

ILLUSTRATIONS



and details in a story

Illustrations & Details Name: _____ Date: _____

Worst Day Ever

Dear Journal,

Today was the worst day ever! Grandpa gave me five dollars. He said I could spend it on ice cream. I walked across the street. I went in my favorite ice cream shop. I knew just what to get. I filled my cup with cold, creamy chocolate. I scooped on some toppings. The girl put my cup on the scale. It was only four dollars.

"Hang on," I said.

I went back and got more toppings. Now my ice cream was exactly five dollars. I couldn't wait to dig in! I hurried home to eat my ice cream. Then, as I crossed the street, the worst thing happened. I'll write about it tomorrow. Right now I'm too sad.

Your Friend,
Carlos

Tasty's



WHAT'S INCLUDED?

TEN 1st Grade **DIGITAL** and **PRINTABLE** PDF fiction passages & TWO assessments!

- Aligned with 1st Grade Lexile Levels
- Includes an Illustrations & Details Anchor Chart
- Students can highlight the text for easy comprehension

Created with
**GOOGLE
SLIDES**



ILLUSTRATIONS & DETAILS

1st grade

Table of Contents

*This product includes 12 Lexile® leveled passages in the 1st Grade Common Core Text Complexity Band (the range for 1st grade is 190L-530L).

1. Illustrations & Details Anchor Chart
2. Silly Billy - 200L
3. Bad Hair Day - 250L
4. First Day of School - 260L
5. The Lion and the Mouse - 280L
6. Lost in the Woods - 310L
7. Basketball Star - 330L
8. A Better Plan - 340L
9. The Fun Fair - 350L
10. Worst Day Ever - 410L
11. School Bus Driver - Poem
12. Assessment
 - The Contest - 250L
 - Crazy Farm - Poem



FICTION PASSAGES

Color-coded highlighting supports student comprehension. In Google Slides, students can highlight as they read!

250L Illustrations & Details Name: _____ Date: _____

Bad Hair Day

It is the first day of school. Tippy gets ready. She wants to look nice.
She brushes her hair. She puts a shiny spray in it. She ties her hair in a pink bow.
"Now I am ready for school," Tippy says.
At school, everyone looks at Tippy. They do not smile. Tippy sees their hair. No one else has a bow. No one else has shiny hair.
The next day, Tippy gets ready. She messes up her hair. She rubs some dirt in it. She puts a twig in her hair.
At school, everyone looks at Tippy. This time, they smile. **Now Tippy looks like her friends.**



©Julie Bochesse

Illustrations & Details

1. How did Tippy get ready for the first day of school?

- a. Tippy eats breakfast.
- b. Tippy irons her clothes.
- c. Tippy brushes her hair.
- d. Tippy brushes her teeth.

2. How did Tippy feel on the first day of school? (circle one)

- a. Happy
- b. Nervous
- c. Angry
- d. Sleepy

3. How did Tippy look at the end of the story?

4. What does the picture reveal about Tippy that the story does not?

5. Where is Tippy's school?

Students type their answers right in the text box.

After reading, students type their answers in the text boxes using text evidence.

ASSESSMENTS

Color coded highlighting can also be done on the assessments!

Poem

Illustrations & Details

Name: _____ Date: _____

Crazy Farm

250L

Illustrations & Details

Name: _____ Date: _____

The Contest

Benny is in a contest. He works and works. Everyone is making something.

Benny is making a castle. It is very big. He does a good job. Is it good enough to win the contest?

The judges look around. They see what everyone made. They look at Benny's castle. The judges whisper to one another. They like Benny's castle.

The judges give Benny first prize. He is very happy. He has won the contest!



©Julie Bochner

This resource also includes TWO tests with different Lexile Levels for student assessment.

Illustrations & Details

1. What is Benny building with?

a. Sand

b. Clay

c. Ice

2. What tool is Benny using?

a. A hammer

b. A shovel

c. A spoon

3. What kind of weather is it where Benny is working?

Students type their answers right in the text box.

4. How many judges are there?

5. What does Benny win?

©Julie Bochner

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1st grade

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ABOUT LEXILE LEVELS



MagiCore Learning, LLC is a certified Lexile® Partner. These texts are officially measured and approved by Lexile and MetaMetrics® to ensure appropriate rigor and differentiation for students.

