

WORD WEB

Directions: Brainstorm other words that are similar to compassion. Write the word and sketch an action that shows this word.

thoughtfulness

COMPASSION

kindness

COMPAS



- How would I feel if I was _____?
- I can help _____ feel better by _____

ya's soccer team
won the
ampionship game.
e losing team
ked off the field
n their heads down
tears in their
s. What could
ya's team do to
w compassion for
losing team?



2.

Situation:

Maggie lost her favorite bracelet at recess. She is crying and struggling to find it in the tall grass. What could you do to show compassion to Maggie?



4.

Situation:

Henry's best friend is George. George's mother is very sick and in the hospital. George has not been acting like himself lately. What could Henry do to show compassion to George?



Name: _____

Date: _____



Compassionate Vs. Selfish



Cut, sort, and paste the compassionate and selfish language into the appropriate category.

Compassionate	Selfish
Let me help you with that!	These are all mine.
We need to help fix this problem!	I do not want to share.
	That's not my problem!
I am worried about my friend.	



440L

Name: _____ Date: _____

Won't You Be My Neighbor?

Many people have watched *Mister Rogers' Neighborhood*. Fred Rogers was on the show. This show taught children about the world. Mr. Rogers was kind. He showed boys and girls how to get along with others. He taught them to share. He taught them to care for one another. He told kids to talk about how they feel.

Fred Rogers was born in 1928. He went to college to learn music. He went to work in 1954. He worked for a television station. He wrote for a show called *The Children's Corner*. He also did the puppets. He then started work for the show *Mister Rogers' Neighborhood*. This show was a big deal.



He always began the show the same. He would put on one of his sweaters. He would sing the song, "Won't You Be My Neighbor?" Rogers wrote the song for the show. He would then talk about the show. Rogers would think through things that are hard. This taught kids how to get along with others. It also taught them to deal with how they feel. He made kids feel good.

Fred Rogers also did other work. He wrote the shows. He wrote close to 200 songs. There were about 1,000 episodes of *Mister Rogers' Neighborhood*. The last show was in 2001. He received several awards. One of his sweaters is at a museum now.

Rogers wrote books for children. The books help kids with hard parts of life. You can find a new show on PBS. *Daniel Tiger's Neighborhood* is a show made by the Fred Rogers Company. The show is like *Mister Rogers' Neighborhood*. Children today can still learn from Rogers. They can learn how to get along in our world.

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to teach kids?



A girl let Avi sit at the end of their lunch table. As she wheeled her chair up, she could tell that everyone stopped

wheelchair. Avi said that she liked that Mariah was not. Avi can walk. The wheelchair that uses a wheelchair since tree and talked until the end

Avi had a huge smile or could tell that the other kids her. Mariah answered them a met her friends. She made a

Avi now had many good thankful that Mariah wanted treasure forever.

470L

Name: _____ Date: _____

A True Friend

Everyone stared when she came in. Isn't everyone always curious about a new student? Avi wheeled in and stopped by the teacher. Everyone was silent as Mr. Knox introduced her. He talked about where she moved from and how they were happy to have her. Avi did not look at anyone. She could feel them all staring at her.



Avi slowly went to the front of the room. Her wheelchair was wide, so she sat at a table instead of a desk. The class went on as normal. For small group time, Avi's group was sat around her table. The students tried to act normal, but they had so many questions they wanted to ask. No one wanted to be rude, so they just worked on their assignment. There were lots of quiet pauses. Avi wished she could do the assignment alone.

Avi knew what they were thinking. This happened at her last school. She never had any real friends. There were kids that were kind to her. Some would hold the door open for her. They would pick up a pencil from the floor. However, no kid actually got to know her. They were all too shy because of her wheelchair. She knew she was different on the outside. Inside she was a kid just like them. She loved video games and had dolls. She read the same books as kids her age. She tried to sneak candy when her parents were not looking. She could not do everything other kids could, but she wanted to have friends her age.

Name: _____
Directions: Answer the following questions with a crayon.

