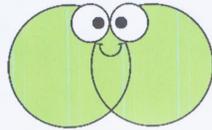


# FIRSTHAND & SECONDDHAND ACCOUNTS

## task cards

4th & 5th Grade

### Compare & Contrast Firsthand & Secondhand Accounts



14. Compare Firsthand and Secondhand Accounts

13. Compare Firsthand and Secondhand Accounts

1. Compare Firsthand and Secondhand Accounts

Only twelve humans (the crews of Apollo 11, 12, 14, 15, 16, and 17) have walked on the moon's surface. Because the moon's gravity is only one-sixth that of the Earth's gravity, Apollo astronauts had to take special precautions to avoid risk of stumbling or falling. They often wore special shoes that had a wide base to help them hope to walk along the surface.

"As I got closer to Times Square, there were many more people in the area - thousands - and traffic had stopped. Everyone was looking up at the giant television monitors on the sides of the buildings in Times Square. CNN was on and they were showing video of a plane hitting one of the towers. I was stunned. It was so surreal and unbelievable. And it was happening about fifty blocks away from where I was standing." -Juleyka Lantigua-Williams

"I was in my office when the first plane harpooned the North Tower at 8:46 am. While watching the flaming building from the trading floor, I attempted to contact the observation deck to make sure they left immediately. At 9:03, the second tower was struck with the resulting blast slamming the building, bending in the windows, followed by the concussions of the sound, and then the transfer of energy through the rock, which shook the building. On the street level outside it was a stream of chaos: emergency vehicles, people standing in shock, crying, pointing." -Tony

What information was in Passage 2 that was not in Passage 1?

- A physical description of the events
- A description of the public reactions to the events
- A reference to television coverage of the events
- A specific timeline of the events

How does the firsthand account differ from the secondhand account?

- The firsthand account is a portion of the entire event, while the secondhand account tells about how the people felt in the past, while the secondhand account tells a summary of the entire event.
- The firsthand account tells about how the people felt in the past, while the secondhand account tells a summary of the entire event, while the secondhand account is one small part of the entire event.
- The firsthand account tells about how the people felt in the past, while the secondhand account tells a summary of the entire event, while the secondhand account is one small part of the entire event.
- The firsthand account tells a summary of the entire event, while the secondhand account is one small part of the entire event.

# Ways to Use Task Cards

1. **Centers**
2. **Scoot:** Pass out one card for each student. Set a timer and say, “Scoot!” when the timer goes off. Students move seats to the next card. They continue to rotate until they are back at their original seats.
3. **Scavenger Hunt:** Hide cards around the room. Students search for cards and answer them.
4. **Jenga:** Number Jenga blocks. Students stack the blocks then take turns pulling them. Students answer the corresponding number card.
5. **Whole-Class Practice:** Teacher displays card on the projector. Students answer on mini whiteboards.
6. **Exit Tickets:** Give each student a task card at the end of the lesson. Have them answer on a sticky note.

## 1. Compare Firsthand and Secondhand Accounts

“As I got closer to Times Square, there were many more people in the area – thousands – and traffic had stopped. Everyone was looking up at the giant television monitors on the sides of the buildings in Times Square. CNN was on and they were showing video of a plane hitting one of the towers. I was stunned. It was so surreal and unbelievable. And it was happening about fifty blocks away from where I was standing.” -Juleyka Lantigua-Williams

“I was in my office when the first plane harpooned the North Tower at 8:46 a.m. While watching the flaming building from the trading floor, I attempted to contact the observation deck to make sure they left immediately. At 9:03, the second tower was struck with the resulting blast slamming the building, bending in the windows, followed by the concussions of the sound, and then the transfer of energy through the rock, which shook the building. On the street level outside it was a stream of chaos: emergency vehicles, people standing in shock, crying, pointing.” -Tony

**What information was in Passage 2 that was not in Passage 1?**

- a. A physical description of the events
- b. A description of the public reactions to the events
- c. A reference to television coverage of the events
- d. A specific timeline of the events

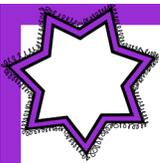
## 2. Compare Firsthand and Secondhand Accounts

Only twelve humans (the crews of Apollo 11, 12, 14, 15, 16, and 17) have ever walked on the moon's surface. Because the moon's gravity is only one-sixth that of the Earth's gravity, Apollo astronauts had to tread carefully or else risk stumbling or falling. They ultimately perfected a bouncing gait and bunny hops to walk along the lunar surface.

