

INFERENCES IN FICTION

~ Skill Pack ~

READING SMALL GROUP PLANS Week of: _____

Running Record Name: _____ Date: _____

Mystery at Midnight

Making Inferences

Fiction Questions

STOP

Print & Digital

4th & 5th Grade





LESSON PLANS

4th & 5th Grade

Week 1

COMPREHENSION SKILL: Fiction Inferences

	LESSON	PRACTICE	GUIDED READING	CEN
MONDAY	<ul style="list-style-type: none"> Introduce the difference between "right there" and inferential questions. Practice sorting explicit and inferential question stems. 	<p>Guided Practice Whole Class</p> <p>Before Reading Questions:</p> <ul style="list-style-type: none"> Introduce before reading questions by previewing a book of your choice. 	<p>"Ryan's News" leveled guided readers.</p> <p>Meet with two groups and complete "pre-reading" activities."</p>	<p>Task Cards</p> <ul style="list-style-type: none"> Fiction I 
TUESDAY	<p>Guided Practice Whole Class</p> <p>During Reading Questions:</p> <ul style="list-style-type: none"> Practice asking and answering during reading questions through the read aloud "Finding Winnie" by Lindsay Mattick. 	<p>Independent Reading</p> <ul style="list-style-type: none"> Choice text with a focus on jotting questions before and during reading. 	<p>Read pages 1-4 of "Ryan's News" leveled guided readers. Complete "During Reading" discussions.</p> 	
SDAY	<p>Guided Practice Whole Class</p> <p>After Reading Questions:</p> <ul style="list-style-type: none"> Introduce after reading questions through the read aloud "Finding Winnie" by Lindsay Mattick. 	<p>Independent Reading</p> <ul style="list-style-type: none"> Choice text with a focus on jotting questions before, during, and after reading. 	<p>Read pages 5-8 of "Ryan's News" leveled guided readers. Complete "During Reading" discussions.</p>	

READING SMALL GROUP PLANS

Week of: _____

Students: _____

Focus Skill: _____

MON. Pre-Read
Build Sch
predictio
Example: I
so Ryan m

Picture Walk
 Oral Predictions
 Review vocabular

NOTES:

TUES.

Students read pages 2

read, ask:

- Who is the main
- What do we know
- Why is Ryan ha

Students read page

- What kind of
- Let's retell w
and changes
make dinner

NOTES:

Directions: Answer the following questions based on the text. Be sure to go back into the text to support your answer.

- Based on the first your inference.
- How does Ryan to explain.
- What does th
- What word
- At the en
- What

860L Running Record Name: _____ Date: _____

Ryan's News

Ryan tugged off his boots, carefully using the brush he kept on the porch to clean the mud off of them. When he walked inside, he followed his mother, climbing the stairs to the laundry room and changed into the clean white T-shirt and lounge pants. He went to the washing machine, as he did every day.

"Mom?" Ryan asked, looking down the hallway before stepping out into the hallway. "Are you home?"

He could hear his sister Sarah's music coming from her room. Sarah was 12 years old and had little time for her music. It seemed to Ryan how it seemed to Ryan. He poked his head cautiously into her room.

"Sarah, have you seen Mom?" Ryan asked, sitting on the floor listening to her music while playing a game on her computer.

FLUENCY SCORE				
	Total Words	- Errors	= Words Per Minute (WPM)	Accuracy (WPM Read)
1 st Read				



4. Fiction Questions

Miss Gee welcomed her students back as they came through her classroom door to start the day. She had missed them so much! After all the students had taken their seats, she found a note from the substitute who had taught her class the day before. She picked up the note to read, and her face lit up. Her eyes narrowed, and her mouth curved into a smile. Her anger splashed across her face.

Why is Miss Gee most likely to be angry?

- The substitute teacher.
- The substitute teacher's class.
- Her class did not do well on the test.
- Her class did not do well on the test.

3. Fiction Questions

Bring! Bring! rang the alarm clock. Allyn's eyes closed. She felt around her nightstand several times to turn it off. She cautiously opened the daylight streaming in her bedroom. She rubbed her other eye and stretched her arm across the room to turn the alarm off.

How does Allyn feel about waking up?

- Allyn does not want to wake up.
- Allyn is excited to start her day.
- Allyn is upset it is a school day.
- Allyn is worried about being late for school.

2. Fiction Questions

"Okay, we got the butter," Tyeon said, holding up their recipe checklist. "It's in the section somewhere by the door. I'm headed to find the dairy aisle. It's the most delicious and over-the-top bakery in town."

Where are Tyeon and Lilly?

- A school cafeteria.
- A grocery store.
- A department store.
- A bakery.

GUIDED READERS

Printable & Digital



4th – 5th
Grade



making inferences

...ns based on the text. Be sure to go back into the text to support
 ... the story to support

860L Running Record Name: _____ Date: _____

Ryan's News

Ryan tugged off his boots, carefully using the brush he kept on the porch to clean the mud off of them. When he walked inside, he followed his daily ritual of climbing the stairs to the laundry room and cautiously removing his coveralls. He changed into the clean white T-shirt and lounge pants that he'd left sitting next to the washing machine, as he did every day.

"Mom?" Ryan asked, looking down the hallway towards his parents' bedroom before stepping out into the hallway. "Are you home?"

He could hear his sister Sarah's music coming through the door of her room. Sarah was 12 years old and had little time for her nerdy big brother, or at least that's how it seemed to Ryan. He poked his head cautiously through her door.

