FICTION

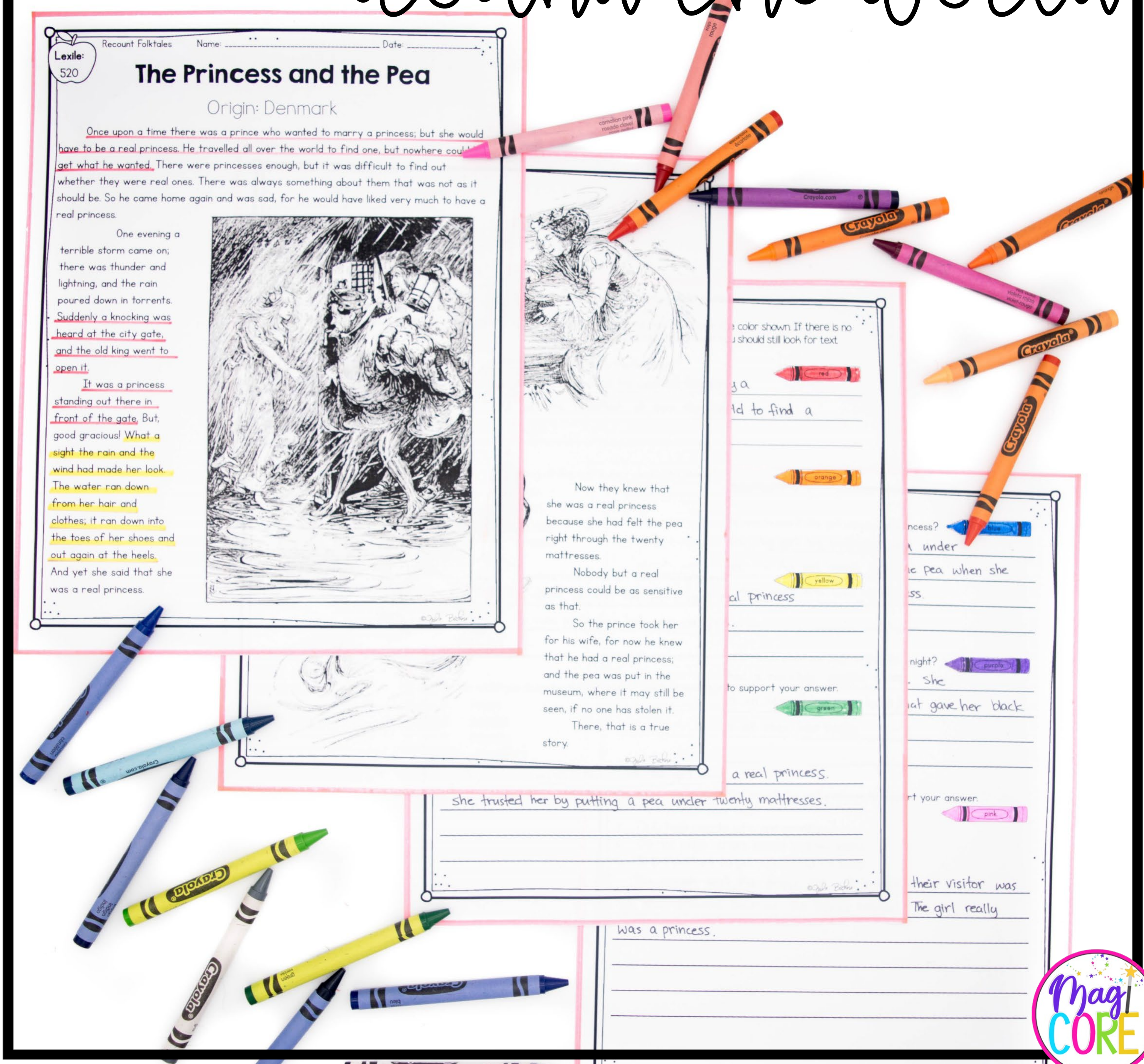
2ND & 3RD GRADE

RL.2.2 / 3.2

FOLKTALES

LEXILE®

around the world



Magi CORE

WHAT'S INCLUDED?

