

COMPARE FICTION & NONFICTION



310L Compare Fiction & Nonfiction Name: _____ Date: _____

Spiders

Some people think spiders are insects. Think again! Spiders are not insects.


They are arachnids. (arachnids have 8 legs)

There are thousands of different kinds of spiders. Some are almost too small to see. Some are harmful to humans. Spiders produce sticky webs. Then they catch their food in the webs.

380L Compare Fiction & Nonfiction Name: _____ Date: _____

Transformed

Adam woke up. He stretched his right arm. He yawned. He stretched his left arm. Then he stretched his other arm, and another, and another.



What was going on here?


Adam jumped out of bed. He looked in the mirror. What he saw was shocking. Two round, hairy body parts. Eight long legs. Adam had turned into a spider!

"This has got to be a dream," he thought.

Adam had to go to the bathroom. He crawled up the doorframe. Instead of going to the bathroom, he shot out a string of silk. Somehow, Adam knew just what to do. He built a web in the corner of the doorway.

There, Adam waited. He thought about tasty flies. He wondered if he would ever turn back into a boy.

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WHAT'S INCLUDED?

TWELVE 1st Grade **DIGITAL** and **PRINTABLE** PDF fiction passages & TWO assessments!

- Aligned with 1st Grade Lexile Levels
- Includes a Fiction vs. Nonfiction Anchor Chart
- Students can highlight the text for easy comprehension

Created with
**GOOGLE
SLIDES**



COMPARE FICTION & NONFICTION

1st grade

Table of Contents

*This product includes 14 Lexile® leveled passages in the 1st Grade Common Core Text Complexity Band (the range for 1st grade is 190L-530L).

1. Fiction vs. Nonfiction Anchor Chart
2. Spiders - 330L/Transformed - 380L
3. Coming to America - 450L/The Statue of Liberty - 530L
4. Bullying - 480L/Kiran Stands Up - 470L
5. Holidays - 520L/Kwanzaa Time - 490L
6. Buzzy Gets Dizzy - 410L/We Need Bees - 440L
7. Child Workers - 460L/Martha Goes to Work - 460L
8. Assessment
 - Beach Day - 370L
 - The Problem With Plastic - 590L

The Google Slides version of this resource requires that you make a copy of the resource to your own Google Drive.

[CLICK HERE](#) TO MAKE A COPY OF THIS RESOURCE TO YOUR GOOGLE DRIVE.

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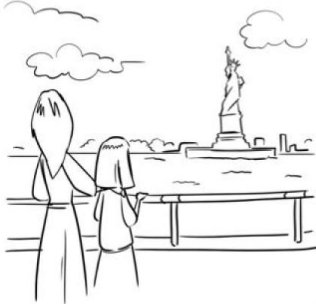
READING PASSAGES

450L Compare Fiction & Nonfiction Name: _____ Date: _____

Coming to America

Lizzy leaned over the railing of the ship. It had been a long journey from Scotland. Now New York was coming into view.

"Where is she, Mama?" Lizzie asked.



She was asking about Lady Liberty. The statue welcomed immigrants to the United States. She guided them with her torch held high. She stood for freedom. She was the Statue of Liberty.



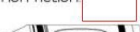







The journey to America had not been easy. The future was not clear. But Lizzy and her family wanted to start a new life in a new country. When they finally saw the Statue of Liberty, they felt welcomed. Lizzy knew everything would work out fine.



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Color-coded highlighting supports student comprehension. In Google Slides, students can highlight as they read!

Compare & Contrast Fiction & Nonfiction

Answer the following questions. Underline the answer in the text with the color shown.

- Which of these is true about the texts?
a. Both are non-fiction. 
b. Coming to America is non-fiction, and The Statue of Liberty is fiction. 
c. Coming to America is fiction, and The Statue of Liberty is non-fiction. 
d. Both are fiction. 
- Which feature does the fiction text have?
a. A guide that tells how to pronounce words. 
b. Bold print words. 
c. Captions. 
d. Characters that talk. 
- What information is similar in the two texts? 
- Which of the texts gives more information? How can you tell? 

Students type their answers right in the text box.
- Look at this picture. Which text is a better fit for it? Why? 


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After reading, students type their answers in the text boxes using text evidence.

ASSESSMENTS

Color coded highlighting can also be done on the assessments!


