FACT & OPINION



| ections: Find Tive Statement | ODINION | |
|--|---|---|
| FACT | 1. They are not pretty animals. | |
| Humpback whales live in | 1705 | Humpback Whales |
| 4. 4. 2. How do you know the standard miles of hundred miles of hundred miles of the standard miles of the s | Name: Ving questions Underline the text evidence in the countences is an opinion? of pretty animals? e larger than males? back whales sing a song? el alone or in small groups called pods? mething that is real. moers in it. of this sentence is an opinion and why? "To song is be away." sollowing phrase a fact or opinion of the counterpart of the coupert your answer. | Humpback whales live in oceans. They can be found around the world. Humpbacks are mammals. They eat krill and small fish. They travel alone or in small groups called pods. Humpback whales are very large. They can grow to be 50 feet long. Females are larger than males. Humpback them easy to spot. They are not pretty things. They have bumpy hairs on their heads and mouths. Impback whales breach. Breaching is when a whall imps out of the water. Whales breach so they are eather air. People can watch whales living in habitat. They are called whale watchers, alle watchers enjoy watching humpbacks are. Humpback whale breaching. Mole humpback whales sing a song. The song is lift can be heard over a hundred miles away. The song can also very long. It can last up to 20 minutes. He may sing it over an iver for hours. Humpbacks are endangered. They were hunted by pec called whalers. Most of the humpbacks were killed. They almo became extinct. Extinct is when all animals in a species have die Humpbacks are protected from whalers now. There are many more humpbacks. Scan here to watch and hear a Humpback "sing." |



FACT & OPINION

st grade

Table of Contents

- I. How to Teach Fact vs. Opinion
- 2. Fact vs. Opinion Anchor Chart
- 3. Statement Sort Graphic Organizer
- 4. Statement Sort Sentence Strips
- 5. Fact & Opinion
- 6. Betsy Ross 310L
- 7. The Birth of a Video Game 410L
- 8. The Greatest Swimmer 420L
- 9. Humpback Whales 430L
- 10. The Miracle Teacher 400L

Each story includes:

- I page of multiple choice, short response, and sequence questions
- I page with Fact vs. Opinion graphic organizer



ABOUT LEXILE LEVELS



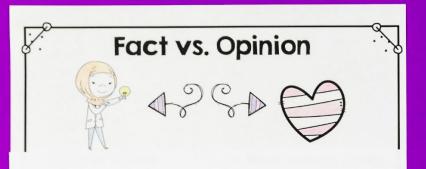
MagiCore Learning, LLC is a certified Lexile[®] Partner. These texts are officially measured and approved by Lexile and MetaMetrics[®] to ensure appropriate rigor and differentiation for students.

The Lexile Framework[®] for Reading measures are scientific, quantitative text levels. When the Lexile of a text is measured, specific, measurable attributes of the text are considered, including, but not limited to, word frequency, sentence length, and text cohesion. These are difficult attributes for humans to evaluate, so a computer measures them.

Common Core State Standards uses Lexile level bands as one measure of text complexity. Text complexity ranges ensure students are college and career ready by the end of 12th grade. Lexile measures help educators scaffold and differentiate instruction as well as monitor reading growth.

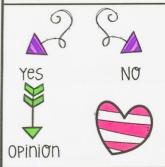
| Grade Band | Lexile® Bands Aligned to Common Core Expectations |
|------------|--|
| K-I | 190L-530L |
| 2-3 | 420L-820L |
| 4-5 | 740L-1010L |
| 6-8 | 1185L-1385L |

Keep in mind when using any leveled text that many students will need scaffolding and support to reach text at the high end of their grade band. According to Appendix A of the Common Core Standards, "It is important to recognize that scaffolding often is entirely appropriate. The expectation that scaffolding will occur with particularly challenging texts is built into the Standards' grade-by-grade text complexity expectations, for example. The general movement, however, should be toward decreasing scaffolding and increasing independence both within and across the text complexity bands defined in the Standards."

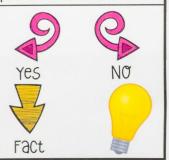


FACT & **OPINION**

Does the statement tell what someone thinks. feels, or believes?

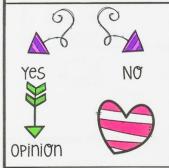


Can the statement be proven true or false?

