

TEXT STRUCTURE

task cards

Answer Sheet

Name: _____

Card #	Answer	Type of Text Feature
1.		
2.		
3.		
4.		
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6.		
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8.		
9.		
10.		
11.		
12.		

Card #	Answer	Type of Text Feature
21.		
22.		
23.		

22.

Nonfiction Text Structure

Theodore Roosevelt was the twenty-sixth president of the United States.

Early Life

Roosevelt grew up in New York City. He was often sick as a child.

He was known for his role in building the Panama Canal.

Identify vocabulary words.

ing explained.

pupil

It

15.

Nonfiction Text Structure

Scientists use the word "climate" to describe an area's weather over time. Climate is determined by temperature, rain, snow, and wind. The two most extreme types of climates are tropical and polar. In tropical climates, heat and rain are common. They are found near the equator, where it is very hot and the air is humid. Polar climates are nearly the opposite. They are the coldest and have very little rain. Polar climates are found near the poles.

12.

Nonfiction Text Structure

Sally Ride was born on May 26, 1951. She would go on to become the first American woman to fly into space. Sally was a good student and tennis player. When she was twenty-six years old, she saw an advertisement in the newspaper saying that they were looking for people to work for them. She applied and was selected. On June 18, 1983, she became the first American woman to fly in space on the Challenger. Sally went on to fly two space shuttle flights and then became a science teacher.

What event began Sally Ride's journey to becoming an astronaut?

- a. Being a good student
- b. Seeing an advertisement
- c. Playing tennis
- d. Becoming a science teacher

25.

Nonfiction Text Structure

Mmmmm. Chocolate chip cookies. Did you know that a man has spent his life perfecting and selling them? Wally Amos opened a store in 1967, selling bite-sized chocolate chip cookies like the ones his Aunt Della made. He called them "Amos." Wally's engaging personality helped him sell lots of cookies, and his business was very successful. In fact, today his businesses work better!

What was a result of Wally's engaging personality?

- a. He sold a lot of cookies.
- b. He learned to bake cookies.
- c. He helps other businesses.
- d. He decided to start a business.

Text Structure



1.

Nonfiction Text Structure

When people think of hockey, many think of Wayne Gretzky. He played professional hockey in the NHL for twenty-one years, and by the time he was done, he had broken more than sixty records. Gretzky was born in Canada, where he started skating at just two years old. By the time he was a teenager, he knew he wanted to be a hockey player. He went on to win four Stanley Cups and many other awards. Gretzky is called "The Great One" because he's considered the greatest hockey player ever by many.

What is a result of Gretzky's time in the NHL?

- a. He is called "The Great One."
- b. He retired after twenty-one years.
- c. He played hockey for most of his life.
- d. He played for four teams.

4th Grade



Text Structure



I. Nonfiction Text Structure

When people think of hockey, many think of Wayne Gretzky. He played professional hockey in the NHL for twenty-one years, and by the time he was done, he had broken more than sixty records. Gretzky was born in Canada, where he started skating at just two years old. By the time he was a teenager, he knew he wanted to be a hockey player. He went on to win four Stanley Cups and many other awards. Gretzky is called "The Great One" because he's considered the greatest hockey player ever by many.

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Text Structure



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- c Section headings label ideas being explained
- d Paragraphs separate ideas

Text Structure

Text Structure

ers by. He has short legs, sharp
ticeable feature is his bushy tail,
? It's a squirrel!
re. They can live in nearly any
in burrows in the ground.
nes and nuts with their
and berries. Sometimes

Ways to Use Task Cards

1. **Centers**
2. **Scoot:** Pass out one card for each student. Set a timer and say, "Scoot!" when the timer goes off. Students move seats to the next card. They continue to rotate until they are back at their original seats.
3. **Scavenger Hunt:** Hide cards around the room. Students search for cards and answer them.
4. **Jenga:** Number Jenga blocks. Students stack the blocks then take turns pulling them. Students answer the corresponding number card.
5. **Whole-Class Practice:** Teacher displays card on the projector. Students answer on mini whiteboards.
6. **Exit Tickets:** Give each student a task card at the end of the lesson. Have them answer on a sticky note.

1.

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- He played for four teams.

3.

Nonfiction Text Structure

Alligators and crocodiles may look alike, but they are different in many ways. Both species are reptiles, and they are closely related, which is why they look so much alike. But there are a few key differences. Alligators have wide, U-shaped snouts, while crocodiles are narrower and pointier. Speaking of pointy, you can see some of a crocodile's sharp teeth when their jaw is closed, but an alligator's teeth are all hidden until it opens its mouth. Finally, crocodiles live in salt water, while alligators are usually found in fresh water.

What structure does the author use to present ideas?

- Summarizing
- Chronological order
- Stating a problem and solution
- Comparing and contrasting

2.

Nonfiction Text Structure

The small creature scampers by. He has short legs, sharp claws, and dark, beady eyes. But his most noticeable feature is his bushy tail, nearly the same length as his body. What is it? It's a squirrel!

Squirrels live almost everywhere. They can live in nearly any climate and often make their homes in trees or in burrows in the ground.

These small rodents eat pine cones and nuts with their strong front teeth. They also sometimes eat bugs and berries. Sometimes they carry food in their cheek pouches.

Which text feature organizes the text?

- Bolded words
- Section headings
- Vocabulary
- Paragraphs

4.

Nonfiction Text Structure

In Egypt, you can find unique buildings called pyramids. Like their name suggests, the pyramids are shaped like giant 3-D triangles. Though they are ancient, many still survive today. Pyramids were built as burial places for the pharaohs who ruled Egypt. Pharaohs were buried deep in the pyramids with treasure to help them survive the afterlife. One of the most famous, the Great Pyramid of Giza, is huge. It was once over 480 feet tall and is one of the Seven Wonders of the World because of its size. It's still a mystery how people were able to build these ginormous pyramids!

Why were the pyramids built?

- To bury pharaohs
- To store treasure
- To impress future people
- To create the tallest man-made structure

Answer Key

Card #	Answer	Card #	Answer
1.	A	16.	B
2.	D	17.	B
3.	D	18.	A
4.	A	19.	B
5.	B	20.	B
6.	A	21.	C
7.	A	22.	C
8.	C	23.	A
9.	B	24.	A, D, C, B
10.	A	25.	A
11.	B	26.	D
12.	B	27.	A
13.	D	28.	B
14.	B	29.	C
15.	D	30.	B

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Card #	Answer	Card #	Answer
1.	A	16.	B
2.	D	17.	B
3.	D	18.	A
4.	A	19.	B
5.	B	20.	B
6.	A	21.	C
7.	A	22.	C
8.	C	23.	A
9.	B	24.	A, D, C, B
10.	A	25.	A
11.	B	26.	D
12.	B	27.	A
13.	D	28.	B
14.	B	29.	C
15.	D	30.	B

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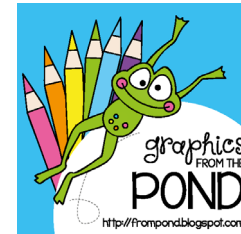


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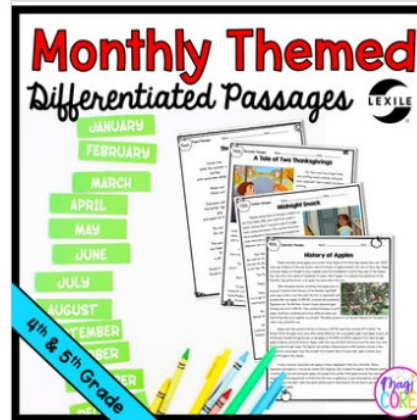


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