370L Compare Fiction & Non-Fiction Name: _____ Date: _____

TEST: Beach Day

530L Compare Fiction & Non-Fiction Name: _____ Date: _____

TEST: Plastic is a Problem

Plastic is causing a big problem. People have been throwing away more and more plastic. Each year, tons of that plastic ends up in the oceans. There, it harms sea animals and birds.



Scientists have found that 70% of seabirds have plastic in their stomach. A whale died after eating 17 pounds of plastic bags.

Plastic items that are used just once are the biggest problem. Forks, straws, and bags get thrown out after just one use. They often end up in the ocean. Plastic breaks down very slowly. A plastic straw can take up to 200 years to break down. That means almost all of the plastic we've thrown away in the past 100 years is still in the environment.

If we don't change our habits, there could soon be more plastic in the ocean than fish!

This resource also includes TWO tests with different Lexile Levels for student assessment.

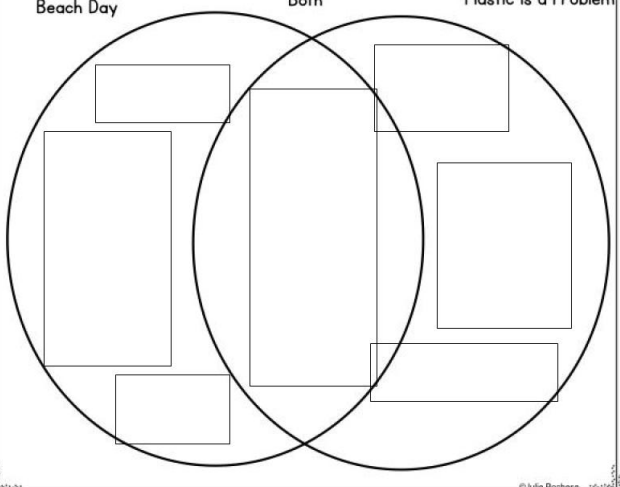
Compare & Contrast Fiction & Nonfiction

Write the ideas in the Venn diagram where they belong.

- fiction
- nonfiction
- characters talk
- about pollution
- gives facts
- tells a story

Students type their answers right in the text box.

Beach Day Both Plastic is a Problem



COMPARE FICTION & NONFICTION

1st grade

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ABOUT LEXILE LEVELS



MagiCore Learning, LLC is a certified Lexile® Partner. These texts are officially measured and approved by Lexile and MetaMetrics® to ensure appropriate rigor and differentiation for students.

The Lexile Framework® for Reading measures are scientific, quantitative text levels. When the Lexile of a text is measured, specific, measurable attributes of the text are considered, including, but not limited to, word frequency, sentence length, and text cohesion. These are difficult attributes for humans to evaluate, so a computer measures them.

Common Core State Standards uses Lexile level bands as one measure of text complexity. Text complexity ranges ensure that students are college and career ready by the end of 12th grade. Lexile measures help educators scaffold and differentiate instruction, as well as monitor reading growth.

| Grade Band | Lexile® Bands Aligned to Common Core Expectations |
|------------|---|
| K-1 | 190L-530L |
| 2-3 | 420L-820L |
| 4-5 | 740L-1,010L |
| 6-8 | 1,185L-1,385L |

Keep in mind when using any leveled text that many students will need scaffolding and support to reach text at the high end of their grade band. According to Appendix A of the Common Core Standards, "It is important to recognize that scaffolding often is entirely appropriate. The expectation that scaffolding will occur with particularly challenging texts is built into the Standards' grade-by-grade text complexity expectations, for example. The general movement, however, should be toward decreasing scaffolding and increasing independence both within and across the text complexity bands defined in the Standards."



310L

Compare Fiction & Nonfiction

Fiction vs. Nonfiction

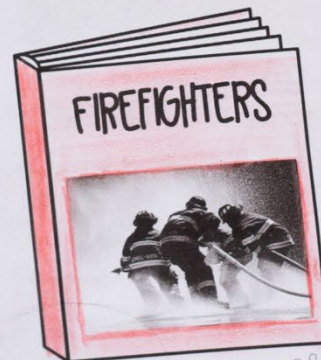
Fiction tells **STORIES**.

- Make-believe
- Has pictures to help you imagine what is happening.
- Fiction stories are fun. They help you learn life lessons through characters.