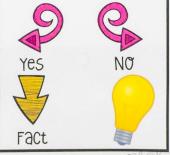


FACT & **OPINION**

Does the statement tell what someone thinks, feels, or believes?



Can the statement be proven true or false?



Please Note: Articles photographed reflect what you will receive, but Lexile levels will be for the intended grade.



Humpback whales are very large. They can grow to be 50 feet long.

Females are larger than males. Humpbacks have a thick body tha hump. This makes them easy to spot. They are not prefty animals. They have a more on their heads.



whales breach. Breaching is whe a whale jun out of the water. Whales breach s athe air. People can watch whales ir habitat. They are called whale s. Whale watchers enjoy watching acks breach.

Male humpback whales sing a be heard over a hundred miles aw long. It can last up to 20 minute the song can also be very for hours. Humpback songs an e may sing it over and over ry beautiful.

Humpbacks are en called whalers. Most of ered. They were hunted by people became extinct. Extir humpbacks were killed. They almost Humpbacks are pr when all animals in a species have died more humpbacks. red from whalers now. There are many



and hear a Humpback



Fact vs. Opinion

The Greatest Swimmer

Michael Phelps champion who has v than anyone else in Olympics and won a a row. He also set v races.

His body helps long thin torso and long, 6 feet 7 inche fingertip. His arms through the water. act like flippers in t built for swimming, to be the best. I th all time. Or, at leas

Michael retire him to promote Sho racing against the Michael Phelps face while the film crew

Great white for short amounts But although he wo 100 meters in an in in 36.1 seconds. Alth "probably very littl swimmer of all tim

Fact vs. Opinion Answer the following questions. Underline the text evidence in the color shown

I. Is the following statement a fact o unity and pride."

The Statement is to represent the Ur

2. Is the following statement a fact

This statement is author believes.

3. How do you know if a sentence te

- It tells something that can
- It has numbers in it.
- It has a name in it.
- It is long

4. What is the best way to prove th

- Ask a friend
- Read a fictional story abou
- Look in an encyclopedia or
- Make up a story in your h

5. Which of the following best descr

- a. A person who can prove
- Something that is real.
- Making a good decision.
 - A person's thoughts or f∈

520L

Fact vs. Opinion

Betsy Ross

Betsy Ross was born on January I, 1752. Her birth name was Elizabeth, but she went by Betsy. After she finished school, Betsy became an apprentice (someone who works for a skilled person to learn a trade) in a sewing shop. She learned all about sewing. Betsy was an amazing seamstress.

One day, Betsy met John Ross. Her Quaker family did not support her relationship with John because he belonged to a different church. Her family cut her off. Betsy and John were married anyway. She joined John's church.

They started an upholstery, or sewing, business. The Revolutionary War started in America soon after. The war made it hard for the business to get fabric. The business was

not doing well. With their business struggling, John joined the war. In January 1776, he was hit by an explosion. He died days later.

Later that year, Betsy met three men. They were named George Washington, George Ross, and Robert Morris. The men asked her to sew a flag. George Washington showed her

Painting of Betsy Ross giving the first American flag to George Washington.

a design for the flag. It was magnificent. According to Betsy, the flag was finished by June 1776. In July, the Declaration of Independence was signed. A nation was born: America. The flag is still a symbol of national unity and pride.

Betsy lived a long, hard life. She was married two more times, but her husbands and two of her children died before her. On January 30, 1836, Betsy passed away. She was 84 years old.



Please Note: Articles photographed reflect what you will receive, but Lexile levels will be for the intended grade.





with her calf.

hump. This makes airs on their heads

ach. Breaching is when ater. Whales breach so can watch whales are called whale enjoy watching

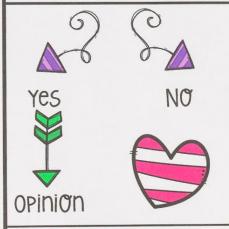


Scan here to watch and hear a Humpback "sing."

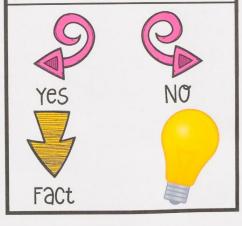
Ogela Biden

FACT & OPINION

Does the statement tell what someone thinks, feels, or believes?

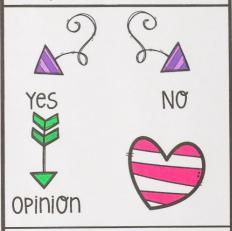


Can the statement be proven true or false?