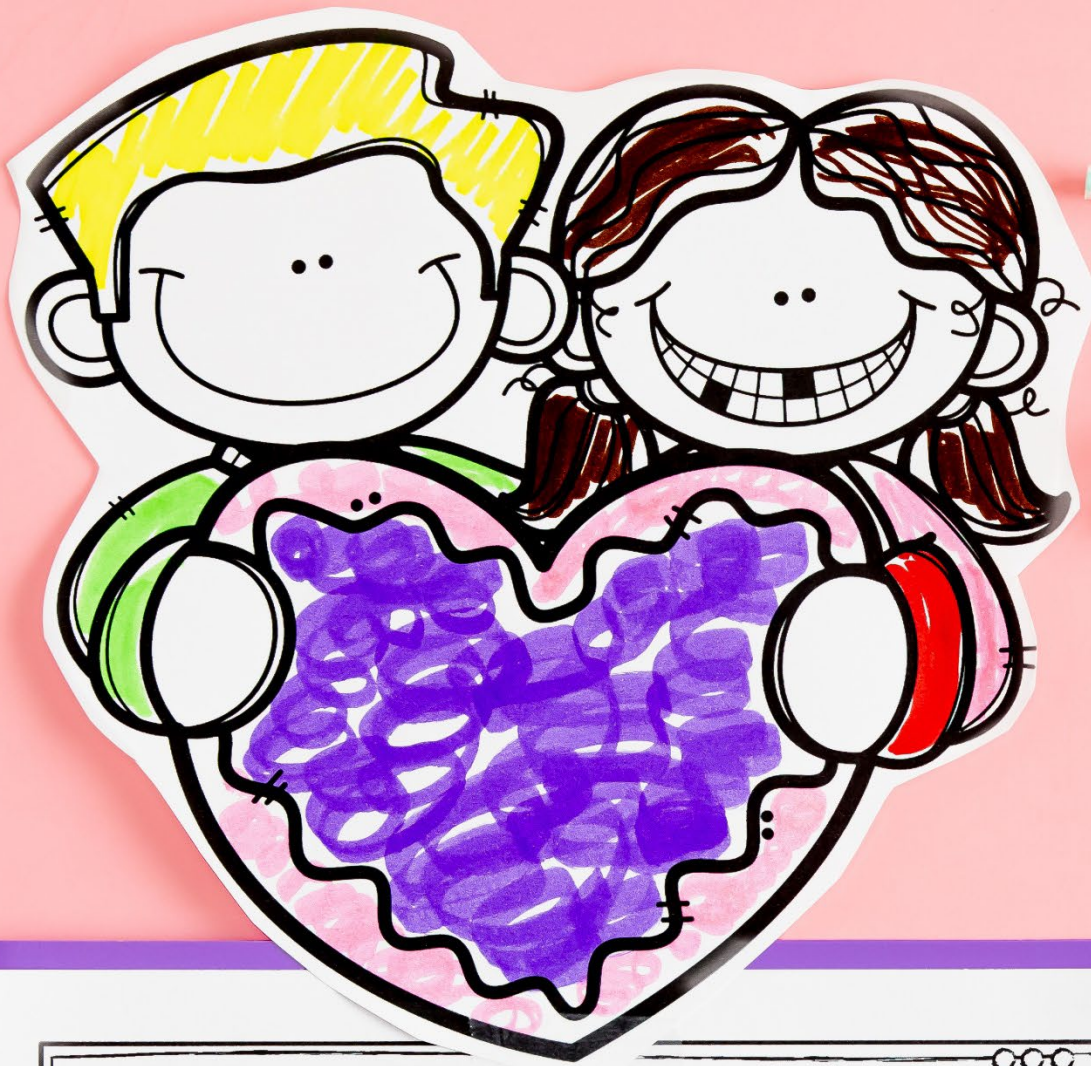
1. Describe the character Avi.

Avi was shy

2.

Part A

What is the setting? (Choose all that apply)
a. A slumber party



Response to Literature

Summarize the story or passage you read. What did you learn from this passage? How can you apply this lesson to your life?

Fred Rogers was on a show called Mr. Rogers' Neighborhood that was for kids. He helped kids think through things that were hard. He had compassion for them and wanted to teach compassion. I learned that I have the ability to not only BE compassionate, but also to be an example for others to be compassionate.



Compassionate Vs. Selfish

Sort and place the compassionate and selfish language into the appropriate category.



Compassionate

Let me help you with that!

Selfish

I do not want to share.

I don't want to apologize.

I will be your friend.

These are all mine.

We need to help fix this problem!

How would I feel if... ?

I didn't do it, so I am not fixing it.

I am sorry.

I am worried about my friend.

I don't want to help.

How can I help you feel better?

That's not my problem!

Who cares how they feel.

460L

The Best Valentine



I smiled when Ms. Ferguson opened the door. There were lots of balloons and streamers. Each student had a special Valentine bag. We all were smiling. Ms. Ferguson did a good job decorating.

