


CONTEXT CLUES LEXILE



Context Clues
 Answer the following Questions. Underline the text evidence in the color shown.

1. What is the meaning of "invertebrate" in paragraph 1? 

a. a fish
 b. an animal with a backbone
 c. an animal without a backbone

2. Read these sentences from paragraph 2 of the passage.
There are 2,000 species of starfish. Most have five arms. Some types

Level: 260

Context Clues Name: _____ Date: _____

Test: The Star of the Sea

Did you know that starfish are not fish? Starfish are invertebrates. They do not have a backbone.



7 Legged Starfish

There are 2,000 species of starfish. Most have five arms. Some types have 40 arms! Starfish can be smooth. They can be bumpy. Some are bright colors. Starfish have tube feet. The feet help them climb. The feet help them move. Starfish cannot swim. Their mouth is under their body. Starfish do not have a brain. They do not have blood.


Starfish can regrow arms. Starfish can lose arms. They lose arms to predators. Predators eat starfish. Their predators are crabs, turtles, and birds.


Starfish eat different things. Some of their diet is worms and snails.

Starfish are amazing. Starfish are in stories around the world. It is fun to learn about starfish.




Starfish eating a mussel

mean in paragraph 2? 

word "predators" in paragraph 4? 

er animal

paragraph 4 of the passage. 

m. Some of their diet is worms and snails.

ean in paragraph 4?

ing eats.



CONTEXT CLUES IN NONFICTION

1st grade

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*This product includes 12 Lexile[®] Leveled passages in the 1st Grade Text Complexity Band (190L-530L). Please note, due to the complexity of vocabulary for this standard, these passages are 300L-480L.

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ABOUT LEXILE LEVELS



MagiCore Learning, LLC is a certified Lexile® Partner. These texts are officially measured and approved by Lexile and MetaMetrics® to ensure appropriate rigor and differentiation for students.

The Lexile Framework® for Reading measures are scientific, quantitative text levels. When the Lexile of a text is measured, specific, measurable attributes of the text are considered, including, but not limited to, word frequency, sentence length, and text cohesion. These are difficult attributes for humans to evaluate, so a computer measures them.

Common Core State Standards uses Lexile level bands as one measure of text complexity. Text complexity ranges ensure that students are college and career ready by the end of 12th grade. Lexile measures help educators scaffold and differentiate instruction, as well as monitor reading growth.

Grade Band	Lexile® Bands Aligned to Common Core Expectations
K-1	190L-530L
2-3	420L-820L
4-5	740L-1,010L
6-8	1,185L-1,385L

Keep in mind when using any leveled text that many students will need scaffolding and support to reach text at the high end of their grade band. According to Appendix A of the Common Core Standards, "It is important to recognize that scaffolding often is entirely appropriate. The expectation that scaffolding will occur with particularly challenging texts is built into the Standards' grade-by-grade text complexity expectations, for example. The general movement, however, should be toward decreasing scaffolding and increasing independence both within and across the text complexity bands defined in the Standards."



RI.1.4 Context Clues IN NONFICTION TEXT

Lexile Leveled


Anchor Chart for Interactive Notebooks

Be a Word Detective!


Context Clues- Clues in a text that can help me figure out what a word means.

Where are Context Clues?

- Look right after the word.
- Look in the sentence before the word.
- Look in the sentence after the word.



the unknown word with
nd
itself "Does the new wo
nse?"



RI.1.4-Context Clues
Answer the following Questions. Underline the text evidence in the color shown.

1. What is the meaning of "fuel" as it is used in the first paragraph of the passage?

- a. gas
- b. fire
- c. energy

2. Read these sentences from paragraph 1 of the passage. What does the word "nutrients" mean in paragraph 1? (Pick all that apply.)

- a. delicious
- b. vitamins

Green Machine Smoothie

It is important to fuel your body. Healthy food gives you energy. Try this Green Machine Smoothie. It is a tasty drink. It has nutrients.

Ingredients


- 1 cup of fresh spinach
- 1 banana
- 1 carrot
- 1 cup of your favorite berries
- 1 cup of water
- 1 cup of ice

First wash your hands.
Wash the produce.
Chop up the banana and carrot. They need to fit in your blender.
Put the spinach and the carrots in the blender.
Add the other ingredients.
Blend for 1 minute.


The Lifecycle of a Chicken

When does the chicken life begin? The chicken or the egg? Does the chicken life begin or end? It is a cycle. The chicken life does not begin or end. It is a cycle.

