

# information from MULTIPLE SOURCES



	One Fact Learned from the Article	One Fact Learned from the Images

Use the text, images and images to answer the following questions:



As the lifeboats were being launched, many of the first-cabin passengers were

endeavoring to rush the lifeboats. I have learned since that twelve of the steerage passengers were together. The first-cabin men and women behaved with great heroism.

### OWES LIFE TO STEWARD

The thirteenth boat was filled on one side with children, 20 or 30 of them, and a few women. A boat were panic-stricken and screaming.

Dodge said that when the boats were drawing away from the ship, "Lead, Kindly Light." Rockets were going up from the Titanic from the distance that two boats were being made ready and it was that portion of the ship that the shooting was heard.

"I will never forget," Mrs. Dodge said, "the awful scene of the upper decks heroic husbands and fathers were waving and begging for their wives and children."

On April 10, 1912, the *Titanic* departed from Queenstown, Ireland, and on its journey, the *Titanic* hit an iceberg. The ship's watertight compartments to the west of the iceberg were only partially filled, and many men behind.



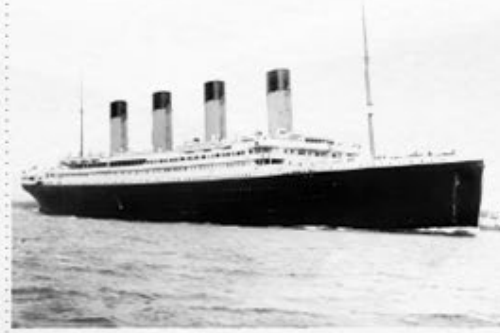
At 2:20 am on April 15, 1912, the *Titanic* was struck by the iceberg. The ship sank in 2 hours and 40 minutes. The *Carpathia* was the first ship to arrive at New York City.



### Visual Text Features

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## The RMS *Titanic*



The *Titanic* Departing Southampton, England

The RMS *Titanic* was a British ocean liner that sank in the North Atlantic Ocean on April 15, 1912. The *Titanic* was on its first voyage from England to New York City. About 2,224 passengers were aboard the *Titanic*, and over 1,500 people died in the tragedy.

Some of the wealthiest people traveled aboard the maiden voyage. There were also hundreds of emigrants from Great Britain, Ireland, and Scandinavia who were looking for a new start in the United States.

The *Titanic* was the largest ship at the time. The ship held a gymnasium, swimming pool, libraries, and restaurants. The *Titanic* also had advanced safety features. There were watertight compartments and remote watertight doors. However, there were not enough lifeboats to hold all of the passengers. There were only enough lifeboats for a little over half of the passengers.

Size Comparison of the RMS *Titanic*



# WHAT'S INSIDE?

**PRINTABLE** PDFs and **DIGITAL** Google Slides covering the 4<sup>th</sup> and 5<sup>th</sup> grade text complexity band with Certified Lexile Levels.

INFORMATION FROM MULTIPLE SOURCES

5<sup>th</sup> grade

## Table of Contents

\*This product includes 7 Lexile® leveled pair Common Core Text Complexity Band (the r

1. Anchor Chart/Journal Page
2. The Life Cycle of a Frog- 740L /
3. The RMS Titanic- 830L / *The Bu*
4. African Elephants-770L / *Asiar*
5. Parts of a Plant- 790L / *Anatc*
6. Native North Americans- 860L
7. A Biography of Eleanor Roos  
Roosevelt- 900L
8. Test
  - Muhammad Ali: Fighter
  - Muhammad Ali's Pers

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830L Visual Text Features

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## The RMS Titanic

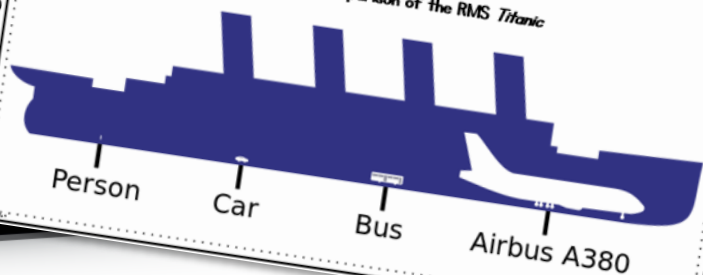


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Some of the wealthiest people traveled aboard the maiden voyage. There were also hundreds of emigrants from Great Britain, Ireland, and Scandinavia who were looking for a new start in the United States.

**The Titanic Departing Southampton, England**  
The *Titanic* was the largest ship at the time. The ship held a gymnasium, swimming pool, libraries, and restaurants. The *Titanic* also had advanced safety features, including watertight compartments and remote watertight doors. However, there were not enough lifeboats to hold all of the passengers. There were only enough lifeboats for a little over half of the passengers.

Size Comparison of the RMS Titanic



- Anchor charts and question sets
- Color coding to encourage students to use text evidence
- AND two assessments on nonfiction reading passages

Printable and  
Google  
Slides Included



# 6 PAIRED PASSAGES

- 2-3 Texts on each topic
- Learn in color! Visual cues reinforce text evidence
- Teachers can quickly check student work.
- Variety of text structures to spark comprehension AND curiosity.
- Dive into digital, informational, historical, and scientific texts.

