

information from MULTIPLE SOURCES



Level: **E** Visual Text Features

Name: Julie Pacheco Date: 3/21

Asian Elephants

The Asian elephant resides in Southeast Asia. Asian elephants are the largest living land animals in Asia. There are three subspecies of Asian elephants. The subspecies include the Sri Lankan elephant, the Indian elephant, and the Sumatran elephant. Asian elephants dwell in grasslands, tropical forests, semi-evergreen forests, deciduous forests, and scrublands.

Location of Asian Elephants

Characteristics

The Asian elephant is smaller than the African bush elephant. One of the most distinct characteristics of the Asian elephant is its trunk. The trunk has 60,000 muscles. Elephants use their trunks to breathe, drink water, eat, touch, dust, wash, grasp, and communicate, as well as for defense. Unlike African elephants, female Asian elephants do not have tusks. Asian elephants use their feet and trunks more for handling objects. Asian elephants have grey skin that is often covered with dirt due to dusting and wallowing. While their skin is wrinkled, it is smoother than African elephants' skin. Asian elephants can endure cold temperatures better than extreme heat. Elephants are highly intelligent animals. They can learn, express grief and compassion, play and cooperate, and have impeccable memories.

- Larger ears shaped like Africa
- smaller, round ears
- rounded heads
- twin-domed head
- males & females have tusks
- females don't have tusks

African Elephant **Asian Elephant**



WHAT'S INCLUDED?

TWELVE 5th Grade **DIGITAL** and **PRINTABLE** PDF nonfiction passages & **ONE** assessment!

- Aligned with 5th Grade Lexile Levels
- Includes an Anchor Chart and Journal Page
- Students can highlight the text for easy comprehension

INFORMATION FROM MULTIPLE SOURCES

5th grade

Table of Contents

*This product includes 7 Lexile[®] leveled paired passages in the 4th-5th Grade Common Core Text Complexity Band (the range for 4th-5th grade is 740L-1010L)

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3. [The RMS Titanic- 830L](#) / [The Bulletin: Titanic Article- 820L](#)
4. [African Elephants-770L](#) / [Asian Elephants- 980L](#)
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NONFICTION PASSAGES

980L Visual Text Features Name: _____ Date: _____

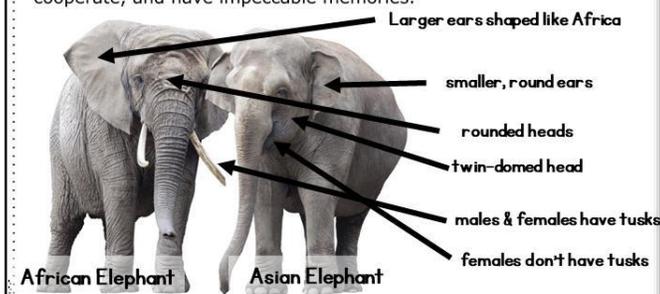
Asian Elephants

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Color-coded highlighting supports student comprehension. In Google Slides, students can highlight as they read!

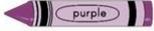


Visual Text Features

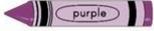
5. According to the articles and images, what is being done to solve the problem of elephants being threatened?



Students type their answers right in the text box.



Use the two passages and images to compare and contrast Asian elephants and African elephants. Use at least two examples from the texts and images to support your response.



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After reading, students type their answers in the text boxes using text evidence.

ASSESSMENTS

Color coded highlighting can also be done on the assessments!

850L Visual Text Features Name: _____ Date: _____

TEST: Muhammad Ali: Fighter in and out of the Ring

830L

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Facts About Muhammad Ali's Personal Life

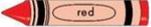
1. Muhammad Ali was born Cassius Clay. He was named after father, who was named for a 19th-century abolitionist.
2. When Cassius was 12 years old, his bicycle was stolen. He was angry and threatened to beat up the thief. A Louisville Kentucky police officer, who was also a boxing trainer, suggested that Cassius learn how to box.
3. Ali's great-grandfather, Abe Grady, was an Irishman who emigrated to the United States in the 1860s. Abe married a freed slave. Ali's mother was one of their children.
4. Muhammad Ali was married four times and has nine children.
5. Ali starred in a Broadway musical, *Buck White*, during his forced break from boxing.
6. Ali released an album of his poetry in 1963 called *I Am the Greatest*.
7. Muhammad Ali's youngest daughter, Laila Ali, was a professional boxer with a record of 24-0.
8. There is a movie, *Ali*, based on his life. Will Smith played Ali.