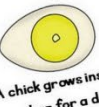
1. Chick hatching from egg



2. A chick grows into a hen or rooster.



3. A chick grows inside the hen for a day.




The Great Milk Debate

Kids need to drink milk. Milk has calcium. Milk has Vitamin D. Milk makes your bones strong. What milk should you consume? Chocolate milk or white milk?

Chocolate has a lot of sugar. It has as much sugar as soda. Some kids like chocolate milk. This makes people mad. Children usually don't drink chocolate milk.

Too much sugar is bad. Children can get cavities. Sugar makes children hyper. Excess sugar can cause obesity. Obese people are overweight. Too much sugar causes diabetes. People with diabetes cannot have sugar.

Think twice before you drink chocolate milk. Is chocolate milk a good choice?



My Life: Esperanza

My name is Esperanza. I am eight. I live in Mexico. My family is mama, papa, grandma, and me.

8:00 AM: I wake up at 8:00 AM. I eat cereal. I watch TV. I get dressed.


9:00 AM: My mom walks us to school. It takes 20 minutes.

9:30 AM: School starts. My teacher is Mrs. Sanchez. There are 29 students in my class. We learn reading, writing, and arithmetic.


12:00 PM: Lunch time! Carlos and I walk home. We eat a massive meal. My papa comes home. My mama cooks a paella. Paella is rice and seafood. After lunch, we take a siesta, or nap.

2:30 PM: Time to go back to school. We finish our lessons. The day ends with gym.

4:00 PM: School is over. Carlos and I amble slowly home. We have a small dinner. We eat a sandwich and drink milk.



This is mal



Answer the following Questions. Underline the text evidence in the color shown.

1. What does "arithmetic" mean?

- a. math
- b. writing
- c. reading

2. Read these sentences from paragraph 5 of the passage. My mama cooks us a massive meal. We have an big lunch. What does the word "massive" mean in paragraph 5?


- a. big
- b. small
- c. tasty

3. What is the meaning of the word "paella"?


12 Lexile Leveled Non Fiction Passages in 1st Grade Text Complexity Band

How Chocolate is Made

People love chocolate. Chocolate is in candy, chocolate in drinks. Where does chocolate grow in pods. For them to be eaten, the cocoa beans are cut open. The cocoa beans are dried. Next, the cocoa beans are shipped. Chocolatiers buy the beans. The chocolatier gets the beans. They roast them. They roast the beans in ovens. Next, the shells are taken off. The cocoa nib is left. Sugar is added to the chocolate. Milk powder can also be added. Milk makes milk chocolate. Then, the chocolate is tempered. Tempering is when the chocolate is melted and cooled. This makes the chocolate shiny and strong. Lastly, the chocolate is molded into bars.



Former harvesters

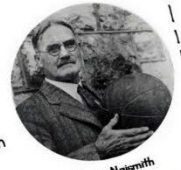


The History of Basketball


Basketball was invented by a gym teacher. His name was James Naismith. He created basketball in 1891. Basketball kept athletes in shape. Football players played in the winter.

Basketball used two peach baskets. The baskets were on a railing. When a player scored a point, the game stopped. Someone had to get the ball out of the basket. Later, metal hoops and backboards were used.

Basketball became popular in colleges. Later, it became a professional sport. The NBA began. Today, basketball is a part of American culture.



James Naismith



RI.2.3.4- Unknown Words
Answer the following Questions. Underline the text evidence in the color shown.

1. What is the meaning of "invertebrate" in paragraph 1?

- a. a fish
- b. an animal with a backbone
- c. an animal without a backbone

2. Read these sentences from paragraph 2 of the passage. There are 2,000 species of starfish. Most have five arms. Some types have eight arms. What does the word "species" mean in paragraph 2?

- a. fish
- b. types
- c. creatures

3. What is the meaning of the word "predators" in paragraph 4?

- a. food
- b. people that eat things
- c. animals that eat another animal

4. Read these sentences from paragraph 4 of the passage. Starfish eat things around them. Some of their diet is worms. What does the word "diet" mean in paragraph 4?

Test formatted just like practice passages

Context Clues

Name: _____

Date: _____

The Great Milk Debate

Kids need to drink milk. Milk has calcium. Milk has Vitamin D. It makes your bones strong. What milk should you consume?

Chocolate milk or white milk?

Chocolate has a lot of sugar. It has as much sugar as soda.

Schools have chocolate milk. This makes people mad. Children usually

opt for chocolate milk.

Too much sugar is bad. Children can get cavities. Sugar makes children hyper. Excess sugar can cause obesity. Obese people are overweight. Too much sugar causes diabetes. People with diabetes

cannot have sugar.

Think twice before you drink chocolate milk. Is chocolate milk a good choice?



