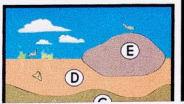


AFFIXES

language skills

46. Roots



4. Prefixes

She misspelled a word on her drawing.

What is the meaning of the word misspelled?



AFFIX ASSESSMENT

Affixes: Learning to Bake

Answer the following questions. Underline the text evidence in the color shown.

1. Which word from the list is the best choice to describe the feeling of the underlined word?
- mismeasure
 - underlined
 - measuring
 - misleading

3. The question be

- Part A. How would you describe the feeling of the underlined word?
- underwhelmed
 - overconfident
 - to determine
 - overeager

Part B. Why did you

- calmness
- agitation
- relaxation
- Movement

3. What is most of

- showing fault
- too little under
- having much
- a good reason

4. Read this sentence

paragraph about c

850L

Name: _____ Date: _____

Learning to Bake

Directions: Read the passage. Look for words with affixes.

It was a Little Baker who under-rated that I've known that

I believe in a list of ingredients, best, so I can Once I can and we put

Why immediate measuring stayed in recipe so of the ing

Before Something batter, pe Mom to pl waited.

Ding had risen would it t

Aff wasn't dr overconfi

AFFIXES

Affixes are added to the beginning or end of a word to create a



Prefix ➡ Root ➡

A part added to the beginning.

Base

A

non-		
over-		
mis-		
de-		
under-		
bi-		
quad-		
oct-		
	geo	
	photo	
	meter, metr	
		-er, -or
		-al, -ial
		-ness

AFFIX SORT

Directions: Sort the words into the correct columns.

Words with a Prefix	Words with a Suffix	Words with a Root	Words with Multiple Affixes

immature	disrupted	pretest	informally
telescope	imbalanced	telephone	disloyal
autograph	disrespecting	invisible	inactive
incomplete	phonics	microphone	biography
prewriting	patiently	previewed	immobile
			televised

ABOUT LEXILE LEVELS



MagiCore Learning, LLC is a certified Lexile® Partner. These texts are officially measured and approved by Lexile and MetaMetrics® to ensure appropriate rigor and differentiation for students.

The Lexile Framework® for Reading measures are scientific, quantitative text levels. When the Lexile of a text is measured, specific, measurable attributes of the text are considered, including, but not limited to, word frequency, sentence length, and text cohesion. These are difficult attributes for humans to evaluate, so a computer measures them.

Common Core State Standards uses Lexile level bands as one measure of text complexity. Text complexity ranges ensure students are college and career ready by the end of 12th grade. Lexile measures help educators scaffold and differentiate instruction as well as monitor reading growth.


Grade Band	Lexile® Bands Aligned to Common Core Expectations
K-1	N/A
2-3	420L-820L
4-5	740L-1010L
6-8	1185L-1385L

Keep in mind when using any leveled text that many students will need scaffolding and support to reach text at the high end of their grade band. According to Appendix A of the Common Core Standards, "It is important to recognize that scaffolding often is entirely appropriate. The expectation that scaffolding will occur with particularly challenging texts is built into the Standards' grade-by-grade text complexity expectations, for example. The general movement, however, should be toward decreasing scaffolding and increasing independence both within and across the text complexity bands defined in the Standards."



Date: _____

ROOT: Bio
Life



Name: _____ Date: _____

SUFFIXES: PLURALS
More than one.

-s	-es	-ies
Add -s to form the plural of most nouns.	Add -es to nouns ending with <u>ch</u> , <u>sh</u> , <u>s</u> , <u>ss</u> , <u>x</u> , or <u>z</u> .	Drop the <u>y</u> and add -ies to nouns ending in a consonant + <u>y</u> .
house + s = houses cat + s = cats day + s = days	watch + es = watches	

Directions: Circle the correct suffix the line.