**820L Visual Text Features** Name: \_\_\_\_\_ Date: \_\_\_\_\_

### The Bulletin

NEW YORK, April 13. — Dr. Washington Dodge of San Francisco gave the following account of the wreck:

We had retired to our stateroom, and the noise of the collision was not at all alarming. We had just fallen asleep. My wife awakened me and said that something had happened to the ship. We went on deck and everything seemed quiet and orderly.

The orchestra was playing a lively tune. They started to lower the lifeboats after a lapse of some minutes. There was little excitement.

SHIP SEEMED SAFER

As the lifeboats were being launched, many of the first-cabin passengers expressed their preference of staying on the ship. The passengers were constantly being assured that there was no danger, but that as a matter of extra precaution the women and children should be placed in the lifeboats.

CAPTAIN WAS CALM

I saw Colonel Astor, Major Butt and Captain Smith standing together about 11:30 o'clock. There was absolutely no excitement among them. Captain Smith said there was no danger. The starboard side of the Titanic struck the big berg and the ice was piled up on the deck. None of us had the slightest realization that the ship had received its death wound.

As the excitement began I saw an officer of the Titanic shoot down two steerage passengers, who were endeavoring to rush the lifeboats. I have learned since that twelve of them were killed.

OWES LIFE TO STEWARD

The thirteenth boat was filled on one side while the other side was empty. The boat was panic-stricken and screaming.

Dodge said that when the boats were drawn, "Lead, Kindly, Light." Rockets were going up far from the distance that two boats were being lowered, and it was that portion of the ship that the ship was sinking.

"I will never forget," Mrs. Dodge said, "the awful upper rolls heroic husbands and fathers were wailing for their wives and children."

On April 10, 1912, the Titanic departed Southampton, England, for New York City. On its maiden voyage, the Titanic was the largest ship in the world. It was a water-tight compartment of the lifeboats was many men behind.

At 2:20 o'clock, the Titanic struck an iceberg. The ship was damaged and began to sink. At 2:20 o'clock, the Titanic struck an iceberg. The ship was damaged and began to sink. At 2:20 o'clock, the Titanic struck an iceberg. The ship was damaged and began to sink.

**830L Visual Text Features** Name: \_\_\_\_\_ Date: \_\_\_\_\_

### The RMS Titanic

The RMS Titanic was a British ocean liner that sank in the North Atlantic Ocean on April 15, 1912. The Titanic was on its first voyage from England to New York City. About 2,224 passengers were aboard the Titanic, and over 1,500 people died in the tragedy.

Some of the wealthiest people traveled aboard the maiden voyage. There were also hundreds of emigrants from Great Britain, Ireland, and Scandinavia who were looking for a new start in the United States.

The Titanic Departing Southampton, England

The Titanic was the largest ship at the time. The ship held a gymnasium, swimming pool, libraries, and restaurants. The Titanic also had advanced safety features. There were watertight compartments and remote watertight doors. However, there were not enough lifeboats to hold all of the passengers. There were only enough lifeboats for a little over half of the passengers.

Size Comparison of the RMS Titanic

Person	Car	Bus	Airbus A380
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# QUESTIONS

- Skill-focused, scaffolded questions
- Multiple choice and short answer
- Preps students for state testing
- Rigorous and research-based approach to questioning

**Endangered Elephants**  
Asian elephants are an endangered species. Their population has declined by at least 50% over the last 60-75 years. Asian elephants are threatened due to the loss of their habitat and poaching.  
Deforestation by humans due to logging and farming leaves little space for elephants. There is a border fence along the India-Bangladesh border that prevents elephants from moving freely. The fence has caused at least 1,150 humans and 370 elephants to die due to human-elephant conflict.  
Despite being illegal, elephants are still poached for ivory, meat, and leather. While the amount of ivory sales has decreased, Thailand has one of the most active and industries in the world.  
Young elephants are illegally captured and imported. Calves, or baby elephants, are often tortured and abused in amusement parks. Due to the abuse the calves are sub-

**Captivity**  
Elephants live about half of their natural life span in zoos have much shorter life spans partially from being young ages and being relocated. It is thought that their life span

Year	Population
1800	13000
1800	12000
1820	7000
1869	2500
1993	2000

980L Visual Text Features Name: \_\_\_\_\_ Date: \_\_\_\_\_

### Asian Elephants

The Asian elephant resides in Southeast Asia. Asian elephants are the largest living land animals in Asia. There are three subspecies of Asian elephants. The subspecies include the Sri Lankan elephant, the Indian elephant, and the Sumatran elephant. Asian elephants dwell in grasslands, tropical forests, semi-evergreen forests, deciduous forests, and scrublands.