The Lexile Framework® for Reading measures are scientific, quantitative text levels. When the Lexile of a text is measured, specific, measurable attributes of the text are considered, including, but not limited to, word frequency, sentence length, and text cohesion. These are difficult attributes for humans to evaluate, so a computer measures them.

Common Core State Standards uses Lexile level bands as one measure of text complexity. Text complexity ranges ensure that students are college and career ready by the end of 12th grade. Lexile measures help educators scaffold and differentiate instruction, as well as monitor reading growth.

Grade Band	Lexile® Bands Aligned to Common Core Expectations
K-1	190L-530L
2-3	420L-820L
4-5	740L-1010L
6-8	925L- 1185L

Keep in mind when using any leveled text that many students will need scaffolding and support to reach text at the high end of their grade band. According to Appendix A of the Common Core Standards, "It is important to recognize that scaffolding often is entirely appropriate. The expectation that scaffolding will occur with particularly challenging texts is built into the Standards' grade-by-grade text complexity expectations, for example. The general movement, however, should be toward decreasing scaffolding and increasing independence both within and across the text complexity bands defined in the Standards."



Use Illustrations & Details

Good readers use the illustrations and details in a story to describe the characters, setting, and events.

Sometimes, pictures can give readers extra details the text does not say.



CHARACTERS

What does the illustration tell you about the CHARACTERS?

One boy is upset because his toy helicopter broke.

The setting is where and when a story takes place.

What does the illustration tell you about the SETTING?

This story takes place outside.

Events are what happens in a story.

What does the illustration tell you about the EVENTS?

Boys are playing with their toy helicopters, one broke.

Illustrations & Details

1. What is the author's name?

8

Illustrations & Details Name: _____

Date: _____

Worst Day Ever

Dear Journal,

Today was the worst day ever! Grandpa gave me five dollars. He said I could spend it on ice cream.

I walked across the street. I went in my favorite ice cream shop. I knew just what to get.

I filled my cup with cold, creamy chocolate. I scooped on some toppings. The girl put my cup on the scale. It was only four dollars.

"Hang on," I said.

I went back and got more toppings.

Now my ice cream was exactly five dollars. I couldn't wait to dig in!

I hurried home to eat my ice cream. Then, as I crossed the street, the worst thing happened.

I'll write about it tomorrow. Right now I'm too sad.

Your Friend,
Carlos



330L

Illustrations & Details Name: _____

Date: _____

Basketball Star

I am a basketball star! My jersey is number ten. The fans all yell, "Go, number ten!"

I dribble. I shoot. I block. I am Ron the superstar!

Every shot I take goes in. The fans
cream my name. They cheer for me.



Tweet! The ref blows the whistle. The game stops.

The ref calls my name. Oh,
no! I'm out of the game. No more
basketball star.

The fans are sad. But even
basketball stars have to do
homework.



0

© 2014 Crayola

Illustrations & Details

1. How did Tippy get ready for the first day of school?

- a. Tippy eats breakfast.
- b. Tippy irons her clothes.
- ☒ c. Tippy brushes her hair.
- d. Tippy brushes her teeth.

2. How did Tippy feel on the first day of school? (circle one)

- ☒ a. Happy
- b. Nervous
- c. Angry
- d. Sleepy

250L

Illustrations & Details Name: _____

Date: _____

Bad Hair Day

It is the first day of school. Tippy gets ready. She wants to look nice. She brushes her hair. She puts a shiny spray in it. She ties her hair in a pink bow.

"Now I am ready for school," Tippy says.

At school, everyone looks at Tippy. They do not smile.

Tippy sees their hair. No one else has a bow. No one else has shiny hair.

The next day, Tippy gets ready. She messes up her hair. She rubs some dirt in it. She puts a twig in her hair.

At school, everyone looks at Tippy. This time, they smile. Now Tippy looks like her friends.



Use Illustrations & Details

Good readers use the illustrations and details in a story to describe the characters, setting, and events.

Sometimes, pictures can give readers extra details the text does not say.



CHARACTERS are the people, animals or creatures in a story.
What does the illustration tell you about the **CHARACTERS**?

The setting is where and when a story takes place.
What does the illustration tell you about the **SETTING**?

Events are what happens in a story.
What does the illustration tell you about the **EVENTS**?

Silly Billy

Silly Billy is a clown. He makes all the kids smile.