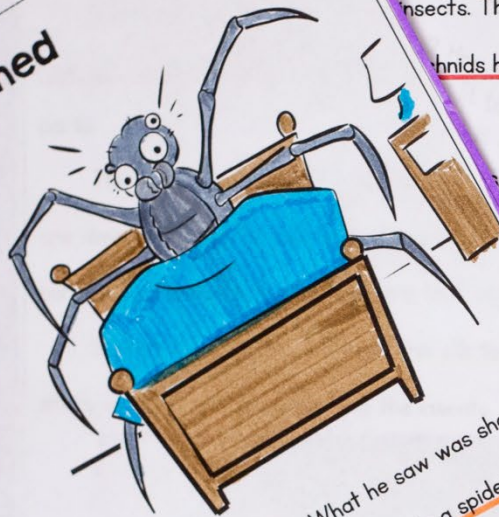
Nonfiction gives **INFORMATION**.

- Real
- Has photos or pictures to help you know and understand the text and facts.
- Nonfiction texts give information and facts about the world. They teach you.



There, Adam waited. He thought about tasty flies. He wondered if he would ever turn back into a boy.

Transformed



Adam jumped out of bed. He looked in the mirror. What he saw was shocking.

Two round, hairy body parts. Eight long legs. Adam had turned into a spider!

"This has got to be a dream," he thought. Adam had to go to the bathroom. He crawled up the doorframe. Instead of going to the bathroom, he shot out a string of silk. Somehow, Adam knew just what to do. He built a web in the corner of the doorway.

There, Adam waited. He thought about tasty flies. He wondered if he would ever turn back into a boy.

Spiders

Insects. Think again! Spiders are not insects.

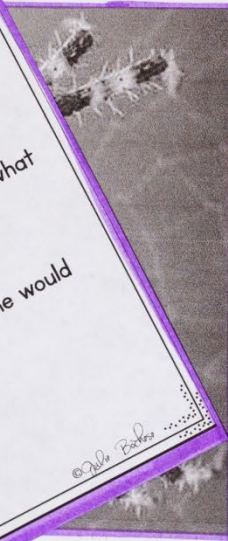
Arachnids have eight legs. Their bodies have two

They live all over the world. Some

than your hand. Most spiders are not

rt people.

bs. Insects get caught in the



answer in the text with the color

from *Buzzy Gets Dizzy?*
says that some plants
farmers use chemicals,

from *We Need Bees?*
nectar. It also

problem that
m and the

440L

Compare Fiction & Nonfiction Name: _____ Date: _____

We Need Bees

Most life on Earth needs bees. That includes you!

Our food comes from the work of bees. Many plants cannot produce new plants by themselves. They

depend on bees to do the job. Bees help spread pollen for plants to grow. There are half as many bees as there were

Sadly, bees just 60 years ago will be in trouble. help keep pests



410L

Compare Fiction & Nonfiction Name: _____ Date: _____

Buzzy Gets Dizzy

It was a beautiful spring morning. Buzzy could smell the flowers blooming. He flew out of his hive to get to work.

Buzzy flew over to Jackson Farms. The apple and pear trees had tiny flowers on them.

"Time to collect some nectar," Buzzy said. He flew into the first little flower. He sucked in the sweet nectar. Tiny bits of pollen stuck to his fuzz.

Buzzy started to feel sick. His head was spinning. He landed on a branch to rest.

"What is going on?" he wondered.

Farmer Jackson had sprayed chemicals on his trees. The chemicals were making Buzzy sick.

"Stop!" Buzzy called to his friend Izzy. "Something is wrong with these flowers. They made me sick!"

Izzy helped Buzzy back to the hive. They warned the other bees about the fruit trees.



Compare & Contrast Fiction & Nonfiction

Answer the following questions. Underline the answer in the text with the color shown.

1. How

Buzzy Gets Dizzy is fiction?

fly to flowers

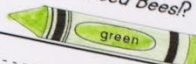
talk

who uses chemicals

Bees/ is non-fiction?

Bees/ that you didn't learn from Buzzy Gets Dizzy?

that you didn't learn from We Need Bees?




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530L Compare Fiction & Nonfiction Name: _____ Date: _____

TEST: Plastic is a Problem

Plastic is causing a big problem. People have been throwing away more and more plastic. Each year, tons of that plastic ends up in the oceans. There, it harms sea animals and birds. Scientists found that 70% of seabirds have plastic in their stomachs. A plastic bottle was found in the stomach of a dead bird.



