

FICTION

4TH & 5TH GRADE

RL.4.1 / 5.1

INFERENCES

in literature



TRUSTED BY OVER
2,000
TEACHERS

Inferences
Brittany's Basketball Game

Brittany was trying to calm herself down as she paced the small space of her bedroom in the morning. "Now look at what you've done to yourself," Brittany thought. "You're already a sweaty mess, and you haven't even left the house yet!"

"BRITTANY! Coach is here!" her mom yelled from the first floor. "Be right down!" called Brittany as she sprinted down the two flights of stairs a pair at a time. Brittany whizzed past her mom for a good luck peck on the cheek and dashed down the sidewalk to Coach's car. Once in the car, Brittany was still trying to force herself to relax. She continuously rotated her thoughts between the plays they would run for today's game and daydreams about what she would say if any of the recruiters wanted to speak with her.

The Wildcats were in the high school basketball championship game of the year this morning. Brittany had been on the team as a freshman, but she didn't start earning real playing time until her junior year. By the time she was a senior, Brittany had worked her way up to a starter. While Coach was aware of at least three college recruiters coming to the game today, Brittany knew that they weren't coming to see her. She was the captain and best player on the Wildcats, however, Jessica was the star of the show for the Wizards. She was who everyone wanted to see.

"Uh, yeah, my window unit broke, so it's sweltering in my room, Coach," Brittany snapped out of her thoughts to answer Coach's question, which she had barely heard.

"Oh! I'm sorry to hear that, but I asked how you were feeling? You a little nervous?" Coach questioned.

"Not going to lie, Coach, I'm exceptionally nervous. I have been attempting, unsuccessfully, to calm myself down all morning. I think that it is the anticipation of the start of the game that has me so anxious. I am hoping that I will start to ease up a bit once we actually reach the gym," she replied.

Brittany hoped that was true. While the game of basketball was never particularly easy for Brittany, shooting hoops was by far her favorite hobby. Getting an early ride to the gym with Coach was definitely a good idea. Brittany became confident that shooting some baskets before the other players arrived would help alleviate some of her stress.

"Thanks a lot for the ride, Coach!" Brittany exclaimed as they walked through the gymnasium's double doors.

While the Wizards were favored to win the game, everyone knew that it would be a close one, and it certainly was. With 2 minutes to go in the second half, the score was tied at 68. Both Brittany and Jessica had been playing great games. Even though Jessica had scored more points than Brittany, Brittany had more assists and rebounds. Not to mention, she was diving for every single ball that she could get to. She truly was playing her heart out.

I committed her fourth foul. If she had one Coach didn't have Brittany in the lineup after understood why Coach had her on the bench.

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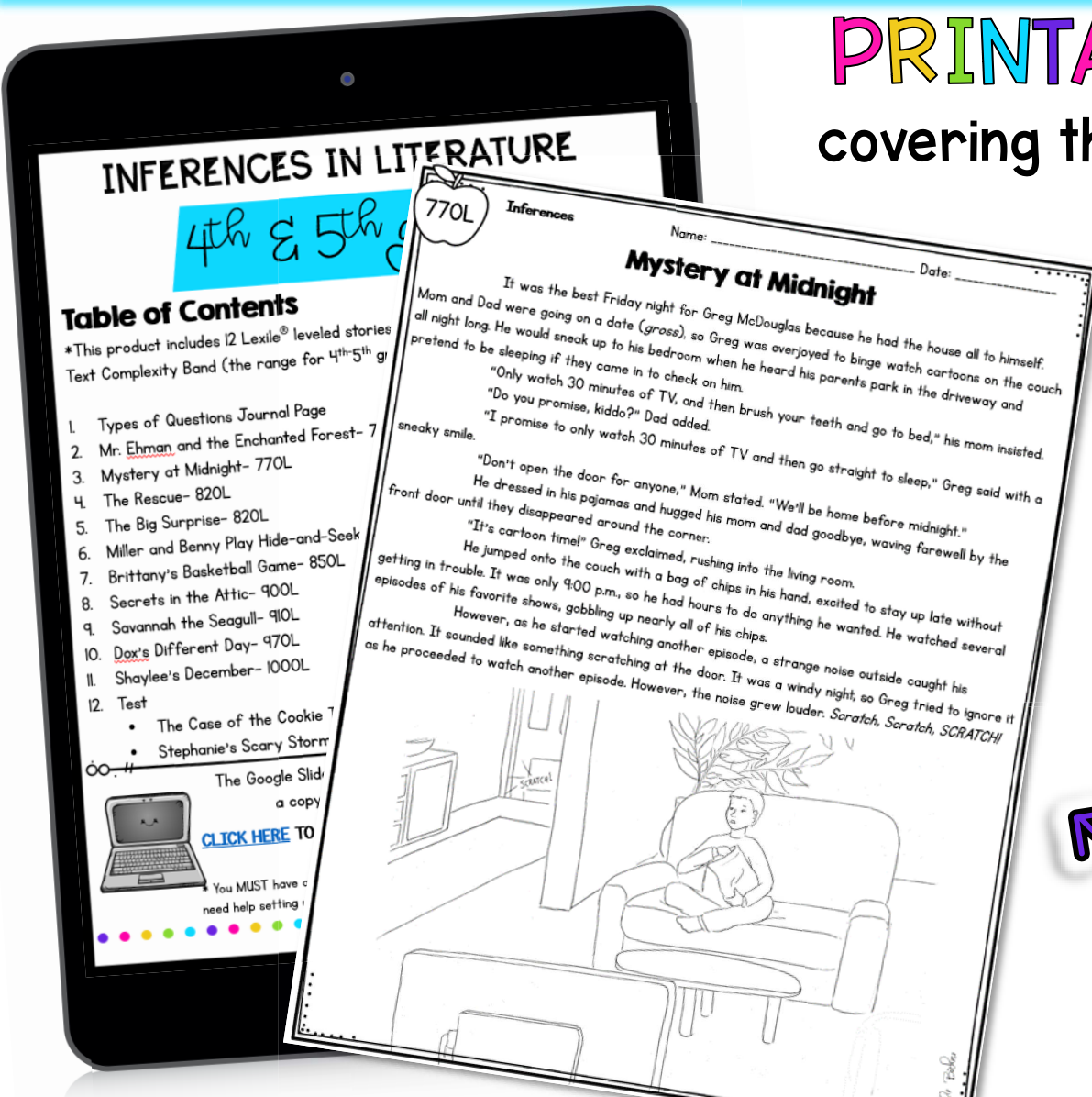
he replied, "We certainly do!"

