



a. They were
b. They lived
c. They share

- Emily nee
- Carly use
- Emily tur

4. What is a

The

5. What i

a. Shar

b. Sist

c. If you

Name:

Date: _____

Sister War

"Hey!" yelled Emily. "That's my
kit!"

"So?" asked Carly. "You're wearing my sweater."

That's how

That's how the sister war started. The twins decided that sharing was just not worth it. From now on, it would be every sister for herself.

Emily laid a long strip of tape down the middle of their bedroom. She put all of her things on her side of the room. They split the closet in half. Carly put all of her things on her own side of the room. They split the doorway in half.

At first, each sister stayed on her own side. Emily stretched the cord to an outlet and plugged it out of the wall.



At first, each sister stayed on her own side. The family's tablet battery died. She stretched the cord to an outlet on Carly's side of the room. Carly plucked it out of the wall.

Then Carly turned the room. Carly

A close-up photograph of a hand holding a pink highlighter, marking text on a page. The text on the page includes phrases like "Then Carly", "turned the", "own side. The", "family's tablet", "to an outlet on Carly's side", "the room.", "ing cards in neat piles on her", "new ever", "here.", "tablet," En, and "Emily". A blue and white striped pencil and a yellow highlighter are also visible on the page.

dad w
gi
tablet
here.

making any... said.

Even the twins

...up with a solution. They would share the rules. The only rule was they had to be over.



WHAT'S INCLUDED?

NINE 1st Grade **DIGITAL** and **PRINTABLE** PDF fiction passages & TWO assessments!

- Aligned with 1st Grade Lexile Levels
- Includes a Retell Stories Anchor Chart
- Students can highlight the text for easy comprehension

Created with
**GOOGLE
SLIDES**



RETELL STORIES

1st grade

Table of Contents

*This product includes 12 Lexile® leveled passages in the 1st Grade Common Core Text Complexity Band (the range for 1st grade is 190-530L).

1. Retell Stories Anchor Chart
2. Sick Day- 220L
3. Grounded- 270L
4. Kitchen Robot- 310L
5. Loose Tooth- 360L
6. The Lion and the Mouse- 380L
7. Frog and the Crocodile- 440L
8. Sister War- 450L
9. Treasure Hunter- 500L
10. The Donkey- 530L
11. Assessment
 - Dino Race- 350L
 - Nia's Birthday- 420L



FICTION PASSAGES

440L Retell Stories Name: _____ Date: _____

Frog and the Crocodile

Frog looked out from his swamp. Across the river was a nice grassy field.

"I wish I lived in that field," he said. "I'm tired of this swamp."

A crocodile swam by. She heard Frog.

"I can take you to that field," she said. "Hop on my back. I'll swim across the river."

"Oh, no," said Frog. "Crocodiles eat frogs!"

"I don't want to eat you," said the crocodile. "I just ate a nice fat fish. You can sit on my tail."

Frog really wanted to cross the river. Carefully, he hopped onto the crocodile's tail.

The crocodile swam into the river.

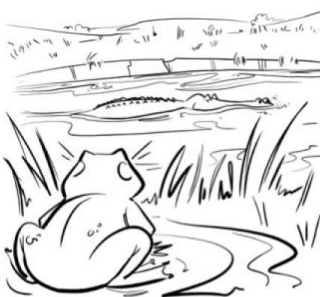
"I need to put my tail in the water," she said. "It helps me steer. Climb up to my back."

Nervously, Frog climbed farther up to her back.

"Oh, my nose is so itchy!" said the crocodile. "Please scratch it for me. I don't want to sneeze and throw you into the river."

Frog climbed to her nose. He stuck out a trembling hand to scratch it.

SNAP! The crocodile ate Frog.



Color-coded highlighting supports student comprehension. In Google Slides, students can highlight as they read!

Ask and Answer Questions

1. Draw a picture of the setting. 

Students type their answers right in the text box.

2. Number the events in order. 

The crocodile ate Frog.

The crocodile said that she had to sneeze.

Frog sat on the crocodile's back.

Frog wanted to leave the swamp.