**Location of Asian Elephants**

**Characteristics**  
The Asian elephant is smaller than the African elephant. One characteristic of the Asian elephant is its use of its trunk to breathe, drink water, eat, and for defense. Unlike African elephants, Asian elephants use their feet and trunks more frequently. That is often covered with dirt due to dust. Smoother than African elephants' skin. Asia has extreme heat. Elephants are highly intelligent, compassionate, playful, and cooperative, and have a long life span.

African Elephant Asian Elephant

**Visual Text Features**  
Answer the following questions. Underline the text evidence in the color indicated.

1. Based on the sources, how do African and Asian elephants' appearances differ? (Choose all that apply.)

- a African elephants have large ears to keep them cool
- b The Asian elephant is smaller than the African elephant.
- c Asian elephants have tusks, and African elephants do not have tusks
- d Asian elephants have teeth, and African elephants do not have teeth

2. Which statement from the passage supports the information in the diagram on page 1?

- a "Asian elephants can endure cold temperatures better than extreme heat."
- b "The Asian elephant is smaller than the African bush elephant."
- c "Unlike African elephants, female Asian elephants do not have tusks"
- d "Elephants use their trunks to breathe, drink water, eat, touch, dust, wash, grasp, and communicate, as well as for defense."

3. The diagram on page 1 of the passage contrasts the appearance of African and Asian elephants. What information does the text include that is not in the diagram? (Choose all that apply.)

- a "The trunk has 60,000 muscles"
- b "Asian elephants can endure cold temperatures better than extreme heat"
- c "Unlike African elephants, female Asian elephants do not have tusks"
- d "Asian elephants use their feet and trunks more for handling objects"

4. According to the articles and images, why are African and Asian elephants endangered? (Choose all that apply.)

- a They are used for tourism.
- b They are hunted for their ivory.
- c They are hunted for meat and leather.
- d Their habitats are being taken over by humans.



# ANCHOR CHARTS

- Use anchor chart to introduce the skill
- Students reference throughout the unit

**Information from Multiple Sources**

Good readers find information from multiple sources. You can get information from books, magazines, newspapers, websites, visuals, and videos to help you answer a question or solve a problem.

**Answer a Question**


Where do American alligators live?

**Source A**

American Alligators  
American alligators are crocodilian reptiles. American alligators are larger than other alligator species. Adult males measure 11 to 15 feet long and weigh up to 1,000 pounds. They live in the southeastern United States in freshwater wetlands from Texas to North Carolina.

**Source B**

Range of the American Alligator (Alligator mississippiensis)



**Solve a Problem**

How can I help stop global warming?

**Source A**

<http://www.savetheworld.org>

File Edit View Favorites Tools Help

**Global Warming**

**Six Ways You Can Reduce Global Warming**

- 1 Write to your representatives.
- 2 Save power.
- 3 Use renewable power.
- 4 Reduce waste.
- 5 Reduce use of vehicles.
- 6 Grow your own food or buy from local farmers.

**Source B**

**How to Save Power**

Reducing your power consumption can help stop global warming. A simple way that you can save power is to turn off lights and other electronics when you aren't using them. Using energy-saving bulbs can also save electricity. You can air dry clothes and dishes. Turn your hot water heater down to 120 degrees or lower. Save energy and money by caulking around windows and doors and using weather-strips.

# ASSESSMENTS

- Same format as practice
- Two tests with different Lexile levels
- Color-coding
- Follows best practices for standardized assessments

**Visual Text Features**  
Answer the following questions. Underline the text evidence in the color indicated.

1. Based on the article and webpage, which of the following accurately describes Muhammad Ali's background?

A. red

B. orange

C. yellow

D. green

2. orange

3. yellow

4. green

5. Describe one fact you learned from the passage.

6. Use the two pages to answer the questions.

How did Muhammad Ali's life change?

- His childhood?
- His career?
- His personal life?

**Visual Text Features**  
5. Describe one fact you learned from the passage.

**One Fact Learned from Passage**

6. Use the two pages to answer the questions.

How did Muhammad Ali's life change?

- His childhood?
- His career?
- His personal life?

**Muhammad Ali's Life**

Timeline:

- 1942: January 14, Cassius Born
- 1954: Begins Amateur Boxing Career
- 1960: Olympic Champion
- 1964: Heavyweight Champion - Changes Name to Muhammad Ali
- 1967: Refuses Vietnam Draft
- 1974: Regains Heavyweight Champion Title
- 1978: Regains Heavyweight Champion Title for 3rd Time
- 1980: Retires from Boxing
- 1984: Diagnosed with Parkinson's
- 1979: In 1979, Ali announced his retirement. Shortly after in 1980, he came back because he needed the money. His comeback was unsuccessful. Throughout his career, Ali faced 200,000 hits. In 1984, Ali was diagnosed with Parkinson's disease. The blows Ali faced to his head were the probable cause of the disease. Despite his diagnosis, Ali remained active, mainly in politics and in supporting causes he believed in. Ali's health continued to decline due to his Parkinson's disease. In 1998, he began working with actor Michael J. Fox to raise awareness for the disease.
- 1998: Ali's health continued to deteriorate. He was hospitalized multiple times with illnesses resulting from his Parkinson's. Ali died on June 2, 2016 at the age of 74. Ali was mourned around the world. Barack Obama, Donald Trump, the Clintons, and sports stars, such as Michael Jordan and Tiger Woods, paid tribute to Ali. He was buried in his hometown of Louisville, Kentucky. Ali's legacy lives on through his friends, movies, and books, including his autobiography. Ali is known as not only one of the greatest fighters, but also as one of the greatest athletes of all time.
- 2012: Final Public Appearance at Olympics
- 2016: June 2, 2016 Ali Dies

