



# ABOUT LEXILE LEVELS



Common Core Kingdom, LLC is a certified Lexile® Partner. These texts are officially measured and approved by Lexile and MetaMetrics® to ensure appropriate rigor and differentiation for students.

The Lexile Framework® for Reading measures are scientific, quantitative text levels. When the Lexile of a text is measured, specific, measurable attributes of the text are considered, including, but not limited to, word frequency, sentence length, and text cohesion. These are difficult attributes for humans to evaluate, so a computer measures them.

Common Core State Standards uses Lexile level bands as one measure of text complexity. Text complexity ranges ensure students are college and career ready by the end of 12<sup>th</sup> grade. Lexile measures help educators scaffold and differentiate instruction as well as monitor reading growth.

Grade Band	Lexile® Bands Aligned to Common Core Expectations
K-1	N/A
2-3	420L-820L
4-5	740L-1010L
6-8	1185L-1385L

Keep in mind when using any leveled text that many students will need scaffolding and support to reach text at the high end of their grade band. According to Appendix A of the Common Core Standards, "It is important to recognize that scaffolding often is entirely appropriate. The expectation that scaffolding will occur with particularly challenging texts is built into the Standards' grade-by-grade text complexity expectations, for example. The general movement, however, should be toward decreasing scaffolding and increasing independence both within and across the text complexity bands defined in the Standards."



# AFFIXES

Affixes are added to the beginning or end of a word to create a new meaning.



Prefix ➡ Root ➡ Suffix

A part added to the beginning.

Base

A part added to the end.

non-		
over-		
mis-		
de-		
under-		
bi-		
quad-		
oct-		
	geo	
	photo	
	meter, metr	
		-er, -or
		-al, -ial
		-ness
		-ment

Name: \_\_\_\_\_

## AFFIX ASSES

Directions: Circle the correct word to complete t

(deurgent / nonurgent) problem, so I  
 celebrated being accepted into (dental /  
 ed the Empire State Building, a (skyscr  
 sense of (betrayal / betrayal) when I  
 inductor / conductor) yelled for the tra  
 oke / misspoke) and called my friend b

: Match each word to its meaning.

- |                 |               |
|-----------------|---------------|
| 1. Biweekly     | a. the act o  |
| 2. Survivor     | b. not living |
| 3. Misjudge     | c. guess an   |
| 4. Nonexistent  | d. once ever  |
| 5. Overestimate | e. incorrect  |
| 6. Renewal      | f. one who r  |

s: Use each word in #7-12 to write in

---



---



---



---



---

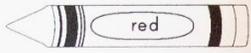


---



---

color shown.



Part B.  orang

the banana bread?



to become a baker was

ink it is underrated." Write  
errated.



©Julie B



850L

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Learning to Bake

**Directions:** Read the passage. Look for words with affixes.

It was the first day of spring break and I was ready to catch up on my favorite show, Little Bakers. It's a baking competition show for kids. My friends don't like it, but I think it is underrated. It's my dream to compete on Little Bakers, but I'd be misleading if I didn't confess that I've never actually baked anything before. If I was going to audition to be on Little Bakers, I knew that needed to change.

I began by finding the perfect recipe for a moist, delicious loaf of banana bread. I wrote a list of ingredients we needed to pick up from the grocery store. Mom said overripe bananas are best, so I underlined them on the list. I examined the list to be sure I didn't overlook anything. Once I confirmed all the ingredients needed were on the list, Mom took me to the grocery store and we purchased them.

When we got home, I surveyed the recipe again and immediately got to work chopping the bananas and walnuts, measuring out the ingredients, and greasing the pan. Mom stayed in the kitchen to oversee my safety. I reread the recipe so I wouldn't mismeasure. Last, I mixed together all of the ingredients until a gooey batter formed.

Before I poured the batter into the pan, I tasted it. Something was missing... a pinch of salt! I mixed it in the batter, poured it into the pan, and handed the pan over to Mom to place in the preheated oven. We set the timer and waited.

