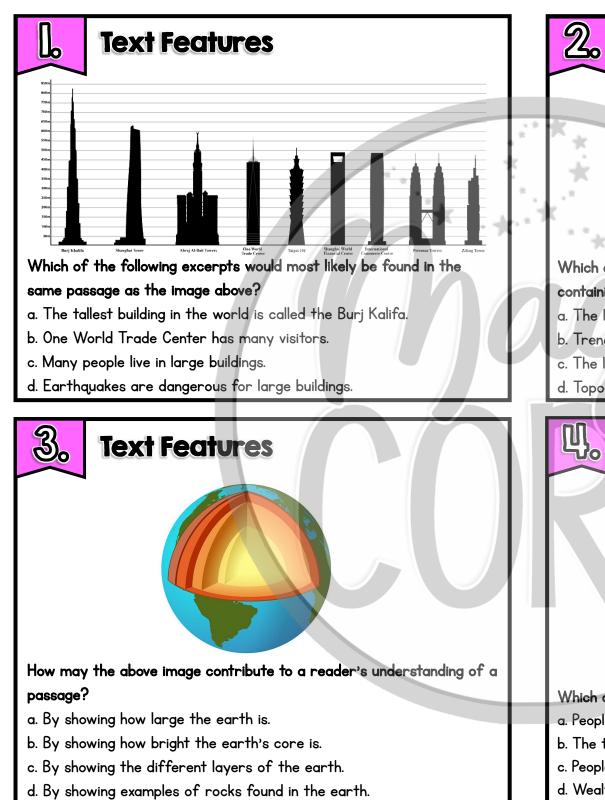






Ways to Use Task Cards

- I. Centers
- 2. Scoot: Pass out one card for each student. Set a timer and say, "scoot!" when the timer goes off. Students move seats to the next card. They continue to rotate until they are back at their original seat.
- **3. Scavenger Hunt:** Hide cards around the room. Students search for cards and answer them.
- **4. Jenga:** Number Jenga blocks. Students stack the blocks, then take turns pulling blocks. Students answer the corresponding number card.
- 5. Whole class practice: Teacher displays card on the projector. Students answer on mini white boards.
- 6. Exit Tickets: Give each student a task card at the end of the lesson. Have them answer on a sticky note.

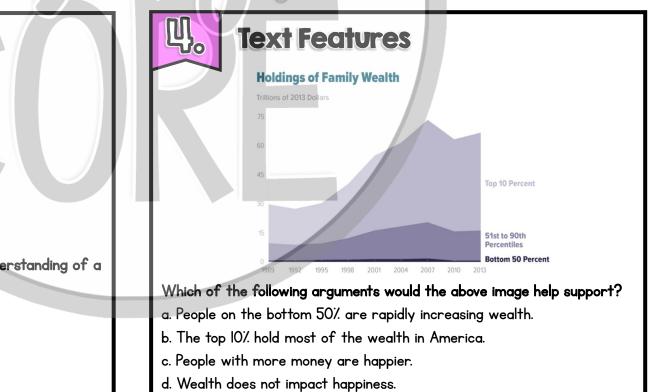




Population Change by State

Which of the following titles would most likely accompany the passage containing this map?

- a. The History of Western Migration in America
- b. Trends in Population Growth in the US
- c. The 1800s and America's Changing International Borders
- d. Topography and Climate of the Northern Great Plains



Answer Key

Answer Key

Card #	Answer	Card #	Answer
1.	а	16.	а
2.	b	17.	а
3.	С	18.	b
4.	b	19.	а
5.	d	20.	С
6.	С	21.	С
7.	а	22.	d
8.	а	23.	b
9.	С	24.	d
10.	d	25.	b
11.	b	26.	b
12.	С	27.	b
13.	b	28.	а
14.	d	29.	b
15.	d	30.	b

Card #	Answer	Card #	Answer
1.	а	16.	а
2.	b	17.	а
3.	С	18.	b
4.	b	19.	а
5.	d	20.	С
6.	С	21.	С
7.	а	22.	d
8.	а	23.	b
9.	С	24.	d
10.	d	25.	b
11.	b	26.	b
12.	С	27.	b
13.	b	28.	а
14.	d	29.	b
15.	d	30.	b

Answer Sheet

Name:		Date:		
Card #	Answer	Card #	Answer	
I.		l6.		
2.		17.		
3.		I8.		
Ч.		I 9 .		
5.		20.		
6.		21.		
7.		22.		
8.		23.		
q.		24.		
IO.		25.		
II .		26.		
12.		27.		
I3.		28.		
14.		29.		Bochese
15.		30.		O Juli Bochese

Answer Sheet

Name:		Date:		
Card #	Answer	Card #	Answer	
Ι.		I6.		
2.		17.		
3.		18.		
Ч.		19.		
5.		20.		
6.		21.		
7.		22.		
8.		23.		
q.		24.		
10.		25.		
II.		26.		
12.		27.		
13.		28.		
14.		29.		
15.		30.		

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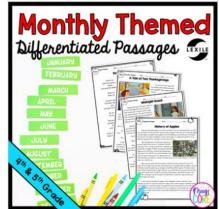




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