- | | | |
|------------|-------|---------|
| 1. hutch | a) -s | b) -ies |
| 2. diary | a) -s | b) -ies |
| 3. boy | a) -s | b) -ies |
| 4. village | a) -s | b) -ies |
| 5. bunny | a) -s | b) -ies |
| 6. wish | a) -s | b) -ies |

Directions: Select the correct plural

- | | |
|----------------|----------------|
| 7. jazz | 8. baby |
| a. jazzs | a. baby |
| b. jazzes | b. baby |
| c. jazzies | c. babi |

Name: _____ Date: _____

AFFIX MEANINGS
A part added to the beginning or ending of a word.

Directions: Identify the meaning of the prefix or suffix.

Prefix	Meaning	Suffix	Meaning
in-		-ies	
im-		-ied	
pre-		-ed	
dis-		-ing	
mis-		-ly	
tele-		-y	

characterized by root word	action	not	not
not	before	past tense	characteristic of a noun

Date: _____

T
write five complete sentences.

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Name: _____ Date: _____

AFFIX ASSESSMENT

Directions: Read each sentence below. Choose the correct affix to complete the word.

pre- im- dis- phon scope -ing -ed -ly

1. I eager____ waited for my turn in line.
2. It was ____determined that we would depart at two o'clock.
3. The toy proved to be ____possible to fix.
4. The tele____ allowed the astrologer to view the stars.
5. Sing____ beautiful songs was one of her hidden talents.
6. He discuss____ the plans with his boss before the meeting began.
7. The boy was known to ____obey his parents and was often in trouble.
8. A mega_____ will help the cheerleader to be heard by the crowd.

Directions: Use the affixes below and write the word being described.

in- tele- graph bio -y -ied -ies

9. to already cry _____
10. a picture _____
11. to send a message in writing _____
12. a story written about a person's life _____
13. full of dirt _____
14. more than one berry _____
15. not able to be described _____

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AFFIXES

Affixes are added to the beginning or end of a word to create a new meaning.



Prefix ➡ Root ➡ Suffix

A part added to the beginning.

Base

A part added to the end.

in-		
im-		
dis-		
pre-		
tele-		
	bio	
	graph	
	phon	
	scope	
		-ies
		-ied
		-ed
		-ing
		-ly
		-y

Name: _____

AFFIX MEANINGS

A part added to the beginning

Directions: Identify the meaning of the prefix or suffix.

Prefix	Meaning	
in-	not	
im-	not	
pre-	before	
dis-		
mis-		
tele-		

characteristic
of a noun

distance

characterized
by root word

not

more than
plural

action

580L

Name: _____

Date: _____

Math Isn't Impossible

Directions: Read the passage. Look for words with the prefixes in- and im-.

"This is impossible!" I said, as I looked at the incorrect math problem in front of me.

"I believe your thought is slightly invalid, Marcus," my new teacher said, smiling, after she had overheard me.

I slouched down in my seat. That hadn't been a very good first impression. My new school seemed incredible, but my math skills were still imprecise.

I always felt incapable when working with numbers. Perhaps the fact that I infrequently practiced my math facts and dreaded my homework hadn't helped me to become the best math student so far.

It hadn't been that my previous teacher was impatient or that my answers were always incorrect, but I didn't have much confidence with math at all. My writing abilities though? They were impressive!

Just then, another student sat down at the desk near me. She smiled and asked, "May I look at your paper and show you how I solved this one?" I nodded and watched her work. My eyes lit up.

"That's incredible! What an easy way to solve that problem. Thank you for your help," I said.

She grinned. "You're not incapable! You can be a great math student too!"



Affixes: Math I

Answer the fo

1. Which word in t

- a. believe
- b. thought
- c. slightly
- d. invalid

2. What is the m

- a. experienced
- b. capable insi
- c. able to perf
- d. not able to c

3. How might Mar

- a. invalid
- b. incredible
- c. impressive
- d. inadequate

4. Which word be

- a. incorrect
- b. indescribabl
- c. impatient
- d. impressive

5. Write 2-3 sent

2. Prefixes

Our test scores increased after we studied.

