

Ways to Use Task Cards

- I. Centers
- 2. Scoot: Pass out one card for each student. Set a timer and say, "Scoot!" when the timer goes off. Students move seats to the next card. They continue to rotate until they are back at their original seats.
- **3. Scavenger Hunt:** Hide cards around the room. Students search for cards and answer them.
- **4. Jenga:** Number Jenga blocks. Students stack the blocks then take turns pulling them. Students answer the corresponding number card.
- 5. Whole-Class Practice: Teacher displays card on the projector. Students answer on mini whiteboards.
- 6. Exit Tickets: Give each student a task card at the end of the lesson. Have them answer on a sticky note.



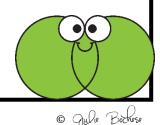
Compare Two Stories

A donkey and a fox went into the forest to hunt. Before long they met a lion. The fox, afraid, approached the lion and promised to help him capture the donkey if he promised not to hurt him. The fox led the donkey into a pit. But the lion, seeing the donkey was secured, attacked the fox and then the donkey. A fox saw a crow fly by with a piece of cheese, which he deeply wanted. He sat down under a tree and called to the crow, "Good day, crow. Aren't your feathers lovely." The crow loved to be flattered. "I'm sure your voice is even lovelier than your feathers. Won't you sing for me?" The crow closed her eyes and began to sing, dropping the cheese. The fox noted, "Thank you, my dear. Let me give you some advice: never trust a flatterer."

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What text structure do the authors use to develop the topics in the passages?

- a. The first story uses first person narration, while the second uses dialogue.
- b. The first story uses third person narration, while the second uses dialogue.
- c. Both stories use setting to develop the topic.
- d. The first story uses first person narration, while the second uses setting.





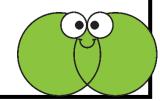
Compare Two Stories

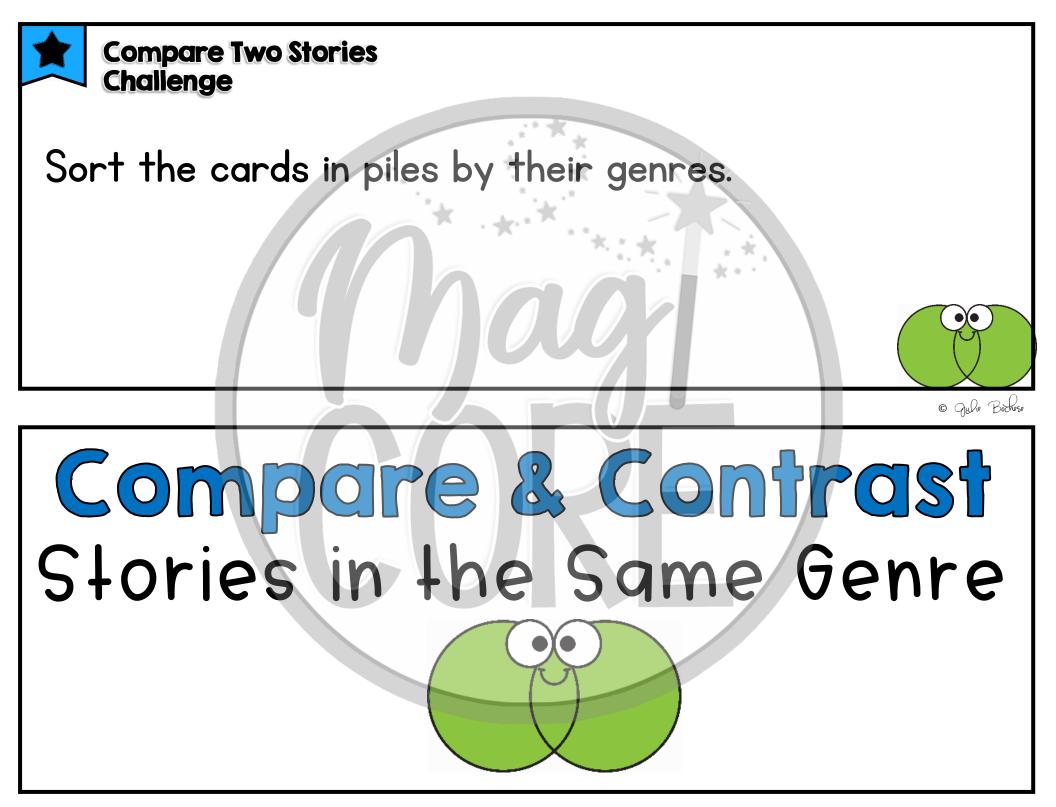
Then the wolf was very angry indeed, and he declared he would get down the chimney after the little pig and eat him up. When the little pig saw what the wolf was about to do, he hung up a pot full of water and made a blazing fire. Just as the wolf was coming down, the little pig took off the cover, and in fell the wolf.

What theme do the passages have in common?

- a. Take your time to do things right.
- b. Don't be too trusting.
- c. Brains can overcome strength.
- d. Be careful who you depend on.

The wolf knocked on the door of the house made of bricks, demanding to be let in. But the three pigs saw the wolf's eyes narrowing through the keyhole and answered, "No!" The wolf showed his teeth and began to huff and puff. But he became tired and angry. He hopped up on the roof and jumped down the chimney. Just then, the little pig pulled the lid off the pot of water boiling on the fire, and *plop!* the wolf fell right in.





Answer Key



Card #	Answer
1.	b
2.	С
3.	b
4.	С
5.	а
6.	а
7.	d
8.	d
9.	b
10.	d
11.	b
12.	b
13.	b
14.	С
15.	С

Card #	Answer		
16.	С		
17.	d		
18.	а		
19.	d		
20.	b		
21.	d		
22.	a, b		
23.	а		
24.	b, c		
25.	С		
26.	d		
27.	d		
28.	а		
29.	а		
30.	а		

Answer Key



Card #	Answer
1.	b
2.	С
3.	b
4.	С
5.	а
6.	а
7.	d
8.	d
9.	b
10.	d
11.	b
12.	b
13.	b
14.	С
15.	С

Card #	Answer	
16.	C	
17.	d	
18.	а	
19.	d	
20.	b	
21.	d	
22.	a, b	
23.	а	
24.	b, c	
25.	С	
26.	d	
27.	d	
28.	а	
29.	а	
30.	а	



Name: _____



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Card #	Answer	Card #	Answer
Ι.		16.	
2.		17.	
3.		18.	
Ч.		Iq.	
5.		20.	
6.		21.	
7.		22.	
8.		23.	
q.		24.	
10.		25.	
II.		26.	
12.		27.	
13.		28.	
14.		29.	
15.		30.	

Answer Sheet



Name: Do			9:
Card #	Answer	Card #	Answer
I.		16.	
2.		17.	
3.		18.	
Ч.		I 9 .	
5.		20.	
6.		21.	
7.		22.	
8.		23.	
q.		24.	
10.		25.	
II .		26.	
12.		27.	
13.		28.	
14.		29.	
15.		30.	

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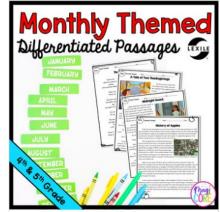
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