Ding! Mom removed the pan from the oven and set it on the counter to cool off. The batter had risen into a beautiful, browned loaf of banana bread! It looked overwhelmingly beautiful, but would it taste as good as it looked?

After it cooled, I cut a slice for Mom and me and we each took a bite. It was perfect! It wasn't dry or underbaked. My desire to become a baker was not misguided after all. I'm overconfident now that with more practice, I will be ready to win Little Bakers!



©Julie Baker

Name: \_\_\_\_\_ Date: \_\_\_\_\_

### ROOT: GEO

geo means earth, ground, or soil



Directions: Match e

- \_\_\_\_\_ 1. Geog
- \_\_\_\_\_ 2. Geok
- \_\_\_\_\_ 3. Geon
- \_\_\_\_\_ 4. Geod
- \_\_\_\_\_ 5. Geotl

Directions: Write e

- 6. The \_\_\_\_\_
- 7. I learned about ;
- 8. I added a beauti
- 9. My uncle said I s
- 10. We use \_\_\_\_\_

Directions: Write a

\_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

### PREFIX: MIS-

mis- means badly or wrongly

Directions: Write a word from tl

misbehave	misfit
-----------	--------

- 1. Gabriel's mom told him not t
- 2. Being lied to by my friend o
- 3. I must have \_\_\_\_\_
- 4. I was careful not to \_\_\_\_\_
- 5. The sheepdog in the field o
- 6. Be careful not to \_\_\_\_\_

Directions: Match each word to

- \_\_\_\_\_ 7. Misdial
- \_\_\_\_\_ 8. Misdirection
- \_\_\_\_\_ 9. Misjudge
- \_\_\_\_\_ 10. Mismatch
- \_\_\_\_\_ 11. Misprint

Directions: Write a sentence us

- 12. \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

### SUFFIX: -TION

-tion means the act of, state of, or res

Words ending in t	Words ending
Just add -ion.	Drop the e and ad
Act + ion = Action	Decorate + tion = D

Directions: Circle the correct word to complete the sentence.

- 1. The (invention / inventtion) of the wheel changed the way of live fo
- 2. I dropped off a (donatetion / donation) of toys to the children's h
- 3. The book made me feel many different (emotetions / emotions).
- 4. My family got our dog, Duke, at a pet (adoption / adopttion) event

Directions: Complete the sentences using words from the bank.

affection	completion	fascination	migration
-----------	------------	-------------	-----------

- 5. My \_\_\_\_\_ is that the movie will have a happy ending.
- 6. Mom makes my brother and I show each other \_\_\_\_\_
- 7. Flocks of birds flew overhead on their \_\_\_\_\_ south t
- 8. My essay was near \_\_\_\_\_ I just needed to write a s
- 9. The students' showed \_\_\_\_\_ when they observed the

Directions: Write a paragraph of 2-3 sentences using the word pollut

- 10. \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_



30. Suffixes

The author held a book signing for her fans.

What is the meaning of the word author?



32. Suffixes

Roots

...d about the ...nt continents in my ...phy class.

...the meaning of ...d geography?



46

In ge the

Who the

4. Prefixes

She misspelled a word on her drawing.

What is the meaning of the word misspelled?



Misspelled means the word was spelled wrong.

48

I ca my on

Roots

...ted a geometry ...ath, where we ...dying shapes.

...the meaning of ...d geometry?



What is the meaning of the word photograph?

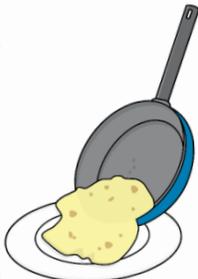


©Julie Barber

1. Prefixes

The omelet slid right off the nonstick pan.

What is the meaning of the word nonstick?



2. Prefixes

Her nonverbal cues showed that she felt sorry.

What is the meaning of the word nonverbal?



3. Prefixes

I enjoy reading nonfiction texts on historic figures.

What is the meaning of the word nonfiction?

