


# ANALYZE MULTIMEDIA task cards

**30. Analyze Multimedia**




**Analyze Multimedia Challenge**


Review each task card. What is the visual or multimedia format that the author could use to portray the information? How would the format contribute to the purpose?

**1. Analyze Multimedia**

Read the poem, "The Bells" by Edgar Allan Poe here:




Listen to the recording of the poem, "The Bells" by Edgar Allan Poe here:



How does the audio recording contribute to the purpose?

**2. Analyze Multimedia**

Watch the video using the code below:



**Analyze Multimedia Challenge**

Review each task card. What is the visual or multimedia format that the author could use to portray the information? How would the format contribute to the purpose?

**Answer Sheet**

Card #	Answer
1.	
2.	
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11.	



**4th & 5th Grade**

**Magi CORE**

# Analyze Multimedia

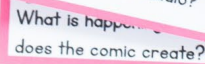
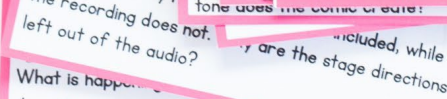
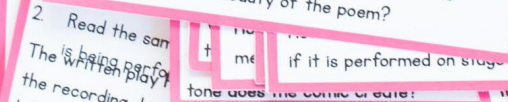
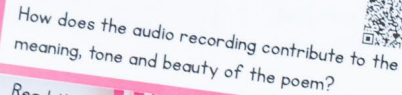
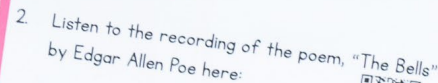
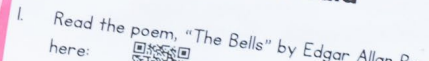
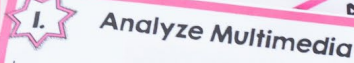
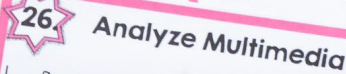
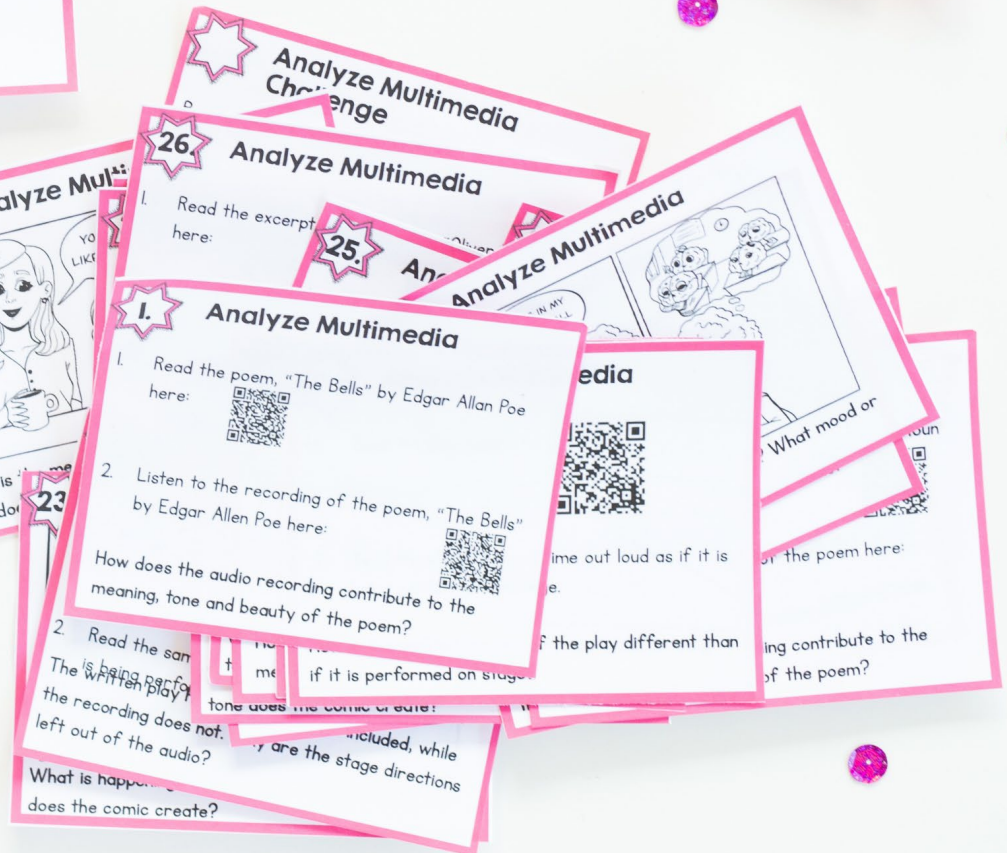