TEN 2nd & 3rd Grade DIGITAL and PRINTABLE PDF folktales & TWO assessments!

- Aligned with 2nd-3rd Grade Lexile Levels
- Includes a Folktales Journal Page
- Students can highlight the text for easy comprehension

Created with GOOGLE SLIDES

LEXILE®

FOLKTALES

Recount Folktales Name: _____ Date: _____

430L

Robert Roberts and the Fairies

Origin: Wales

Robert Roberts was a carpenter. He worked hard. But Robert couldn't keep his tongue still. One day he was crossing a brook. A little fairy came up to him. She said, "Robert Roberts, go up to the holly that leans over the road on the Red-hill. Dig below it. You sha rewarded."

The next morning, Robert Roberts set out for the spot. He dug hole. He found a box of gold. Afterward, he went back twice. He f gold each time.

As he grew rich, he began to boast to others. One day he talk the fairies. He said that he knew them well and that they gave money. Robert Roberts thought no more of the matter.

He went to the spot a week afterward. He began to dig as usual stones came rolling down the bank. The stones just missed him. He for his life. Robert never went near the place again.

Color-coded highlighting supports student comprehension. In Google Slides, students can highlight as they read!

After reading, students type their answers in the text boxes using text evidence.

Recount Folktales

Answer the following Questions. Underline the text evidence in the color shown. If there is no crayon next to the question, you will need to infer the answer. You should still look for text evidence to help you infer.

1. Why did the fairy approach Robert? red

Students type their answers right in the text box.

2. What happened to Robert when he dug in the spot the fairy told him to? orange
   a. Robert found gold and became rich.
   b. Robert found gold and became mean.
   c. Robert found stones instead of gold.
   d. Robert gave money to the little man.

3. How could you describe Robert? Use text evidence to support your answer. yellow
   a. giving
   b. helpful
   c. showoff
   d. adventurous

4. Explain the mistake that Robert made in the story. green

ASSESSMENTS

Recount Folktales Name: _____ Date: _____

540L

TEST: The Frog Prince

Origin: Germany

Recount Folktales Name: _____ Date: _____

610L

The Enchanted Crow

Origin: Poland

Once upon a time, three sisters lived in a royal palace. All s
equally young and pretty. The youngest, however, was the kindest of
About half a mile away, stood another palace. The other palace
into ruin. It still had a beautiful garden. The youngest princess loved
this garden.
Once as she was walking, a black crow came to her. The poo
hurt. The princess felt sorry for him. The crow said, "I am not a blac
an unhappy prince. I was cursed. I am doomed to pass my years as a
crow. Oh youthful princess, you can rescue me. But to do so, you
this castle. There is a room with a golden bed. In that room you must
But don't forget, whatsoever you see and hear at night, you must not
or escape. If you utter one single moan, my tortures will be doubled.
The kind-hearted princess left her father and sisters, and w
castle. She lived in the room with the golden bed. She was so worri
could not sleep. At midnight she heard someone creeping in. The d
wide, and a whole band of evil spirits entered the room. They start
fire in the fireplace, and placed a large cauldron, full of boiling wate
fire. With loud cries th approached the bed and grabbed the prin
dragged her to th

Recount Folktales

Answer the following Questions. Underline the text evidence in the color shown. If there is no crayon next to the question, you will need to infer the answer. You should still look for text evidence to help you infer.

1. What did the crow ask the princess to do? red

Students type their answers right in the text box.

2. How did the princess respond to the crow? orange

3. What happened on the princess's first night in the ruined castle? yellow

4. How could you describe the princess? Use text evidence to support your answer. green

a. caring
b. selfish
c. needy
d. nervous

Color coded highlighting can also be done on the assessments!

This resource also includes TWO tests of different Lexile Levels for student assessment.

