

CONNECTIONS



individuals, events,
ideas, & information

Connections
Answer the following Questions

1. Why was Ruby chosen as a student at the school?
 Ruby too
 She was

2. Why did Ruby's father choose that school?
 They knew
 Her mother
 They

3. What happened at the school?
 Crowds
 March
 School

Connections
Answer the following Questions


4. Why was Ruby alone in the school?
 Ruby was
 people of

5. Fill in the cause and effect.
 CAI
 Crowds
 at Ruby
 they
 her

450L Connections Name: _____

Ruby Bridges

Ruby Bridges grew up during the Civil Rights Movement. This is when black Americans were treated unfairly. They were treated unfairly because of the color of their skin. Ruby went to a segregated school. Only black children were at her school. The law changed. Schools were not going to be segregated. Ruby took a test. She did well. She was chosen as one of the first children to go to an all-white school. Her parents were worried. Would Ruby be safe? Her father wanted Ruby to have a good education.



Ruby Bridges being escorted from school

Ruby graduated high school and became a teacher.



CONNECTIONS IN NONFICTION

1st grade

*This product includes 18 Lexile® Leveled passages in the 1st Grade Text Complexity Band (190L-530L)

1. Connecting Individuals

- Connecting People through Compare & Contrast Anchor Chart
- Zayne and Zander- 280L
- Two Great Presidents- 350L
- Football and Soccer- 290L
- Cinderella vs. Snow White- 380L

2. Connecting Information

- Connecting Information through Compare & Contrast Anchor Chart
- Bees vs. Ants- 260L
- States of Water- 310L
- Woolly Mammoths- 340L
- Ocean and Wetland Habitats- 390L

3. Connecting Ideas

- Connecting Ideas through Cause & Effect Anchor Chart
- Recycling- 280L
- Exercise Every Day- 320L
- Floods- 310L
- Too Much TV- 400L

4. Connecting Events

- Connecting Events through Cause & Effect Anchor Chart
- The American Civil War- 280L
- Amelia Earhart- 400L
- Anne Frank-430L
- Ruby Bridges-450L

5. Assessment

- Popsicles- 390L
- Spring and Fall- 400L



RI.1.3 connecting Individuals, Events Ideas, & Information NONFICTION TEXT

Lexile Leveled

Football and Soccer
Football and soccer are popular sports. Football is played on a field and soccer is played on a field. Both sports have many fans and are played in many countries.

comparing

How things are similar.

Clue words: Like, same, both the same, similar, in the same way, similar, too, have in common, as well.

contrast

How things are different.

Clue words: although, however, even though, yet, the contrary.

Anchor Charts

RI.13-Connections
Answer the following Questions. Underline the text evidence in the color shown.

1. How are Zayne and Zander alike? Use at least two pieces of text evidence to support your answer.

2. How are Zayne and Zander different? Use at least two pieces of text evidence to support your answer.

Two Great Presidents

America has had great presidents. Two great presidents were George Washington and Abraham Lincoln. George Washington and Abraham Lincoln helped America. They had many similarities. They were both born in February. Both presidents are on money. They are also on Mount Rushmore. Both presidents served two terms. Both played important roles in wars. George Washington and Abraham Lincoln had many differences. Washington grew up on a plantation. Lincoln was poor. Before being president, Washington was a surveyor. Lincoln was a lawyer. Washington was the 1st president. Lincoln was the 16th president. Washington died of sickness.

George Washington

RI.1.3-Connections
Name: _____ Date: _____

How are George Washington and Abraham Lincoln alike? Use at least two pieces of text evidence to support your answer.

How are George Washington and Abraham Lincoln different? Use at least two pieces of text evidence to support your answer.

HOW IDEAS ARE CONNECTED

Ideas are often connected through cause and effect relationships.

Cause: WHY something happens. Something happens BECAUSE of something else.

Effect: WHAT happens. The RESULT of something.

and since,

Exercise Every Day

Exercise is important. You should exercise every day. It keeps you healthy. Exercise builds strong muscles. Exercise stops people from getting overweight. It can also stop people who exercise have lower blood pressure. They have stronger hearts. People who exercise are happier. You can exercise by playing with your friends. This will make you feel better.