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Visual Text Features

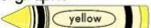
Answer the following questions. Underline the text evidence in the color indicated.

1. Based on the article and webpage, which of the following accurately describes Muhammad Ali's background? 

- a. Ali was part Irish.
- b. Ali was mostly of African descent.
- c. Ali's great-grandmother was a slave.
- d. Ali was born into the Muslim religion.

2. According to the articles and web page, what was Ali known for besides boxing? (Choose all that apply.) 

- a. Ali was an actor.
- b. Ali wrote poetry.
- c. Ali was a comedian.
- d. Ali spoke out about racial injustice.

3. Which statement from the passage supports the information in the pie graph? 

- a. "One of his daughters, Laila Ali, had a professional boxing career from 1999-2007."
- b. "Cassius began amateur boxing in 1954 against a local boxer named Ronnie O'Keefe."
- c. "Ali is known as not only one of the greatest fighters, but also as one of the greatest athletes of all time."
- d. "On October 30, 1974 at the age of 32, Ali regained his heavyweight champion title against George Foreman"

4. According to the article, what caused Ali's Parkinson's disease? 

- a. Ali's Irish ancestry
- b. Ali's need for extra money
- c. the hits Ali suffered from boxing
- d. the different jobs Ali tried to take on

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This resource also includes ONE test with different Lexile Levels for student assessment.

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5th grade

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ABOUT LEXILE LEVELS



MagiCore Learning, LLC is a certified Lexile® Partner. These texts are officially measured and approved by Lexile and MetaMetrics® to ensure appropriate rigor and differentiation for students.

The Lexile Framework® for Reading measures are scientific, quantitative text levels. When the Lexile of a text is measured, specific, measurable attributes of the text are considered, including, but not limited to, word frequency, sentence length, and text cohesion. These are difficult attributes for humans to evaluate, so a computer measures them.

Common Core State Standards uses Lexile level bands as one measure of text complexity. Text complexity ranges ensure that students are college and career ready by the end of 12th grade. Lexile measures help educators scaffold and differentiate instruction, as well as monitor reading growth.

Grade Band	Lexile® Bands Aligned to Common Core Expectations
K-1	190L-530L
2-3	420L-820L
4-5	740L-1010L
6-8	925L-1185L

Keep in mind when using any leveled text that many students will need scaffolding and support to reach text at the high end of their grade band. According to Appendix A of the Common Core Standards, "It is important to recognize that scaffolding often is entirely appropriate. The expectation that scaffolding will occur with particularly challenging texts is built into the Standards' grade-by-grade text complexity expectations, for example. The general movement, however, should be toward decreasing scaffolding and increasing independence both within and across the text complexity bands defined in the Standards."



The RMS *Titanic*



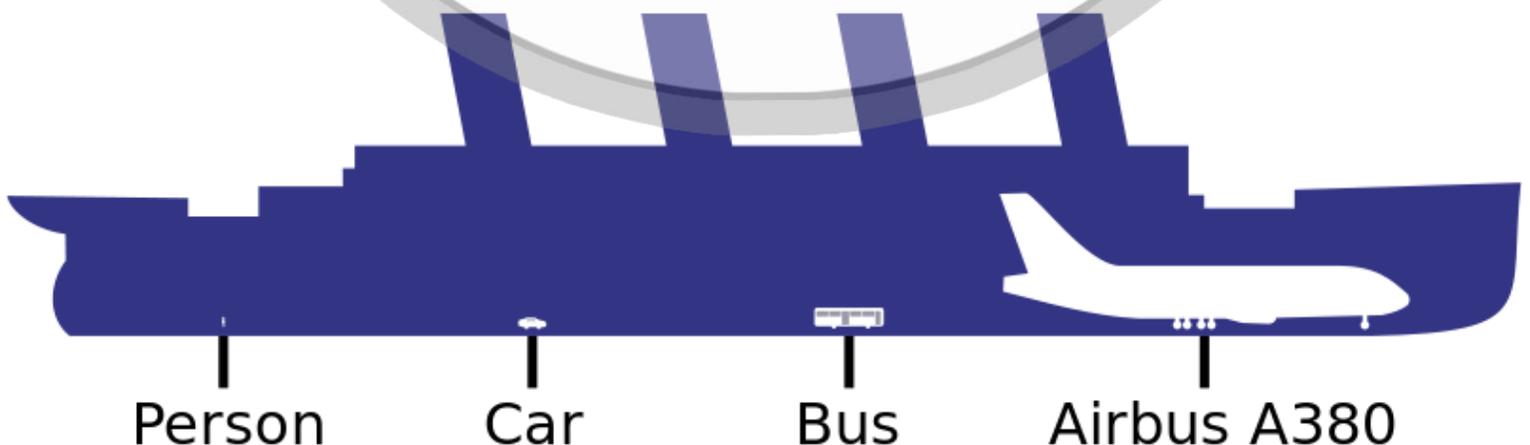
The RMS *Titanic* was a British ocean liner that sank in the North Atlantic Ocean on April 15, 1912. The *Titanic* was on its first voyage from England to New York City. About 2,224 passengers were aboard the *Titanic*, and over 1,500 people died in the tragedy.