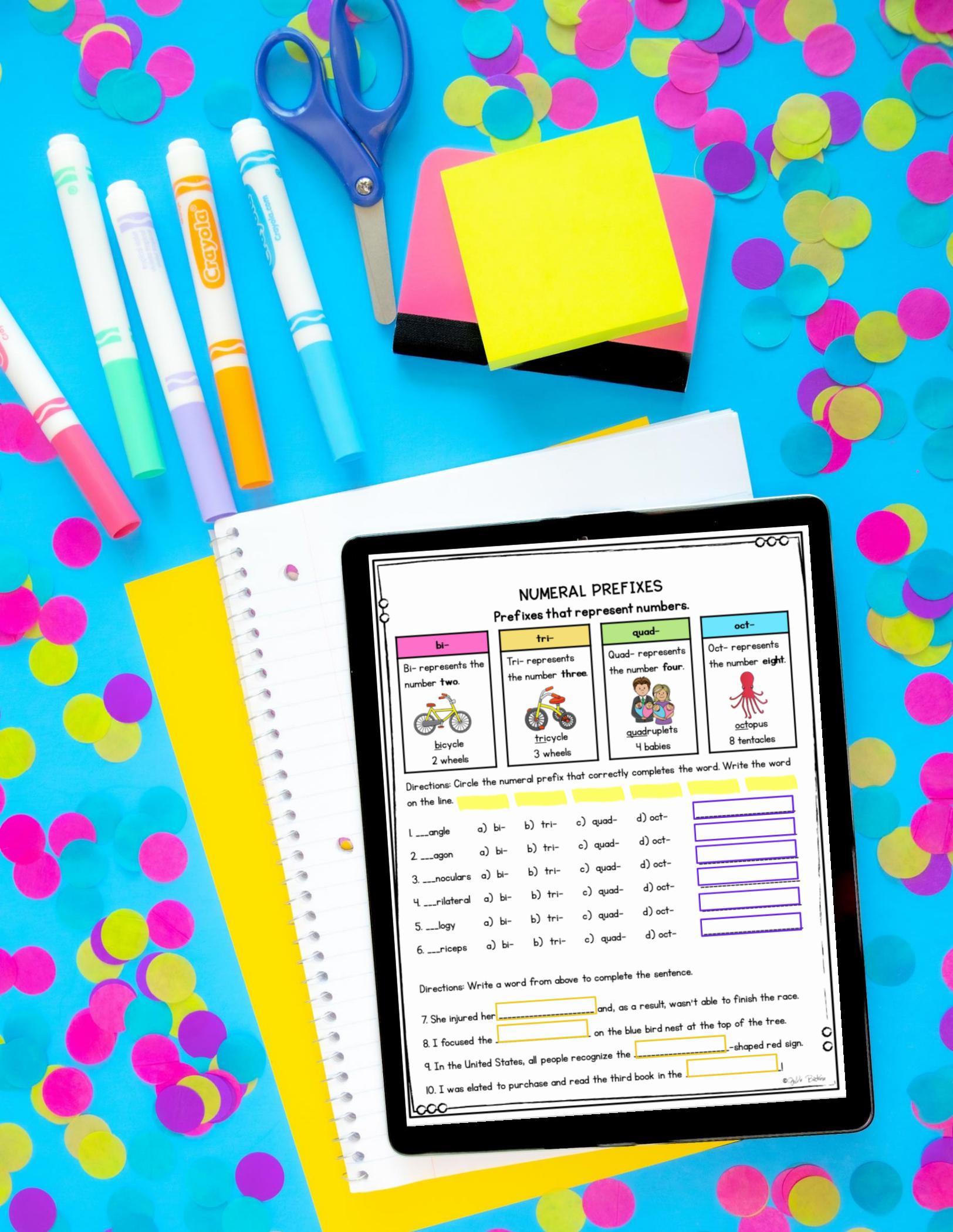


4. Prefixes

She misspelled a word on her drawing.

What is the meaning of the word misspelled?