Exercise with friends!

The American Civil War

The Civil War was in America. It was from 1861 to 1865.

Southern states wanted to separate from the United States. These states were the confederacy. The northern states wanted to stay in the United States. The north was called the Union. The war began because of slavery. The Union wanted to end slavery. The confederacy did not want slavery to end. The war lasted four years. Many soldiers died. As a result, the Confederacy lost. Slavery ended.

Blue states were the Union. Red states were the Confederacy.

18 Lexile Leveled Passages

TEST: COMPARING

Lexile: 360

Anne Frank grew up in Germany in Amsterdam. They moved because there was a war. Anne and her family were Jewish. They were in an army. The army was called the Nazis. After a few years, the Nazis came to Amsterdam as well. Anne and her family went into hiding. They hid in the attic of her father's work. Anne was 13 years old. Anne and her family hid for 3 years. She kept a diary. The Frank family was caught by the Nazis. They were taken to a work camp. The war ended. The only survivor of the Frank family was Anne's father. Anne's father found Anne's diary. He wanted others to read about her life. Anne's diary...

Spring and Fall

RI.12-Topic & Details
Lexile: 290

Spring and fall are great seasons. Both seasons have good weather. It's not too hot. It's not too cold. The temperature is just right. People wear similar clothing in the spring and fall. People can wear a t-shirt with pants. During both seasons children are in school. During spring, plants and flowers grow. This is unlike fall. In fall, many plants and flowers die. During spring, baby animals are born. On the contrary, during fall many animals begin to hibernate. Some animals go north. The you see during spring are light. You see during fall are dark and purple.

Autumn Tree

Spring Tree

RI.13-Connections
Answer the following Questions:

4. What is the photograph showing?

5. Fill in one cause and effect event below.

cause → effect

RI.13-Connections

1. How are spring and autumn similar?

a. Both seasons have good weather.

b. Animals are born during both seasons.

c. Plants and flowers grow during both seasons.

2. How are spring and autumn different?

a. Animals migrate during spring and autumn. The colors you see during spring and autumn are different. Children are in school during the spring, but not during autumn.

b. Plants do during spring? How is this different from during fall?

Assessment

ABOUT LEXILE LEVELS



MagiCore Learning, LLC is a certified Lexile[®] Partner. These texts are officially measured and approved by Lexile and MetaMetrics[®] to ensure appropriate rigor and differentiation for students.

The Lexile Framework[®] for Reading measures are scientific, quantitative text levels. When the Lexile of a text is measured, specific, measurable attributes of the text are considered, including, but not limited to, word frequency, sentence length, and text cohesion. These are difficult attributes for humans to evaluate, so a computer measures them.

Common Core State Standards uses Lexile level bands as one measure of text complexity. Text complexity ranges ensure that students are college and career ready by the end of 12th grade. Lexile measures help educators scaffold and differentiate instruction, as well as monitor reading growth.

Grade Band	Lexile [®] Bands Aligned to Common Core Expectations
K-1	190L-530L
2-3	420L-820L
4-5	740L-1,010L
6-8	1,185L-1,385L

Keep in mind when using any leveled text that many students will need scaffolding and support to reach text at the high end of their grade band. According to Appendix A of the Common Core Standards, "It is important to recognize that scaffolding often is entirely appropriate. The expectation that scaffolding will occur with particularly challenging texts is built into the Standards' grade-by-grade text complexity expectations, for example. The general movement, however, should be toward decreasing scaffolding and increasing independence both within and across the text complexity bands defined in the Standards."



Connectin

A Nonfiction text about inform
They can be connected by cc

Compare &

Compare: how topics or i
Contrast: how topics or

Compare Key V

Like, same, both the same way, as, similar, in the same way, similarly, as, too, however, common, as well as

To understand how

1. How are the
2. How are the

Compare:
How cats and



Conn

A Nonfiction text about
by cause and effect.