"Sarah, have you seen Mom?" Ryan asked, seeing that Sarah was listening to music while playing a game on her computer.

FLUENCY SCORE				Accuracy % (WPM + Words Read) X 100
Total Words	Errors	=	Words Per Minute (WPM)	
1st Read				

- FLUENCY CO
- Rate
 - Accuracy
 - Punctuation
 - Expression

15
31
44
60
67
78
87
101

READING SMALL GROUP PLANS

Students _____

Focus Skill _____

Week of: _____

MON.

Picture
 Oral Pr
 Review

NOTES:

TUES.

Students read
read, ask:
1. Who is the
2. What do w
3. Why is Ryc

Students read
1. What kind
2. Let's retel
and chang
make dinn

NOTES:

WED. **During Reading**

Students read pages 5-6. As students read in their heads, rotate through students to have them read aloud to you. After everyone has read, ask:

- Why doesn't Ryan share his news with dad when he comes home? (Dad is mad that he left mud on the porch and thinks his dad will make him feel worse if he tells him.)
- Why do you think Ryan is quiet at dinner? (He wants to tell his exciting news but didn't get a chance to earlier. Since he couldn't share it right away, he is nervous now.)

Students read page 7-8 quietly. As students read, select students to read aloud to you. After everyone has read, ask:

- What is Ryan's news? (He got a promotion at the construction site. He will work full time, get paid more and have more responsibilities.)
- How does Ryan's family react to his news? (They are happy for him. His mom and dad smile and his sister looks impressed.)

NOTES:

THURS. **After Reading**

Ask students to reread the story "Ryan's News." Tell students to be sure to pay attention to all of the events, because after rereading, the group will retell the story. While students reread the story silently, begin assessing student fluency with running records.

After all students have finished, invite students to retell the story, giving each person a turn to tell the events in sequential order. Allow students to refer to their books as they retell.

NOTES:

FRI. **Assessment & Skill Focus**

Making Inferences

Orally review the SW's and IH of this story.

- Who is the story about? (Ryan)
- What is the problem? (Ryan wants to tell his family about his job but his family doesn't seem to want to listen to him.)
- When does this story take place? (In the evening one day in the present)
- Where does Ryan work? (At a construction site.)
- Why is Ryan proud at the end of the story? (Because his dad is proud of him since his hard work paid off and he got a promotion.)
- How does Ryan react when his dad tells him to sweep the porch? (He is embarrassed. He just got a promotion at work but then he didn't do his chores at home. He thinks his dad is disappointed in him.)

Have students work independently to complete the Inferences Graphic Organizer. As they work, complete fluency checks.

NOTES:



Making Inferences

Ryan's News



TYPES OF QUESTIONS

Sort the questions into the two categories.

Right There Questions

Inferential Questions

What word describes _____?