## NUMERAL PREFIXES

Prefixes that represent numbers.

bi-	tri-	quad-	oct-
Bi- represents the number <b>two</b> .	Tri- represents the number <b>three</b> .	Quad- represents the number <b>four</b> .	Oct- represents the number <b>eight</b> .
 bicycle 2 wheels	 tricycle 3 wheels	 quadruplets 4 babies	 octopus 8 tentacles

Directions: Circle the numeral prefix that correctly completes the word. Write the word on the line.

1. \_\_\_angle    a) bi-    b) tri-    c) quad-    d) oct-
2. \_\_\_agon    a) bi-    b) tri-    c) quad-    d) oct-
3. \_\_\_oculars    a) bi-    b) tri-    c) quad-    d) oct-
4. \_\_\_ilateral    a) bi-    b) tri-    c) quad-    d) oct-
5. \_\_\_logy    a) bi-    b) tri-    c) quad-    d) oct-
6. \_\_\_riiceps    a) bi-    b) tri-    c) quad-    d) oct-

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Directions: Write a word from above to complete the sentence.

7. She injured her \_\_\_\_\_ and, as a result, wasn't able to finish the race.
8. I focused the \_\_\_\_\_ on the blue bird nest at the top of the tree.
9. In the United States, all people recognize the \_\_\_\_\_-shaped red sign.
10. I was elated to purchase and read the third book in the \_\_\_\_\_.

# AFFIXES

Affixes are added to the beginning or end of a word to create a new meaning.



**Prefix** ➡ **Root** ➡ **Suffix**

A part added to the beginning.

Base

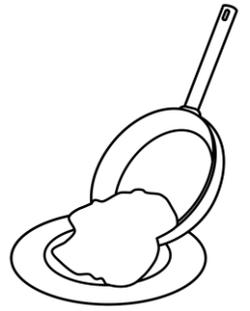
A part added to the end.

non-		
over-		
mis-		
de-		
under-		
bi-		
quad-		
oct-		
	geo	
	photo	
	meter, metr	
		-er, -or
		-al, -ial
		-ness
		-ment

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## PREFIX: NON-

non- means not



Directions: Add the prefix non- to each word below. Write the meaning of the new words.

1. non + fat = \_\_\_\_\_

2. non + sense = \_\_\_\_\_

3. non + stick = \_\_\_\_\_

4. non + fiction = \_\_\_\_\_

5. non + verbal = \_\_\_\_\_

Directions: Write five complete sentences, each using one new word listed above.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

Directions: Select the best answer.

6. Which word does NOT use non- prefix?

- a. none
- b. nonuse
- c. nonfact
- d. nonskid

7. Which word most closely means **not alive**?

- a. nonexistent
- b. nonliving
- c. nonalive
- d. nonreal

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## SUFFIX: -IAL

**-ial means related to or characterized by**

Rule:	Nouns ending in ce, drop the e and add -ial	Nouns ending in y, drop the y and add -ial.
Base:	Race + ial = Racial	Colony + ial = Colonial
Meaning:	Of, relating to, or a characteristic of a human race	Pertaining to a colony or colonies

Directions: Form an adjective from the base word by adding the suffix -ial. Write the meaning of the new word.

	<u>Base Word</u>	<u>New Word</u>	<u>New Meaning</u>
1.	try	_____	_____
2.	space	_____	_____
3.	manager	_____	_____
4.	memory	_____	_____

Directions: Select the best answer.

5. Which word means **related to the face**?      7. Which word means **pertaining to a part**?

- a. faceal
- b. facial
- c. facial
- d. facal

- a. partial
- b. partal
- c. parteal
- d. parteial

6. Which word means **relating to money**?

- a. moneyal
- b. bankial
- c. financial
- d. dollarial

8. Which word means **occurring at the start**?

- a. startial
- b. beginial
- c. firstial
- d. initial



# Volcano Researchers

**Directions:** Read the passage. Look for words with affixes.

Volcanology is a career full of excitement researching some of the world's most complex processes: volcanoes. A special type of geologist called a volcanologist studies volcanoes. These researchers hope to discover new information about volcanoes that will decrease their risk to humans and the environment.