3. How would you describe the crocodile? 

4. What is the lesson of the story? 

a. Don't trust an enemy.

b. Always stay home.

c. Crocodiles are smarter than frogs.

After reading, students type their answers in the text boxes using text evidence.

ASSESSMENTS

Color coded highlighting can also be done on the assessments!

420L Retell Stories Name: _____ Date: _____

TEST: Nia's Birthday

350L Retell Stories Name: _____ Date: _____

TEST: Dino Race

Who is the fastest dinosaur? Everyone knows that it is Zippy.

Today he will win the dino race.

The dinos line up. Bumps stands next to Zippy. Everyone knows that Bumps is slow.

The fans all cheer. "Go, Zippy!" they cry. The race begins!

Zippy takes off quickly. He is far ahead of Bumps. He stops to pose for a picture.

Slowly, Bumps moves along.

Zippy sees a fruit tree. He stops for a snack. He does not worry. Bumps will never catch up.

Step by step, Bumps moves along.

Zippy is full from his snack. He rests under the tree. He falls asleep.

Bumps is near the finish line. The fans yell loudly. Zippy wakes up. What happened? Bumps is about to win the race!

Zippy races to the finish line. He is too late. Bumps is the winner.



This resource also includes TWO tests with different Lexile Levels for student assessment.

Ask and Answer Questions

1. Who are the main characters? Use one word to describe each.

Students type their answers right in the text box.

2. Number the events in order.

Zippy falls asleep.

Zippy and Bumps line up.

Bumps wins the race.

Zippy stops for a picture.

3. What is the problem in the story?

4. What is the lesson of the story?

a. Friends shouldn't fight over who is the fastest.

b. Eating gives you the energy to win.

c. Slow and steady beats fast and careless.

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ABOUT LEXILE LEVELS



MagiCore Learning, LLC is a certified Lexile® Partner. These texts are officially measured and approved by Lexile and MetaMetrics® to ensure appropriate rigor and differentiation for students.

The Lexile Framework® for Reading measures are scientific, quantitative text levels. When the Lexile of a text is measured, specific, measurable attributes of the text are considered, including, but not limited to, word frequency, sentence length, and text cohesion. These are difficult attributes for humans to evaluate, so a computer measures them.

Common Core State Standards uses Lexile level bands as one measure of text complexity. Text complexity ranges ensure that students are college and career ready by the end of 12th grade. Lexile measures help educators scaffold and differentiate instruction, as well as monitor reading growth.

Grade Band	Lexile® Bands Aligned to Common Core Expectations
K-1	190L-530L
2-3	420L-820L
4-5	740L-1,010L
6-8	1,185L-1,385L

Keep in mind when using any leveled text that many students will need scaffolding and support to reach text at the high end of their grade band. According to Appendix A of the Common Core Standards, "It is important to recognize that scaffolding often is entirely appropriate. The expectation that scaffolding will occur with particularly challenging texts is built into the Standards' grade-by-grade text complexity expectations, for example. The general movement, however, should be toward decreasing scaffolding and increasing independence both within and across the text complexity bands defined in the Standards."



Ask and Answer

1. What had

- a. Jack
- b. Jack
- c. Jack
- d. Jack

2. Draw

"Hey!" yelled

"Ske

ater."

That's how

The twins deci

not worth it. F

every sister f

Emily lai

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her own sid

doorway

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"Th

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"Y

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first.

360L

Retell Stories

Name:

In the morning,
got dressed. He ma
for breakfast. He
the toast.

"Ouch!" he cr
tooth!"

Jack had a
It wiggled. It w

At school,
pencil in his m
thinking, he k

"Oh, n
Now
That
hanging
Jr

to

Ask and Answer Questions

1. Which word descr

- a. kind
- b. smart
- c. clumsy

2. Tell what he
First, Kit

310L

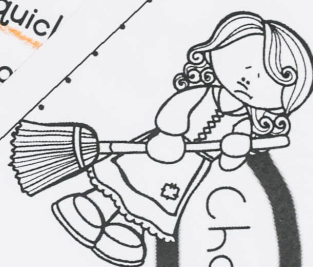
Retell Stories

"I'm Pat. This
is my robot Kit.
Watch us cook
soup," said Pat.