He wears a silly hat on his head. His shoes are silly, too.

The kids ask Silly Billy, "What is in your pocket?"

He pulls out his pet. The kids all like to pet it.

The kids ask Silly Billy, "What's in your bag?"

He pulls out some balloons. Silly Billy makes them into animals.

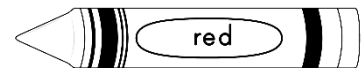
Silly Billy goes to his silly car. He drives away. The kids all wave.



Draw a line to match Silly Billy's silly parts

1. head

balloons



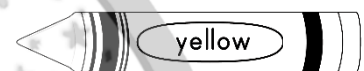
2. feet

bunny



3. pocket

bucket



4. bag

dolphin

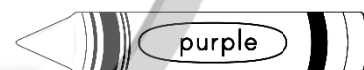


5. car

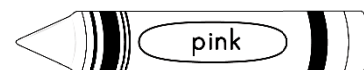
banana



6. What is Silly Billy's pet?



7. What does Silly Billy do with his balloons?



Bad Hair Day

It is the first day of school. Tippy gets ready. She wants to look nice.

She brushes her hair. She puts a shiny spray in it. She ties her hair in a pink bow.

"Now I am ready for school," Tippy says.

At school, everyone looks at Tippy. They do not smile.

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The next day, Tippy gets ready. She messes up her hair. She rubs some dirt in it. She puts a twig in her hair.

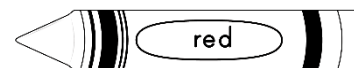
At school, everyone looks at Tippy. This time, they smile. Now Tippy looks like her friends.



Illustrations & Details

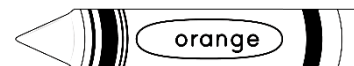
1. How did Tippy get ready for the first day of school?

- a. Tippy eats breakfast.
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- c. Tippy brushes her hair.
- d. Tippy brushes her teeth.



2. How did Tippy feel on the first day of school? (circle one)

- a. Happy
- b. Nervous
- c. Angry
- d. Sleepy



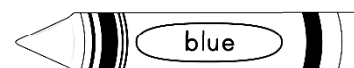
3. Draw how Tippy looked at the end of the story.

A large, rounded rectangular box intended for drawing. A faint watermark "Magi CORE" is visible in the background.

4. What does the picture reveal about Tippy that the story does not?

Four sets of horizontal lines for handwriting practice, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

5. Where is Tippy's school?

Four sets of horizontal lines for handwriting practice, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

Lost in the Woods

Tom and Kate looked around. They did not know where they were. They had been chasing a bunny. But now the bunny was gone. And they were lost.

"That looks like a house," Tom said, pointing ahead.

The kids walked toward the house. They could hardly believe their eyes. They had never seen a house like it before.

"I like this house," said Kate.

Her mouth started to water.

Tom looked through a window. He saw someone inside.

"I don't think we should stop here," he said. "Let's go!"

"Why?" asked Kate. She felt disappointed.

Tom took her by the hand. He hurried away from the house.

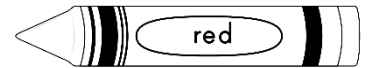
"I'll tell you later," he said.



Illustrations & Details

1. How did the kids get lost?

- a. Eating candy
- b. Trick-or-treating
- c. Chasing a bunny



2. Where were the kids lost?

- a. In a city
- b. In the woods
- c. At the zoo



3. How was the house different from any house the kids had seen before?



4. Why did Tom want to get away from the house?



5. Why was Kate disappointed to leave the house?



The Fun Fair

The school had a fun fair. Darsha went with her family.

In the gym, there was food and dancing. Darsha had popcorn and a juice box. She danced with her friends.

Out in the parking lot were games. Darsha played some games. Most of the time she lost. Sometimes she won a small prize.



At the end of the day, Darsha played one more game. She won the top prize. It was the best prize of all.

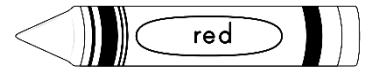
"Let's hurry home," Darsha said to her parents. "I need to get a bowl and some water. I want Gil to sleep next to my bed tonight."