I put my Valentine's box on my table. I had worked hard on this box. My box looked like a big taco. I used paper to make the taco toppings. On the front, it said "Taco 'Bout Awesome!" There was a hole in the taco to put the cards I would get. Valentine's Day is the best. I made Valentine cards for all my friends. I also made bags filled with candy.

I looked at all the boxes. Most kids had made a Valentine box. There were robot boxes. There were unicorn boxes. There was even a fish tank box. Ms. Ferguson told us to walk around to see all the boxes. Raymond sat and colored a bag that Ms. Ferguson gave him. Raymond drives me crazy. He does not listen to the teacher. He is always playing. I want to move away from him. I think he did not listen about bringing a box today.

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Directions: Answer the following questions. Underline the text evidence in the color indicated by the crayon.

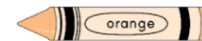
1. Who is the narrator?



2.

Part A

What is the class celebrating?



- a. First Day of School
- b. Valentine's Day
- c. A birthday
- d. Halloween



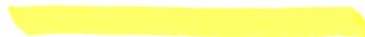
Part B

Why is this celebration important to the plot?

3. What is Raymond's problem?



- a. He does not like school.
- b. He does not want to celebrate.
- c. He bothers others at his table.
- d. He does not have a box or cards.



4. How does everyone feel about the decorated classroom?



Team Effort

Jacob threw his arms up in victory and ran around the court. He had scored another three-point shot. As the buzzer rang to signal the end of the game, his teammates cheered him on and chanted his name. They had won and were the only undefeated team in the league. However, it was no surprise. Jacob was one of the best basketball players in his age group. He could shoot, defend, and never missed a free throw. Every year, coaches argued over who would get him on their team. The other boys also wished to get on the team Jacob was on. If you did, you had a good chance of never losing a game. The coach gathered the boys around and presented the MVP medal to Jacob. Jacob thanked the coach and proudly draped the medal around his neck.



Luther had been on Jacob's team for the past three years. At first, he enjoyed always being on the winning team. However, he was starting to get tired of Jacob always getting the recognition. He felt that he and none of the other boys ever got rewarded for their efforts. After the game that day, he mentioned it in front of Jacob. He talked about the assist that Nate had made and the steal that Jax got, but Jacob did not seem interested. He told Luther that the team would be nothing without him.

At practice the following day, Luther told the others about his conversation with Jacob. The news made them upset. They all agreed that Jacob was a great player, but it was discouraging that he felt he could do it all alone. They all decided that until he recognized their accomplishments, they would not support him on the court.

It was game day, and Jacob quickly became frustrated with his teammates. They would not pass him the ball or block the other team as he moved down the court. The other team kept stealing the ball from him, and Jacob could never get close enough to the basket to score. The only points their team had so far were from other players, and they were down by 12 points. Jacob was not used to losing and in his hurry to score, he kept making errors. He caused their team to overturn the ball several times. In the end, they came out on the bottom. For the first time, Jacob did not leave the court with a celebration or a trophy. He blamed his teammates. Luther and the others did not want to lose, but they did not want to play with a show-off either.

At practice, Jacob noticed that the other boys would not interact with him. He sat on the sidelines and watched them. They were having fun, but they were also playing hard. Jax made several layups, Nate had really good hand skills, and Luther was a great defender. He saw that they treated each other like a team and realized that he had not been a good team player. Jacob thought about how he would feel if he had never gotten any awards or recognition for his hard work. He understood why they had given up on him. Everyone had strengths and they used them to help each other be great on the court.



When practice was over, Jacob asked to speak to the group. He apologized for not appreciating all the dedication everyone had given. He told them that without each of them, he would not be able to play well. The boys all shook hands and hugged, promising not to take each other for granted again. With the team reunited again, they got back to their winning streak. However, the next trophy they won was given to the whole team because they could not choose a player they thought outshined the others.

Team Effort

Jacob threw his arms up and ran around the court. He had scored another three-point shot. The buzzer rang to signal the end of the game and his teammates cheered him on. They were the only undefeated team in the league. This was no surprise. Jacob was one of the best basketball players. He could shoot, defend, and never missed a free throw. Coaches argued over who would get him on their team. The other boys also



wished to get on his team to be winners. The coach gave the MVP medal to Jacob. Jacob thanked the coach and put the medal around his neck.

