

ASK & ANSWER QUESTIONS

LEXILE

literature



Ask & Answer Questions

Name: Madeleine Bachese Date: 3/8

Dinosaur Camp

Marcus loved dinosaurs. He was happy to be going to dinosaur camp.

Marcus put on shorts with many pockets. He wanted to fill them with fossils. He put on a hat to protect him from the sun. He wore sturdy hiking boots. He wore his favorite dinosaur shirt.

At dinosaur camp, it rained and rained. There was lightning in the sky. Marcus could not hunt for fossils. He could not fill his pockets.

Instead, the campers read books about dinosaurs. They put on a dinosaur play. They watched a dinosaur movie. Dinosaur camp was fun after all.



2W 11.

ircle it.



ets? Circle it.

ay, and w

amp?

fun.



WHAT'S INCLUDED?

TEN 1st Grade **DIGITAL** and **PRINTABLE** PDF fiction passages & TWO assessments!

- Aligned with 1st Grade Lexile Levels
- Includes a Questions Anchor Chart
- Students can highlight the text for easy comprehension

Created with
**GOOGLE
SLIDES**



ASK & ANSWER QUESTIONS

1st grade

Table of Contents

*This product includes 12 Lexile® leveled passages in the 1st Grade Common Core Text Complexity Band (the range for 1st grade is 190L-530L).

1. Questions Anchor Charts (2)
2. A Ghost- 70L
3. New Paint- 160L
4. The Bee- 190L
5. A Trip to the Moon - 220L
6. The Lost Keys- 210L
7. The Lamp- 260L
8. The Leprechaun- 290L
9. In Disguise- 300L
10. Dinosaur Camp- 370L
11. The Golden Goose- 460L
12. Assessment
 - The Dragon with a Big Heart - 280L
 - Some Exercise - 340L

The Google Slides version of this resource requires that you make a copy of the resource to your own Google Drive.

[CLICK HERE](#) TO MAKE A COPY OF THIS RESOURCE TO YOUR GOOGLE DRIVE.

You MUST have a Google account in order to access this resource. [Click HERE](#) if you need help setting up a Google account.



FICTION PASSAGES

Color-coded highlighting supports student comprehension. In Google Slides, students can highlight as they read!

160L Ask & Answer Questions Name: _____ Date: _____

New Paint

Sam and Tony are twins. Sam always wears blue. Tony always wears green.

The boys share a bedroom. The bedroom is white.

"It is time for new paint," says Dad. "What color do you want your bedroom?"

"I want blue paint," says Sam.

"I want green paint," says Tony.

The boys get mad. They don't want to share a bedroom.

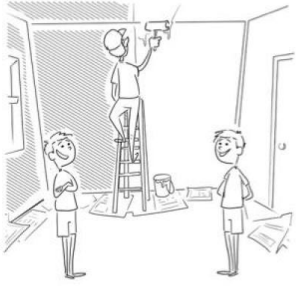
Dad has an idea. He paints one wall blue. He paints another wall green.

The boys see the bedroom.

"It's blue!" says Sam.

"It's green!" says Tony.

Now the boys are happy. They will share the bedroom. Dad's idea was good.



After reading, students type their answers in the text boxes using text evidence.

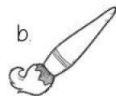
Ask and Answer Questions

1. What colors do the boys wear?

Sam Tony

Students type their answers right in the text box.

2. What does Dad want to do? Circle it.

a.  b.  c. 

3. Why are the boys mad?

a. The boys want a white bedroom.
b. The boys want to paint their room.
c. They don't want to share a bedroom.

4. Who has an idea?

5. What color is the bedroom at the end?

ASSESSMENTS

Color coded highlighting can also be done on the assessments!

340L Ask & Answer Questions Name: _____ Date: _____

The Haircut

280L Ask & Answer Questions Name: _____ Date: _____

The Dragon with a Big Heart

There once was a kind dragon. He lived high on a mountain in a cave. **The cave was full of treasures.**

Where did the treasures come from? The dragon did not steal them. He came to the cave in search of a home. No one lived in the cave, but the treasures were inside.



