TEXT STRUCTURE
task cards

Text Structure

Answer Sheet

Name: _____

Card #	Answer	Type of Text Feature
1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		
10.		

Card #	Answer	Type of Text Feature

Card #	Answer	Type of Text Feature

15.
Nonfiction Text Structure

Scientists use the word "climate" to describe an area's weather over time. Climate is ___ed by temperature, rain, snow, and wind. T___ ___ ___ ___ types of climates are ___ ___ rain are common. ___ ___ ry hot and the air is ___ ___ ___ y are the coldest ___ ___ ain, polar climates

22.
Nonfiction Text Structure

Theodore Roosevelt was the twenty-sixth president of the United States.

Early Life
Roosevelt grew up in New York City. He was often sick as a young child.
He joined the US Army after college.

___ ___ Legacy

12.
Nonfiction Text Structure

Sally Ride was born on May 26, 1951. She wo___ ___ ___ ___erican woman to fly into space. Sa___ ___ ___player. When she was twenty-six ___ ___t in the newspaper saying that NASA ___rk for them. She applied and was ___ ___came the first American woman i___ ___r. Sally went on to fly two space ___ ___ teacher.

___ly Ride's journey to becoming an ___
___ udent
___isement

25.
Nonfiction Text Structure

Mmmmm. Chocolate chip cookies. Did you know one man has spent his life perfecting and selling them? Wallace "Wally" Amos opened a store in 1967, selling bite-sized chocolate chip cookies like the ones his Aunt Della made. He called them "Famous Amos." Wally's engaging personality helped him sell lots of cookies, and his business was very successful. In fact, today he ___ ___ ther businesses ___

___ ___ ___ ___ing personality?

a. He sold a lot of cookies.
b. He learned ___

1.
Nonfiction Text Structure

When people think of hockey, many ___ ___er Wayne Gretzky. He played professional hockey in the N___ ___r twenty-one years, and by the time he was done, he had broken more than sixty records. Gretzky was born in Canada, where he started skating at just two years old. By the time he was a teenager, he knew he wanted to be a hockey player. He went on to win four Stanley Cups and ma___ other awards. Gretzky is called "The Great One" because he'___ considered the greatest hockey player ever by many.

What is a result of Gretzky's time in the NHL?

a. He is called "The Great One."
b. He retired after twenty-one years.

4th Grade

MagiCore

Text Structure

Nonfiction Text Structure

I.

When people think of hockey, many think of Wayne Gretzky. He played professional hockey in the NHL for twenty-one years, and by the time he was done, he had broken more than sixty records. Gretzky was born in Canada, where he started skating at just two years old. By the time he was a teenager, he knew he wanted to be a hockey player. He went on to win four Stanley Cups and many other awards. Gretzky is called "The Great One" because he's considered the greatest hockey player ever by many.

What is a result of Gretzky's time in the NHL?

a. He is called "The Great One"
b. He retired after twenty-one years
c. He played hockey for most of his life.
d. He played for four teams.

Text Structure

Nonfiction Text Structure

1.
When people think of hockey, many think of Wayne Gretzky. He played professional hockey in the NHL for twenty-one years, and by the time he was done, he had broken more than sixty records. Gretzky was born in Canada, where he started skating at just two years old. By the time he was a teenager, he knew he wanted to be a hockey player. He went on to win four Stanley Cups and many other awards. Gretzky is called "The Great One" because he's considered the greatest hockey player ever by many.

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a. He is called "The Great One"
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c. He played hockey for most of his life.
d. He played for four teams.

c. Section headings label ideas being explained.
d. Paragraphs separate ideas.

Ways to Use Task Cards

1. **Centers**

2. **Scoot:** Pass out one card for each student. Set a timer and say, "Scoot!" when the timer goes off. Students move seats to the next card. They continue to rotate until they are back at their original seats.

3. **Scavenger Hunt:** Hide cards around the room. Students search for cards and answer them.

4. **Jenga:** Number Jenga blocks. Students stack the blocks then take turns pulling them. Students answer the corresponding number card.