WHAT'S INSIDE?

PRINTABLE PDFs and **DIGITAL** Google Slides covering the 4th and 5th grade text complexity band with Certified Lexile Levels.

- Anchor charts and question sets
- Color coding to encourage students to use text evidence
- AND two assessments on nonfiction reading passages

Printable and
Google
Slides Included

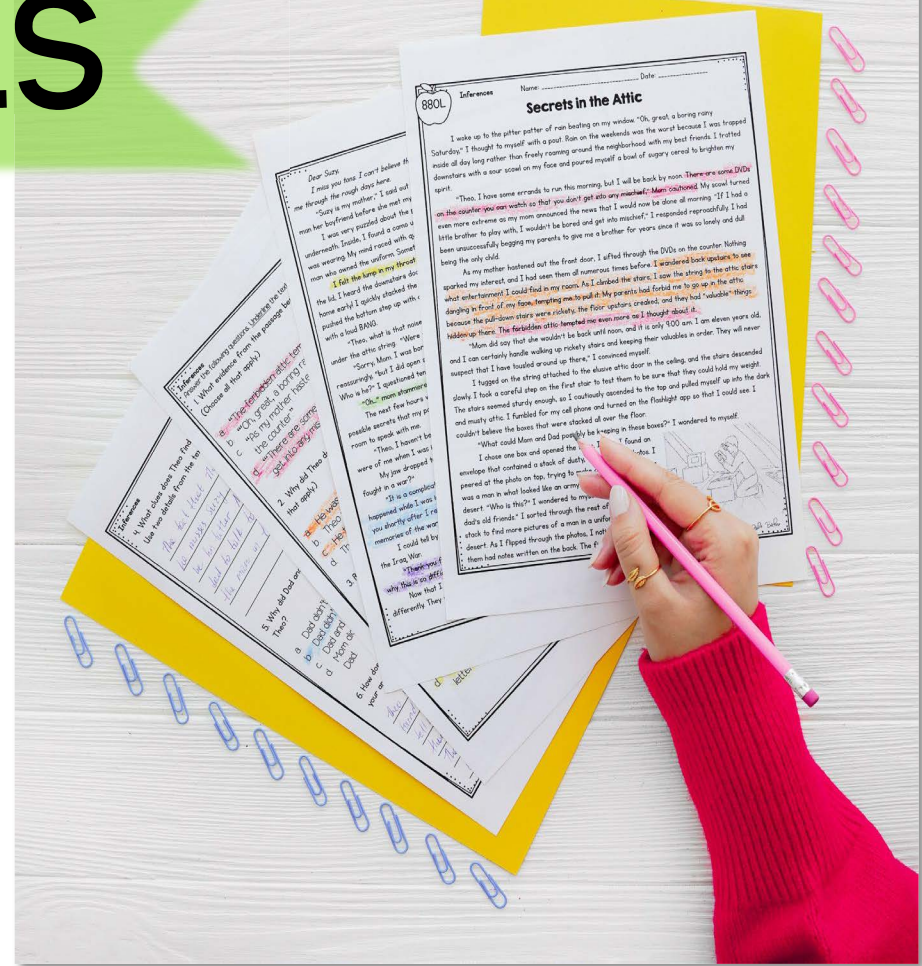
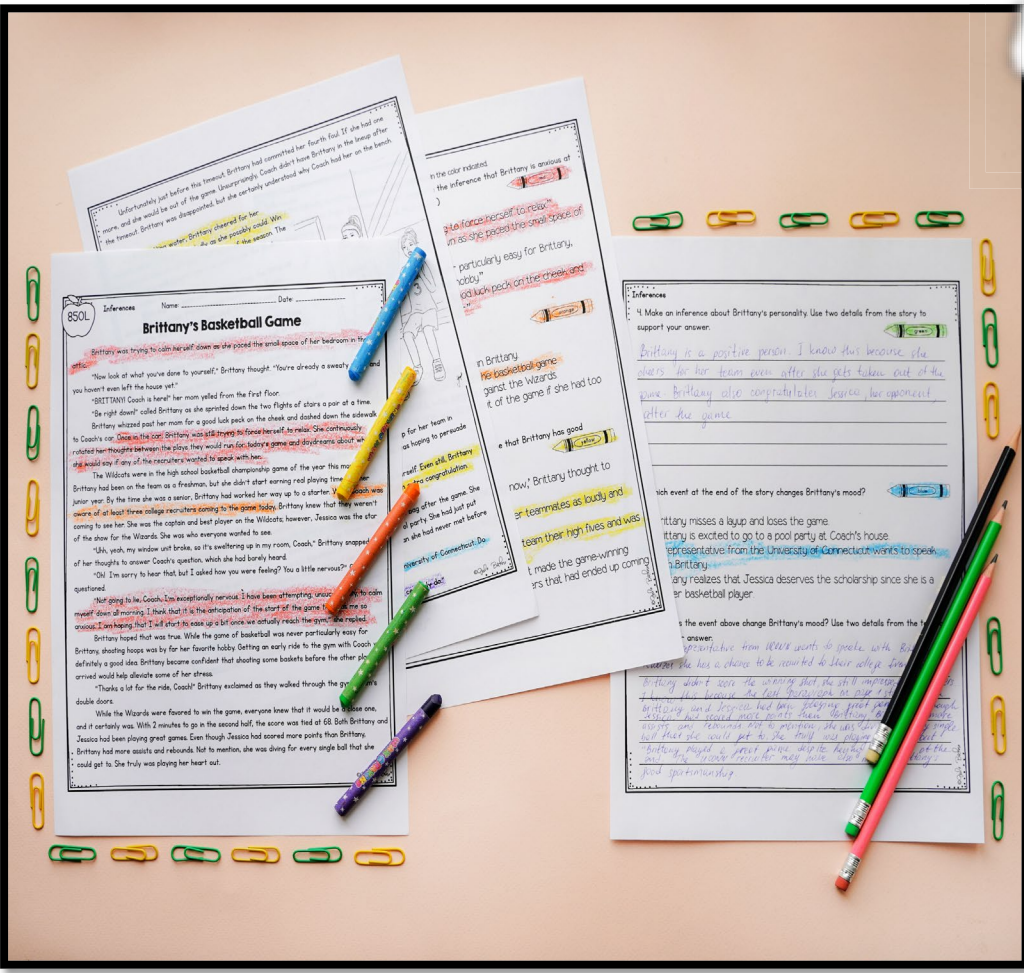