wanted

Why is this

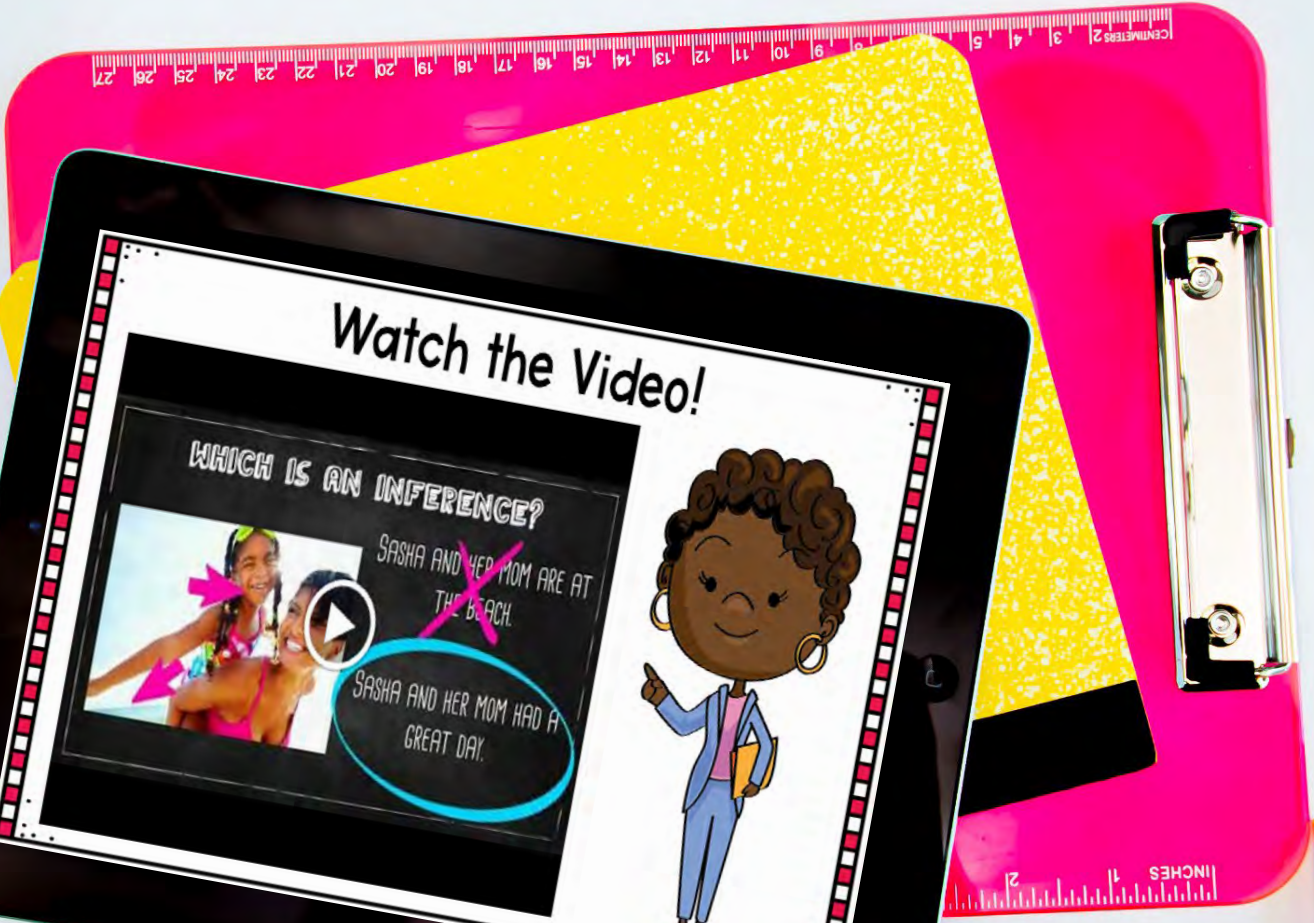
What hap

4th & 5th
Grade

Ask & Answer Questions in Fiction

DIGITAL Mini lessons







Watch the Video!

WHICH IS AN INFERENCE?

SASHA AND HER MOM ARE AT THE BEACH.

SASHA AND HER MOM HAD A GREAT DAY.





BEFORE READING

Preview the cover of "[Finding Winnie](#)" by Lindsay Mattick and Sophie Blackall. . Answer the following questions based on the title and cover.

What ...

W ...
the ...

Feed me "right there" questions.

What schema do I have?

Is this book fiction or ...

Feed me inferential questions.

DURING READING: PRACTICE

Now it is your turn to practice! Select a book of your choice. Answer the "during" reading questions.

Book Title:

Link or image of the Cover (if available)

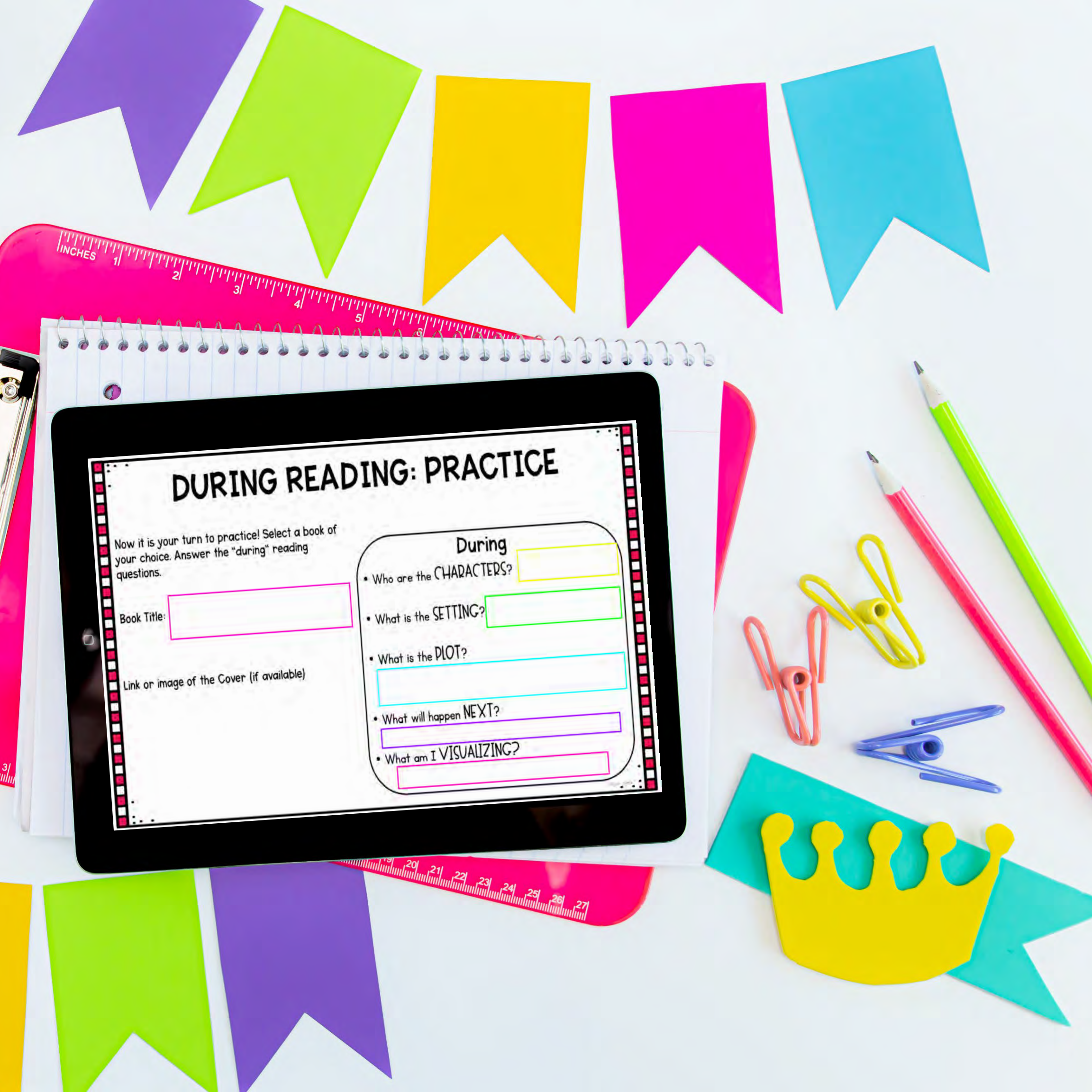
• Who are the **CHARACTERS**?