Plastic is a problem because it causes pollution and harms sea animals and birds. Scientists found that 70% of seabirds have plastic in their stomachs. A plastic bottle was found in the stomach of a dead bird.


370L Compare Fiction & Nonfiction Name: _____ Date: _____

TEST: Beach Day

The sun was shining. The air was warm.

"Let's go to the beach!" Jade said.

At the beach, Jade walked into the water and saw a seagull standing on a piece of driftwood. The seagull was holding a plastic food container in its beak.



at a plastic food container.

tion at her beach. But what could she do

r Girl Scouts meeting.

ct," her leader said. "It has to be ty."

at the beach.

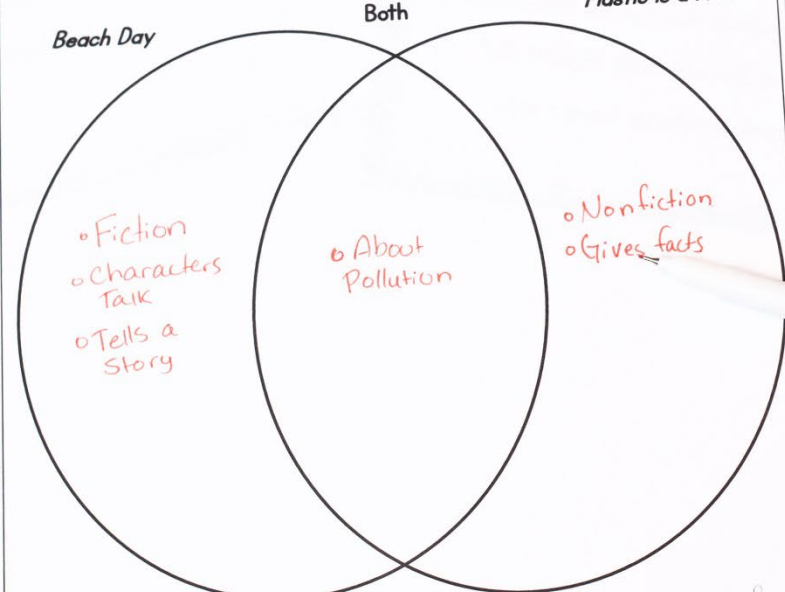
project," she said with a smile.

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Compare & Contrast Fiction & Nonfiction

Write the ideas in the Venn diagram where they belong.

- fiction
- nonfiction
- characters talk
- about pollution
- gives facts
- tells a story



Beach Day

Plastic is a Problem

Both

• Fiction

• Characters Talk

• Tells a Story

• About Pollution

• Nonfiction

• Gives facts

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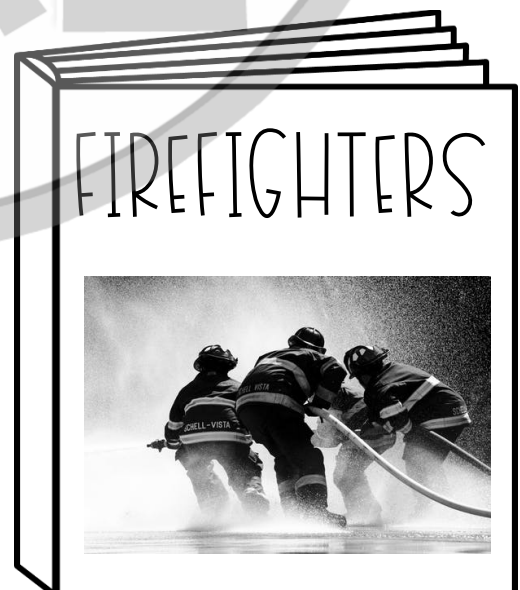
Fiction vs. Nonfiction

Fiction tells STORIES.

- Make-believe
- Has pictures to help you imagine what is happening.
- Fiction stories are fun. They help you learn life lessons through characters.

Nonfiction gives INFORMATION.

- Real
- Has photos or pictures to help you know and understand the text and facts.
- Nonfiction texts give information and facts about the world. They teach you.



Spiders

Some people think spiders are insects. Think again! Spiders are not insects. They are arachnids (ur•ak•nuhdz). Arachnids have eight legs. Their bodies have two parts.

There are thousands of kinds of spiders. They live all over the world. Some are almost too small to see. Others are larger than your hand. Most spiders are not harmful to humans. A few have venom that could hurt people.