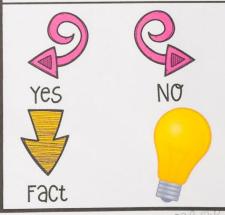


FACT & OPINION

Does the statement tell what someone thinks, feels, or believes?



Can the statement be proven true or false?



Ogela Bicker

How to Teach Fact vs. Opinion

Model

Tell students an opinion statement such as, "I HATE chocolate!"

Ask students how they feel about chocolate. Tell students that these are opinions because they are something that you think, feel, or believe.

Tell students, "Chocolate comes from a fruit tree. It is made from a seed." Explain that this is a fact because it can be proven true and is based on science.

Introduce the Fact vs. Opinion anchor chart. Ask students to come up with their own examples of facts and opinions.

When students are stuck, ask them, "Is it what someone thinks, feels, or believes? Or can it be proven true or false?"

Work as a class or in partners to complete the fact and opinion sort.

Visuals

- Create an anchor chart displaying the difference between fact and opinion.
- Students go on a scavenger hunt to find examples of facts and opinions in their books.
- Students use the fact vs. opinion books while reading independently.

Differentiation

- Model determining the difference between fact and opinion while previewing read aloud books.
- Students who struggle with this skill may need more exposure to nonfiction books. Provide many opportunities for nonfiction reading and noticing text features.

Ogulo Bothoso

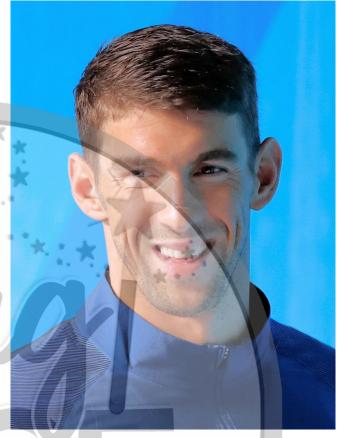
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The Greatest Swimmer

Michael Phelps is an American swimmer. He swims very fast. He raced in five Olympic Games. He set many world records. Michael won more Olympic gold medals than any other person.

His body helps him swim well. He is tall. His torso is long. He has short legs and long arms. His long arms and large feet help his body move fast under the water.

Michael worked hard to be a great swimmer. I used to think he was the greatest swimmer of all time. But then something happened.



Michael Phelps

Michael was asked to be on Shark Week. He was going to race a great white shark. It was not a real shark though. He would race a video of a shark.

The day of the race finally came. Michael swam in a pool. The video played of the great white shark swimming through the ocean. Everybody was excited to see who would win.

A great white shark can swim fast. Michael can swim fast too. But he could not swim faster than a great white shark. Michael later said that he knew he could not beat the great white shark.

So, who is the greatest swimmer of all time? It must be the great white shark!

| ./ | | |
|---------------------|--|---------------------------------------|
| Fact | vs. Opinion Name: | _ Date: |
| Ansı | wer the following questions. <u>Underline</u> the text evidence in the color | shown. |
| a. " b. " | th of these sentences is an opinion? 'His body helps him swim well." 'So, who is the greatest swimmer of all time?" 'He is one of the greatest swimmers to ever compete." | red |
| | | |
| a. t b. t | y do people write opinions? Lo help you know history Lo get you to believe something Lo answer a question | orange |
| 3. Whi | ich words from this sentence help you know the sentence is an opinion? | "I used to think he was |
| the grand. "a. b. " | reatest swimmer of all time." If used to think, the greatest, the greatest, the greatest of all time. | yellow |
| Ч. Whi | ich of the following describes a fact? | green |
| b. S | Someone's feelings. Something that can be proven. How much the narrator likes something. | |
| 5. Cho | ose a sentence in the passage that tells a fact. | blue |
| | | |
| How d | lo you know it tells a fact? | |
| | | |
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| | | |
| | | ©Gulo Bochero |
| | | Chris Docados |

| t vs. Opinion Name: | Date: |
|---------------------|--|
| The Grea | test Swimmer |
| | nd five statements that are opinions and write t |
| FACT | OPINION |
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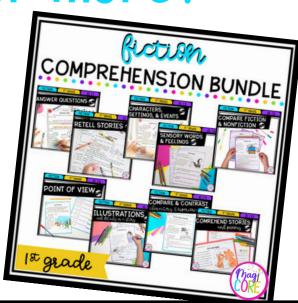
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