• What is the **SETTING**?

• What is the **PLOT**?

• What will happen **NEXT**?

• What am I **VISUALIZING**?



QUESTIONS REVIEW

Select a fiction book of your choice. It can be a book or a digital book from the link recommendations at the end of this presentation. Fill out the graphic organizer to practice asking and answering "right there" and inferential questions.

Book Title:

"Right There"

Inferential



INFERENCES

in literature



850L Inferences Name: _____ Date: _____

Brittany's Basketball Game

Brittany was trying to calm herself down as she paced the small space of her bedroom in the attic.

"Now look at what you've done to yourself," Brittany thought. "You're already a sweaty mess, and you haven't even left the house yet."

"BRITTANY! Coach is here!" her mom yelled from the first floor.

"Be right down!" called Brittany as she sprinted down the two flights of stairs a pair at a time.

Brittany whizzed past her mom for a good luck peck on the cheek and dashed down the sidewalk to Coach's car. Once in the car, Brittany was still trying to force herself to relax. She continuously rotated her thoughts between the plays they would run for today's game and daydreams about what the Wildcats were in the high school basketball championship game of the year this morning.

Brittany had been on the team as a freshman, but she didn't start earning real playing time until her junior year. By the time she was a senior, Brittany had worked her way up to a starter. While Coach was aware of at least three college recruiters coming to the game today, Brittany knew that they weren't coming to see her. She was the captain and best player on the Wildcats; however, Jessica was the star of the show for the Wizards. She was who everyone wanted to see.

"Uhh, yeah, my window unit broke, so it's sweltering up in my room, Coach," Brittany snapped out of her thoughts to answer Coach's question, which she had barely heard.

"Oh! I'm sorry to hear that, but I asked how you were feeling? You a little nervous?" Coach questioned.

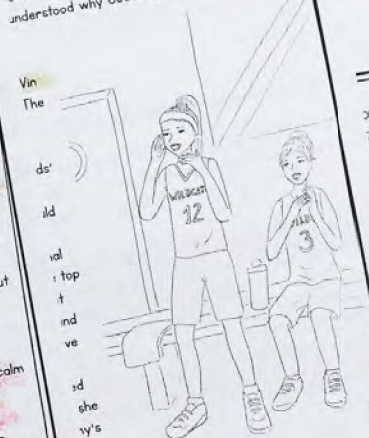
"Not going to lie, Coach, I'm exceptionally nervous. I have been attempting, unsuccessfully, to calm myself down all morning. I think that it is the anticipation of the start of the game that has me so anxious. I am hoping that I will start to ease up a bit once we actually reach the gym," she replied.

Brittany hoped that was true. While the game of basketball was never particularly easy for Brittany, shooting hoops was by far her favorite hobby. Getting an early ride to the gym with Coach was definitely a good idea. Brittany became confident that shooting some baskets before the other players arrived would help alleviate some of her stress.

"Thanks a lot for the ride, Coach!" Brittany exclaimed as they walked through the gymnasium's double doors.

While the Wizards were favored to win the game, everyone knew that it would be a close one, and it certainly was. With 2 minutes to go in the second half, the score was tied at 68. Both Brittany and Jessica had been playing great games. Even though Jessica had scored more points than Brittany, Brittany had more assists and rebounds. Not to mention, she was diving for every single ball that she could get to. She truly was playing her heart out.

I committed her fourth foul. If she had one coach didn't have Brittany in the lineup after understood why Coach had her on the bench.



or indicated
ference that Brittany is anxious at
once herself to relax"
she paced the small space of
ticularly easy for Brittany,
y."
ch peck on the cheek and

Brittany
basketball game
st the Wizards
f the game if she had too

that Brittany has good

Brittany thought to

as loudly and

es and was

rom the text to

Brittany she
Even though
and she certainly
killed it both
had been though
they had made
the gym single
which had
at out of the
in a change

Print & Digital



Types of Questions

Explicit Questions (“Right There” Questions)

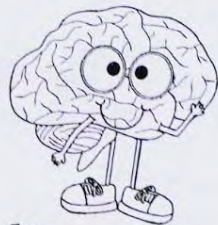
- The answer can be found right in the text.
- Don't try to remember the answer. You may get tricked!
- Underline the **answer** in the text. Don't underline other things!



Text



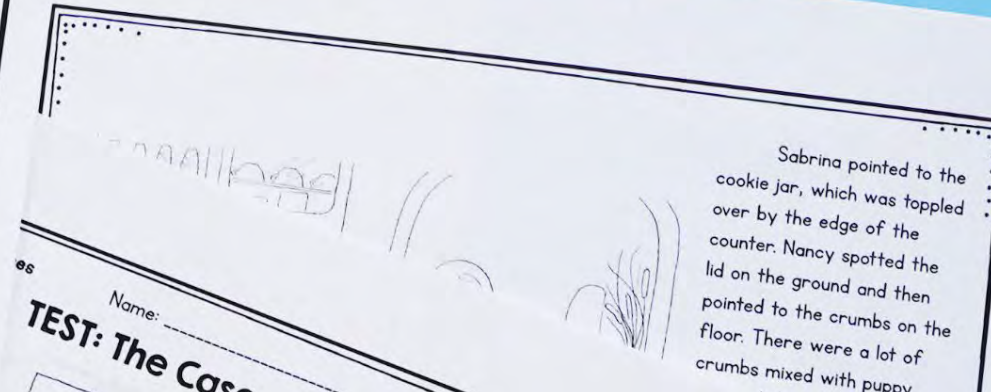
Text



My Brain

Inferential Questions

- The answer will not be in the text.
- There will be text evidence to help you make an inference.
- You need to **think** about the answer.