10 FICTION PASSAGES



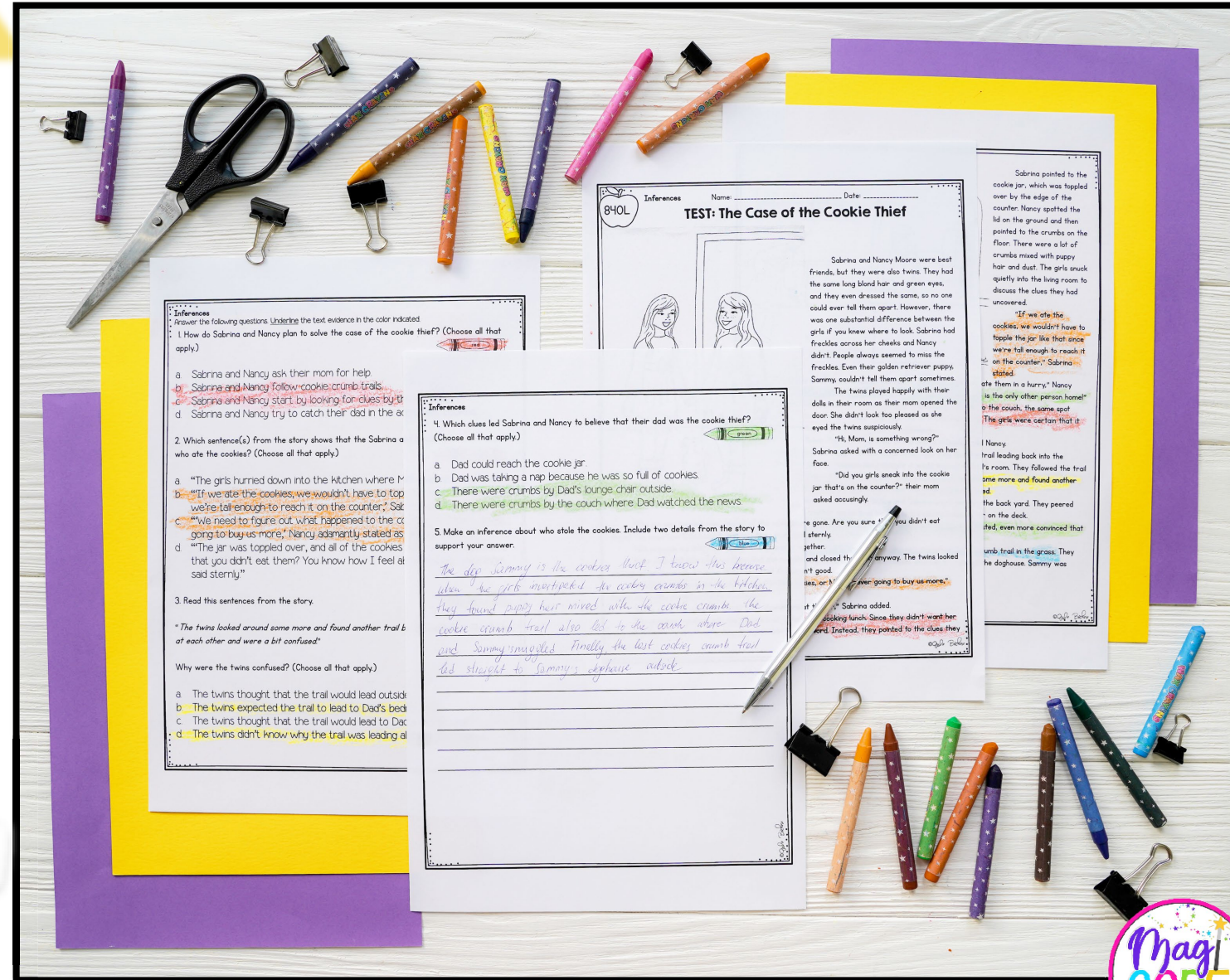
- Variety of text structures to spark comprehension AND curiosity.
- Dive into literary texts including realistic fiction, mysteries, science fiction, & fantasy.

- Learn in color! Visual cues reinforce text evidence
- Teachers can quickly check student work.