# WHY IT WORKS

- Certified Lexile measures
- High - interest texts to motivate readers
- Cross - curricular topics
- Scaffold approach will help your students meet grade level expectations.
- Classroom tested! Trusted by over 1,000 teachers... and counting!



850L

http://www.research.com/  
**Research**  
 Your #1 Stop for Facts  
 Search [ ]  
 Featured News Popular Articles Help

**Frog Adaptations**  
 Animals develop adaptations over time. Frogs have been around for over 200 million years, so the adaptations they have developed have helped them live since the dinosaurs.

**Cold-Blooded**  
 Frogs are amphibians, which means that they are cold-blooded and their body temperatures change with their environments.

**Breathing**  
 Frogs begin life as tadpoles that live in the water. They breathe through gills. As tadpoles grow into frogs, they develop lungs, which allow them to breathe on land. Frogs also have a skin that covers their skin which dissolves oxygen from the air and water. They also have many blood vessels in their skin to absorb oxygen.

**Webbed Feet**  
 Frogs have webbed feet, which help them swim. They also have long legs that help them jump in the water and jump on land.

**Head Nostrils**  
 A frog's eyes and nostrils are on the top of its head. This keeps its head and nostrils out of the water when it swims. Frogs are capable of moving their heads in front, to the sides, and behind them without moving their heads. A frog's eye adaptations keep it safe from predators and allow it to sneak up on its prey.

**Sticky Tongue**  
 Some types of frogs have sticky tongues. This allows them to catch their prey, which are usually flies and other insects.

**Camouflage**  
 Certain species of frogs have the ability to camouflage with their surroundings, which hides them from predators and prey.

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740L Visual Text Features Name: \_\_\_\_\_ Date: \_\_\_\_\_

**TEST: The Life Cycle of a Frog**

Frogs go through a process called metamorphosis. Metamorphosis is when an animal completely transforms. Frogs begin life as eggs. Frog eggs float in clusters called egg masses. After anywhere from \_\_\_\_\_

**LIFE CYCLE OF FROG**

Approximate Length of Each Lifecycle Stage

Eggs	Tadpole	Froglet	Adult Frog
1 days	6 weeks	About 4 weeks	4-15 years

cycle? [ ]  
 ed [ ]  
 e images about frogs. [ ]  
 ct Learned from the Images [ ]  
 and [ ]  
 'choose all [ ]  
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 appears" [ ]  
 blue [ ]  
 green [ ]

4 How does a frog's eyes help it survive? (Choose all that apply.)

a A frog's eyes help it camouflage  
 b A frog's eyes help it swim longer distances  
 c A frog's eyes help it see above water when it is swimming  
 d A frog's eyes help it see in all directions so that it can watch for predators and prey



# ALIGNS TO SCIENCE OF READING

Research shows that wide reading has the biggest impact on student reading progress.

Our passages provide that essential variety of nonfiction structures and topics.

Students need scaffolded instruction to access grade level texts. Without it, students are not exposed to linguistic and textural features, putting them further behind.

Our texts help students grow full-steam ahead. With certified Lexile levels in the Common Core text complexity band, students will 100% engage with appropriate text and sentence structures, vocabulary, and more. Plus, every passage provides teachers with opportunities to scaffold instruction.

Fun fact! From 2nd grade on, students make greater reading gains when taught from texts that are as much as two grade levels above their "instructional" reading level.

Lead the way! Our texts are leveled to master grade-level expectations and set students up for success.

**ABOUT LEXILE LEVELS**

**CERTIFIED LEXILE PARTNER**

MagiCore Learning, LLC is a certified Lexile® Partner. These texts are officially measured and approved by Lexile and MetaMetrics® to ensure appropriate rigor and differentiation for students.

The Lexile Framework® for Reading measures are scientific, quantitative text levels. When the Lexile of a text is measured, specific, measurable attributes of the text are considered, including, but not limited to, word frequency, sentence length, and text cohesion. These are difficult attributes for humans to evaluate, so a computer measures them.

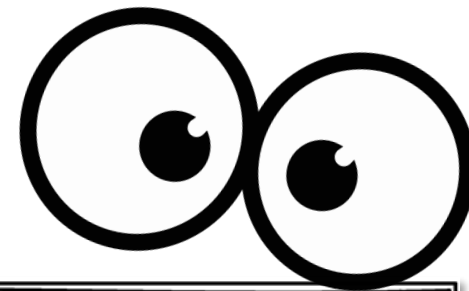
Common Core State Standards uses Lexile level bands as one measure of text complexity. Text complexity ranges ensure that students are college and career ready by the end of 12<sup>th</sup> grade. Lexile measures help educators scaffold and differentiate instruction, as well as monitor reading growth.