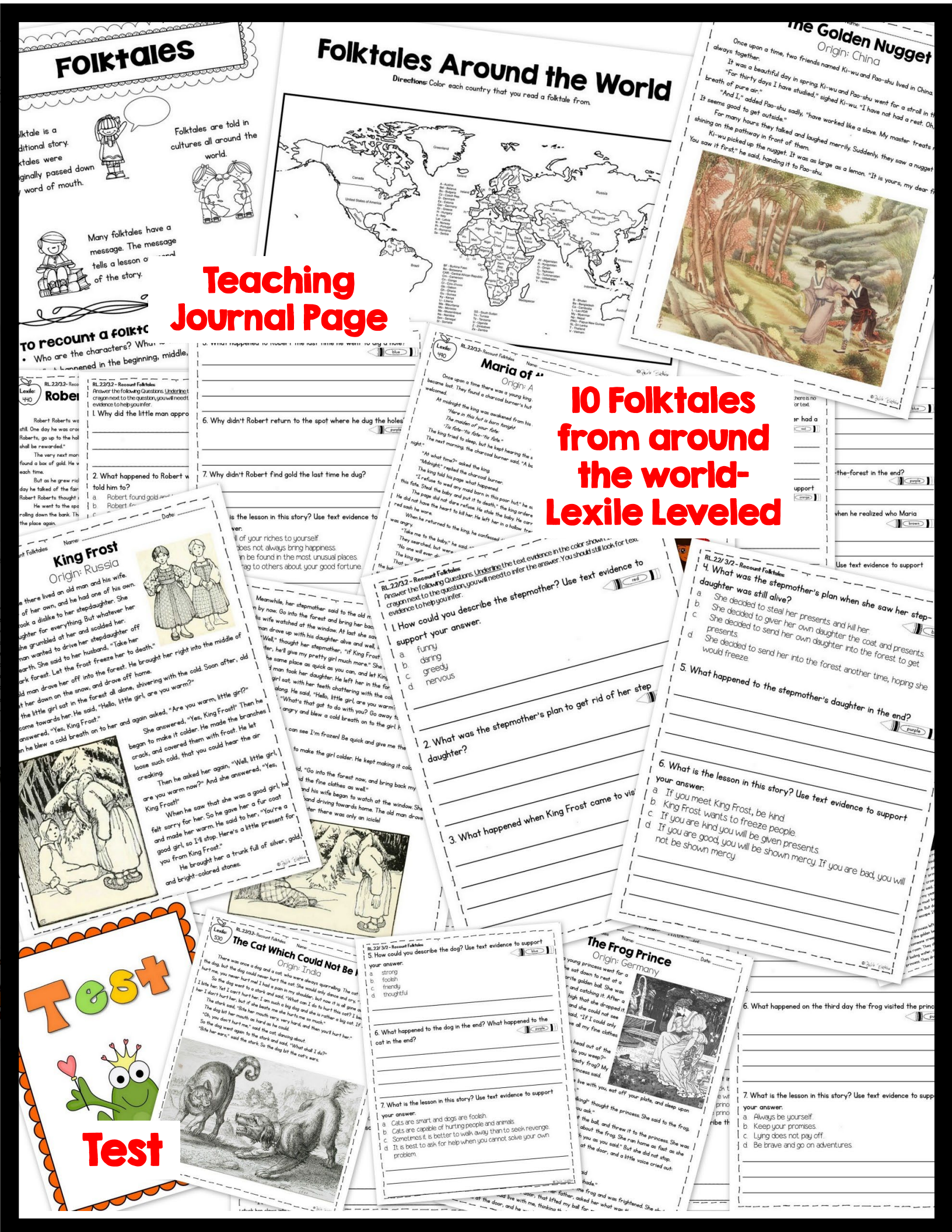
FOLKTALES

2nd & 3rd grade

Table of Contents

*This product includes 12 Lexile® leveled passages in the 2nd-3rd Grade Common Core Text Complexity Band (the range for 2nd-3rd grade is 420-820). Each passage and question set is 2 pages long.