Pat gave
can of tomato
Kit poked a
it. Tomato
sprayed c
Pat

carrot.

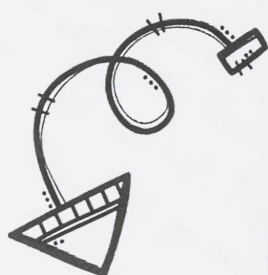
it quick
carro
over



Characters

Selling

oblen



Use your own words.
Only tell the most import

Lesson or

Moral



470L

Retail Stories

Name: _____

Date: _____

Ask and Answer Questions

1. Draw a picture of the



2. What was the problem?
a. They were
b. They lived
c. They shared

3. What happened?
a. Emily needed
b. Carly used
c. Emily turned

4. What is a

The

5. What is the solution?
a. Share the room
b. Sisters
c. If you can't

Sister War

"Hey!" yelled Emily. "That's my kit!"

"So?" asked Carly. "You're wearing my sweater."

That's how the sister war started. The twins decided that sharing was just not worth it. From now on, it would be every sister for herself.

Emily laid a long strip of tape down the middle of their bedroom. She put all of her things on her side of the room. Carly put all of her things on her own side of the room. They split the closet in half. They split the doorway in half.

At first, each sister stayed on her own side. The family's tablet battery died. She stretched the cord to an outlet on Carly's side of the room. Carly plucked it out of the wall.

Then Carly turned the lights on. Emily's side of the room was in neat piles on her side. Carly said, "I gave you my tablet," Emily said. "I'm not making anyone happy."

Even the twins were upset. "Let's share the room," they said. "We'll make up with a solution. They would share the room. The only rule was they had to share the room."



Loose Tooth

In the morning, Jack got dressed. He made toast for breakfast. He bit into the toast.

"Ouch!" he cried. "My tooth!"

Jack had a loose tooth. It wobbled.

At school, Jack put his hand in his mouth. Without thinking, he bit down on it.

"My loose tooth!" he cried.

The tooth was very loose. It bled a little.

Jack did not want to eat his taco. His tooth was bleeding. Jack's sister told him to pull the tooth. He was afraid to pull it.

Jack brushed his teeth. He was very gentle. The tooth wobbled. Jack rinsed with water. When he swallowed, the tooth came out, too! It didn't even hurt.

"A fairy comes," said Jack.



first?

he bled

pencil

hungry

it was loose

What event from the middle of the story?

At the end of the story?

taco

at school

passed

it came out

painful when your

it and the fairy



310L

Retail Stories

Name: _____

Date: _____

Kitchen Robot

"I'm Pat. This is my robot Kit. Watch us cook soup," said Pat.

Pat gave Kit a can of tomatoes. Kit poked a hole in it. Tomato juice sprayed out.

Pat gave Kit a carrot. Kit peeled it quickly. Bits of carrot flew all over.



Pat put the tomatoes in a pot. He put in the carrots. He asked Kit to stir it. Kit splashed it.

"Let's cook the noodles. Kit, heat this up," said Pat. Kit got too hot. The noodles burned.

"Maybe we'll go out for soup. Tune in to our radio. It will order me a pizza," Pat said.