Grade Band	Lexile® Bands Aligned to Common Core Expectations
K-1	190L-530L
2-3	420L-820L
4-5	740L-1140L
6-8	1060L-1460L

Keep in mind when using any leveled text that it should support to reach text at the high end of their grade level. Common Core Standards, "It is important to re-examine the expectation that scaffolding will be built into the Standards' grade-by-grade text complexity general movement, however, should be toward student independence both within and across the text complexity bands."



# TAKE A PEEK



## INFORMATION FROM MULTIPLE SOURCES

5<sup>th</sup> grade

### Table of Contents

\*This product includes 7 Lexile® leveled paired passages in the 4<sup>th</sup>-5<sup>th</sup> Grade Common Core Text Complexity Band (the range for 4<sup>th</sup>-5<sup>th</sup> grade is 740L-1010L).

1. Anchor Chart/Journal Page
2. The Life Cycle of a Frog- 740L / Frog Adaptations- 850L
3. The RMS Titanic- 830L / *The Bulletin: Titanic Article*- 820L
4. African Elephants-770L / Asian Elephants- 980L
5. Parts of a Plant- 790L / Anatomy of a Flower- 990L
6. Native North Americans- 860L / The Inuit People of the Arctic- 910L
7. A Biography of Eleanor Roosevelt- 850L / First Lady, Eleanor Roosevelt- 900L
8. Test
  - Muhammad Ali: Fighter in and out of the Ring- 850L / Facts About Muhammad Ali's Personal Life- 830L



The Google Slides version of this resource requires that you make a copy of the resource to your own Google Drive.

[CLICK HERE](#) TO MAKE A COPY OF THIS RESOURCE TO YOUR GOOGLE DRIVE.

\* You MUST have a Google account in order to access this resource. [Click HERE](#) if you need help setting up a Google account.



## ABOUT LEXILE LEVELS



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Common Core State Standards uses Lexile level bands as one measure of text complexity. Text complexity ranges ensure that students are college and career ready by the end of 12<sup>th</sup> grade. Lexile measures help educators scaffold and differentiate instruction, as well as monitor reading growth.

Grade Band	Lexile® Bands Aligned to Common Core Expectations
K-1	190L-530L
2-3	420L-820L
4-5	740L-1010L
6-8	925L-1185L

Keep in mind when using any leveled text that many students will need scaffolding and support to reach text at the high end of their grade band. According to Appendix A of the Common Core Standards, "It is important to recognize that scaffolding often is entirely appropriate. The expectation that scaffolding will occur with particularly challenging texts is built into the Standards' grade-by-grade text complexity expectations, for example. The general movement, however, should be toward decreasing scaffolding and increasing independence both within and across the text complexity bands defined in the Standards."



## Information from Multiple Sources

Good readers find information from multiple sources. You can get information from books, magazines, newspapers, websites, visuals, and videos to help you answer a question or solve a problem.

### Answer a Question

Where do American alligators live?

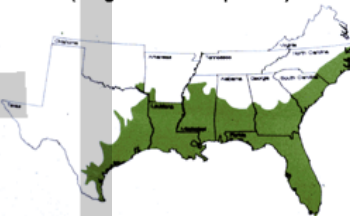
#### Source A

##### American Alligators

American alligators are crocodilian reptiles. American alligators are larger than other alligator species. Adult males measure 11 to 15 feet long and weigh up to 1,000 pounds. They live in the southeastern United States in freshwater wetlands from Texas to North Carolina.

#### Source B

##### Range of the American Alligator (Alligator mississippiensis)



### Solve a Problem

How can I help stop global warming?

#### Source A



### Global Warming

#### Six Ways You Can Reduce Global Warming

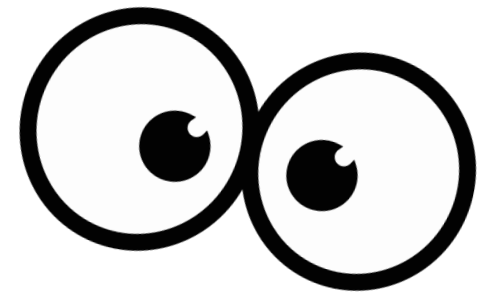
1. Write to your representatives.
2. Save power.
3. Use renewable power.
4. Reduce waste.
5. Reduce use of vehicles.
6. Grow your own food or buy from local farmers.

#### Source B

##### How to Save Power

Reducing your power consumption can help stop global warming. A simple way that you can save power is to turn off lights and other electronics when you aren't using them. Using energy-saving bulbs can also save electricity. You can air dry clothes and dishes. Turn your hot water heater down to 120 degrees or lower. Save energy and money by caulking around windows and doors and using weather-strips.