What is the meaning of the word increased?

3. Prefixes

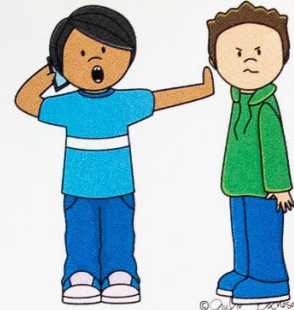
The woman was acting impatient by honking her horn in traffic.

What is the meaning of the word impatient?

4. Prefixes

It is rude to interrupt others.

What is the meaning of the word interrupt?



5.

Pro

Joey is acting silly.

What is the meaning of the word immature?

7.

Pro

Aarav wrote an incorrect letter.

What is the meaning of the word incorrect?

9.

Will Earp

What is the meaning of the word immature?

11.

The immature boy interrupted others.

What is the meaning of the word immature?

1. Prefixes

If I could pick one superpower, I would like to be invisible.

What is the meaning of the word invisible?



Invisible means that no one can see it.

Name: _____

Date: _____

SUFFIXES: PLURALS

More than one.

-s

Add -s to form the plural of most nouns.

house + s = houses

cat + s = cats

day + s = days

-es

Add -es to nouns ending with ch, sh, s, ss, x, or z.

watch + es = watches

box + es = boxes

fuzz + es = fuzzes

-ies

Drop the y and add -ies to nouns ending in a consonant + y.

enemy + ies = enemies

berry + ies = berries

Directions: Circle the correct suffix to make each noun plural. Write the plural word on the line.

- | | | | |
|------------|-------|--------|---------|
| 1. hutch | a) -s | b) -es | c) -ies |
| 2. diary | a) -s | b) -es | c) -ies |
| 3. boy | a) -s | b) -es | c) -ies |
| 4. village | a) -s | b) -es | c) -ies |
| 5. bunny | a) -s | b) -es | c) -ies |
| 6. wish | a) -s | b) -es | c) -ies |

Directions: Select the correct plural spelling of the word.

- | | | |
|------------|-----------|-----------|
| 7. jazz | 8. baby | 9. bus |
| a. jazzs | a. babys | a. buss |
| b. jazzes | b. babyes | b. buses |
| c. jazzies | c. babies | c. busies |



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Name: _____ Date: _____

SUFFIX: -ies
-ies means plural, or more than one


Directions: To change a noun ending in a consonant + y from singular to plural, drop the -y and add -ies.

Singular	Plural	Singular	Plural
baby	<input type="text"/>	puppy	<input type="text"/>
berry	<input type="text"/>	enemy	<input type="text"/>
lady	<input type="text"/>	diary	<input type="text"/>

Directions: Choose at least 3 plural words from above to write a paragraph or short story. Include 3-5 complete sentences. Circle the plural words used.

Directions: Circle the correct plural spelling.

cavity	boy	reality
a. cavitys	a. boyes	a. realities
b. cavityies	b. boys	b. realityies
c. cavities	c. boyies	c. realitys
d. cavityes	d. boies	d. realityes



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1. **Prefixes**

If I could pick one superpower, I would like to be invisible.



What is the meaning of the word invisible?

2. **Prefixes**

Our test scores increased as we studied.



What is the meaning of the word increase?

3. **Prefixes**

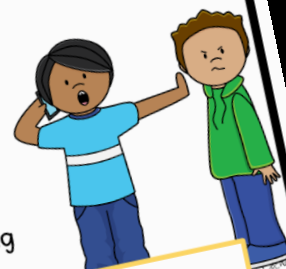
The woman was acting impatient by honking her horn in traffic.



What is the meaning of the word impatient?

4. **Prefixes**

It is rude to interrupt others.



What is the meaning of the word interrupt?

AFFIXES

Affixes are added to the beginning or end of a word to create a new meaning.



Prefix ➡ **Root** ➡ **Suffix**

A part added to the beginning.