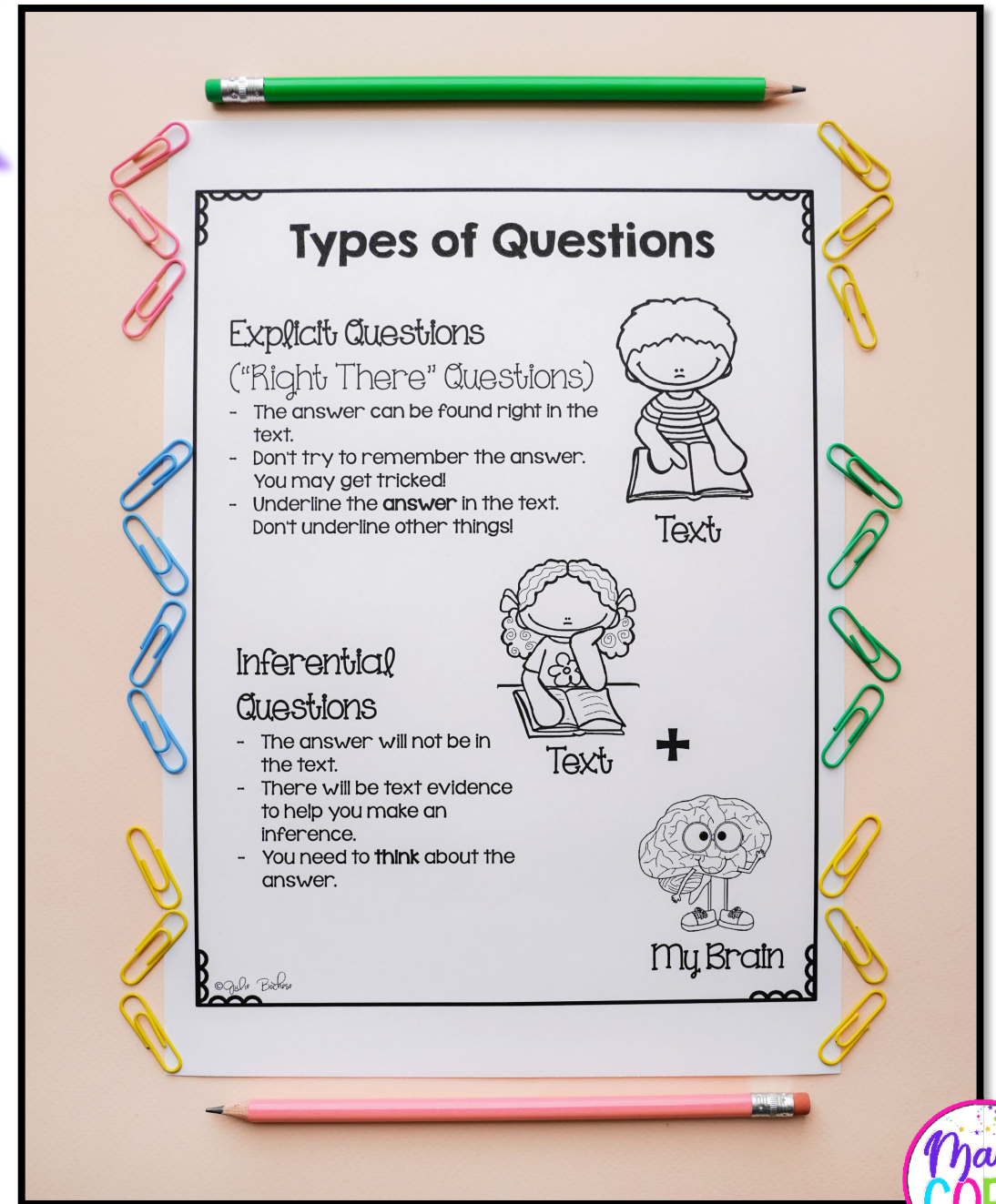
QUESTIONS

- Skill-focused, scaffolded questions
- Multiple choice and short answer
- Preps students for state testing
- Rigorous and research-based approach to questioning



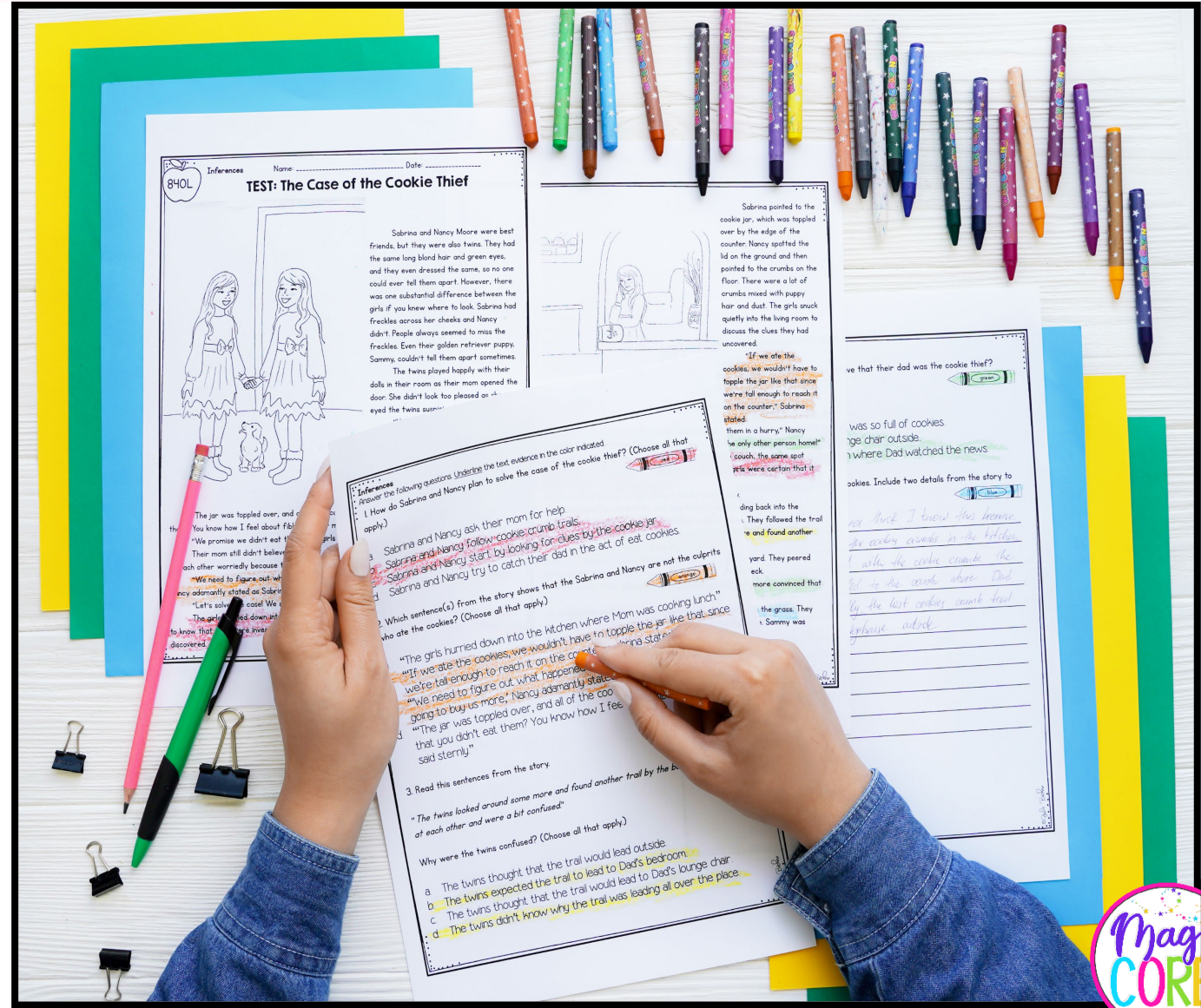
ANCHOR CHART

- Anchor chart
- Use to introduce the skill
- Students reference throughout the unit
- Use in student journal as a reference