1. Folktales Journal Page
2. Robert Roberts and the Fairies (Wales)- 430L
3. King Frost (Russia)- 510L
4. The Golden Nugget (China)- 510L
5. The Princess and the Pea (Denmark)- 520L
6. The Cat Which Could Not Be Hurt (India)- 570L
7. Stompe Pilt (Sweden)- 610L
8. Maria of the Forest (Azores)- 610L
9. Cinderella (France)- 610L
10. My Own Self (England)- 670L
11. The Story of Lightning and Thunder (Nigeria)- 820L
12. Test
    - The Frog Prince (Germany)- 540L
    - The Enchanted Crow (Poland)- 610L


Folktales
Folktales are told in cultures all around the world.
Many folktales have a message. The message tells a lesson
of the story.
Folktales Around the World
Directions: Color each country that you read a folktale from.
The Golden Nugget
Origin: China
Teaching Journal Page
10 Folktales from around the world- Lexile Leveled
King Frost
Origin: Russia
Maria of
Origin: A
The Cat Which Could Not Be
Origin: India
The Frog Prince
Origin: Germany
Test
Test

ABOUT LEXILE LEVELS

MagiCore Learning, LLC is a certified Lexile® Partner. These texts are officially measured and approved by Lexile and MetaMetrics® to ensure appropriate rigor and differentiation for students.

The Lexile Framework® for Reading measures are scientific, quantitative text levels. When the Lexile of a text is measured, specific, measurable attributes of the text are considered, including, but not limited to, word frequency, sentence length, and text cohesion. These are difficult attributes for humans to evaluate, so a computer measures them.

Common Core State Standards uses Lexile level bands as one measure of text complexity. Text complexity ranges ensure students are college and career ready by the end of 12th grade. Lexile measures help educators scaffold and differentiate instruction as well as monitor reading growth.

Grade Band	Lexile® Bands Aligned to Common Core Expectations
K-1	N/A
2-3	420L-820L
4-5	740L-1010L
6-8	1185L-1385L

Keep in mind when using any leveled text that many students will need scaffolding and support to reach text at the high end of their grade band. According to Appendix A of the Common Core Standards, "It is important to recognize that scaffolding often is entirely appropriate. The expectation that scaffolding will occur with particularly challenging texts is built into the Standards' grade-by-grade text complexity expectations, for example. The general movement, however, should be toward decreasing scaffolding and increasing independence both within and across the text complexity bands defined in the Standards."

Folktales

A folktale is a traditional story. Folktales were originally passed down by word of mouth.

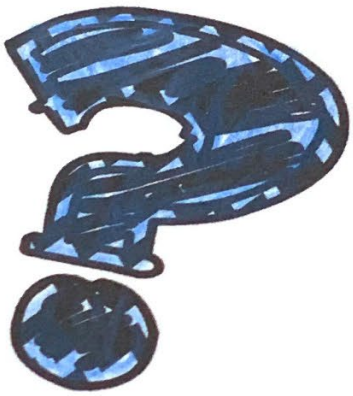
Folktales are told in cultures all around the world.

Many folktales have a message. The message tells a lesson or moral of the story.

nt a folktale, ask yourself:

haracters? What is the setting?
n the beginning, middle, and end?
blem?

main character learn?
ange the main character?



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520L

Recount Folktales

Name: _____ Date: _____

The Princess and the Pea

Origin: Denmark

Once upon a time there was a prince who wanted to marry a princess; but she w
have to be a real princess. He travelled all over the world to find one, but nowhere coul
get what he wanted. There were princesses enough, but it was difficult to find out
whether they were real ones. There was always something about them that was not as
should be. So he came home again and was sad, for he would have liked very much to hav
real princess.

One evening a terrible storm came on; there was thunder and lightning, and the rain poured down in torrents. Suddenly a knocking was heard at the city gate, and the old king went to open it.

It was a princess standing out there in front of the gate. But, good gracious! What a sight the rain and the wind had made her look. The water ran down from her hair and clothes; it ran down into the toes of her shoes and out again at [illegible]eels.

And ye[illegible]hat she wa[illegible]ess.