TEST: The Case of the Cookie Thief

Name: _____ Date: _____



Sabrina and Nancy Moore were best friends, but they were also twins. They had the same long blond hair and green eyes, and they even dressed the same, so no one could ever tell them apart. However, there was one substantial difference between the girls if you knew where to look. Sabrina had freckles across her cheeks and Nancy didn't. People always seemed to miss the freckles. Even their golden retriever puppy, Sammy, couldn't tell them apart sometimes.

The twins played happily with their dolls in their room as their mom opened the door. She didn't look too pleased as she eyed the twins suspiciously.

"Hi, Mom, is something wrong?" Sabrina asked with a concerned look on her face.

"Did you girls sneak into the cookie jar that's on the counter?" their mom asked accusingly.

Sabrina pointed to the cookie jar, which was toppled over by the edge of the counter. Nancy spotted the lid on the ground and then pointed to the crumbs on the floor. There were a lot of crumbs mixed with puppy dust. The girls snuck into the living room to see what they had

we ate the jar wouldn't have to be like that since it was high enough to reach it counter," Sabrina said in a hurry. "Nancy said it was only other person home!"

Each touched the same spot on the floor. The girls were certain that it was theirs. They were sure they were the only ones who ate cookies in the house.

The girls followed the trail of crumbs back into the living room. They followed the trail of crumbs into the kitchen and found another trail of crumbs leading to the back yard. They peered over the fence and saw a trail of air on the deck.

The girls insisted, even more convinced that the trail led to the doghouse. Sammy was sitting in front of the doghouse. The girls looked at the trail and saw that it led to the doghouse.

Who ate the cookies? (Choose all that apply.)

Sabrina

Nancy

Mom

Dad

Sammy

The dog

"We need to figure out what happened to the cookies, or Mom's never going to buy us more." Sabrina added.

"Let's solve the case! We should start downstairs at the jar," Sabrina added. The girls hurried down into the kitchen where Mom was cooking lunch. Since they didn't want her to know that they were investigating, the girls didn't say a word. Instead, they pointed to the clues they discovered.

What clues did you find? (Check all that apply.)

