------|
| Name: | Date: |     | <u> </u>         |

| Card #    | Answer | Card #      | Answer |
|-----------|--------|-------------|--------|
| <b>l.</b> |        | 16.         |        |
| 2.        |        | 17.         |        |
| 3.        |        | 18.         |        |
| Ч.        |        | <b>19</b> . |        |
| 5.        |        | 20.         |        |
| 6.        |        | 2l.         |        |
| 7.        |        | 22.         |        |
| 8.        |        | 23.         |        |
| q.        |        | 24.         |        |
| IO.       |        | 25.         |        |
| II.       |        | 26.         |        |
| 12.       |        | 27.         |        |
| 13.       |        | 28.         |        |
| 14.       |        | 29.         |        |
| 15.       |        | 30.         |        |

### **Answer Sheet**

Name: \_\_\_\_\_ Date: \_\_\_\_

| Card #      | Answer | Card #      | Answer |
|-------------|--------|-------------|--------|
| I.          |        | 16.         |        |
| 2.          |        | 17.         |        |
| 3.          |        | 18.         |        |
| Ч.          |        | <b>19</b> . |        |
| 5.          |        | 20.         |        |
| 6.          |        | 21.         |        |
| 7.          |        | 22.         |        |
| 8.          |        | 23.         |        |
| <b>q</b> .  |        | 24.         |        |
| 10.         |        | 25.         |        |
| II.         |        | 26.         |        |
| 12.         |        | 27.         |        |
| 13.         |        | 28.         |        |
| 14.         |        | 29.         |        |
| <b>15</b> . |        | 30.         |        |

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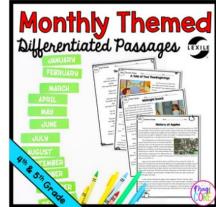


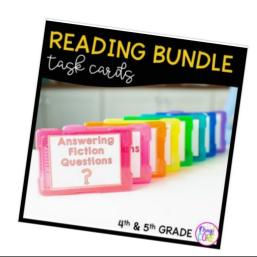


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