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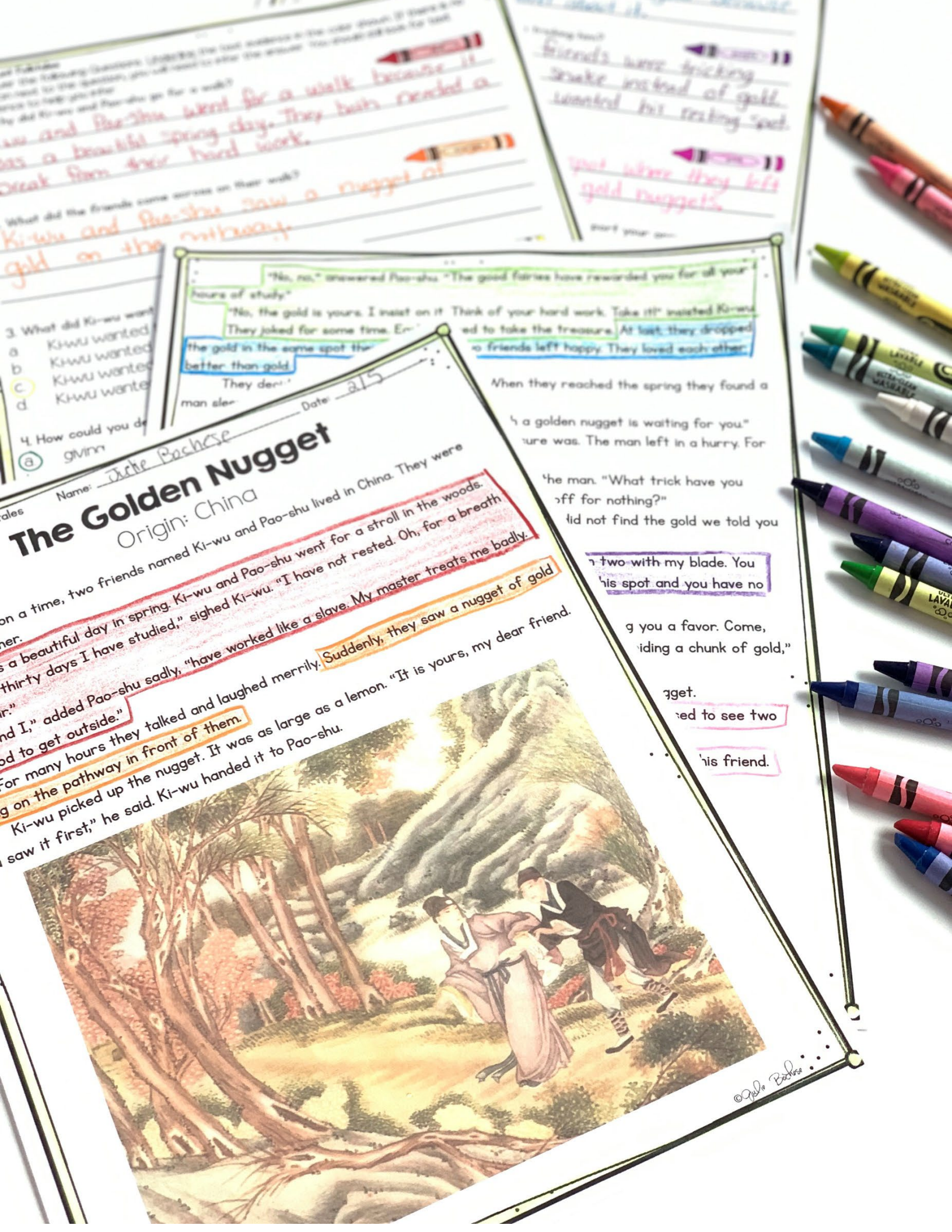