Base

A part added to the end.

in-		
im-		
dis-		
pre-		
tele-		
	bio	
	graph	
	phon	
	scope	
		-ies
		-ied
		-ed
		-ing
		-ly
		-y

Name: _____ Date: _____

AFFIX SORT

Directions: Sort the words into the correct columns.

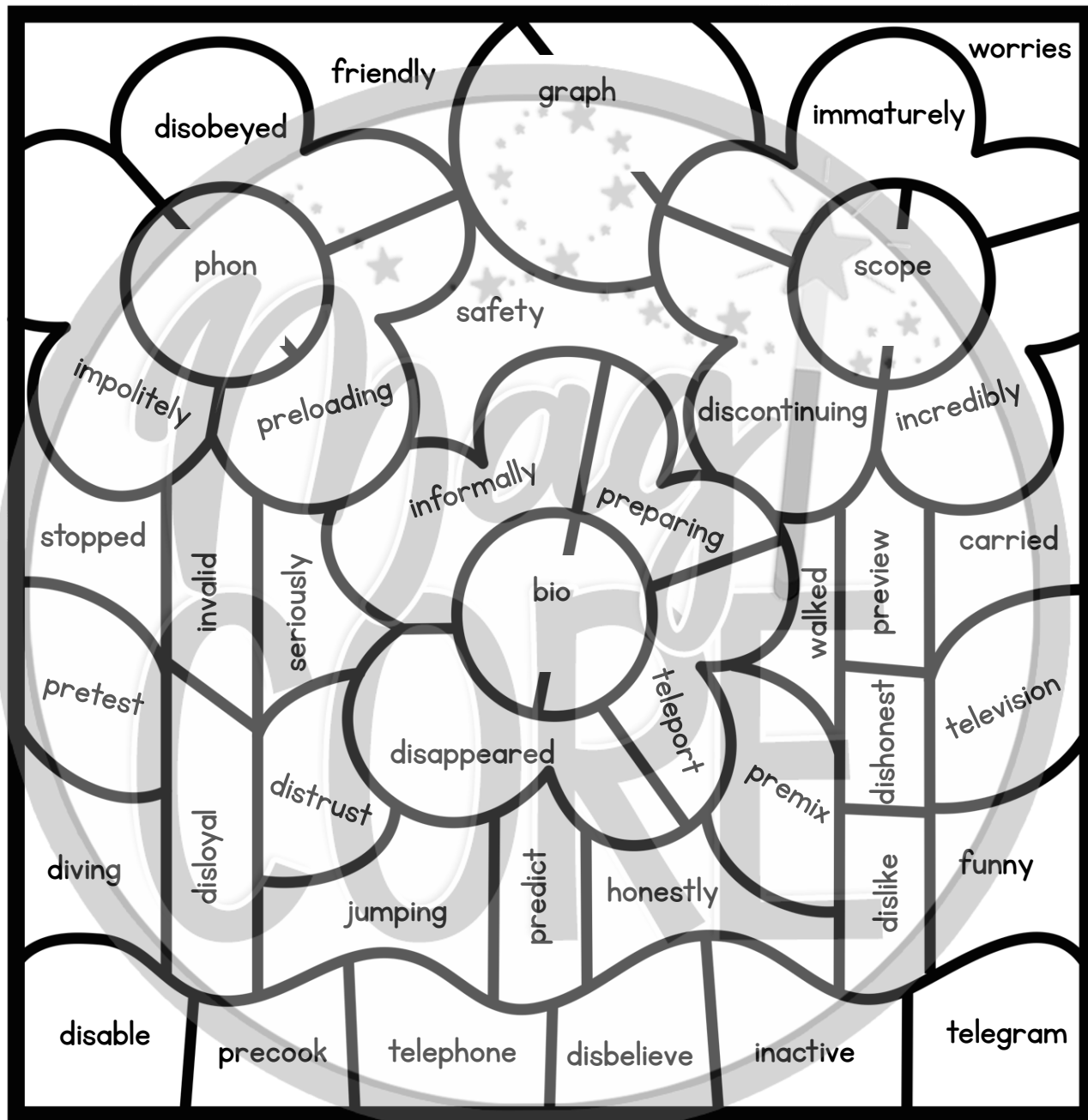
Words with a Prefix	Words with a Suffix	Words with a Root	Words with Multiple Affixes