## Analyze Multimedia

1. Read the poem, "The Bells" by Edgar Allan Poe here: 
  2. Listen to the recording of the poem, "The Bells" by Edgar Allan Poe here: 
- How does the audio recording contribute to the meaning, tone and beauty of the poem?







# Ways to Use Task Cards

1. **Centers**
2. **Scoot:** Pass out one card for each student. Set a timer and say, “Scoot!” when the timer goes off. Students move seats to the next card. They continue to rotate until they are back at their original seat.
3. **Scavenger Hunt:** Hide cards around the room. Students search for cards and answer them.
4. **Jenga:** Number Jenga blocks. Students stack the blocks, then take turns pulling blocks. Students answer the corresponding number card.
5. **Whole-Class Practice:** Teacher displays card on the projector. Students answer on mini whiteboards.
6. **Exit Tickets:** Give each student a task card at the end of the lesson. Have them answer on a sticky note.

# Teaching the Skill

The purpose of this skill is to teach your students how to make connections between the text and visual or oral presentation of the text. For students to complete these task cards, they will need to have access to a device that can scan QR codes.

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**1.**

## Analyze Multimedia

1. Read the poem, "The Bells" by Edgar Allan Poe here:



2. Listen to the recording of the poem, "The Bells" by Edgar Allan Poe here:



How does the audio recording contribute to the meaning, tone and beauty of the poem?

**2.**

## Analyze Multimedia

1. Read the play here:

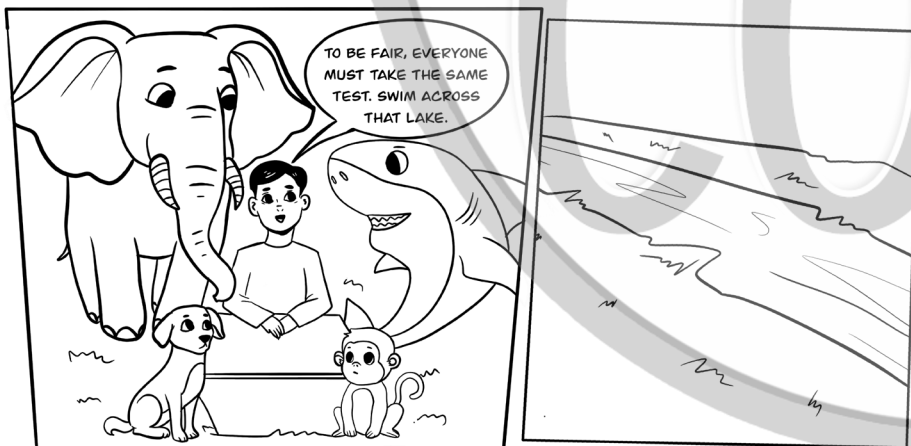


2. Read the play a second time out loud as if it is being performed on stage.

How is the written version of the play different than if it is performed on stage?

**3.**

## Analyze Multimedia



What is the author's message? What mood or tone does the comic create?

**4.**

## Analyze Multimedia

Watch the video using the code below:



What is this video showing? Why is it important that this content is presented as a video?