5. **Whole-Class Practice:** Teacher displays card on the projector. Students answer on mini whiteboards.

6. **Exit Tickets:** Give each student a task card at the end of the lesson. Have them answer on a sticky note.

1. Nonfiction Text Structure

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What is a result of Gretzky's time in the NHL?

a.   He is called "The Great One."

b.   He retired after twenty-one years.

c.   He played hockey for most of his life.

d.   He played for four teams.

2. Nonfiction Text Structure

The small creature scampers by. He has short legs, sharp claws, and dark, beady eyes. But his most noticeable feature is his bushy tail, nearly the same length as his body. What is it? It's a squirrel!

Squirrels live almost everywhere. They can live in nearly any climate and often make their homes in trees or in burrows in the ground.

These small rodents eat pine cones and nuts with their strong front teeth. They also sometimes eat bugs and berries. Sometimes they carry food in their cheek pouches.

Which text feature organizes the text?

a.   Bolded words

b.   Section headings

c.   Vocabulary

d.   Paragraphs

3. Nonfiction Text Structure

Alligators and crocodiles my look alike, but they are different in many ways. Both species are reptiles, and they are closely related, which is why they look so much alike. But there are a few key differences. Alligators have wide, U-shaped snouts, while crocodiles are narrower and pointier. Speaking of pointy, you can see some of a crocodile's sharp teeth when their jaw is closed, but an alligator's teeth are all hidden until it opens its mouth. Finally, crocodiles live in salt water, while alligators are usually found in fresh water.

What structure does the author use to present ideas?

a.   Summarizing

b.   Chronological order

c.   Stating a problem and solution

d.   Comparing and contrasting

4. Nonfiction Text Structure

In Egypt, you can find unique buildings called pyramids. Like their name suggests, the pyramids are shaped like giant 3-D triangles. Though they are ancient, many still survive today. Pyramids were built as burial places for the pharaohs who ruled Egypt. Pharaohs were buried deep in the pyramids with treasure to help them survive the afterlife. One of the most famous, the Great Pyramid of Giza, is huge. It was once over 480 feet tall and is one of the Seven Wonders of the World because of its size. It's still a mystery how people were able to build these ginormous pyramids!

Why were the pyramids built?

a.   To bury pharaohs

b.   To store treasure

c.   To impress future people

d.   To create the tallest man-made structure

Answer Key

Card #	Answer
1.	A
2.	D
3.	D
4.	A
5.	B
6.	A
7.	A
8.	C
9.	B
10.	A
11.	B
12.	B
13.	D
14.	B
15.	D

Card #	Answer
16.	B
17.	B
18.	A
19.	B
20.	B
21.	C
22.	C
23.	A
24.	A, D, C, B
25.	A
26.	D
27.	A
28.	B
29.	C
30.	B

Answer Key

Card #	Answer
1.	A
2.	D
3.	D
4.	A
5.	B
6.	A
7.	A
8.	C
9.	B
10.	A
11.	B
12.	B
13.	D
14.	B
15.	D

Card #	Answer
16.	B
17.	B
18.	A
19.	B
20.	B
21.	C
22.	C
23.	A
24.	A, D, C, B
25.	A
26.	D
27.	A
28.	B
29.	C
30.	B

Answer Sheet

Name: _____ Date: _____

Card #	Answer	Card #	Answer
1.		16.	
2.		17.	
3.		18.	
4.		19.	
5.		20.	
6.		21.	
7.		22.	
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9.		24.	
10.		25.	
11.		26.	
12.		27.	
13.		28.	
14.		29.	
15.		30.	

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14.		29.	
15.		30.	

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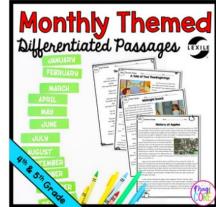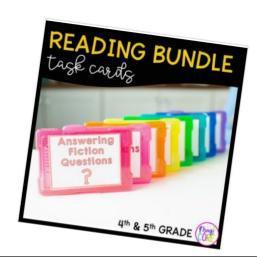
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