Context Clues

Answer the following Questions. Underline the text evidence in the color _____

1. Read these sentences from paragraph 1 of the passage. What type of milk should children consume?

What does the word "consume" mean in paragraph 1? (Pick all that apply)

a. grow

b. drink

throw away

What is the meaning of the word "opt" in paragraph 1?

ate

rose

throw away

Read these sentences from paragraph 4 of the passage. Excess sugar can cause obesity.

What does the word "excess" mean in paragraph 4?

Too much or a lot.

What does the word "diabetes" in paragraph 4?

Someone cannot have sugar.

© J. P. Books

Context Clues

How Chocolate is Made

Name: _____ Date: _____

People love chocolate. Chocolate is in cookies. Chocolate is in cake. Chocolate is in candy. Chocolate in drinks. Where does chocolate come from?

Chocolate grows in pods. Farmers harvest the pods. The pods are picked.

They are cut open. The cocoa beans are inside a pulp. The pulp is taken out. The pulp sits out. This helps it taste like chocolate.

Next, the cocoa beans are dried. They are dried in the sun. After, the beans are shipped. Chocolatiers buy the beans.

The chocolatier gets the beans. They roast

them. They roast the beans in ovens. Next, the shells are taken off. The cocoa nib is left. Sugar is added to the chocolate. Milk powder can also be added. Milk makes milk chocolate.

Then, the chocolate is tempered. Tempering is when the chocolate is melted and cooled. This makes the chocolate shiny and strong.

Lastly, the chocolate goes into a mold. The mold can be shaped like a chocolate bar. It can be hearts for Valentine's Day. It can be a bunny for Easter.



Farmer harvesting cocoa pod



White pulp inside cocoa pod



Cocoa beans are dried

Context Clues

Answer the following Questions Underline the text evidence in the color shown.

1. What is the meaning of "pod"?

- a chocolate
- inside of the cocoa plant
- outside of the cocoa plant

2. Find these sentences from paragraph 2 of the passage.

They harvest the pods. They harvest twice a year. The pods are picked.

3. What does the word "harvest" mean in paragraph 2?

4. What is the meaning of the word "chocolatiers" in paragraph 3?

They are people who make chocolate.

5. Find these sentences from paragraph 4 of the passage.

Chocolatiers can roast the beans in ovens.

6. What does the word "roast" mean in paragraph 4?

It means to cook.



Context Clues

Answer the following Questions. Underline the text evidence in the color shown.

1. What is the meaning of "invertebrate" in paragraph 1?

- a. a fish
- b. an animal with a backbone
- c. an animal without a backbone

2. Read these sentences from paragraph 2 of the passage.

*There are 2,000 **species** of starfish. Most have five arms. Some types have 40 arms!*

What does the word "species" mean in paragraph 2?

- a. fish
- b. types
- c. creatures

3. What is the meaning of the word "predators" in paragraph 4?

- a. food
- b. people that eat things
- c. animals that eat another animal

4. Read these sentences from paragraph 4 of the passage.

*Starfish eat things around them. Some of their **diet** is worms and snails.*

What does the word "diet" mean in paragraph 4?

Diet is what something eats.

Context Clues

1. What is the meaning of "carnivorous" in paragraph 1?

- a. insects
- b. plant eating
- c. animal eating

2. What is the meaning of "insects" in paragraph 2?

- a. bugs
- b. plants
- c. leaves

3. Read these sentences from paragraph 4 of the passage.

*They live in wet **climates**. They live in Africa, Central, and South America.*

What does the word "climate" mean in paragraph 4?

Climates are places things live with weather.

4. What is the meaning of "escape" in paragraph 4?

- a. eat
- b. stay
- c. leave





Name: _____ Date: _____

Test: The Star of the Sea

backbone.



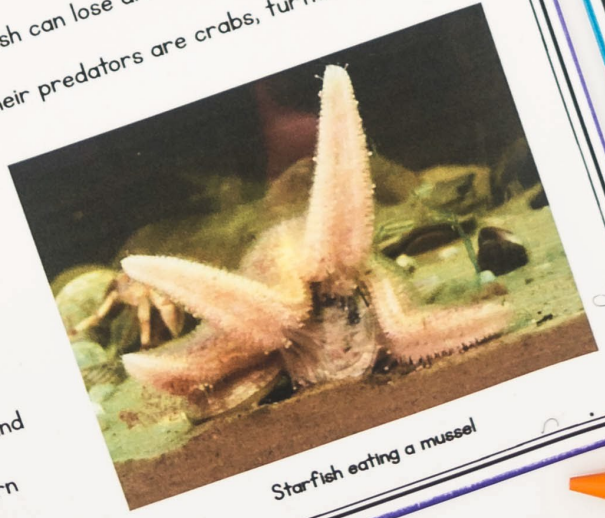
7 Legged Starfish

know that starfish are not fish? Starfish are invertebrates. They do
 There are 2,000 species of starfish. Most have
five arms. Some types have 40 arms! Starfish can
 be smooth. They can be bumpy. Some are bright
 colors. Starfish have tube feet. The feet help them
 climb. The feet help them move. Starfish cannot
 swim. Their mouth is under their body. Starfish do
 not have a brain. They do not have blood.