Some of the wealthiest people traveled aboard the maiden voyage. There were also hundreds of emigrants from Great Britain, Ireland, and Scandinavia who were looking for a new start in the United States.

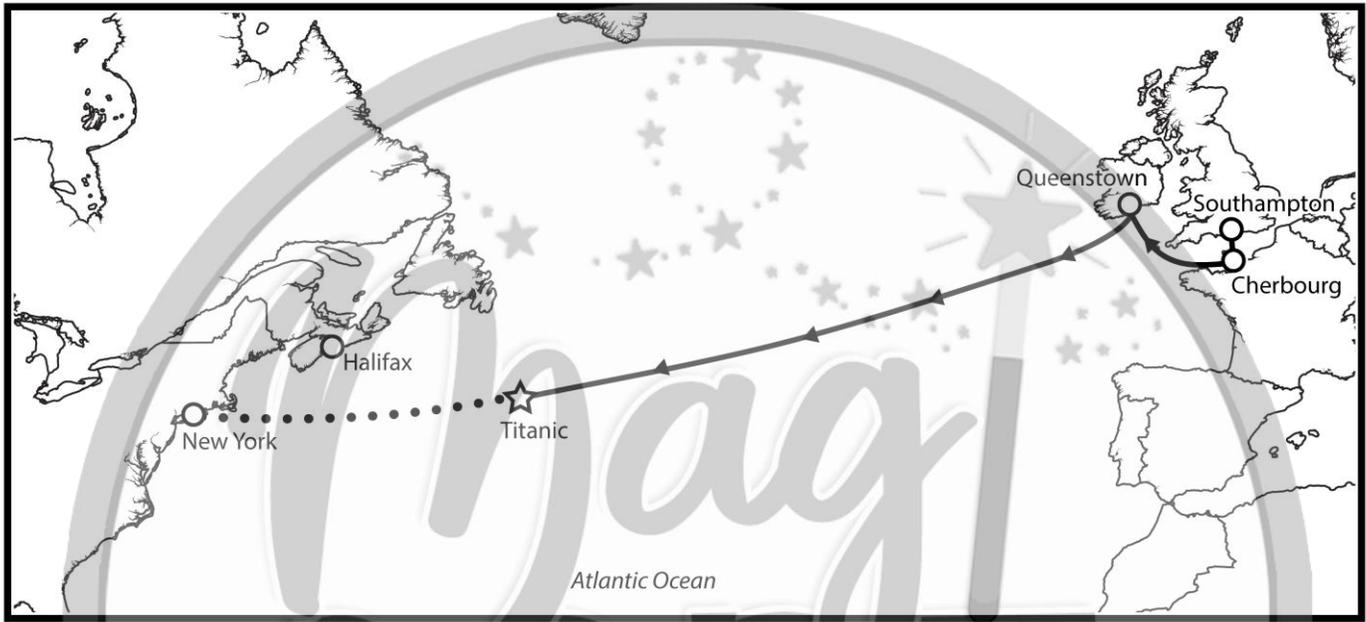
The *Titanic* Departing Southampton, England

The *Titanic* was the largest ship at the time. The ship held a gymnasium, swimming pool, libraries, and restaurants. The *Titanic* also had advanced safety features. There were watertight compartments and remote watertight doors. However, there were not enough lifeboats to hold all of the passengers. There were only enough lifeboats for a little over half of the passengers.