immature	disrespecting	previewed
telescope	phonics	informally
autograph	patiently	disloyal
incomplete	pretest	inactive
prewriting	telephone	biography
disrupted	invisible	immobile
imbalanced	microphone	televised

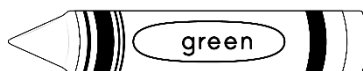
Name: _____ Date: _____

AFFIX COLOR CODE

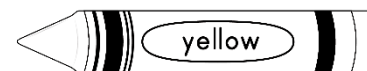
Directions: Color code the picture.



Words with prefixes



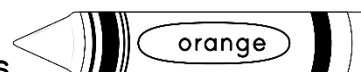
Roots



Words with suffixes



Words with both
prefixes and suffixes



Name: _____ Date: _____

PREFIX REVIEW

A part added to the beginning of a root word.

Directions: Write the new word and the meaning of the new word.

	Prefix	Root Word	Word	Meaning
1.	in-	valid		
2.	im-	patient		
3.	dis-	respect		
4.	pre-	view		
5.	tele-	graph		

Directions: Select the best answer.

6. Which word means **not trustworthy**?

- a. dishonest
- b. dishonest
- c. imhonest
- d. prehonest

8. Which prefix means **before**?

- a. dis-
- b. in-
- c. tele-
- d. pre-

7. Which prefix does **NOT** mean **not**?

- a. im-
- b. tele-
- c. dis-
- d. in-

9. Which word most closely means **view at a distance**?

- a. teleconference
- b. television
- c. invisible
- d. preview

Name: _____ Date: _____

SUFFIXES: PLURALS

More than one.

-s

Add **-s** to form the plural of most nouns.

house + s = houses

cat + s = cats

day + s = days

-es

Add **-es** to nouns ending with ch, sh, s, ss, x, or z.

watch + es = watches

box + es = boxes

fuzz + es = fuzzes

-ies

Drop the y and add **-ies** to nouns ending in a consonant + y.

enemy + ies = enemies

berry + ies = berries

Directions: Circle the correct suffix to make each noun plural. Write the plural word on the line.

1. hutch

a) -s

b) -es

c) -ies

2. diary

a) -s

b) -es

c) -ies

3. boy

a) -s

b) -es

c) -ies

4. village

a) -s

b) -es

c) -ies

5. bunny

a) -s

b) -es

c) -ies

6. wish

a) -s

b) -es

c) -ies

Directions: Select the correct plural spelling of the word.

7. jazz

a. jazzs

b. jazzes

c. jazzies

8. baby

a. babys

b. babyes

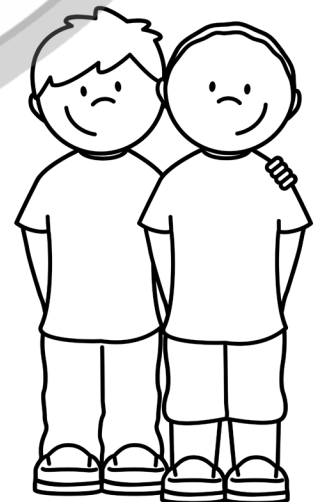
c. babies

9. bus

a. buss

b. buses

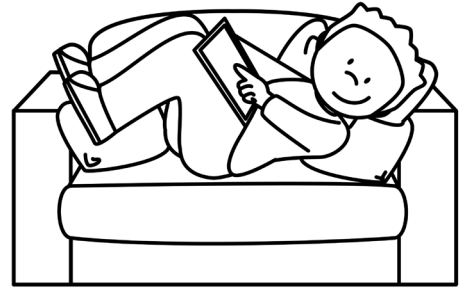
c. busies



Name: _____ Date: _____

PREFIX: In-

In- means not



Directions: Add the prefix in- to each word below. Write the meaning of the new word.

in + active = _____

in + correct = _____

in + dependent = _____

in + visible = _____

in + valid = _____

Directions: Write five complete sentences using each a new word listed above.