# AND ANOTHER PEEK



770L

http://www.conservation.org/

File Edit View Favorites Tools Help

Conservation of the World's Wildlife

Create Account Login

Search

Critically Endangered Endangered Vulnerable Near Threatened

### African Elephants

**Anatomy**

The African elephant is the largest land animal. A male can weigh up to 13,000 pounds. A female can weigh up to 7,000 pounds. African elephants have thick bodies and thick legs. African elephants are well-known for their large ears. These ears help cool the elephants down. In addition, elephants are known for their trunks. An elephant's trunk acts as a limb. The trunk projects sound and is also used for touch.

An African elephant grows new teeth four to six times throughout its life. A common cause of death in African elephants is losing their last set of teeth. This happens around the age of 50. An elephant's tusks are its teeth. Elephants use their tusks to dig up roots and strip bark from trees for food. Tusks are also used for fighting off predators.

**Endangered**

For centuries, African elephants have been hunted for their tusks. Hunters use the tusks as hunting trophies or for selling the ivory. The population of African elephants drastically declined in the 1970s and 1980s. In 1978, African elephants were listed as "Threatened" under the Endangered Species Act. In 2016, a ban on commercial trade of African elephant ivory was placed in the United States. Despite conservation efforts, the population of African elephants continues to decrease.

Distribution of African Elephants

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980L Visual Text Features Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Asian Elephants

The Asian elephant resides in Southeast Asia. Asian elephants are the largest living land animals in Asia. There are three subspecies of Asian elephants. The subspecies include the Sri Lankan elephant, the Indian elephant, and the Sumatran elephant. Asian elephants dwell in grasslands, tropical forests, semi-evergreen forests, deciduous forests, and scrublands.

**Location of Asian Elephants**

**Characteristics**

The Asian elephant is smaller than the African bush elephant. One of the most distinct characteristics of the Asian elephant is its trunk. The trunk has 60,000 muscles. Elephants use their trunks to breathe, drink water, eat, touch, dust, wash, grasp, and communicate, as well as for defense. Unlike African elephants, female Asian elephants do not have tusks. Asian elephants use their feet and trunks more for handling objects. Asian elephants have grey skin that is often covered with dirt due to dusting and wallowing. While their skin is wrinkled, it is smoother than African elephants' skin. Asian elephants can endure cold temperatures better than extreme heat. Elephants are highly intelligent animals. They can learn, express grief and compassion, play and cooperate, and have impeccable memories.

**Larger ears shaped like Africa**

**smaller, round ears**

**rounded heads**

**twin-domed head**

**males & females have tusks**

**females don't have tusks**

African Elephant Asian Elephant

© John B. B. B.

### Endangered Elephants

Asian elephants are an endangered species. Their population has declined by at least 50% over the last 60-75 years. Asian elephants are threatened due to the loss of their habitat and poaching.

Deforestation by humans due to logging and farming leaves little space for elephants. There is a border fence along the India-Bangladesh border that prevents elephants from moving freely. The fence has caused at least 1,150 humans and 370 elephants to die due to human-elephant conflict.

Despite being illegal, elephants are still poached for ivory, meat, and leather. While the amount of ivory sales has decreased, Thailand has one of the most active and largest ivory industries in the world.

Young elephants are illegally captured and imported to Thailand to be used for tourism. Calves, or baby elephants, are often tortured and abused as they are trained for use in amusement parks. Due to the abuse the calves are subjected to, two-thirds of them die.

**Captivity**

Elephants live about half of their natural life spans when kept captive in zoos. Elephants in zoos have much shorter life spans partially from being separated from their mothers at young ages and being relocated. It is thought that stress and obesity also cause a shortened life span.

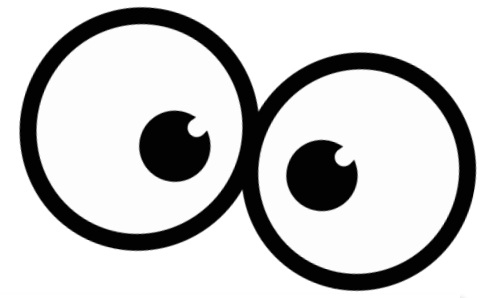
**Wild Elephant Population in Sri Lanka**

Year	Population
1800	13000
1920	7000
1969	2500
1993	2000
1987	2500
2000	3000
2006	3000
2007	3000
2011	1500

Elephant Population

© John B. B. B.

# CHECK THIS OUT TOO!



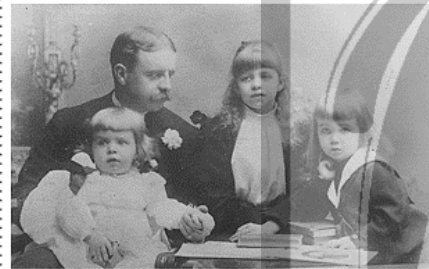
850L

Visual Text Features

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## A Biography of Eleanor Roosevelt

Anna Eleanor Roosevelt was born on October 11, 1884 in Manhattan, New York City. Her parents were socialites. Roosevelt was the niece of President Theodore Roosevelt. At a young age, Anna wanted to be called Eleanor. Eleanor was a very serious child. Her mother nicknamed her "Granny" due to her serious nature. Eleanor was a plain and simple child, despite her parent's fondness for extravagance. The family was extremely wealthy.