Crumbs on the floor

Crumbs on the counter

Crumbs on the doghouse

Crumbs on the deck

Crumbs on the yard

Crumbs on the doghouse

Crumbs on the deck

Crumbs on the yard

Crumbs on the doghouse

Crumbs on the deck

Crumbs on the yard

Crumbs on the doghouse

Crumbs on the deck

Crumbs on the yard

Crumbs on the doghouse

Crumbs on the deck

Crumbs on the yard

Crumbs on the doghouse

Crumbs on the deck

Crumbs on the yard

Crumbs on the doghouse

Crumbs on the deck

Crumbs on the yard

Crumbs on the doghouse

Crumbs on the deck

Crumbs on the yard

Crumbs on the doghouse

Crumbs on the deck

Crumbs on the yard

Crumbs on the doghouse

Crumbs on the deck

Crumbs on the yard

Crumbs on the doghouse

Crumbs on the deck

Crumbs on the yard

Crumbs on the doghouse

Crumbs on the deck

Crumbs on the yard

Crumbs on the doghouse

Crumbs on the deck

Crumbs on the yard

Crumbs on the doghouse

Crumbs on the deck

Crumbs on the yard

Crumbs on the doghouse

Crumbs on the deck

Crumbs on the yard

Crumbs on the doghouse

Crumbs on the deck

Crumbs on the yard

Crumbs on the doghouse

Crumbs on the deck

Crumbs on the yard

Crumbs on the doghouse

Crumbs on the deck

Crumbs on the yard

Crumbs on the doghouse

Crumbs on the deck

Crumbs on the yard

Crumbs on the doghouse

Crumbs on the deck

Crumbs on the yard

Crumbs on the doghouse

Crumbs on the deck

Crumbs on the yard

Crumbs on the doghouse

Crumbs on the deck

Crumbs on the yard

Crumbs on the doghouse

Crumbs on the deck

Crumbs on the yard

Crumbs on the doghouse

Crumbs on the deck

Crumbs on the yard

Crumbs on the doghouse

Crumbs on the deck

Crumbs on the yard

Crumbs on the doghouse

Crumbs on the deck

Crumbs on the yard

Crumbs on the doghouse

Crumbs on the deck

Crumbs on the yard

Crumbs on the doghouse

Crumbs on the deck

Crumbs on the yard

Crumbs on the doghouse

Crumbs on the deck

Crumbs on the yard

Crumbs on the doghouse

Crumbs on the deck

Crumbs on the yard

Crumbs on the doghouse

Crumbs on the deck

Crumbs on the yard

Crumbs on the doghouse

Crumbs on the deck

Crumbs on the yard

Crumbs on the doghouse

Crumbs on the deck

Crumbs on the yard

Crumbs on the doghouse

Crumbs on the deck

Crumbs on the yard

Crumbs on the doghouse

Crumbs on the deck

Crumbs on the yard

Crumbs on the doghouse

Crumbs on the deck

Crumbs on the yard

Crumbs on the doghouse

Crumbs on the deck

Crumbs on the yard

Crumbs on the doghouse

Crumbs on the deck

Crumbs on the yard

Crumbs on the doghouse

Crumbs on the deck

Crumbs on the yard

Crumbs on the doghouse

Crumbs on the deck

Crumbs on the yard

Crumbs on the doghouse

Crumbs on the deck

Crumbs on the yard

Crumbs on the doghouse

Crumbs on the deck

Crumbs on the yard

Crumbs on the doghouse

Crumbs on the deck

Crumbs on the yard

Crumbs on the doghouse

Crumbs on the deck

Crumbs on the yard

Crumbs on the doghouse

Crumbs on the deck

Crumbs on the yard

Crumbs on the doghouse

Crumbs on the deck

Crumbs on the yard

Crumbs on the doghouse

Crumbs on the deck

Crumbs on the yard

Crumbs on the doghouse

Crumbs on the deck

Crumbs on the yard

Crumbs on the doghouse

Crumbs on the deck

Crumbs on the yard

Crumbs on the doghouse

Crumbs on the deck

Crumbs on the yard

Crumbs on the doghouse

Crumbs on the deck

Crumbs on the yard

Crumbs on the doghouse

Crumbs on the deck

Crumbs on the yard

Crumbs on the doghouse

Crumbs on the deck

Crumbs on the yard

Crumbs on the doghouse

Crumbs on the deck

Crumbs on the yard

Crumbs on the doghouse

Crumbs on the deck

Crumbs on the yard

Crumbs on the doghouse

Crumbs on the deck

Crumbs on the yard

Crumbs on the doghouse

Crumbs on the deck

Crumbs on the yard

Crumbs on the doghouse

Crumbs on the deck

Crumbs on the yard

Crumbs on the doghouse

Crumbs on the deck

Crumbs on the yard

Crumbs on the doghouse

Crumbs on the deck

Crumbs on the yard

Crumbs on the doghouse

Crumbs on the deck

Crumbs on the yard

Crumbs on the doghouse

Crumbs on the deck

Crumbs on the yard

Crumbs on the doghouse

Crumbs on the deck

Crumbs on the yard

Crumbs on the doghouse

Crumbs on the deck

Crumbs on the yard

Crumbs on the doghouse

Crumbs on the deck

Crumbs on the yard

Crumbs on the doghouse

Crumbs on the deck

Crumbs on the yard

Crumbs on the doghouse

Crumbs on the deck

Crumbs on the yard

Crumbs on the doghouse

Crumbs on the deck

Crumbs on the yard

Crumbs on the doghouse

Crumbs on the deck

Crumbs on the yard

Crumbs on the doghouse

Crumbs on the deck

Crumbs on the yard

Crumbs on the doghouse

Crumbs on the deck

Crumbs on the yard

Crumbs on the doghouse

Crumbs on the deck

Crumbs on the yard

Crumbs on the doghouse

Crumbs on the deck

Crumbs on the yard

Crumbs on the doghouse

WHAT'S INCLUDED?

TEN 4th & 5th Grade **DIGITAL** and **PRINTABLE** PDF fiction passages & TWO assessments!

- Aligned with 4th & 5th Grade Lexile Levels
- Includes a Types of Questions Journal Page
- Students can highlight the text for easy comprehension

Created
with
GOOGLE
SLIDES

INFERENCES IN LITERATURE

4th & 5th grade

Table of Contents

*This product includes 12 Lexile[®] leveled stories in the 4th-5th Grade Common Core Text Complexity Band (the range for 4th-5th grade is 740-1010).

1. [Types of Questions Journal Page](#)
2. [Mr. Ehman and the Enchanted Forest- 730L](#)
3. [Mystery at Midnight- 770L](#)
4. [The Rescue- 820L](#)



Secrets in the Attic

I woke up to the pitter patter of rain beating on my window. "Oh, great, a boring rainy Saturday," I thought to myself with a pout. Rain on the weekends was the worst because I was trapped inside all day long rather than freely roaming around the neighborhood with my best friends. I trotted downstairs with a sour scowl on my face and poured myself a bowl of sugary cereal to brighten my spirit.

"Theo, I have some errands to run this morning, but I will be back by noon. There are some DVDs on the counter you can watch so that you don't get into any mischief," Mom cautioned. My scowl turned even more extreme as my mom announced the news that I would now be alone all morning. "If I had a little brother to play with, I wouldn't be bored and get into mischief," I responded reproachfully. I had been unsuccessfully begging my parents to give me a brother for years since it was so lonely and dull being the only child.

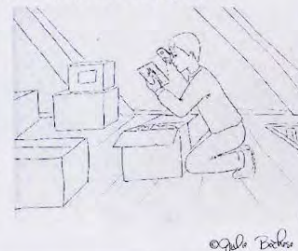
As my mother hastened out the front door, I sifted through the DVDs on the counter. Nothing sparked my interest, and I had seen them all numerous times before. I wandered back upstairs to see what entertainment I could find in my room. As I climbed the stairs, I saw the string to the attic stairs dangling in front of my face, tempting me to pull it. My parents had forbid me to go up in the attic because the pull-down stairs were rickety, the floor upstairs creaked, and they had "valuable" things hidden up there. The forbidden attic tempted me even more as I thought about it.

"Mom did say that she wouldn't be back until noon, and it is only 9:00 a.m. I am eleven years old, and I can certainly handle walking up rickety stairs and keeping their valuables in order. They will never suspect that I have tumbled around up there," I convinced myself.