Size Comparison of the RMS *Titanic*



On April 10, 1912, the *Titanic* left Southampton England. It stopped in Cherbourg, France and Queenstown, Ireland, and then it started to travel west to New York. Four days into the journey, the *Titanic* hit an iceberg 375 miles south of Newfoundland. This hit caused five watertight compartments to open. Some passengers and crew evacuated in lifeboats. Many of the lifeboats were only partially loaded. Women and children were loaded first, leaving many men behind.



At 2:20 a.m. on April 15, the *Titanic* sank with more than 1,000 thousand people still onboard. The *Carpathia*, another liner, later arrived and brought about 705 survivors aboard. Casualties varied among the classes. Only 3% percent of first-class women perished, while 54% of women in third class died. Five out of six first- and second-class children survived. However, 52 out of 79 third-class children perished.

The *Titanic* is one of the most famous ships in history. There are artifacts from the ship on display at museums around the world. There are many books and popular movies about the tragedy.

People	Class	Number Aboard	Number Saved	Number Lost	% Saved	% Lost
Children	Second	24	24	0	100%	0%
Women	First	144	140	4	97%	3%
Women	Crew	23	20	3	87%	13%
Women	Second	93	80	13	86%	14%
Children	First	6	5	1	83%	17%
Women	Third	165	76	89	46%	54%
Children	Third	79	27	52	34%	66%
Men	First	175	57	118	33%	67%
Men	Crew	885	192	693	22%	78%
Men	Third	462	75	387	16%	84%
Men	Second	168	14	154	8%	92%
Total		2224	710	1514	32%	68%

The Bulletin

NEW YORK, April 19. – Dr. Washington Dodge of San Francisco gave the following account of the wreck:

We had retired to our stateroom, and the noise of the collision was not at all alarming. We had just fallen asleep. My wife awakened me and said that something had happened to the ship. We went on deck and everything seemed quiet and orderly.

The orchestra was playing a lively tune. They started to lower the lifeboats after a lapse of some minutes. There was little excitement.

SHIP SEEMED SAFER

As the lifeboats were being launched, many of the first-cabin passengers expressed their preference of staying on the ship. The passengers were constantly being assured that there was no danger, but that as a matter of extra precaution the women and children should be placed in the lifeboats...

CAPTAIN WAS CALM

I saw Colonel Astor, Major Butt and Captain Smith standing together about 11:30 o'clock. There was absolutely no excitement among them. Captain Smith said there was no danger. The starboard side of the Titanic struck the big berg and the ice was piled up on the deck. None of us had the slightest realization that the ship had received its death wound.

As the excitement began I saw an officer of the Titanic shoot down two steerage passengers who were endeavoring to rush the lifeboats. I have learned since that twelve of the steerage passengers were shot altogether. The first-cabin men and women behaved with great heroism.

OWES LIFE TO STEWARD

The thirteenth boat was filled on one side with children, 20 or 30 of them, and a few women. All in the boat were panic-stricken and screaming...

Dodge said that when the boats were drawing away from the ship they could hear the orchestra playing "Lead, Kindly Light." Rockets were going up from the Titanic in the wonderfully clear night. "We could see from the distance that two boats were being made ready to be lowered. The panic was in the steerage, and it was that portion of the ship that the shooting was made necessary.

"I will never forget," Mrs. Dodge said, "the awful scene of the great steamer as we drew away. From the upper rails heroic husbands and fathers were waving and throwing kisses to their womenfolk in the receding lifeboats."

Visual Text Features

Answer the following questions. Underline the text evidence in the color indicated.

1. Based on the sources, why did so many people die during the sinking of the *Titanic*?

(Choose all that apply.)



- a. People did not take the accident seriously.
- b. The ship did not have enough safety features.
- c. There were not enough lifeboats for everyone.
- d. Third class passengers got disorderly and were shot.

2. The map on page 2 shows the journey the *Titanic* took. What information does the map include that is not in the text?



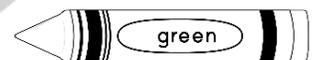
- a. The *Titanic* sank near Newfoundland.
- b. The *Titanic* sank in the Atlantic Ocean.
- c. The *Titanic* sank four days after it left England.
- d. The *Titanic* was traveling from Southampton to New York City.