Luther had been on Jacob's team for three years. He enjoyed being on the winning team. However, he was starting to get tired of Jacob always getting the awards. He felt that none of the other boys ever got awards. He said something in front of Jacob. He talked about the help Nate gave him and the steal that Jax got. Jacob did not care. He said the team would lose without him.

Luther told the others what Jacob had said. It made them upset. They thought Jacob was a great player, but it hurt that he thought he could do it all alone. They decided they would not help him on the court anymore.

On game day, Jacob quickly became upset with his teammates. They would not pass him the ball or block the other team to help him. The other team kept stealing the ball from him. Jacob could not get close enough to the basket to score. The only points their team had so far were from other players. They were down by 12 points. Jacob was not used to losing and making mistakes. Their team lost the ball several times. In the end, they lost. For the first time, Jacob did not leave the court with a celebration. He said it was his teammate's fault. Luther and the others did not want to lose, but they did not want to play with a show-off.

Jacob noticed that the other boys ignored him at practice. He sat and watched them. They were having fun, but they were also practicing. Jax made several layups, Nate had really good dribbling, and Luther was a great defender. He saw that they treated each other like a team and realized that he had not been a good team player. Jacob thought about how he would feel if he had never gotten any awards for his hard work. He understood why they had given up on him. Everyone was a good player and they helped each other be great on the court.



Jacob asked to speak to the team. He said he was sorry for not appreciating them. He told them that without them, he would not be a good player. The boys all shook hands and hugged. They promised to always help each other. With the team together again, they got back to winning games. The next award they won was given to the whole team. They could not choose a player they thought was better than the others.

Team Effort

Jacob scored another shot. His team cheered him on. They had not lost a game. Jacob was one of the best. He could do it all. Coaches wanted him on their team. Boys also wanted to be on his team. They wanted to win. The coach gave the medal to Jacob. Jacob put the medal around his neck.



Luther played on Jacob's team. He liked being on the winning team. He was sad that he never won awards. He was sad that only Jacob got awards. He told Jacob that the team helped him win. Jacob did not care. He said the team would lose without him.

Luther told the others what Jacob had said. It made them upset. They thought Jacob was a great player. They were sad he did not need them. They said they would not help him on the court anymore.

On game day, Jacob got upset. They would not pass him the ball. They would not help him. The other team got the ball. Jacob could not score. They were losing by 12 points. Jacob did not like to lose. Their team made mistakes. They lost the game. Jacob did not get an award. He was mad at his team.

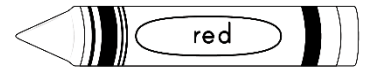
Jacob watched the team at practice. They were having fun. He saw that they were good players. They played like a team. Jacob had not been a team player. He thought about how he would feel if he were them. He felt sad about how he acted. They were all good players. They helped each other. They worked together.

Jacob said he was sorry. He said he needed them. The boys all shook hands. They said they would always help each other. The team was back together. They started winning games again. The next award they won was given to everyone. No player was better than the others.

Name: _____ Date: _____

Directions: Answer the following questions. Underline the text evidence in the color indicated by the crayon.

1. Who is Jacob?



2.

Part A

What is the setting?

- a. Luther's house
- b. Classroom
- c. Basketball gym
- d. Jacob's bedroom



Part B

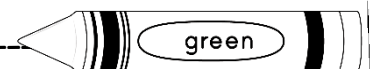
Why is the setting of the story important to the plot?

3. What is the problem?

- a. Jacob does not have any friends.
- b. Luther does not like playing basketball.
- c. The basketball team is not winning any games.
- d. Jacob does not appreciate his teammates and they do not want to help him.



4. How does Jacob feel at the beginning of the story when Luther tells him his team helps him win?

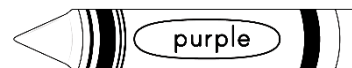


5. Why does the team stop helping Jacob?



- a. They do not want Jacob to win any more awards.
- b. Jacob said he was quitting the team.
- c. Jacob said the team would lose without him.
- d. They do not like Jacob anymore.

6. What motivates Jacob to solve the problem?



7. How has Jacob changed from the beginning to the end?



- a. In the beginning, Jacob won all the awards. In the end, Jacob never wins any awards.
- b. In the beginning, Jacob thought he was the reason the team won. In the end, Jacob realizes it is a team effort.
- c. In the beginning, Jacob did not give any effort. In the end, Jacob starts to give more effort.
- d. In the beginning, Jacob has no friends. In the end, Jacob is the best player and friend on the team.

8. What is the lesson Jacob learns? Use text evidence to support your answer.



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Not O.K.

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