I tugged on the string attached to the elusive attic door in the ceiling, and the stairs descended slowly. I took a careful step on the first stair to test them to be sure that they could hold my weight. The stairs seemed sturdy enough, so I cautiously ascended to the top and pulled myself up into the dark and musty attic. I fumbled for my cell phone and turned on the flashlight app so that I could see. I couldn't believe the boxes that were stacked all over the floor.

"What could Mom and Dad possibly be keeping in these boxes?" I wondered to myself.

I chose one box and opened the flaps. Inside, I found an envelope that contained a stack of dusty, old, worn out photos. I peered at the photo on top, trying to make out the faces. There was a man in what looked like an army uniform standing in a desert. "Who is this?" I wondered to myself. "It must be one of dad's old friends." I sorted through the rest of the photos in the stack to find more pictures of a man in a uniform standing in a desert. As I flipped through the photos, I noticed that some of them had notes written on the back. The first one read,



Dear Suzy,
I miss you too
me through the roof.

"Suzy is my n
man her boyfriend b
I was very pi
underneath. Inside,
was wearing. My mi
man who owned the

I felt the lump
the lid, I heard the
home early! I quickl
pushed the bottom
with a loud BANG.

"Theo, what
under the attic str
"Sorry, Mom
reassuringly, "but I
Who is he?" I ques
"Oh..." mom

The next fe
possible secrets th
room to speak wit

"Theo, I ha
were of me when
My jaw dro
fought in a war?"

"It is a corr
happened while I
you shortly after
memories of the

I could tell
the Iraq War.

"Thank you
why this is so diff

Now that I
differently. They

Inferences

Answer the following questions

1. What evidence from the text supports the inference that Theo is bored?
(Choose all that apply.)

- a. "The forbidden attic was off-limits."
b. "Oh, great, a boring rainy Saturday."
c. "As my mother hastened out the front door, I sifted through the DVDs on the counter."
d. "There are some DVDs on the counter you can watch so that you don't get into any mischief," Mom cautioned.

2. Why did Theo decide to go up to the attic?
(Choose all that apply.)

- a. He was bored at home.
b. Theo wanted to see if he could find any valuables.
c. He thought that his parents would not notice.
d. Theo wanted to see if he could find any secrets.

3. Read this sentence from the text:

"I felt the lump in my chest."

What was Theo feeling?

- a. Theo felt excited.
b. Theo felt clever.
c. Theo felt nervous.
d. Theo felt nervous because he knew his parents would find out if he got caught.

Inferences

4. What clues from the text support the inference that Theo is bored?
Use two details from the text.

The text says that Theo is bored because he is alone on a rainy Saturday. He is also bored because he has nothing to do.

5. Why did Theo decide to go up to the attic?

- a. Dad did not want him to go.
b. Dad did not know he was there.
c. Dad did not care.
d. Mom did not want him to go.


6. How does the text support the inference that Theo is bored?

Theo was bored because he was alone on a rainy Saturday. He was also bored because he had nothing to do. He was bored because he was bored.

FICTION PASSAGES

970L Inferences Name: _____ Date: _____

Dox's Different Day



Dox hated to admit it, but he was bored. He was usually creative enough to find something to entertain him, but today was a struggle. His sister Mox was at her friend's ship, and his best friend was away at meteor riding camp, so that didn't help the matter. Even though his mom was not very fond of the last time he had made the trip, Dox decided that he would ride his scooter for a very short visit over to Earth. He hadn't been to North America lately, so he decided to set his UPS (Universal Positional System) for a big city called Boston that he had learned about in school.

As he was bringing his scooter closer to the ground, he saw a giant sign that looked interesting, so he flew toward it. Just past the sign, he saw a large amount of green grass all in one place. Dox was a very tiny species of alien, so no one even noticed when he flew into the large area. He was surrounded by grass and people buzzing everywhere. He could see that everyone who was sitting was focused on the men who were on the grass, so he watched them, too. **The men were wearing white and red uniforms with big numbers on their backs. He was intrigued by the white ball that flew through the air until all of a sudden- WHAM! The ball was flying in the completely opposite direction until it suddenly disappeared!** What in the name of Marvin the Martian was going on? **There were simply too many humans in this grassy area to figure it out. Dox decided to fly his scooter away to find a less populated place that still had white balls flying around.**

After a few minutes, Dox was hovering above another grassy area that was even larger than the first one. **He couldn't believe how luxurious this grass was. There were spontaneous holes of dirt that appeared where, he hypothesized, the grass must have died. Then there were areas of water that he must never, ever touch. He had learned that right after he had first hatched. Mostly, however, there was fluffy green grass. The best part was that although they were smaller than the ones in the first area he had visited, humans were swinging at little white balls!** Dox wanted an aerial view of the entire green landscape, so he flew his scooter around the perimeter of the whole thing. At one point, he came across a huge sign that read "Brookline Country Club".


After reading, students type their answers in the text boxes using text evidence.

Color-coded highlighting supports student comprehension. In Google Slides, students can highlight as they read!

Inferences

Answer the following questions. Underline the text evidence in the color indicated.

1. What evidence from the passage best supports the inference that Dox first visited Fenway Park, the home of the Red Sox baseball team? (Choose all that apply.)

 red


a. "He was surrounded by grass and people buzzing everywhere."

b. "He was intrigued by the white ball that flew through the air..."

c. "The men were wearing white and red uniforms with big numbers on their backs."

d. "He could see that everyone who was sitting was focused on the men who were on the grass, so he watched them, too."

2. Why did Dox leave the baseball field?

 orange

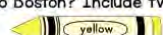
a. It was too crowded.

b. A baseball almost hit him.

c. Dox was worried that someone might see him.

d. There were white balls flying everywhere.