3. Which statement from the passage supports the information in the table? (Choose all that apply.)



- a. "Causalities varied among the classes."
- b. "Some passengers and crew evacuated in lifeboats."
- c. "The *Titanic* is one of the most famous ships in history."
- d. "Women and children were loaded first, leaving many men behind."

4. Read the following quote from the article in *The Bulletin*.



"I will never forget," Mrs. Dodge said, "the awful scene of the great steamer as we drew away. From the upper rails heroic husbands and fathers were waving and throwing kisses to their womenfolk in the receding lifeboats."

Why does Mrs. Dodge describe this scene as "awful"?



http://www.conservation.org/



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Conservation of the World's Wildlife



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Critically Endangered

Endangered

Vulnerable

Near Threatened

African Elephants

Anatomy

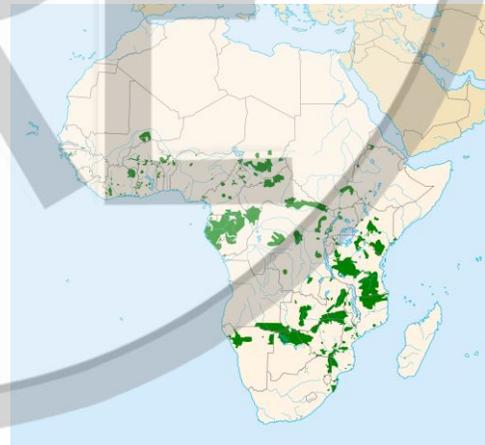
The African elephant is the largest land animal. A male can weigh up to 13,000 pounds. A female can weigh up to 7,000 pounds. African elephants have thick bodies and thick legs. African elephants are well-known for their large ears. These ears help cool the elephants down. In addition, elephants are known for their trunks. An elephant's trunk acts as a limb. The trunk projects sound and is also used for touch.

An African elephant grows new teeth four to six times throughout its life. A common cause of death in African elephants is losing their last set of teeth. This happens around the age of 50. An elephant's tusks are its teeth. Elephants use their tusks to dig up roots and strip bark from trees for food. Tusks are also used for fighting off predators.

Endangered

For centuries, African elephants have been hunted for their tusks. Hunters use the tusks as hunting trophies or for selling the ivory. The population of African elephants drastically declined in the 1970s and 1980s. In 1978, African elephants were listed as "Threatened" under the Endangered Species Act. In 2016, a ban on commercial trade of African elephant ivory was placed in the United States.

Despite conservation efforts, the population of African elephants continues to decrease.



Distribution of African Elephants



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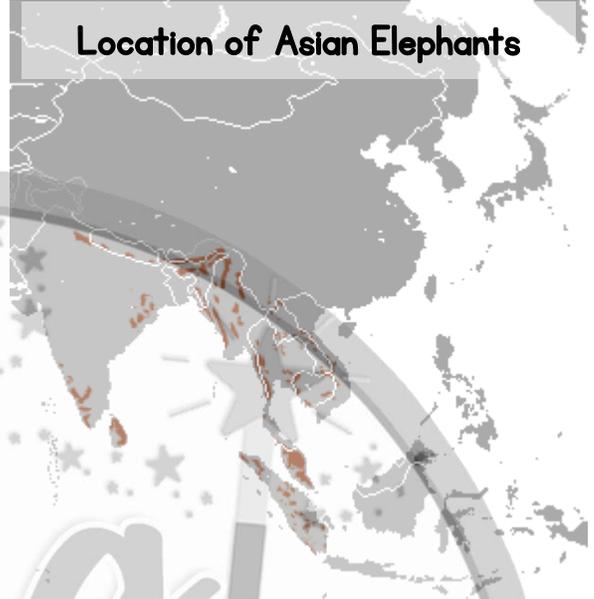
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Asian Elephants