Cause & E

Cause: WHY somethin

- Something happ
- Effect:** WHAT happer
- The end result.

To explain how ideas

1. What happened
2. Why did this ha

Ca
because

Effect: What I



Martin Luther King
civil rights for Afr

Tiana

Conne

A Nonfiction text about dif
by cause and effect.

Cause & E

Cause: WHY somett

- Something hc
- Effect:** WHAT ha
- The end r

To explain ho

1. What h
2. Why c

Compare:

How is Dorothy from Wizard of Oz
similar to Alice from Alice in
Wonderland?



Contrast:

How is Dorothy fr
Oz different from
Alice in Wonderland?



Connections
Answer the following Questions. Underline the text evidence to support your answer.

1. How are elephants and wooly mammoths c
of text evidence to support your answer.
Elephants and
look alike. They
size. They bo

2. How are elephants and w
two pieces of text evidenc

Elephants
if

340L

Connections

Name: _____ Date: _____

Wooly Mammoths

Wooly mammoths are like elephants. Wooly mammoths look like elephants. Their size is similar. They both have a trunk. They both have tusks. They use their tusks for fighting. They use their trunk to get food. They both are plant eaters.

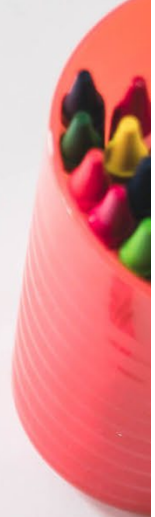
Elephants and wooly mammoths have differences. Elephants live in warm areas. Wooly mammoths lived during the Ice Age. The Ice Age was cold. Wooly mammoths had fur and long hair. The fur helped them stay warm. Elephants don't have fur.