There are different areas of study in volcanology. One area of study collects and studies the lava, rocks, minerals, and gases from volcanoes. Another area measures for stillness or movement in the earth using an instrument called a seismograph. A seismograph gives the user data to make a prediction of future volcanic activity.

Volcanologists can also study how the lava from volcanic eruptions deforms the shape of the earth.

It might sound scary to explore a volcano, but volcanologists actually do not study erupting volcanoes. Instead, volcanologists work on dormant or dead volcanoes. They study the volcano to understand how and why volcanoes erupt, how volcanoes have affected history, and how they can impact humans and the environment in the future. Volcanologists also make predictions about when a volcano will have its next eruption.

If you want to become a volcanologist, you likely find enjoyment in your science and mathematics classes. It is also helpful to know a lot about computers. Volcanologists use a variety of computer programs to study volcanoes. You might also want to see if there are any geology enrichment programs in your area.

Volcanology is a career full of excitement and exploration. But a volcanologist's work is also very important. It can protect the lives of humans and the environment for many generations.

## Affixes: Volcano Researchers

Answer the following questions. Underline the text evidence in the color shown.

1. Which word from the passage means *the act of guessing what will happen*?



- a. seismograph
- b. data
- c. prediction
- d. future

2. What is the meaning of the underlined word? "... the lava from volcanic eruptions deforms the shape of the earth."



- a. forms a flat shape
- b. forms smooth edges
- c. changes the form of
- d. moves the form away from

3. Why does a volcanologist use a seismograph?



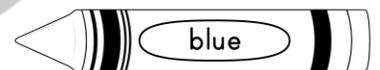
- a. to study lava, rocks, minerals, and gases
- b. to measure the temperature of the volcano
- c. to determine the last time the volcano erupted
- d. to make a prediction about the next volcanic eruption

4. Which word below has nearly the same meaning as stillness?



- a. calmness
- b. agitation
- c. relaxation
- d. movement

5. List 3 examples the author provides that supports "volcanology is a career full of excitement"?



- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_

# Terms of Use

## How Can I Use This Product?



Thank you for your purchase! I work hard to create products that support teacher and student success. Please note that the product is sold with the purpose of use by a single teacher in a classroom. If you need to use this product with more than one teacher or in multiple classrooms, additional licenses are available at a discount. You can access them by visiting your "Purchases" page and then selecting "Download Additional Licenses."



Good to Go:

- Use this product personally.
- Use this product in your own classroom.
- Provide to your students to use at your instruction.
- Print and/or copy for use in your classroom.
- Provide print version(s) of specific pages within the product to a substitute teacher with the sole purpose of instructing your students.
- Review this product with others with the sole purpose of recommending the product, provided you include the link below:

<https://www.teacherspayteachers.com/Store/Common-Core-Kingdom>



Not OK:

- Give to others to use personally.
- Give to others to use in another classroom.
- Give to parents to use with their children outside your lessons.
- Print or copy this item to share with other teachers or other classrooms.
- Publish or host online in a manner, including personal, classroom, or district websites,
- Publish, sell, or otherwise disseminate the product to anyone

© Copyright 2019. Common Core Kingdom. All rights reserved. Permission is granted to copy pages specifically designed for student or teacher use by the original purchaser or licensee. The reproduction of any other part of this product is strictly prohibited. Copying any part of this product and placing it on the Internet in any form (even a personal/classroom website) is strictly forbidden. Posting without permission is a violation of the Digital Millennium Copyright Act (DMCA).

# Let's Connect!

[www.commoncorekingdom.com](http://www.commoncorekingdom.com)



<https://www.teacherspayteachers.com/Store/Common-Core-Kingdom>



<https://www.facebook.com/CommonCoreKingdom/>



<https://www.instagram.com/commoncorekingdom>



<https://www.pinterest.com/cckingdom/pins/>



[Julie@commoncorekingdom.com](mailto:Julie@commoncorekingdom.com)

## Looking for more?

2ND GRADE  
READING  
COMPREHENSION  
MEGA BUNDLE



3RD GRADE  
READING  
COMPREHENSION  
MEGA BUNDLE