Starfish can regrow arms. Starfish can lose arms. They lose arms to
predators. Predators eat starfish. Their predators are crabs, turtles, and birds.

Starfish eat different
things. Some of their diet is
worms and snails.

Starfish are amazing.
 Starfish are in stories around
 the world. It is fun to learn
 about starfish.



Starfish eating a mussel



Context Clues

Lexile:
310

Test: Carnivorous Plants

Name: _____

Date: _____

Many animals eat animals. Plants can also eat
animals. Plants can be carnivorous. There are many
 types of carnivorous plants.

The pitcher plant is carnivorous. Pitcher plants
 are in places with a lot of rain. They live in South
 America. The leaf looks like a bowl. The leaf traps
insects. There is liquid inside the bowl. The liquid
breaks down the bugs.



Pitcher

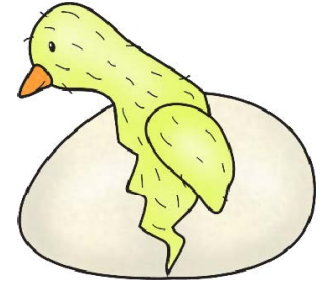
The Venus flytrap is also carnivorous. Venus
 flytraps live in the Carolinas. The leaves close when
 they are touched. Insects get trapped.

Corkscrew plants are carnivorous. They live in
wet climates. They live in Africa, Central, and South
 America. Corkscrew plants have leaves like
 corkscrews. Insects can't escape. They get trapped
 Carnivorous plants are amazing. They may not
 grow where you live. You can buy one at a store.



The Lifecycle of a Chicken

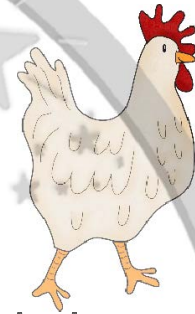
The lifecycle of chickens does not begin or end. It is **endless!**



A chicken's life begins when it **hatches**.

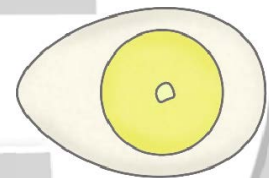
Chick hatching from egg

Chicks hatch from eggs. In three months, the chick is an adult. An adult female chicken is a **hen**. An adult male chicken is a **rooster**.



A chick grows into a hen or rooster.

When a **hen** is 6 months old, she can lay eggs. She lays 6 eggs every day. Eggs can be eaten. They can be your breakfast! Sometimes, the eggs have a chick inside.



A chick grows inside the hen for a day.

If the egg has a chick, the chick begins to grow. It is tiny. It grows for a day. Then the hen lays the egg. The hen sits on the egg. This keeps it warm.

This is called **brooding**.



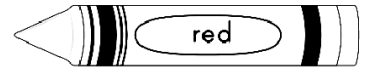
After 21 days, the chick hatches. The chick pecks the shell with its beak. The cycle begins again.

After the egg is laid, it takes 21 days for the chick to grow.

Context Clues

Answer the following Questions. Underline the text evidence in the color shown.

1. Read these sentences from paragraph 1 of the passage.



*The lifecycle of a chicken does not begin or end. It is **endless!***

What does the word "endless" mean in paragraph 1?

- a. short
- b. starting
- c. no beginning or ending

2. What is the meaning of "hatches" in paragraph 2?



- a. lays
- b. grows
- c. comes out

3. What is the meaning of the word "hen" in paragraph 2 and 3?



Four sets of handwriting lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

Context Clues

4. What is the meaning of the word "rooster" in paragraph 2 and 3?

5. Read these sentences from paragraph 3 of the passage.

If there is a rooster, the egg can grow into a chick.

What does the word "chick" mean in paragraph 3?

6. What is the meaning of the word "brooding" in paragraph 4?

- a. when an egg hatches
- b. when a hen sits on an egg
- c. When an egg grows inside of the hen

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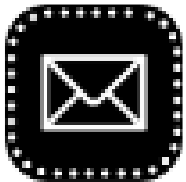
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