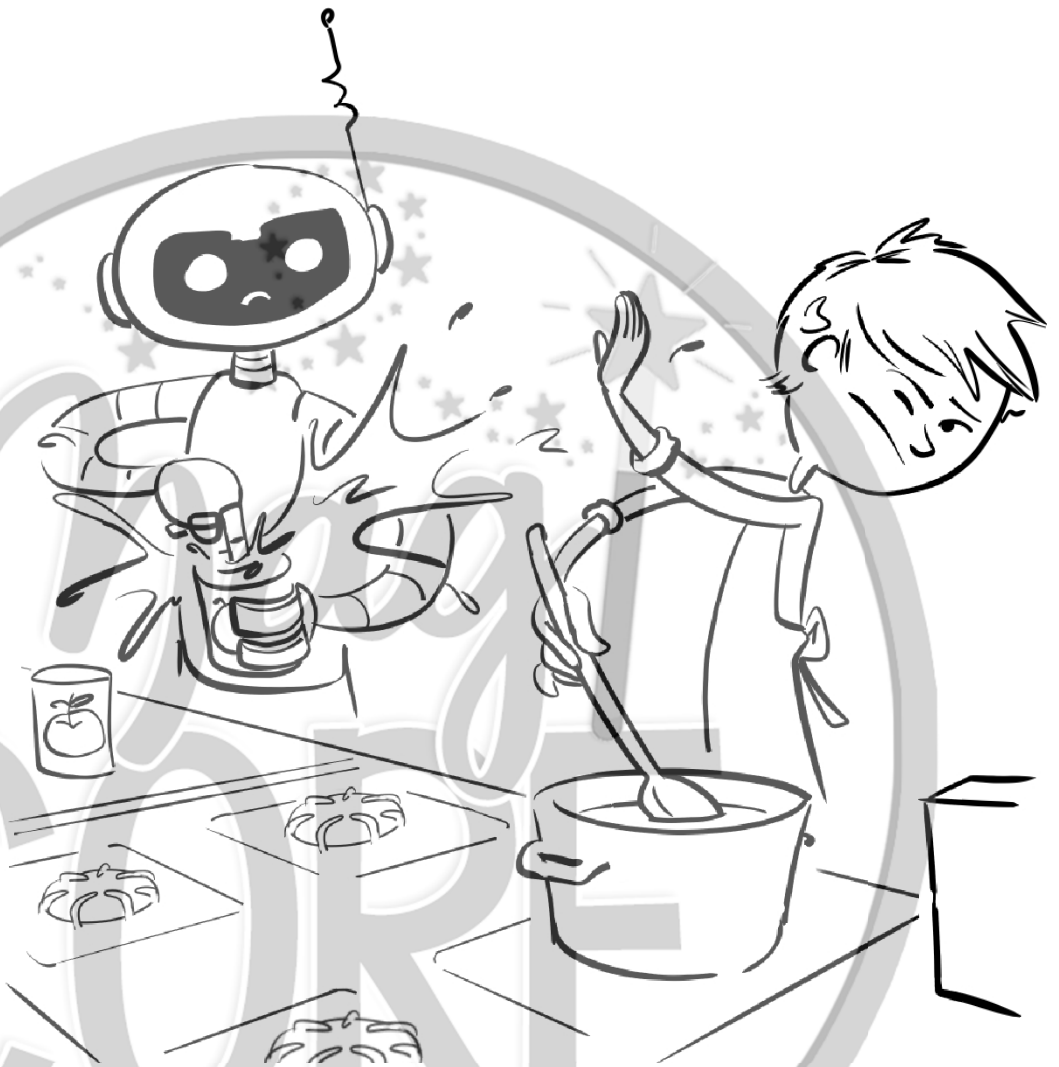
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Tomato juice
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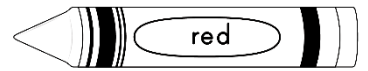
"Let's cook the noodles. Kit, heat this up," said Pat.

Kit got too hot. The noodles burned.

"Maybe we'll go out for soup. Tune in next time, kids. Kit
will order me a pizza," Pat said.

Ask and Answer Questions

1. Which word describes Kit?



- a. kind
- b. smart
- c. clumsy

2. Tell what happened in the story.



First, Kit

Next, Kit helped

After that, Kit tried to

Then, Kit

Last, Pat said,

Sister War

"Hey!" yelled Emily. "That's my art kit!"

"So?" asked Carly. "You're wearing my sweater."

That's how the sister war started. The twins decided that sharing was just not worth it. From now on, it would be every sister for herself.