# Answer Key

Card #	Answer
1.	The audio recording contributes to the meaning because it creates a serious tone. The alliteration and onomatopoeia is emphasized in the oral reading.
2.	When reading the play outloud, the actors do not read the stage directions or character names. The actors only read the dialogue. This makes the play come alive.
3.	The author's message is that having the same test for everyone is not fair. This creates a humorous, but critical tone.
4.	This video is showing the first man walking on the moon. This is important to show as a video because it is depicting an important time in history.
5.	The audio recording conveys emotion through the tone of voice and pauses that make it more dramatic and engaging.
6.	This comic is showing a boy who is watching too much TV. His mom tell's him he is going to turn into a couch potato, and the boy takes this literally. This creates a humorous mood.
7.	Two boys are talking and one uses a metaphor by calling the kids in his class "brains" as a way to say the kids are smart. This creates a humorous mood.
8.	This video shows Alice's curiosity through her actions (looking up, knocking on the door), and her facial expressions.
9.	The audio recording conveys a strong tone. The author emphasizes words to help the reader visualize the imagery in the poem.
10.	When reading the play outloud, the actors do not read the stage directions or character names. The actors only read the dialogue. This makes the play come alive.
11.	This comic is showing a girl who spoils the secret that her mom got her dad a new TV. The mom uses figurative language for her spoiling the secret and the girl does not understand. This creates a humorous tone.
12.	The sound effects such as the cymbal, turning crank, and blinds help the viewer comprehend the events that are occurring. These sound effects help make the cartoon more real for the viewer.
13.	While the instrumental version does not have words, the instruments convey the patriotic mood that the words do. They create an upbeat mood and tone.
14.	When reading the play outloud, the actors do not read the stage directions or character names. The actors only read the dialogue. This makes the play come alive.
15.	This comic is depicting a child with a city in the background, looking at tree stumps from cut down trees, drawing and imagining a tree. This creates a serious and dismal tone that we are destroying the environment and we may regret it.

# Answer Key

Card #	Answer
16.	The sounds in this video are very musical, loud, and upbeat. They portray the feeling of an important notice.
17.	The recording is very loud, proud and patriotic. The people singing are excited. This creates an upbeat and patriotic feeling.
18.	When reading the play outloud, the actors do not read the stage directions or character names. The actors only read the dialogue. This makes the play come alive.
19.	The meaning of this comic is the boy is nervous. He doesn't understand what "butterflies in your stomach" means. This creates a humorous tone.
20.	The video is showing the importance of spinach to Popeye. He treats the spinach sprouts like a baby.
21.	The audio recording creates a confident and serious tone.
22.	When reading the play outloud, the actors do not read the stage directions or character names. The actors only read the dialogue. This makes the play come alive.
23.	In this comic, Superman thinks he is saving a woman from a fire, but she ends up rescuing him from the burning building. This creates a bold and proud tone that questions the normal superhero plot lines.
24.	The video shows Roscoe feels jovial at the beginning. The music matches his feelings. When the goat eats his flowers, the music and soundeffects suddenly change to reflect his disappointment and change in mood.
25.	The recording helps convey the desperation of the song. It has a slow pace and the instruments have a slow and sad sound. Although there are no lyrics sung in this version of the song, the instruments help convey the feeling of the written lyrics.
26.	When reading the play outloud, the actors do not read the stage directions or character names. The actors only read the dialogue. This makes the play come alive.
27.	In this comic, Alice is eating a piece of cake. She suddenly shrinks. The shocked look on her face in the second frame makes this scene humorous.
28.	The video depicts Superman standing proud, strong, and tall, which makes the viewer feel like he is a hero.
29.	The audio recording adds a pace and tone to the written version. It sounds more serious than reading the written version, and therefore adds intensity. It also helps pronounce some of the strange words.
30.	This comic is showing a little girl who is a picky eater. Her mother says she "eats like a bird" and the little girl does not understand what that means. This creates a humorous tone.



# Answer Sheet

Name: \_\_\_\_\_ Date: \_\_\_\_\_

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# Answer Sheet

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Card #	Answer
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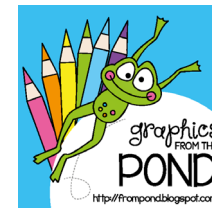


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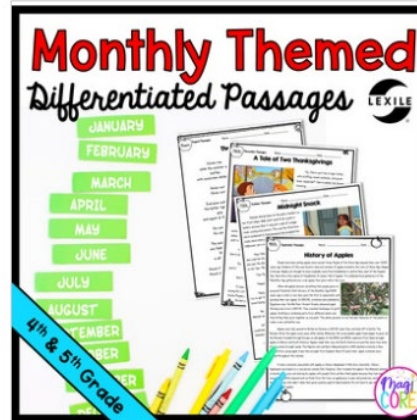


Julie@magicorelearning.com

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