Illustrations & Details

1. What did Darsha do in the gym?

- a. Eat pizza
- b. Throw a ball
- c. Dance



2. Which game is shown in the picture?

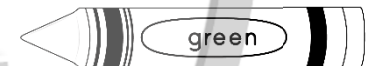
- a. Baseball Toss
- b. Long Jump
- c. Squirt the Clown



3. Describe one of the games at the fun fair.



4. What was the best prize of all?



5. Why did Darsha want a bowl and water?



Worst Day Ever

Dear Journal,

Today was the worst day ever! Grandpa gave me five dollars. He said I could spend it on ice cream.

I walked across the street. I went in my favorite ice cream shop. I knew just what to get.

I filled my cup with cold, creamy chocolate. I scooped on some toppings. The girl put my cup on the scale. It was only four dollars.

"Hang on," I said.



I went back and got more toppings. Now my ice cream was exactly five dollars. I couldn't wait to dig in!

I hurried home to eat my ice cream. Then, as I crossed the street, the worst thing happened.

I'll write about it tomorrow.

Right now I'm too sad.

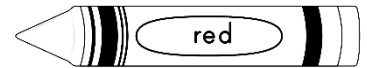
Your Friend,

Carlos

Illustrations & Details

1. What is the author's favorite ice cream shop?

- a. Grandpa's
- b. Tasty's
- c. Carlos



2. How much did the ice cream cost?

- a. Five dollars
- b. Four dollars
- c. Ten dollars



3. What toppings did the author put on his ice cream?



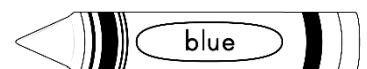
Handwriting practice lines for question 3. The section contains two sets of three horizontal lines each: a solid top line, a dashed middle line, and a solid bottom line. A large, faint watermark reading "Mad Core" is visible in the background.

4. What was the worst thing that happened?



Handwriting practice lines for question 4. The section contains two sets of three horizontal lines each: a solid top line, a dashed middle line, and a solid bottom line. A large, faint watermark reading "Mad Core" is visible in the background.

5. How did the author feel about what happened?



Handwriting practice lines for question 5. The section contains two sets of three horizontal lines each: a solid top line, a dashed middle line, and a solid bottom line.

The Contest

Benny is in a contest. He works and works. Everyone is making something.

Benny is making a castle. It is very big. He does a good job. Is it good enough to win the contest?

The judges look around. They see what everyone made. They look at Benny's castle. The judges whisper to one another. They like Benny's castle.

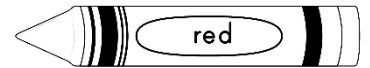
The judges give Benny first prize. He is very happy. He has won the contest!



Illustrations & Details

1. What is Benny building with?

- a. Sand
- b. Clay
- c. Ice



2. What tool is Benny using?

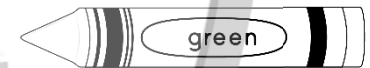
- a. A hammer
- b. A shovel
- c. A spoon



3. What kind of weather is it where Benny is working?



4. How many judges are there?



5. What does Benny win?



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Good to Go



Not O.K.

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 - Provide this resource to your students to use at your instruction.
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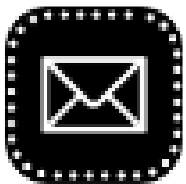
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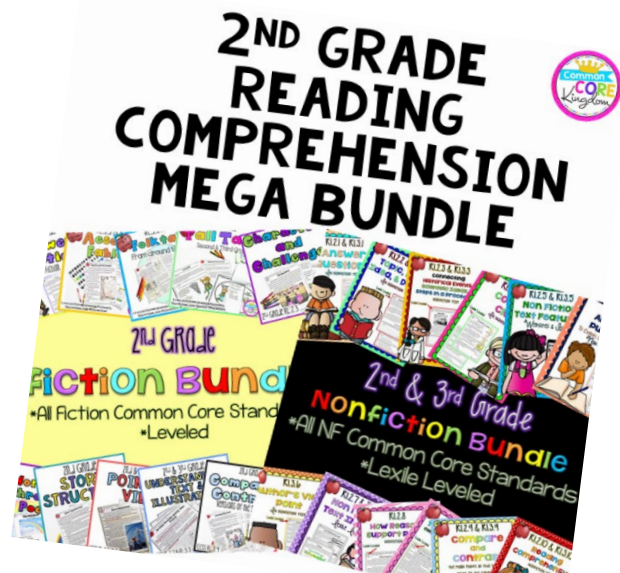


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CREDITS