Spiders produce silk. They use this silk to build webs. Insects get caught in the sticky webs. Then the spider eats the insects.



Transformed

Adam woke up. He stretched his right arm. He yawned. He stretched his left arm. Then he stretched his other arm, and another, and another.

What was going on here?

Adam jumped out of bed. He looked in the mirror. What he saw was shocking. Two round, hairy body parts. Eight long legs. Adam had turned into a spider!

"This has got to be a dream," he thought.

Adam had to go to the bathroom. He crawled up the doorframe. Instead of going to the bathroom, he shot out a string of silk. Somehow, Adam knew just what to do. He built a web in the corner of the doorway.

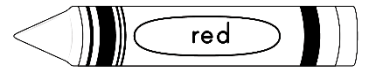
There, Adam waited. He thought about tasty flies. He wondered if he would ever turn back into a boy.



Compare & Contrast Fiction & Nonfiction

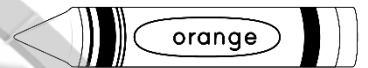
Answer the following questions. Underline the answer in the text with the color shown.

1. How can you tell *Spiders* is real?



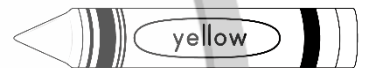
- a. It is about spiders.
- b. It is all true facts.
- c. It has a picture.

2. How can you tell *Transformed* is make-believe?

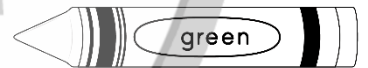


- a. A spider doesn't really have eight legs.
- b. A spider can't really build a web.
- c. A boy can't really turn into a spider.

3. What information is similar in the two texts?



4. What is different about the two texts?



5. Look at the picture in *Spiders*. Why isn't this picture a good choice for *Transformed*?



Kiran Stands Up

It was lunchtime. Once again, Tessa was sitting alone. She wasn't alone for long, though.

"Hey, Tubby Tessa," Art called loudly.

Tessa hung her head. Art walked over to her table.

"What's for lunch? A bucket of slop?" Art teased. He made pig noises. A few kids giggled, but most felt bad for Tessa. She had tears in her eyes.

Kiran had seen enough. He was tired of Art's bullying.

"Come sit with us, Tessa," Kiran called.

Tessa looked surprised. She picked up her tray and hurried over to the crowded table.

"You know, Art," Kiran said, "if you keep giving Tessa so much attention, people will think you have a crush on her."

Art turned red. He stormed off to the other side of the lunchroom.

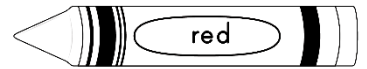


Compare & Contrast Fiction & Nonfiction

Answer the following questions. Underline the answer in the text with the color shown.

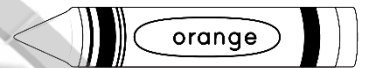
1. Which of these texts teaches true information?

- a. Both
- b. *Bullying*
- c. *Kiran Stands Up*
- d. Neither



2. Which feature does *Kiran Stands Up* have that *Bullying* does not?

- a. A title
- b. Paragraphs
- c. Quotation marks
- d. Questions



3. What is similar about the two texts?



4. How are the two texts different?



5. Which text would be more helpful for readers who want to stop bullying at their school? Why?



Holidays

Around the world, there are many cultures. Each has its own holidays.

Civic holidays are ones that the government observes. Some honor historic events. Others honor the country's values. In the United States, Veterans Day is a civic holiday. So is Flag Day.

Religious holidays are shared by members of a religious group. They have spiritual meaning. Easter is a Christian holiday. Yom Kippur is a Jewish holiday. Each religion has its own holidays.

Different holidays have some things in common. Many holidays include food and family. Some include giving presents.



Christmas is a holiday celebrated by people who are Christian.
Hanukkah is a holiday celebrated by people who are Jewish.



Kwanzaa Time

It's December 26th. The time to celebrate Kwanzaa is finally here. I can't wait to gather with family and friends. We will exchange gifts and enjoy tasty foods together. There will be dancing and storytelling, too. Kwanzaa is about community. It lasts until January 1st.

"I set up the seven candles," I tell my mom. The middle candle in the holder is black. Three red candles and three green candles are on either side of the black one. Each candle stands for one of our African-American family values. Some of the values are unity, responsibility, and creativity. One candle will be lit each night during Kwanzaa.