“They took their first steps onto the moon cautiously, like prudent boys testing the first ice of winter on a country pond. When first they walked, they walked carefully and slowly, leaning forward, plodding heavily like tired, old cops. As they acquired confidence, they walked faster, now with a slow bounce in the one-sixth gravity of the moon. And then they ran, and their stride was longer than on Earth and their shoes seemed suspended off the strange lunar surface, with something of the floating quality of figures on slow-motion films.” -Saul Pett, AP social correspondent, as published in the *Miami News*, July 21, 1969.

**The passages both agree that: (Choose all that apply.)**

- a. The moon was icy and cold.
- b. The astronauts needed to get acclimated to walking on the moon's surface.
- c. Only twelve humans have ever walked on the surface of the moon.
- d. Astronauts walked carefully when they first started walking on the surface of the moon.

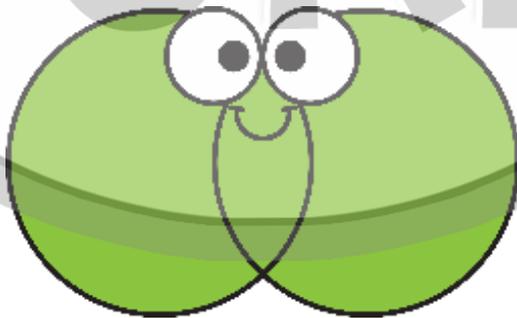


## Compare Two Texts Challenge

1. Underline a fact or idea that is similar in each article.
2. Circle a fact or idea that is different in each article.

# Compare & Contrast

## Firsthand & Secondhand Accounts



# Answer Key

Card #	Answer
1.	D
2.	B, D
3.	A, B
4.	A
5.	A
6.	A
7.	B
8.	A
9.	A, C
10.	A, D
11.	D
12.	C
13.	D
14.	B
15.	B

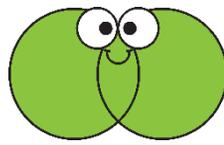
Card #	Answer
16.	B
17.	C
18.	A
19.	A
20.	C
21.	C
22.	D
23.	A
24.	D
25.	D
26.	B
27.	A
28.	C
29.	A
30.	C

# Answer Key

Card #	Answer
1.	D
2.	B, D
3.	A, B
4.	A
5.	A
6.	A
7.	B
8.	A
9.	A, C
10.	A, D
11.	D
12.	C
13.	D
14.	B
15.	B

Card #	Answer
16.	B
17.	C
18.	A
19.	A
20.	C
21.	C
22.	D
23.	A
24.	D
25.	D
26.	B
27.	A
28.	C
29.	A
30.	C

# Answer Sheet

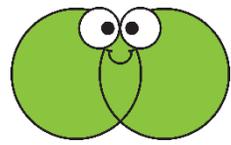


Name: \_\_\_\_\_ Date: \_\_\_\_\_

Card #	Answer	Card #	Answer
1.		16.	
2.		17.	
3.		18.	
4.		19.	
5.		20.	
6.		21.	
7.		22.	
8.		23.	
9.		24.	
10.		25.	
11.		26.	
12.		27.	
13.		28.	
14.		29.	
15.		30.	

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# Answer Sheet



Name: \_\_\_\_\_ Date: \_\_\_\_\_

Card #	Answer	Card #	Answer
1.		16.	
2.		17.	
3.		18.	
4.		19.	
5.		20.	
6.		21.	
7.		22.	
8.		23.	
9.		24.	
10.		25.	
11.		26.	
12.		27.	
13.		28.	
14.		29.	
15.		30.	

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