The dragon did not need gold and jewels. **He really wanted friends.**

One night, the dragon flew to the village below. He held a gold cup in his claw. **Quietly, he put the gold cup near a farmhouse.** In the morning, he watched from far away. The farmer found the cup. He was very happy. That made the dragon happy.

Each night, the dragon brought treasures to the people in the village. Soon, they spotted the dragon.

The dragon flew to his cave. **He hid from the people. He was afraid that they would hurt him.** The dragon cried himself to sleep.

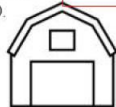
The next morning, the dragon peeked outside. **There was a basket of bread by his cave! His new friends had brought him a treat.**

©Julie Bochesse

This resource also includes TWO tests with different Lexile Levels for student assessment.

Ask and Answer Questions

1. What was inside the cave? Circle it.

a.  b.  c. 

2. What did the dragon want?

Students type their answers right in the text box.

3. What did the dragon give the farmer?.

4. Why did the dragon hide in his cave?

5. What did the people give the dragon?

a. gold
b. a cave
c. a village
d. bread

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ABOUT LEXILE LEVELS



MagiCore Learning, LLC is a certified Lexile® Partner. These texts are officially measured and approved by Lexile and MetaMetrics® to ensure appropriate rigor and differentiation for students.

The Lexile Framework® for Reading measures are scientific, quantitative text levels. When the Lexile of a text is measured, specific, measurable attributes of the text are considered, including, but not limited to, word frequency, sentence length, and text cohesion. These are difficult attributes for humans to evaluate, so a computer measures them.

Common Core State Standards uses Lexile level bands as one measure of text complexity. Text complexity ranges ensure that students are college and career ready by the end of 12th grade. Lexile measures help educators scaffold and differentiate instruction, as well as monitor reading growth.

Grade Band	Lexile® Bands Aligned to Common Core Expectations
K-1	190L-530L
2-3	420L-820L
4-5	740L-1,010L
6-8	1,185L-1,385L

Keep in mind when using any leveled text that many students will need scaffolding and support to reach text at the high end of their grade band. According to Appendix A of the Common Core Standards, "It is important to recognize that scaffolding often is entirely appropriate. The expectation that scaffolding will occur with particularly challenging texts is built into the Standards' grade-by-grade text complexity expectations, for example. The general movement, however, should be toward decreasing scaffolding and increasing independence both within and across the text complexity bands defined in the Standards."



ART GALLERY

What?

When?

Questions

Where?

Types of Questions

"Right There" Questions

- The answer can be found right in the text.
- Underline the **answer** in the text.



Text

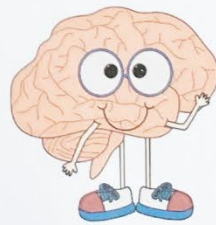
Inferential Questions

- The answer will not be in the text.
- There will be text evidence to help you make an inference.
- You need to **think** about the answer.



Text

+



My Brain

©2010 Barbara



Ask & Answer Questions

Name: Madeline Bachese

Date: 3/4

The Leprechaun

It was a beautiful, sunny day. Rosa went outside to pick flowers. She saw something small and green. It was not a flower. It was a leprechaun!

Rosa caught the leprechaun in her basket.

"Now you have to show me where your gold is hidden," she said.

The leprechaun led Rosa into the forest. There were hundreds of trees.

The leprechaun pointed to a tree.

"The gold is buried under here," he said.

Rosa did not have a shovel. She looked around. All the trees looked the same. Rosa took a blue ribbon from her hair. She tied it around the trunk of the tree.

"You must promise not to take this ribbon down," she said.

The leprechaun promised. Rosa let him go. She hurried home to go thinking about all the gold she would find.

She went into the forest with her shovel. She looked around the tree's trunk! She could not find the gold.