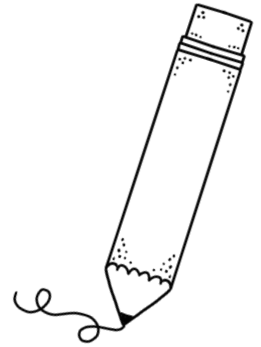
1. _____
2. _____
3. _____
4. _____
5. _____

Directions: Select the best answer..

6. Which word does NOT use the prefix in-? 7. Which word most closely means **not done**?
- | | |
|---------------|---------------|
| a. interstate | a. imperfect |
| b. inside | b. inconclude |
| c. indoors | c. inaccurate |
| d. invisible | d. incomplete |

Name: _____ Date: _____

ROOT: Graph Write



Directions: Match each word to its meaning.

- | | |
|---------------------|------------------------------------|
| _____ 1. Autograph | a. the study of earth |
| _____ 2. Geography | b. a section of a piece of writing |
| _____ 3. Paragraph | c. a message sent from far away |
| _____ 4. Photograph | d. making a picture with a camera |
| _____ 5. Telegraph | e. a person's written name |

Directions: Write each word from above to complete the sentences below.

6. I took a _____ with my teacher on my first day of school.
7. _____ is my favorite class because I love learning about earth's features.
8. My favorite author signed her _____ on my book.
9. Before telephones, people sent each other messages using a _____.
10. I always remember to indent each _____ when I write stories.

Directions: Write a complete sentence using the word **autograph**.

Math Isn't Impossible

Directions: Read the passage. Look for words with the prefixes in- and im-.

"This is impossible!" I said, as I looked at the incorrect math problem in front of me.

"I believe your thought is slightly invalid, Marcus," my new teacher said, smiling, after she had overheard me.

I slouched down in my seat. That hadn't been a very good first impression. My new school seemed incredible, but my math skills were still imprecise.



I always felt incapable when working with numbers. Perhaps the fact that I infrequently practiced my math facts and dreaded my homework hadn't helped me to become the best math student so far.

It hadn't been that my previous teacher was impatient or that my answers were always incorrect, but I didn't have much confidence with math at all. My writing abilities though? They were impressive!

Just then, another student sat down at the desk near me. She smiled and asked, "May I look at your paper and show you how I solved this one?" I nodded and watched her work. My eyes lit up.

"That's incredible! What an easy way to solve that problem. Thank you for your help," I said.

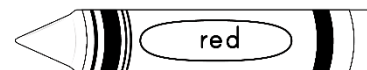
She grinned. "You're not incapable! You can be a great math student too!"

Affixes: Math Isn't Impossible

Answer the following questions. Underline the text evidence in the color shown.

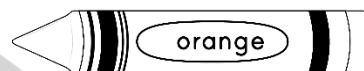
1. Which word in this sentence has a prefix? "I believe your thought is invalid, Marcus."

- a. believe
- b. thought
- c. slightly
- d. invalid



2. What is the most likely meaning of incapable? Use context clues.

- a. experienced
- b. capable inside
- c. able to perform
- d. not able to do something



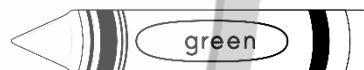
3. How might Marcus describe his math skills?

- a. invalid
- b. incredible
- c. impressive
- d. inadequate



4. Which word below has nearly the same meaning as invalid?

- a. incorrect
- b. indescribable
- c. impatient
- d. impressive



5. Write 2-3 sentences about something you do infrequently. Use the underlined word in your writing.



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