ASSESSMENTS

- Same format as practice
- Two tests with different Lexile levels
- Color-coding
- Follows best practices for standardized assessments



WHY IT WORKS

- Certified Lexile measures
- High - interest texts to motivate readers
- Cross - curricular topics
- Scaffold approach will help your students meet grade level expectations.
- Classroom tested! Trusted by over 2,000 teachers... and counting!... To help students grow their reading skill

[illegible]

ALIGNS TO SCIENCE OF READING

Research shows that wide reading has the biggest impact on student reading progress.

Our passages provide that essential variety of nonfiction structures and topics.

Students need scaffolded instruction to access grade level texts. Without it, students are not exposed to linguistic and textural features, putting them further behind.

Our texts help students grow full-steam ahead. With certified Lexile levels in the Common Core text complexity band, students will 100% engage with appropriate text and sentence structures, vocabulary, and more. Plus, every passage provides teachers with opportunities to scaffold instruction.

Fun fact! From 2nd grade on, students make greater reading gains when taught from texts that are as much as two grade levels above their "instructional" reading level.

Lead the way! Our texts are leveled to master grade-level expectations and set students up for success.

ABOUT LEXILE LEVELS

 MagiCore Learning, LLC is a certified Lexile® Partner. These texts are officially measured and approved by Lexile and MetaMetrics® to ensure appropriate rigor and differentiation for students.

The Lexile Framework® for Reading measures are scientific, quantitative text levels. When the Lexile of a text is measured, specific, measurable attributes of the text are considered, including, but not limited to, word frequency, sentence length, and text cohesion. These are difficult attributes for humans to evaluate, so a computer measures them.

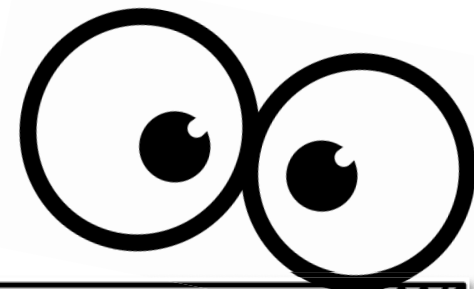
Common Core State Standards uses Lexile level bands as one measure of text complexity. Text complexity ranges ensure that students are college and career ready by the end of 12th grade. Lexile measures help educators scaffold and differentiate instruction, as well as monitor reading growth.

Grade Band	Lexile® Bands Aligned to Common Core Expectations
K-1	190L-530L
2-3	420L-820L
4-5	740L-1200L
6-8	

Keep in mind when using any leveled text that support to reach text at the high end of their grade level. Common Core Standards, "It is important to re-examine the expectation that scaffolding will be built into the Standards' grade-by-grade text complexity general movement, however, should be toward student independence both within and across the text complexity bands."



TAKE A PEEK



INFERENCES IN LITERATURE

4th & 5th grade

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*This product includes 12 Lexile® leveled stories in the 4th-5th Grade Common Core Text Complexity Band (the range for 4th-5th grade is 740-1010).

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2. Mr. Ehman and the Enchanted Forest- 730L
3. Mystery at Midnight- 770L
4. The Rescue- 820L
5. The Big Surprise- 820L
6. Miller and Benny Play Hide-and-Seek- 840L
7. Brittany's Basketball Game- 850L
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12. Test
 - The Case of the Cookie Thief- 840L
 - Stephanie's Scary Storm- 990L

The Google Slides version of this resource requires that you make a copy of the resource to your own Google Drive.

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* You MUST have a Google account in order to access this resource. [Click HERE](#) if you need help setting up a Google account.



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K-1	190L-530L
2-3	420L-820L
4-5	740L-1010L
6-8	925L-1185L

Keep in mind when using any leveled text that many students will need scaffolding and support to reach text at the high end of their grade band. According to Appendix A of the Common Core Standards, "It is important to recognize that scaffolding often is entirely appropriate. The expectation that scaffolding will occur with particularly challenging texts is built into the Standards' grade-by-grade text complexity expectations, for example. The general movement, however, should be toward decreasing scaffolding and increasing independence both within and across the text complexity bands defined in the Standards."



Types of Questions

Explicit Questions ("Right There" Questions)

- The answer can be found right in the text.
- Don't try to remember the answer. You may get tricked!
- Underline the **answer** in the text. Don't underline other things!



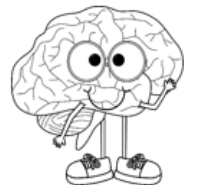
Text

Inferential Questions

- The answer will not be in the text.
- There will be text evidence to help you make an inference.
- You need to **think** about the answer.

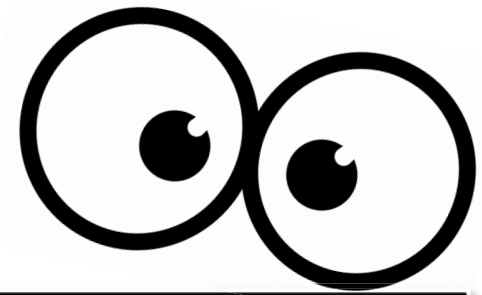


Text



My Brain

AND ANOTHER PEEK



840L

Inferences

Name: _____ Date: _____

Miller and Benny Play Hide-and-Seek



Woody Forest was home to various types of animals. It was usually sunny and always full of animal noises during the day, but it was quiet at night. Miller the Moose and Benny the Bluebird dwelled in the forest and were the best of friends. They played together every day, and they were only separated when they went to sleep at night. Miller loved to sleep in the open meadow, while Benny slept on comfy branches in the tops of trees.