Ask and Answer Questions

1. What did Rosa catch?

- a. flower
- b. cold
- c. lizard
- d. leprechaun

2. What did she

ribbon on the tree

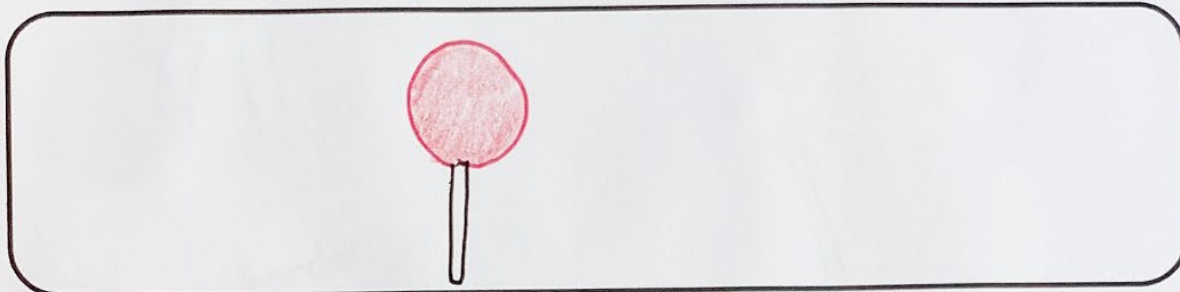
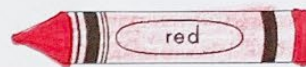
it.

d.

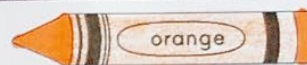


Ask and Answer Questions

1. What does Yun have? Draw it.



2. What comes near Yun? Circle it.



a.



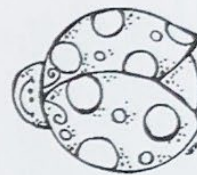
b.



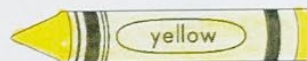
c.



d.

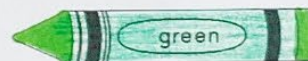


3. Where does Yun get stung?



- a. his ear
- b. his sucker
- c. his arm
- d. his leg

4. What does Yun's mom put on the sting?



Yun's mom puts cream on it.



5. What makes Yun feel better?

Mom gives him a new sucker.



Ask and Answer Questions

Name: Madeline Bachese Date: 3/8

Dinosaur Camp

Marcus loved dinosaurs. He was happy to be going to dinosaur camp.

Marcus put on shorts with many pockets. He wanted to fill them with fossils. He put on a hat to protect him from the sun. He wore sturdy hiking boots. He wore his favorite dinosaur shirt.

At dinosaur camp, it rained and rained. There was lightning in the sky. Marcus could not hunt for fossils. He could not fill his pockets.

Instead, the campers read books about dinosaurs. They put on a dinosaur play. They watched a dinosaur movie. Dinosaur camp was fun.

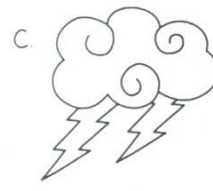


Ask and Answer Questions

1 What kind of shirt did Marcus wear? Draw it.



2 Circle it.



3 pockets? Circle it.

camp?

play, and

saur camp?

was fun



Ask & Answer Questions

Name: Madeline Bochese Date: 3/8

Dinosaur Camp

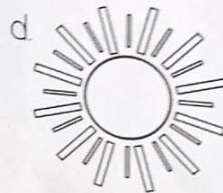
Marcus loved dinosaurs. He was happy to be going to

Ask & Answer Questions

1. What kind of shirt did Marcus wear? Draw it.



2. What was the weather like at camp? Circle it.



3. What did Marcus want to put in his pockets? Circle it.

- a. books
- ☒ b. fossils
- c. hat
- d. dinosaurs

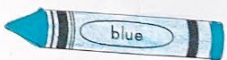


4. What did Marcus do at dinosaur camp?



He read, put on a play, and watched a movie.

4. What did Marcus think about dinosaur camp?



Dinosaur camp was fun.