Name: Julie Bochese
Date: 2/5
The Golden Nugget
Origin: China
on a time, two friends named Ki-wu and Pao-shu lived in China. They were
ner.
s a beautiful day in spring. Ki-wu and Pao-shu went for a stroll in the woods.
thirty days I have studied," sighed Ki-wu. "I have not rested. Oh, for a breath
r."
nd I," added Pao-shu sadly, "have worked like a slave. My master treats me badly.
od to get outside."
For many hours they talked and laughed merrily. Suddenly, they saw a nugget of gold
g on the pathway in front of them.
Ki-wu picked up the nugget. It was as large as a lemon. "It is yours, my dear friend.
saw it first," he said. Ki-wu handed it to Pao-shu.
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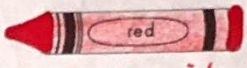
Recount Folktales

- Answer the following Questions. Underline the text evidence in the color shown. If there is no crayon next to the question, you will need to infer the answer. You should still look for text evidence to help you infer.

1. Why did Ki-wu and Pao-shu go for a walk?



Ki-wu and Pao-shu went for a walk because it was a beautiful spring day. They both needed a break from their hard work.

2. What did the friends come across on their walk?

Ki-wu and Pao-shu saw a nugget of gold on the pathway.

3. What did Ki-wu want to do with their discovery?

a. Ki-wu wanted to share it.
b. Ki-wu wanted to keep it for himself.
c. Ki-wu wanted to give it to his friend.
d. Ki-wu wanted to give it to the poor.

4. How could you describe Ki-wu and Pao-shu? Use text evidence to support your answer.

a. giving
b. selfish
c. unhelpful
d. concerned

Ki-wu and Pao-shu are both giving because they wanted their friend to have gold. They both refused to take it for himself.

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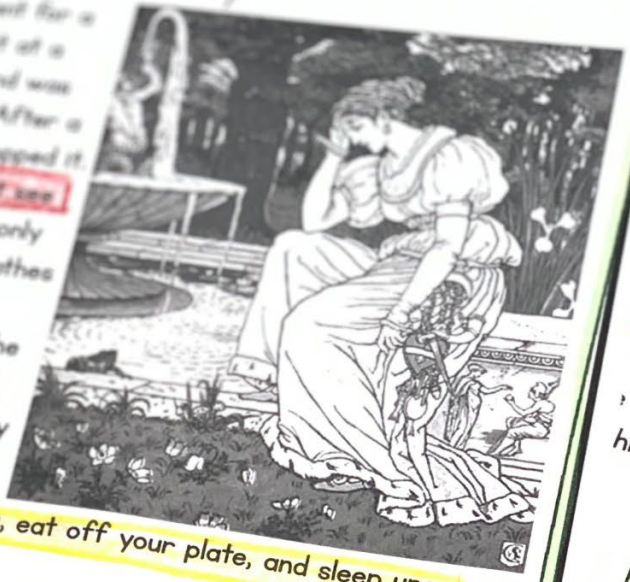
TEST: The Frog Prince

Origin: Germany

One evening a young princess went for a walk in the woods. She sat down to rest at a pond. She had her favourite golden ball and was tossing it up into the air and catching it. After a time, she threw it up so high that she dropped it. The ball fell into the pond and she could not see it. She began to weep and said, "If I could only get my ball again, I would give all my fine clothes and jewels."



Meanwhile, a frog put its head out of the water, and said, "Princess, why do you weep?"

"What can you do for me, nasty frog?" My ball has fallen into the pond," the princess said.

The frog said, "If you will let me live with you, eat off your plate, and sleep upon your bed, I will bring you your ball again."

"What nonsense this silly frog is talking!" thought the princess. She said to the frog, "If you will bring me my ball, I will do all you ask."

The frog dove under the water, got the ball, and threw it to the princess. She was so overjoyed to have it again, that she forgot about the frog. She ran home as fast as she could. The frog called after her, "Take me with you as you said," but she did not stop.

The next day, the princess heard a knock at the door, and a little voice cried out:

"Open the door, my princess dear,
Open the door to thy true love here!
And mind the words that thou and I said
By the fountain cool, in the greenwood shade."

Then the princess opened the door. She saw the f... the door as fast as she could. The king, her father, asked ... the p...

"There is a nasty frog at the door that lifted my ba... morning. I told him that he could live with me, thinking that ... never pond; but there he is at the door, and he wants to come in."