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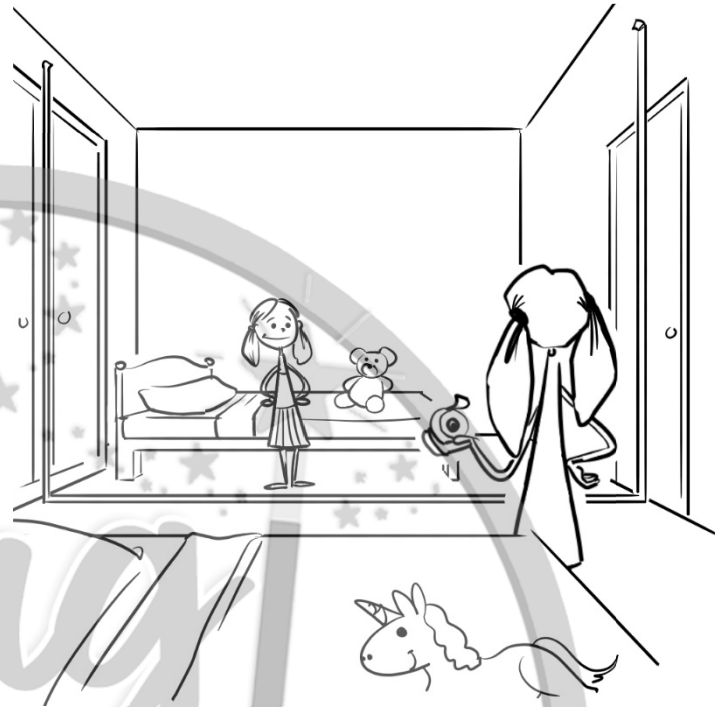
Then Carly set all her trading cards in neat piles on her bed. Emily turned the fan on high. Cards blew everywhere.

"That's for unplugging my tablet," Emily said.

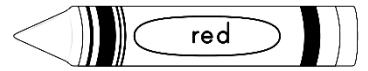
The sister war was not making anyone happy. Even the twins' mom and dad were fed up.

"You girls have got to sort this out," they said.

Finally, the girls came up with a solution. They would share the room, their toys, and their clothes. The only rule was they had to ask permission first. The sister war was over.



1. Draw a picture of the setting.

A large, empty rectangular box with rounded corners, intended for drawing the setting of the story.

2. What was the most important detail about Emily and Carly?

- a. They were born on the same day.
- b. They lived with their mom and dad.
- c. They shared the same bedroom.

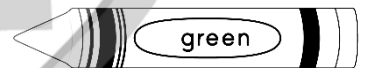


3. What happened first?

- a. Emily needed to charge her tablet.
- b. Carly used Emily's art kit.
- c. Emily turned the fan on high.



4. What is a key event that happened in the middle of the story?



5. What is the moral of the story?



- a. Sharing works best when people are considerate.
- b. Sisters should always have their own bedrooms.
- c. If you can't get along, keep to yourself.

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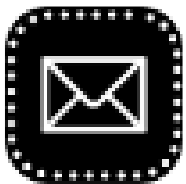
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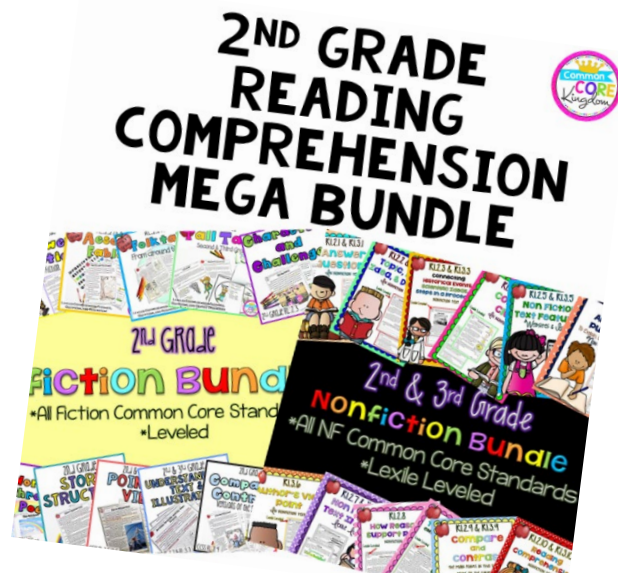


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