One warm day, Benny rested on Miller's antlers as they galloped through the forest. Miller hopped over the bushes and fallen tree trunks and ducked under trees so that their heads wouldn't hit the low branches.

"Do you want to play hide-and-seek?" Benny asked enthusiastically, swinging from Miller's antlers.

"Sure, do you want to hide or seek first?" Miller asked.

Benny thought for a moment before smiling and saying mischievously, "I'll hide first!"

Miller nodded and closed his eyes. "One... two... three..." he said and continued to count all the way up to twenty. Then he shouted, "Ready or not, here I come!"

Miller peeked around, but he couldn't find Benny anywhere. He wasn't too worried about finding his friend since Benny was a bluebird in a forest full of green. The color contrast would make him stand out like a sore thumb.

Miller checked inside a fallen tree trunk, but Benny wasn't hiding in there. He then examined a hole in a tall tree that was still standing, but Benny wasn't hiding in there either. Miller tried to look elsewhere, but he couldn't move. After several pulls, it was obvious that his head was stuck! Luckily, the tree trunk was home to a family of squirrels who assisted and helped push Miller's head back out.

"Thanks for the help!" Miller said as the squirrels waved goodbye. "Now, where could a little bluebird be hiding?"

Suddenly, he had a little itch between his right ear and antler that he scratched with his hoof, but then he continued searching.



Miller's ear itched again, so he scratched it. Miller searched the forest up and down, but he couldn't find his tiny friend anywhere! He even dunked his head into a little pond to see if Benny was under the water. Unfortunately, he wasn't, but now Miller was wet and his bothersome ear wouldn't stop itching.

Next, Miller kept his gaze on the tops of the trees as he strolled through the forest. Since bluebirds fly, he was confident that his friend was hiding up there somewhere. As he stared at the trees and walked, Miller couldn't see where he was going. All of a sudden, he tripped on a rock and fell face first onto the grassy ground. Now Miller's fur was full of grass, he was wet, and his itch just wouldn't go away!

Finally, Miller had had enough. He was sure that Benny wasn't in the forest, and he was exasperated from searching, so he called out to his friend just to be sure.

"Come out, Benny! I can't find you anywhere," Miller said with a sigh.

Just then, Miller's itch disappeared as Benny the Bluebird appeared, swinging from his right antler.

"Surprise! I'm here! I bet that you will never be able to guess where I was hiding," chirped Benny impishly.

Miller thought about it, but he wasn't able to figure out Benny's clever hiding spot, and Benny would not give his poor friend Miller any hints.

With most of the day gone, the animal friends decided to continue galloping through the forest. As they frolicked, Miller was brainstorming clever places to hide the next day.

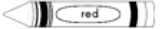
"Benny, I can't find you, so I need a hint!" Miller shouted out into the forest.

He was sure that Benny heard him wherever he was hiding, but if he did, Benny wasn't answering him. Miller grumbled to himself as he continued to search. He didn't realize how tricky it would be to locate a tiny bluebird in such a big green forest.

Inferences

Answer the following questions. Underline the text evidence in the color indicated.

1. Make an inference about what Benny the Bluebird is like. Use two details from the text to support your answer.



2. Which of the following inferences could you make about Miller? (Choose all that apply.)



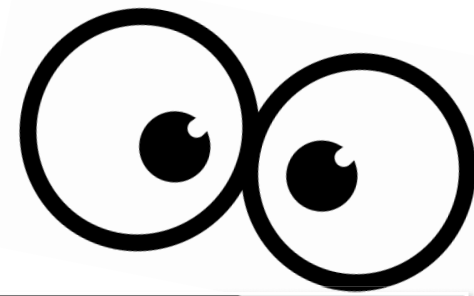
- a. Miller is cautious because he only looks for Benny in safe places.
- b. Miller is patient because he continues to look for Benny despite the trouble he has.
- c. Miller is determined because he wants to find Benny's secret hiding spot the next day.
- d. Miller is a loyal friend because despite the trouble he had finding Benny, he plans to play hide-and-seek the next day.

3. Why did Miller think that it would be simple to find Benny?



- a. Benny is a bluebird surrounded by the green forest.
- b. Benny flies, so he would be in the sky.
- c. Miller had other forest friends to help him find Benny.
- d. Benny is a small bird, so there aren't many places he could hide.

CHECK THIS OUT TOO!



910L

Inferences

Name: _____ Date: _____

Savannah the Seagull

Savannah gradually lifted her heavy eyelids as she felt the warmth of the sun on her back. She smiled as she remembered the beautiful landscape she had discovered for last night's place of slumber. As the waves crashed against the boats docked nearby, Savannah looked to her left and saw a mother, father, and daughter pointing to a lighthouse out in the distance. As she became more alert, she picked up the scent of fries in the distance.

"I'll have to remember to stop by there later," Savannah thought to herself, remembering that they served curly fries.

Those were Savannah's favorite treat when she was on Martha's Vineyard. Savannah stood up tall and stretched where she had perched the night before.

"Well, let's fly by the town center and see what time it is on the clock tower," Savannah decided.

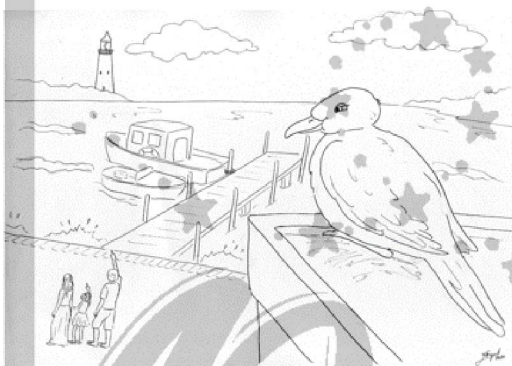
She was hoping that Pop's Bacon Factory would be opening soon, as they had the largest dumpster and the most delicious scraps anywhere on the Vineyard.