Wooly Mammoth



African Elephant



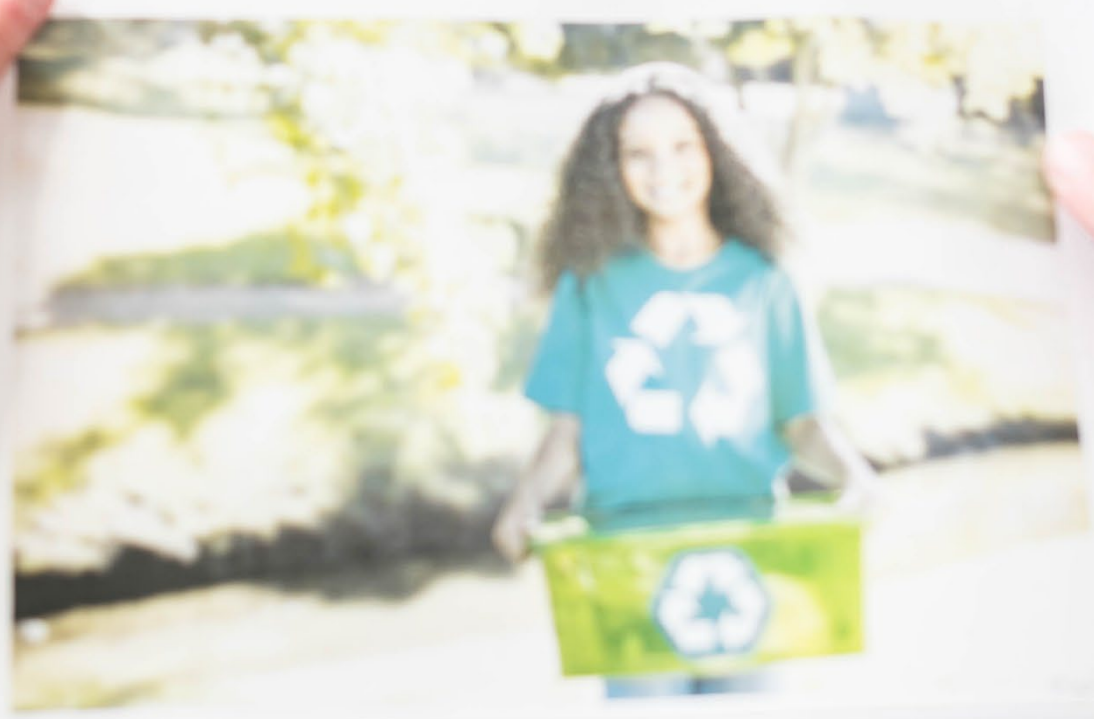
Connections

Name: _____

Date: _____

Recycling

Recycling is turning trash into something to be reused. It helps our planet. It saves energy. It reduces pollution. Recycling makes less trash. Trash causes pollution. Recycling saves trees. You can recycle glass. You can recycle paper. You can recycle metal. You can recycle plastic. You can even recycle food! Instead of throwing things in the trash, recycle.



underline the text

s po



CC
Nonfiction text
by cause and effect

Cause
Cause: WHY?
Some
Effect: WHAT?

Connections
Answer the following Questions

1. Why was Ruby chosen as a leader at her school?

Ruby too

She was

2. Why did Ruby's parents support her?

- a. They knew she was brave.
- b. Her mother was a leader.
- c. They were worried about her.

3. What was the cause of the school's decision?

Crowds
March
School

Connections
Answer the following Questions

4. Why was Ruby alone in the school?

Ruby was
people of

5. Fill in the cause and effect.

Cause: Crowds gathered at Ruby's school when she was escorted to school.

Effect: They were afraid of her.

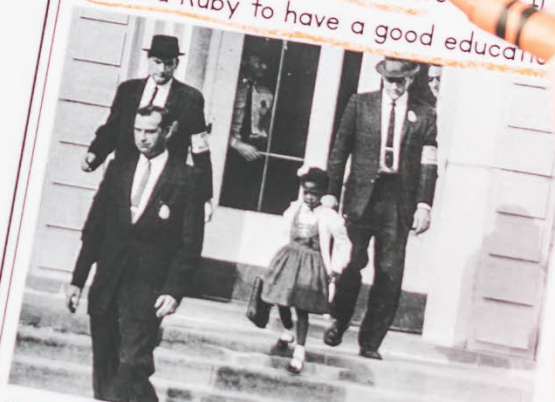


Connections

Name: _____

Ruby Bridges

Ruby Bridges grew up during the Civil Rights Movement. This is when black Americans were treated unfairly. They were treated unfairly because of the color of their skin. Ruby went to a segregated school. Only black children were at her school. The law changed. Schools were not going to be segregated. Ruby took a test. She did well. She was chosen as one of the first children to go to an all-white school. Her parents were worried. Would Ruby be safe? Her parents wanted Ruby to have a good education.



Ruby Bridges being escorted from school.
Ruby graduated high school. She became a teacher and had four sons. She continued to work for the Civil Rights Movement.

Football and Soccer

Football and soccer are similar. Football and soccer use balls.

People kick the balls. Both sports have running. Both sports are played on a field. Football and soccer have 11 players. Soccer is called football in some places.



American Football

Football and soccer have differences. The ball is different shapes. A football is oval. A soccer ball is round. In football, players score a touchdown. In soccer, players score goals. Football players can throw the ball. This is unlike soccer. Only the goalie can throw the ball in soccer.

Football has four quarters. Soccer has halves.

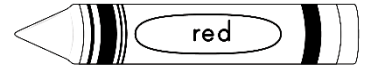


Soccer

Connections

Answer the following Questions. Underline the text evidence in the color shown.

1. How are football and soccer alike? Use at least two pieces of text evidence to support your answer.



Handwriting practice lines for question 1. Each set consists of a solid top line, a dashed middle line, and a solid bottom line. There are four such sets of lines provided for the student to write their answer.

2. How are football and soccer different? Use at least two pieces of text evidence to support your answer.



Handwriting practice lines for question 2. Each set consists of a solid top line, a dashed middle line, and a solid bottom line. There are four such sets of lines provided for the student to write their answer.

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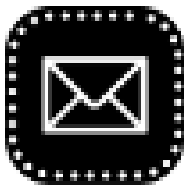
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