Eleanor with Her Brothers and Father

After her parents died, Eleanor lived with her grandmother in New York. As a child, Eleanor was insecure. She thought that she was an "ugly duckling". Eleanor had a difficult childhood. Due to her losses, she suffered from depression throughout her life. Despite her unfortunate circumstances, Eleanor was very intelligent. At the age of 15, Eleanor was sent to a private school in Wimbledon, England. Her headmistress, Marie Souvestre, had a large impact on Eleanor. Souvestre helped Eleanor become confident.

Born	October 11, 1884
Died	November 7, 1962
First Lady of the United States	March 4, 1933-April 12, 1945
Political Party	Democrat
Spouse	Franklin D. Roosevelt

Eleanor had two younger brothers named Elliot Jr. and Gracie Hall. She also had a half-brother named Elliot. When Eleanor was only eight years old, her mother died of diphtheria. Her brother Elliot Jr. also passed away from the same disease a few months later. Eleanor's father spent most of his time in a sanitarium due to alcoholism. He died there in 1894 when Eleanor was 10 years old. Before his death, Eleanor's father asked her to act as a mother toward her younger brother, Hall. Eleanor took care of Hall and helped ensure his success.

In 1902, Eleanor was sent home to New York to make her social debut. She joined the New York Junior League, which was an organization that worked for charities.

Eleanor married Franklin Delano Roosevelt on March 17, 1905. She was given away by her uncle and current president, Theodore Roosevelt. Eleanor and Franklin had six children. Eleanor had a difficult time being a motherly figure to her children. Eleanor focused on social work.

In August 1921, Franklin was diagnosed with a paralytic illness that left his legs permanently paralyzed. Eleanor encouraged Franklin to remain politically active, despite his disability. Eleanor stood in for her husband for many public appearances. She also worked with the Women's Trade Union League to support fair labor rules. Eleanor's work helped Franklin earn the support of Democratic women during his later election.

Eleanor became the First Lady of the United States when Franklin became President of the United States on March 4, 1933. Eleanor was unhappy about her new role because first ladies traditionally focused on hosting. Eleanor worked to change the role of the first lady, which was very controversial. With Franklin's support, Eleanor continued the activism she had done before. She was the first presidential wife to hold regular press conferences and the first to speak at a national party convention. In addition, Eleanor wrote a newspaper column entitled "My Day" and hosted a weekly radio show. Eleanor ended up matching her husband's presidential salary of \$75,000, most of which she donated to charity.



Eleanor, Franklin, and Their Children in 1918



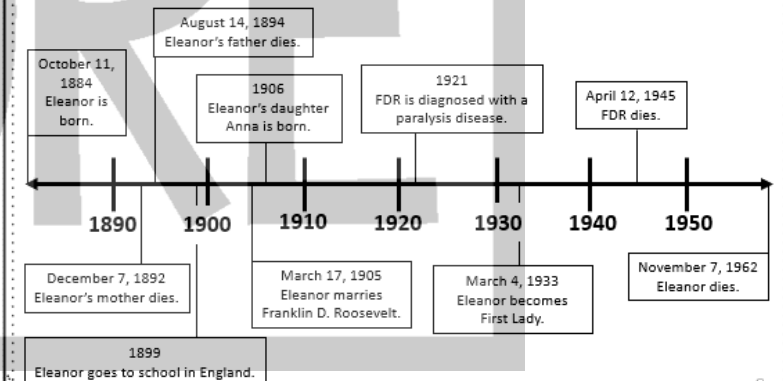
Eleanor in 1933

In 1937, Eleanor began writing her autobiography, which was later published in 1961. Her main project during Franklin's first two terms was a resettlement community for miners. This community was to provide a place for workers to have better living conditions. Eleanor intended for the community to be racially inclusive, but she lost the community vote. This caused Eleanor to become outspoken about racial discrimination. Franklin was not outspoken about civil rights, but Eleanor was vocal in her support for the Civil Rights Movement. She also spoke out against her husband's order for Japanese-Americans being sent to internment camps during World War II.

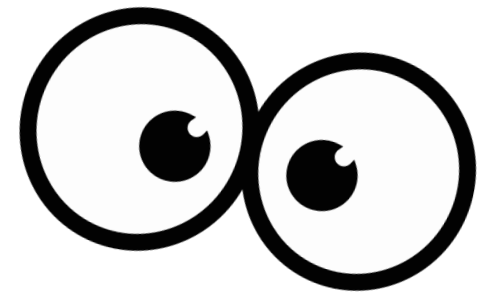
On April 12, 1945, Franklin died from a cerebral hemorrhage. This was during his fourth term as president. President Harry S. Truman appointed Eleanor as a delegate to the United Nations General Assembly. Throughout the 1950s, Eleanor continued to write her newspaper column. She gave about 150 lectures each year. In 1968, she was awarded a UN Human Rights Prize to recognize the human rights work she had accomplished.