510L

Recount Folktales Name: _____ Date: _____

King Frost

Origin: Russia

Once upon a time there lived an old man and his wife. She had one daughter of her own, and he had one of his own. And the old woman took a dislike to her stepdaughter. She praised her own daughter for everything. But whatever her stepdaughter did, she grumbled at her and scolded her.

The old woman wanted to drive her stepdaughter off the face of the earth. She said to her husband, "Take her away into the dark forest. Let the frost freeze her to death."

So the old man drove her off into the forest. He brought her right into the middle of the forest, set her down on the snow, and drove off home.

There the little girl sat in the forest all alone, shivering with the cold. Soon after, old King Frost come towards her. He said, "Hello, little girl, are you warm?"

She answered, "Yes, King Frost."

Then he blew a cold breath on to her and again asked, "Are you warm, little girl?"

She answered, "Yes, King Frost!" Then he began to make it colder. He made the branches crack, and covered them with frost. He let loose such cold, that you could hear the air creaking.

Then he asked her again, "Well, little girl, are you warm now?" And she answered, "Yes, King Frost!"

When he saw that she was a good girl, he felt sorry for her. So he gave her a fur coat and made her warm. He said to her, "You're a good girl, so I'll stop. Here's a little present for you from King Frost."

He brought her a trunk full of silver, gold, and bright-colored stones.

©Julia Bachosa

Meanwhile, her stepmother said to the old man at home, "I expect your daughter is frozen by now. Go into the forest and bring her back." So he set out to fetch his daughter.

His wife watched at the window. At last she saw her husband driving towards home. The old man drove up with his daughter alive and well, in her fine clothes and with her presents. "Well," thought her stepmother, "if King Frost has given all those things to the old man's daughter, he'll give my pretty girl much more." She said to her husband, "Take my daughter to the same place as quick as you can, and let King Frost give her a share, too!"

So the old man took her daughter. He left her in the forest, and drove off home.

There the girl sat, with her teeth chattering with the cold. Soon after, there was King Frost coming along. He said, "Hello, little girl, are you warm?"

She answered, "What's that got to do with you? Go away to where you came from!"

King Frost grew angry and blew a cold breath on to the girl. He asked her, "Are you warm, little girl?"

She answered, "You can see I'm frozen! Be quick and give me the presents, and leave!"

Then King Frost began to make the girl colder. He kept making it colder and colder till he had frozen her through.

Meanwhile, her mother said, "Go into the forest now, and bring back my daughter. Don't forget to take the trunk and the fine clothes as well."

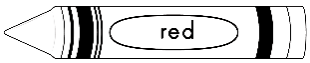
So the old man started off, and his wife began to watch at the window. She waited and waited. At last, she saw her husband driving towards home. The old man drove up. Instead of the bad old woman's daughter there was only an icicle!

Julia Bachosa

Recount Folktales

Answer the following Questions. Underline the text evidence in the color shown. If there is no crayon next to the question, you will need to infer the answer. You should still look for text evidence to help you infer.

1. How could you describe the stepmother? Use text evidence to support your answer.



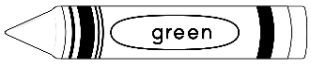
a. funny
b. daring
c. greedy
d. nervous

2. What was the stepmother's plan to get rid of her step daughter?

3. What happened when King Frost came to visit the stepdaughter?

©Julia Bachosa

4. What was the stepmother's plan when she saw her step-daughter was still alive?



a. She decided to steal her presents and kill her.
b. She decided to giver her own daughter the coat and presents.
c. She decided to send her own daughter into the forest to get presents.
d. She decided to send her into the forest another time, hoping she would freeze.

5. What happened to the stepmother's daughter in the end?

6. What is the lesson in this story? Use text evidence to support your answer.

a. If you meet King Frost, be kind.
b. King Frost wants to freeze people.
c. If you are kind you will be given presents.
d. If you are good, you will be shown mercy. If you are bad, you will not be shown mercy.

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