High in the sky, Savannah stretched out her white and gray wings to work out the kinks she had developed overnight.

"Hmm, that's odd. The beach is not very crowded today. Maybe it is going to rain later this morning," Savannah thought to herself.

Savannah pretended not to notice that there wasn't a storm cloud in sight, although she noted that it was a bit cooler this morning.

As Savannah flew high above the water, she saw her cousins diving for fish. She passed a butterfly as she swooped down to make a left turn, and she saw a frog family on a lily pad in the fountain in someone's back lawn. As she finally made it to the clock tower, Savannah couldn't believe her eyes. It was already 9:30 in the morning!



"That can't be right," Savannah thought to herself. "Let me check the clock at Sonny's." Sonny's was a nearby restaurant that happened to have a clock near the front window.

The problem with that was that Savannah would have to swoop down low enough to see the clock because an awning covered the window. Savannah had learned the hard way that people viciously flailed their arms all over the place if you got too close to them, so she usually just used the clock tower as her time reference.

Savannah flew down Main Street toward Sonny's. She noticed that there were fewer people there than usual, as well.

"What is going on?" Savannah questioned. "Well, at least that will make it easier to get down to see the clock," she reasoned.

Savannah was able to get under the awning and see the clock at Sonny's easily. "Wow!" Savannah exclaimed aloud. "It is 9:30!"

Well, the bad news was that she had definitely missed all of the good fish of the morning. The good news was that people would begin purchasing curly fries relatively soon. Her mouth watered as she thought about the deliciously seasoned outsides and the fluffy, white potato insides.

While it remained on the chilly side all day, Savannah enjoyed herself. She did manage to get her beak on some curly fries and was thrilled. She also found the perfect rock to spread her wings and allow her gray and white feathers to soak up the sun's rays. The rock was over the water, but it was far enough away from it that the cold waves would not splash her. She was also fascinated when she flew above the sea later in the day and saw a pod of humpback whales swimming.

At the end of the day, Savannah headed back to the same perch as the previous night, as it truly was a magnificent view to wake up to.

"Is there a tint of orange on that tree?" Savannah wondered as she flew by a group of large maple trees. "It must just be the reflection of the sunset," she decided instead.

For the next several mornings, Savannah continued to wake up late.

"Brrr!" Savannah thought. "I love the Vineyard, but it is simply becoming too cold here! If I don't find some warmth soon, I'm going to freeze to death!" Savannah resolved that the next morning, she would follow her feathers to some warmth.

As she plumped her feathers and tucked her beak under her wing for bed, Savannah remembered the last time she was this cold. She was fortunate enough to have found an area with a giant castle to reside in. There were big trees there that were green and brown like the ones on Martha's Vineyard, but they had palms instead of leaves. Savannah thought about the oversized characters walking around and all of the happy people. For some reason, two huge mice around the castle made the people delighted. Oh! And the clam strips!

"Mmmm!" thought Savannah. Savannah licked her beak one more time as she thought about clam strips, huge smiles, and warmth, and she drifted into a blissful sleep.

Inferences

Answer the following questions. Underline the text evidence in the color indicated.

1. What evidence from the passage best supports the inference that Savannah is a seagull?

- a. "Savannah gradually lifted her heavy eyelids as she felt the warmth of the sun on her back."
- b. "Well, let's fly by the town center and see what time it is on the clock tower," Savannah decided."
- c. "Savannah pretended not to notice that there wasn't a storm cloud in sight, although she noted that it was a bit cooler this morning."
- d. "As the waves crashed against the boats docked nearby, Savannah looked to her left and saw a mother, father, and daughter pointing to a lighthouse out in the distance."

2. What differences did Savannah notice in the beginning of the story? (Choose all that apply.)

- a. It was raining.
- b. Savannah smelled fries.
- c. It was cooler than usual.
- d. The beach wasn't crowded.

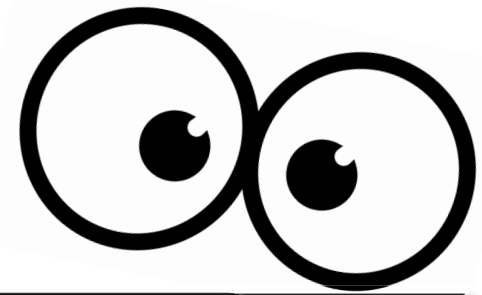
3. Why was the beach less crowded than usual?

- a. The ocean was too cold.
- b. It was going to rain later.
- c. Summer was over, and fall had begun.
- d. Savannah slept later than usual and missed the beach crowd.

4. Why did Savannah check the clock at Sonny's?

- a. Savannah couldn't see the clock tower.
- b. Savannah didn't believe that it was 9:30 already.
- c. Savannah looked at the clock at Sonny's every day.
- d. There were too many people by Sonny's to see the clock.

UPGRADE THEIR SKILLS!



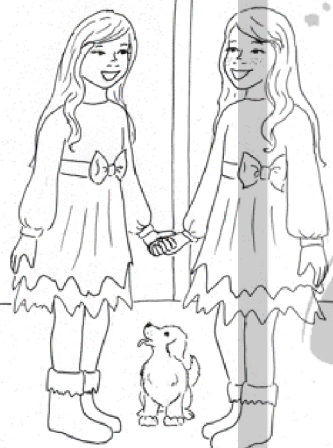


840L

Inferences

Name: _____ Date: _____

TEST: The Case of the Cookie Thief



Sabrina and Nancy Moore were best friends, but they were also twins. They had the same long blond hair and green eyes, and they even dressed the same, so no one could ever tell them apart. However, there was one substantial difference between the girls if you knew where to look. Sabrina had freckles across her cheeks and Nancy didn't. People always seemed to miss the freckles. Even their golden retriever puppy, Sammy, couldn't tell them apart sometimes.

The twins played happily with their dolls in their room as their mom opened the door. She didn't look too pleased as she eyed the twins suspiciously.

"Hi, Mom, is something wrong?" Sabrina asked with a concerned look on her face.