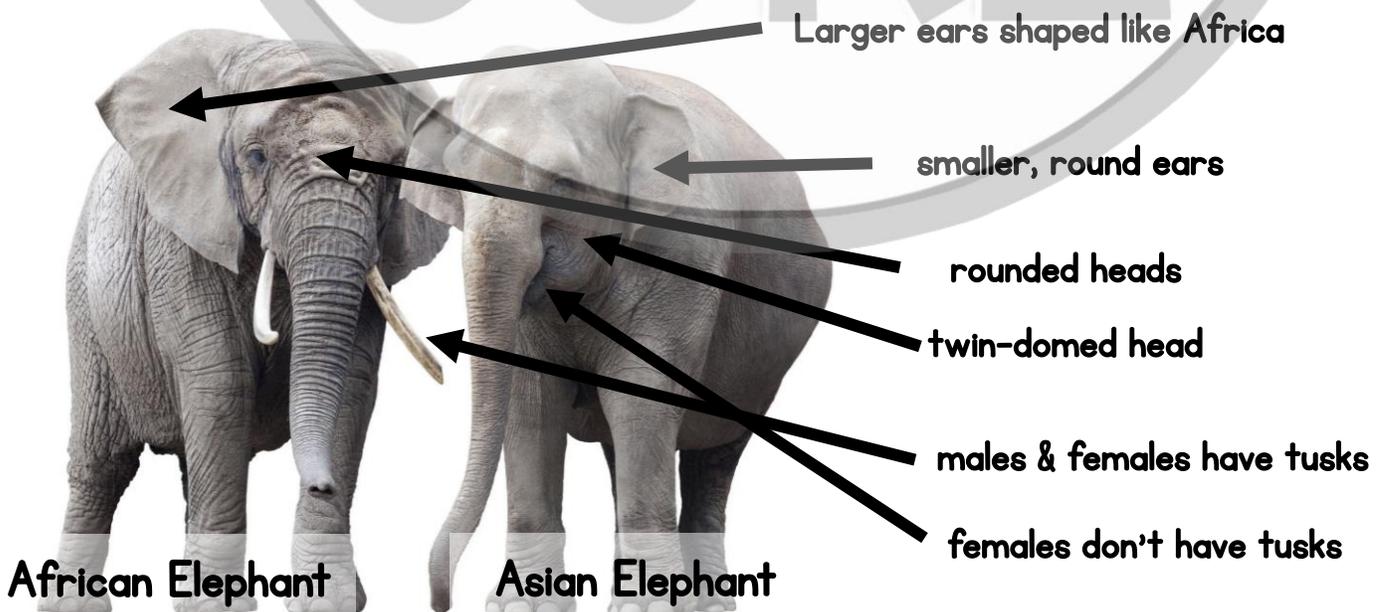
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The Asian elephant is smaller than the African bush elephant. One of the most distinct characteristics of the Asian elephant is its trunk. The trunk has 60,000 muscles. Elephants use their trunks to breathe, drink water, eat, touch, dust, wash, grasp, and communicate, as well as for defense. Unlike African elephants, female Asian elephants do not have tusks. Asian elephants use their feet and trunks more for handling objects. Asian elephants have grey skin that is often covered with dirt due to dusting and wallowing. While their skin is wrinkled, it is smoother than African elephants' skin. Asian elephants can endure cold temperatures better than extreme heat. Elephants are highly intelligent animals. They can learn, express grief and compassion, play and cooperate, and have impeccable memories.



Endangered Elephants

Asian elephants are an endangered species. Their population has declined by at least 50% over the last 60–75 years. Asian elephants are threatened due to the loss of their habitat and poaching.