In April 1960, Eleanor was diagnosed with a blood disease. Her daughter Anna took care of her. Eleanor died because of cardiac failure in Manhattan on November 7, 1962. Eleanor was 78 years old. President Kennedy and former presidents, Truman and Eisenhower, attended Eleanor's funeral services. Her friend Adlai Stevenson said, "What other single human being has touched and transformed the existence of so many.. She would rather light a candle than curse the darkness, and her glow has warmed the world."

## Eleanor Roosevelt's Life



# UPGRADE THEIR SKILLS!



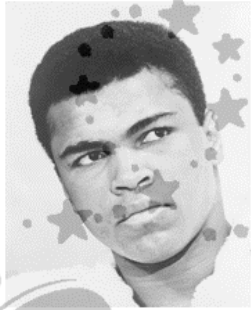
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Name: \_\_\_\_\_ Date: \_\_\_\_\_

## TEST: Muhammad Ali: Fighter in and out of the Ring

Muhammad Ali was born Cassius Marcellus Clay Jr. on January 17, 1942. He lived in Louisville, Kentucky. Cassius was one of six children. He was named after his father, who was named after a politician and abolitionist.

Cassius was a descendant of slaves and mainly of African descent. His mother raised him in the Baptist religion. Cassius grew up in a time when racial segregation was prevalent. The unfair treatment of African Americans upset Cassius and deeply affected him.



Muhammad Ali in 1967

Cassius was first introduced to boxing when a police officer saw a twelve-year-old Cassius threatening to "whup" a thief who had stolen his bicycle. The officer told Cassius that he needed to learn how to box first. This event, along with watching boxers on television, sparked Cassius's interest in the sport. Cassius began working with a trainer.

Cassius began amateur boxing in 1954 against a local boxer named Ronnie O'Keefe. Cassius won. He continued to compete and win many titles, including national Golden Gloves titles and the Light Heavyweight gold medal in the 1960 Summer Olympics. His amateur record was 100 wins and 5 losses.

Cassius became a professional boxer in 1960. He defeated many famous boxers and developed a reputation of being tough. Cassius was angry and outlandish in the boxing ring. At age 22, Cassius won the title of Heavyweight Champion. Soon after, he changed his name to Cassius X. He later changed his name to Muhammad Ali when he converted to Islam.

Ali refused to be drafted into the army. On April 28, 1967, Ali was stripped of his heavyweight title. His boxing license was suspended. Ali was convicted of draft evasion and sentenced to 5 years in prison and a \$10,000 fine. Ali paid a bond to stay out of jail during appeals. The appeals process lasted for almost four years, and Ali was not able to box during this time. His conviction was overturned in 1971. During this time, Ali was outspoken about his opposition to the Vietnam War. He spoke against the war at colleges. He also promoted African-American pride and fought racial injustice.

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## S Facts About Muhammad Ali's Personal Life

1. Muhammad Ali was born Cassius Clay. He was named after his father, who was named for a 19<sup>th</sup>-century abolitionist.
2. When Cassius was 12 years old, his bicycle was stolen. He was angry and threatened to beat up the thief. A Louisville, Kentucky police officer, who was also a boxing trainer, suggested that Cassius learn how to box.
3. Ali's great-grandfather, Abe Grady, was an Irishman who had emigrated to the United States in the 1860s. Abe married a freed slave. Ali's mother was one of their children.
4. Muhammad Ali was married four times and has nine children.
5. Ali starred in a Broadway musical, *Buck White*, during his forced break from boxing.
6. Ali released an album of his poetry in 1963 called *I Am the Greatest*.
7. Muhammad Ali's youngest daughter, Laila Ali, was a professional boxer with a record of 24-0.
8. There is a movie, *Ali*, based on his life. Will Smith played Ali.



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Visual Text Features

Answer the following questions. Underline the text evidence in the color indicated.

1. Based on the article and webpage, which of the following accurately describes Muhammad Ali's background?

- a. Ali was part Irish.
- b. Ali was mostly of African descent.
- c. Ali's great-grandmother was a slave.
- d. Ali was born into the Muslim religion.

2. According to the articles and web page, what was Ali known for besides boxing? (Choose all that apply.)

- a. Ali was an actor.
- b. Ali wrote poetry.
- c. Ali was a comedian.
- d. Ali spoke out about racial injustice.

3. Which statement from the passage supports the information in the pie graph?

- a. "One of his daughters, Laila Ali, had a professional boxing career from 1999-2007."
- b. "Cassius began amateur boxing in 1954 against a local boxer named Ronnie O'Keefe."
- c. "Ali is known as not only one of the greatest fighters, but also as one of greatest athletes of all time."
- d. "On October 30, 1974 at the age of 32, Ali regained his heavyweight champion title against George Foreman."

4. According to the article, what caused Ali's Parkinson's disease?

- a. Ali's Irish ancestry
- b. Ali's need for extra money
- c. the hits Ali suffered from boxing
- d. the different jobs Ali tried to take on

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