



# CONTEXT CLUES IN STORIES

3rd grade

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\*This product includes 12 stories in the 2<sup>nd</sup>-3<sup>rd</sup> Grade Common Core Text Complexity Band.

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# ABOUT LEXILE LEVELS



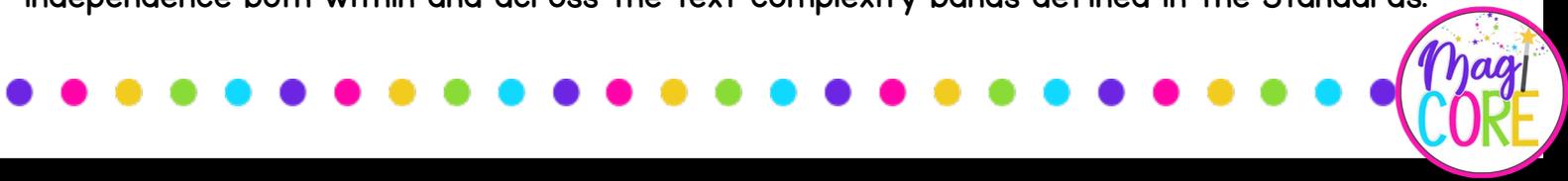
MagiCore Learning, LLC is a certified Lexile® Partner. These texts are officially measured and approved by Lexile and MetaMetrics® to ensure appropriate rigor and differentiation for students.

The Lexile Framework® for Reading measures are scientific, quantitative text levels. When the Lexile of a text is measured, specific, measurable attributes of the text are considered, including, but not limited to, word frequency, sentence length, and text cohesion. These are difficult attributes for humans to evaluate, so a computer measures them.

Common Core State Standards uses Lexile level bands as one measure of text complexity. Text complexity ranges ensure students are college and career ready by the end of 12<sup>th</sup> grade. Lexile measures help educators scaffold and differentiate instruction as well as monitor reading growth.

Grade Band	Lexile® Bands Aligned to Common Core Expectations
K-1	N/A
2-3	420L-820L
4-5	740L-1010L
6-8	1185L-1385L

Keep in mind when using any leveled text that many students will need scaffolding and support to reach text at the high end of their grade band. According to Appendix A of the Common Core Standards, "It is important to recognize that scaffolding often is entirely appropriate. The expectation that scaffolding will occur with particularly challenging texts is built into the Standards' grade-by-grade text complexity expectations, for example. The general movement, however, should be toward decreasing scaffolding and increasing independence both within and across the text complexity bands defined in the Standards."



# Janie's Special Class

Janie was **anxious**. Today was the first day of speech class. Janie had trouble **pronouncing** the letter "s". Her mom and her teacher told her that speech class would help her speak clearly. Janie didn't want to go to speech class. She would be pulled out of her regular classroom. She worried that the other kids would **mock** her. She thought the kids who went to special classes weren't smart. What if she missed something important in her regular class?

The time came and Mrs. Betsy, the speech teacher, came to pick up Janie. Janie slumped in her seat when she called her name. She quietly followed Mrs. Betsy. She sulked down the hallway. Mrs. Betsy talked excitedly to Janie.

"I'm so excited to have you in my group, Janie! We are going to have so much fun."

They went to Mrs. Betsy's small room down the hall. There were two other kids in her grade sitting at a table. The walls were covered with bright posters.

"Ben and Jasmine, this is Janie. She will be joining us for speech class from now on."

"Hi, Janie!" Ben and Jasmine greeted her. "You are going to love speech class. We always have fun!"

Janie felt a little better. She knew Ben and Jasmine from the playground. They were just like her. No one made fun of them for going to speech class.

Mrs. Betsy pulled out a box with a game. "Today we are going to play "Guess Who?" As we play, we are going to focus on **enunciating** our sounds."

Janie had a blast playing "Guess Who?" with her new friends. Mrs. Betsy stopped them when they had trouble enunciating sounds and helped them practice.

"Speech class isn't bad after all," Janie thought to herself. "It is actually fun! We get to play games, make friends, and Mrs. Betsy really helps us with our speech."

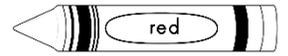
When Janie went back to class, she had a huge smile on her face. Kids in her class asked her where she was. Janie told them she went to speech and played games. The kids in Janie's class didn't tease her. They wished that they could go to speech class, too.



## Context Clues

Answer the following questions. Underline the text evidence in the color indicated.

1. Read these sentences from paragraph 1 of the story:



"Janie was **anxious**. Today was the first day she would have to go to speech class."

What does the word "anxious" mean in paragraph 1?

- a. gloomy
- b. thrilled
- c. pleased
- d. nervous

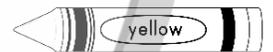
2. What is the meaning of the word "pronouncing" in paragraph 1?

- a. adding
- b. saying
- c. writing
- d. reading

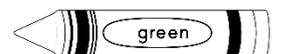


3. In paragraph 1, the author stated "She worried that the other kids would **mock** her" to show that Janie was worried people would:

- a. make fun of her
- b. be jealous of her
- c. be pleasant to her
- d. be thoughtful to her



4. Read this sentence from paragraph 8 of the story:



"As we play, we are going to focus on **enunciating** our sounds."

What does the word "enunciate" mean in paragraph 8?

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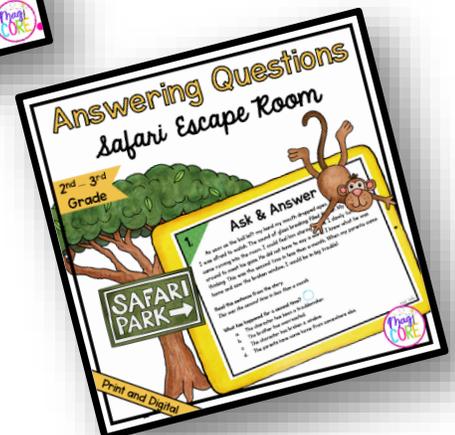


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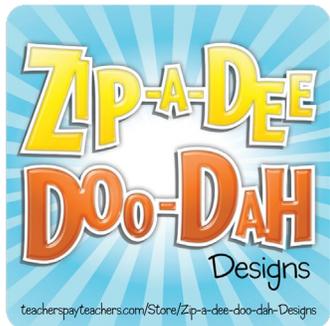
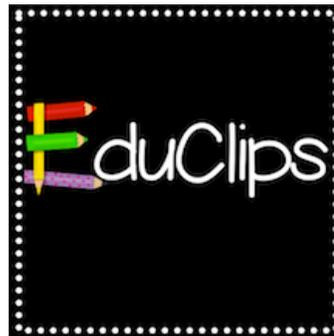
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