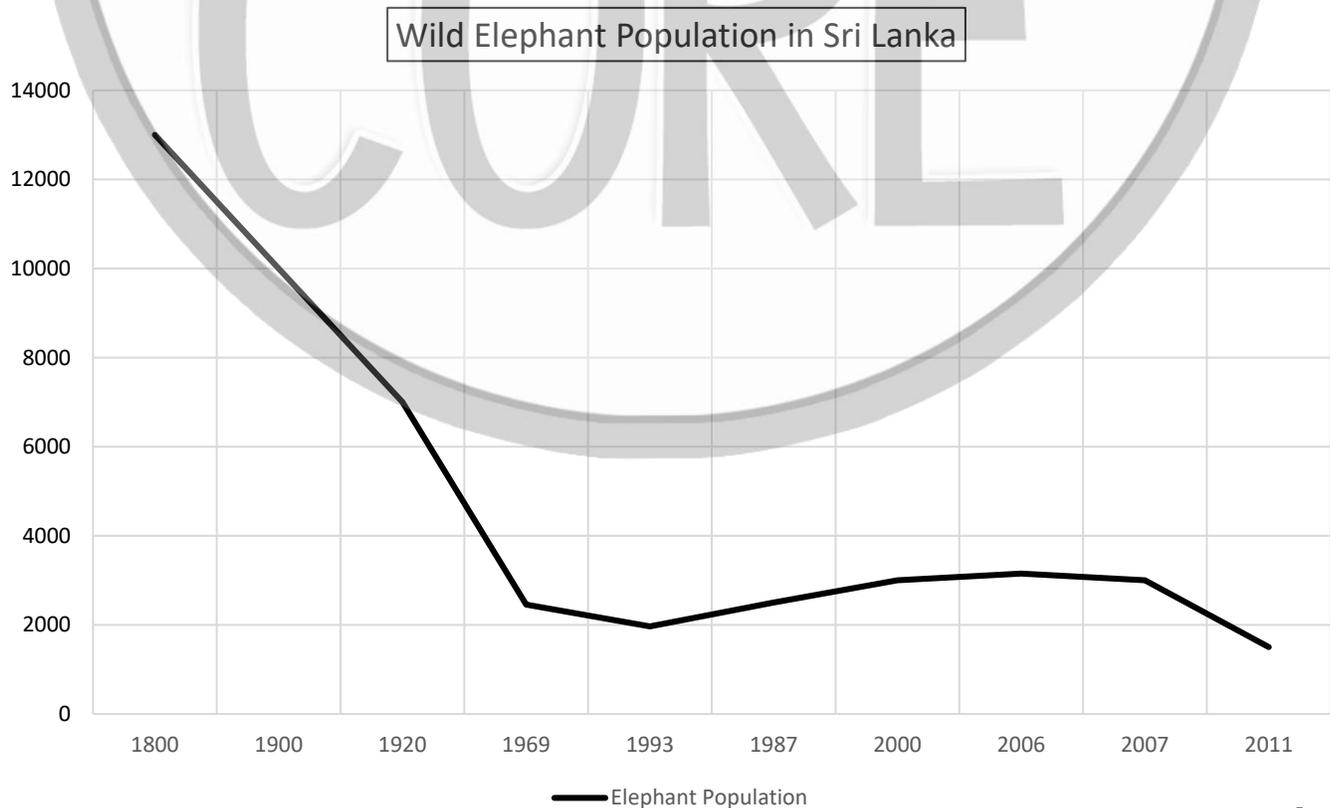
Deforestation by humans due to logging and farming leaves little space for elephants. There is a border fence along the India–Bangladesh border that prevents elephants from moving freely. The fence has caused at least 1,150 humans and 370 elephants to die due to human–elephant conflict.

Despite being illegal, elephants are still poached for ivory, meat, and leather. While the amount of ivory sales has decreased, Thailand has one of the most active and largest ivory industries in the world.

Young elephants are illegally captured and imported to Thailand to be used for tourism. Calves, or baby elephants, are often tortured and abused as they are trained for use in amusement parks. Due to the abuse the calves are subjected to, two-thirds of them die.

Captivity

Elephants live about half of their natural life spans when kept captive in zoos. Elephants in zoos have much shorter life spans partially from being separated from their mothers at young ages and being relocated. It is thought that stress and obesity also cause a shortened life span.



Visual Text Features

Answer the following questions. Underline the text evidence in the color indicated.

1. Based on the sources, how do African and Asian elephants' appearances differ? (Choose all that apply.)



- a. African elephants have large ears to keep them cool.
- b. The Asian elephant is smaller than the African elephant.
- c. Asian elephants have tusks, and African elephants do not have tusks.
- d. Asian elephants have teeth, and African elephants do not have teeth.

2. Which statement from the passage supports the information in the diagram on page 1?



- a. "Asian elephants can endure cold temperatures better than extreme heat."
- b. "The Asian elephant is smaller than the African bush elephant."
- c. "Unlike African elephants, female Asian elephants do not have tusks."
- d. "Elephants use their trunks to breathe, drink water, eat, touch, dust, wash, grasp, and communicate, as well as for defense."

3. The diagram on page 1 of the passage contrasts the appearance of African and Asian elephants. What information does the text include that is not in the diagram? (Choose all that apply.)



- a. "The trunk has 60,000 muscles."
- b. "Asian elephants can endure cold temperatures better than extreme heat."
- c. "Unlike African elephants, female Asian elephants do not have tusks."
- d. "Asian elephants use their feet and trunks more for handling objects."

4. According to the articles and images, why are African and Asian elephants endangered? (Choose all that apply.)



- a. They are used for tourism.
- b. They are hunted for their ivory.
- c. They are hunted for meat and leather.
- d. Their habitat is being taken over by humans.

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