"Did you girls sneak into the cookie jar that's on the counter?" their mom asked accusingly.

"The jar was toppled over, and all of the cookies are gone. Are you sure that you didn't eat them? You know how I feel about fibbing," their mom said sternly.

"We promise we didn't eat them!" the girls said together.

Their mom still didn't believe them, but she nodded and closed the door anyway. The twins looked at each other worriedly because they knew that this wasn't good.

"We need to figure out what happened to the cookies, or Mom's never going to buy us more," Nancy adamantly stated as Sabrina nodded.

"Let's solve the case! We should start downstairs at the jar," Sabrina added.

The girls hurried down into the kitchen where Mom was cooking lunch. Since they didn't want her to know that they were investigating, the girls didn't say a word. Instead, they pointed to the clues they discovered.



Sabrina pointed to the cookie jar, which was toppled over by the edge of the counter. Nancy spotted the lid on the ground and then pointed to the crumbs on the floor. There were a lot of crumbs mixed with puppy hair and dust. The girls snuck quietly into the living room to discuss the clues they had uncovered.

"If we ate the cookies, we wouldn't have to topple the jar like that since we're tall enough to reach it on the counter," Sabrina stated.

"Did you see all of the crumbs on the floor? Someone definitely ate them in a hurry," Nancy added. "Dad's taking a nap right now, but it must have been him since he is the only other person home!"

Just then, Sabrina spotted a cookie crumb trail leading straight to the couch, the same spot where Dad and Sammy always snuggled up together to watch the news. The girls were certain that it was Dad, but they had to prove it and find solid evidence.

"We should follow the trail of crumbs to see where it leads," said Nancy.

They searched the living room for more trails, and they found a trail leading back into the kitchen, which was strange because they thought it would lead up to Dad's room. They followed the trail to the dining table where it suddenly stopped. The twins looked around some more and found another trail by the back door. They looked at each other and were a bit confused.

As Mom cooked over the stove, Nancy and Sabrina snuck out into the back yard. They peered around and noticed another cookie trail leading to the comfy lounge chair on the deck.

"Dad loves to lay down on that chair when it's sunny," Sabrina insisted, even more convinced that her dad was the culprit.

They walked over to the chair as Nancy spotted another cookie crumb trail in the grass. They followed the trail and peered up to find themselves standing in front of the doghouse. Sammy was curled up with his back to them.

"Sammy?" the girls said together.



840L

Inferences

Answer the following questions. Underline the text evidence in the color indicated.

- How do Sabrina and Nancy plan to solve the case of the cookie thief? (Choose all that apply.)



 - Sabrina and Nancy ask their mom for help.
 - Sabrina and Nancy follow cookie crumb trails.
 - Sabrina and Nancy start by looking for clues by the cookie jar.
 - Sabrina and Nancy try to catch their dad in the act of eat cookies.
- Which sentence(s) from the story shows that the Sabrina and Nancy are not the culprits who ate the cookies? (Choose all that apply.)



 - "The girls hurried down into the kitchen where Mom was cooking lunch."
 - "If we ate the cookies, we wouldn't have to topple the jar like that since we're tall enough to reach it on the counter," Sabrina stated"
 - "We need to figure out what happened to the cookies, or Mom's never going to buy us more," Nancy adamantly stated as Sabrina nodded"
 - "The jar was toppled over, and all of the cookies are gone. Are you sure that you didn't eat them? You know how I feel about fibbing," their mom said sternly."
- Read this sentences from the story.



"The twins looked around some more and found another trail by the back door. They looked at each other and were a bit confused"

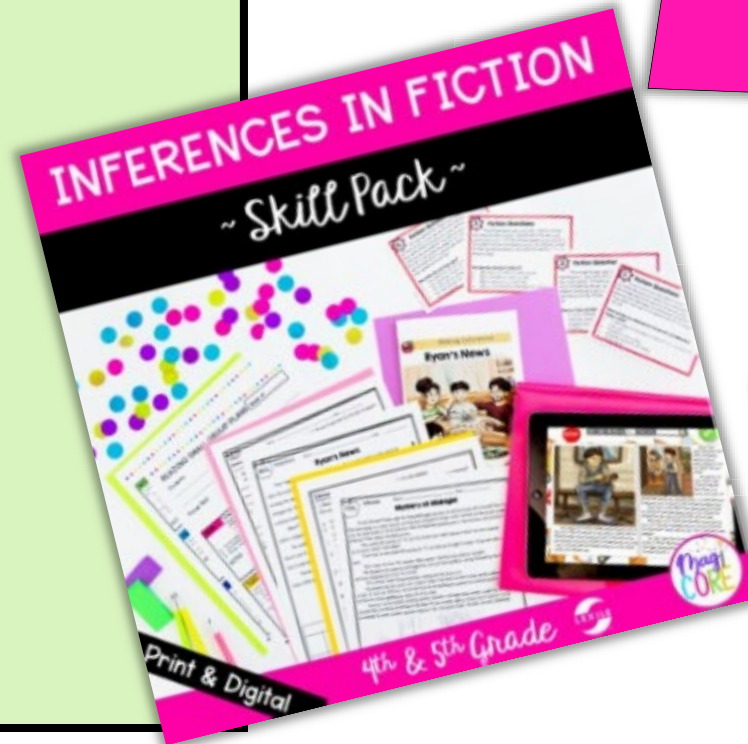
Why were the twins confused? (Choose all that apply.)

 - The twins thought that the trail would lead outside.
 - The twins expected the trail to lead to Dad's bedroom.
 - The twins thought that the trail would lead to Dad's lounge chair.
 - The twins didn't know why the trail was leading all over the place.

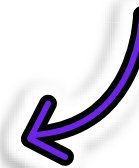
UPGRADE THEIR SKILLS!

The [INFERENCES IN FICTION SKILL PACK](#)
Contains:

- Reading Comprehension Passage Unit
- Skill Focused Lesson Plans
- Digital Mini-Lessons
- Guided Reading Packet
- Printable Task Cards
- Boom Learning Task Cards



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- ★ anchor charts
- ★ questions focused on skills for each standard