"Good job," Mom says from the kitchen. "We will light the black one tonight."

"Can we hang up this paper chain?" I hold up the loops of red, black, and green construction paper that I have linked together.

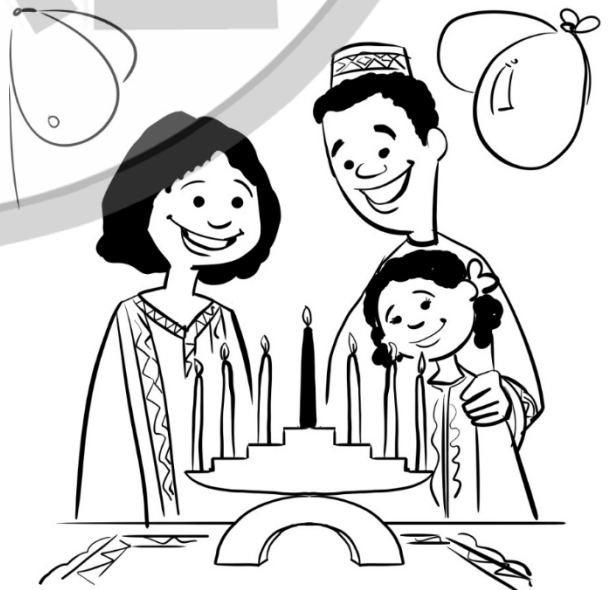
"Of course," Dad says. He takes one end of the chain. He hooks it onto the curtain rod above the living room window. He meets me on the other side and does the same. Dad gives me a hug. "It looks great."

I point to the drum in the living room.

"Will you play that tonight, Dad?"

"Yes. I hope you are ready to dance." He gives me a big smile, then joins Mom in the kitchen.

I look around at all the preparations and get excited for the fun times ahead.

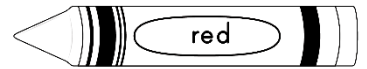


Compare & Contrast Fiction & Nonfiction

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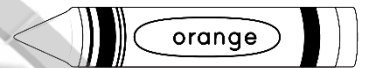
1. Which of these texts tells a story?

- a. Both
- b. *Holidays*
- c. *Kwanzaa Time*
- d. Neither



2. What is similar about the two texts?

- a. They both have speaking.
- b. They both have characters.
- c. They are both make-believe.
- d. They are both about holidays.



3. Which text teaches information? How can you tell?



4. Which text is made up? How can you tell?



5. Can a reader learn facts from a make-believe story? How do you know?



TEST: Beach Day

The sun was shining. The
air was warm.

"Let's go to the beach!"

Jade said.

At the beach, Jade walked
into the water. A plastic bag floated
around her knees. She played in the
sand. She dug up plastic forks and
straws. Nearby, a seagull pecked at a plastic food container.

Jade felt sad about the pollution at her beach. But what could
she do about it?

That evening, Jade went to her Girl Scouts meeting.

"We need to do a service project," her leader said. "It has to be
something that will help our community."

Jade thought about the pollution at the beach.

"I have a great idea for a service project," she said with a smile.



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Good to Go



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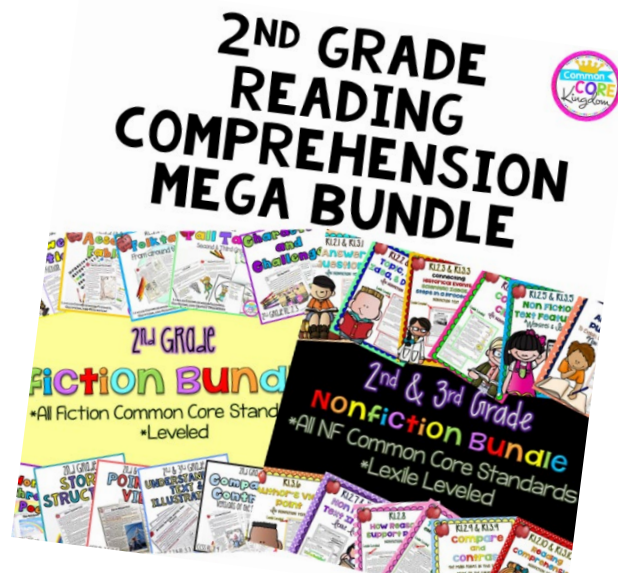


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