Ask & Answer Questions

TEST: The Dragon With a Big Heart

Name: Madeline Bachese Date: 3/15

Once there was a kind dragon. He lived high on a mountain in a cave. **The cave was full of treasures.**

Where did the treasures come from? The dragon did not steal them. He came to the cave in search of home. No one lived in the cave. **the treasures were inside.**

What he really
flew to the village below. He
cup near a farm
for

Ask and Answer Questions

1. Who was inside the cave? Circle it.

a



b



2. What did th-



c



friend

A Ghost

Little Mouse was in the grass. It was dark outside. He was all alone.

Little Mouse heard a sound. *Hooo-hooo*. He got scared.

"It is a ghost," said Little Mouse.

He ran to the woods. He hid near a tree. *Hooo-hooo*. The sound was louder.

"The ghost is chasing me," said Little Mouse.

He shook with fear. He went up the tree. *Hooo-hooo*. The sound was very loud!

"The ghost is in the tree with me," said Little Mouse.

An owl peeked out of the tree. "Hooo-hooo," she said. "I will eat this mouse."

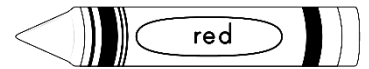
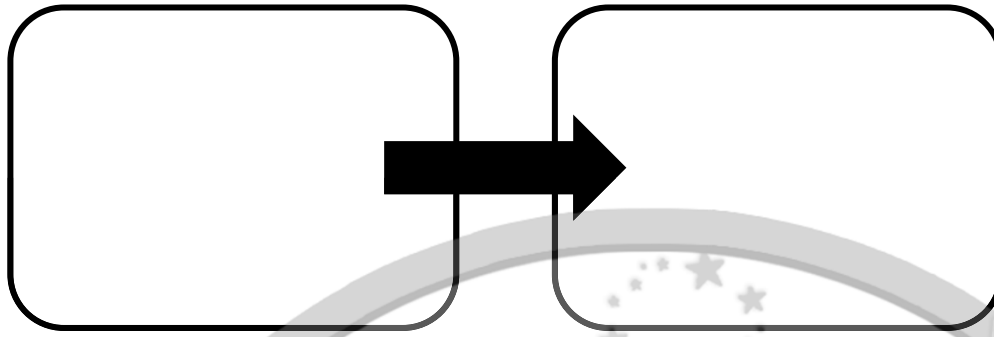
Little Mouse ran down the tree. He hid in the grass.

"An owl is worse than a ghost," he said.



Ask and Answer Questions

1. Where was Little Mouse? Draw it.



2. What did Little Mouse think he heard?

a.



b.



c.



3. How does Little Mouse feel?

a.

quiet

b.

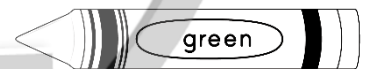
scared

c.

happy



3. Who did Little Mouse see in the tree?



4. Why is an owl worse than a ghost?



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Good to Go



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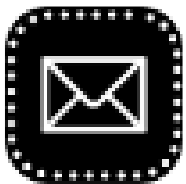
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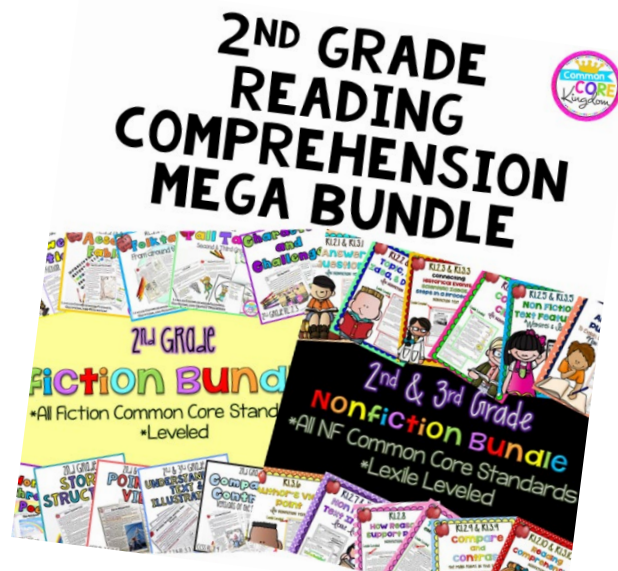


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