3. What was the second grassy area that Dox visited during his trip to Boston? Include two details from the story to support your answer.

 yellow

Students type their answers right in the text box.

ASSESSMENTS

Color coded highlighting can also be done on the assessments!


990L Inferences Name: _____ Date: _____

TEST: Stephanie's Scary Storm

As I ran upstairs to put on my sneakers and grab my raincoat just in case it rained, a feeling of nervousness started to overtake the feeling of excitement that I had. While I *loved* ice cream, *especially* soft serve, Dad *never* let my brother Tim and me have it for breakfast. Today, however, he said that it was okay. It was now,

840L Inferences Name: _____ Date: _____

TEST: The Case of the Cookie Thief



Sabrina and Nancy Moore were best friends, but they were also twins. They had the same long blond hair and green eyes, and they even dressed the same, so no one could ever tell them apart. However, there was one substantial difference between the girls if you knew where to look. Sabrina had freckles across her cheeks and Nancy didn't. People always seemed to miss the freckles. Even their golden retriever puppy, Sammy, couldn't tell them apart sometimes.

The twins played happily with their dolls in their room as their mom opened the door. She didn't look too pleased as she eyed the twins suspiciously.

"Hi, Mom, is something wrong?" Sabrina asked with a concerned look on her face.

"Did you girls sneak into the cookie jar that's on the counter?" their mom asked accusingly.

The girls shook their heads in unison.

"The jar was toppled over, and all of the cookies are gone. Are you sure that you didn't eat them? You know how I feel about fibbing," their mom said sternly.

"We promise we didn't eat them," they said together.

Their mom still didn't believe them. She sighed and closed the door anyway. The twins looked at each other because they knew that this wasn't good.


"We need to figure out what happened to the cookies, or Mom's never going to buy us more," Nancy adamantly stated as Sabrina nodded.

"Let's solve the case! We should go upstairs at the jar," Sabrina added.


The girls hurried down into the kitchen where Mom was cooking lunch. Since they didn't want her to know they were investigating, the girls didn't say a word. Instead, they pointed to the trail of crumbs they discovered.

Inferences


Answer the following questions. Underline the text evidence in the color indicated.

1. How do Sabrina and Nancy plan to solve the case of the cookie thief? (Choose all that apply.) 

- a. Sabrina and Nancy ask their mom for help.
- b. Sabrina and Nancy follow cookie crumb trails.
- c. Sabrina and Nancy start by looking for clues by the cookie jar.
- d. Sabrina and Nancy try to catch their dad in the act of eat cookies.

2. Which sentence(s) from the story shows that the Sabrina and Nancy are not the culprits who ate the cookies? (Choose all that apply.) 

- a. "The girls hurried down into the kitchen where Mom was cooking lunch."
- b. "If we ate the cookies, we wouldn't have to topple the jar like that since we're tall enough to reach it on the counter," Sabrina stated"
- c. "We need to figure out what happened to the cookies, or Mom's never going to buy us more," Nancy adamantly stated as Sabrina nodded"
- d. "The jar was toppled over, and all of the cookies are gone. Are you sure that you didn't eat them? You know how I feel about fibbing," their mom said sternly."

3. Read this sentences from the story. 

"The twins looked around some more and found another trail by the back door. They looked at each other and were a bit confused."

Why were the twins confused? (Choose all that apply.)

- a. The twins thought that the trail would lead outside.
- b. The twins expected the trail to lead to Dad's bedroom.
- c. The twins thought that the trail would lead to Dad's lounge chair.
- d. The twins didn't know why the trail was leading all over the place.

This resource also includes TWO tests with different Lexile Levels for student assessment.

FICTION INFERENCES

Digital Task Cards

30 Cards
Includes an
audio reading of
each passage.

Fiction Questions

Jack and a group of his friends from his neighborhood sat in a circle in his bedroom. They were about to play a very fun but extremely yucky game, "Jelly Bean Brave." In "Jelly Bean Brave" the player would spin a spinner and land on a color. They would choose a Jelly Bean Brave from the box. The catch was the jelly bean could be a delicious flavor like coconut or a yucky flavor like stinky socks. Jack spun the spinner first. He landed on blue and found a blue jelly bean in the box. He put it in his mouth. Instantly his eyes began to water. "Blech!" he screeched as he ran toward the trash can to spit out the jelly bean.

©Julie Bochese

What can you infer about the jelly bean Jack ate?

The jelly bean was a delicious flavor.

He should have chosen a real jelly bean.

The jelly bean did not taste good.

The jelly bean was not part of the game.



Hosted at

boomlearning

BOOM CARDS

INFERENCES IN FICTION BOOM CARDS



Fiction Questions

Miss Gee welcomed her students back as they came through her classroom door to start the day. She had missed them so much! After all the students had taken their seats, she found a note from the substitute who had taught her class while she was gone. She picked up the note to read, and her face began to turn a dark shade of pink, her eyes narrowed, and her mouth got tight. She looked up at her class as anger splashed across her face.

© Julie Bochese

Why is Miss Gee most likely angry?

The substitute did not do a good job teaching her class.

The substitute forgot to write a note.

The class did not behave well for the substitute.

Her class bought her a gift to show her how much they missed her.

[Click Here](#)
[for a](#)
[Playable](#)
[Preview!](#)

- Digital & Interactive
- Self Grading Multiple-Choice Questions
- Includes Audio

You may be eligible for a free trial from Boom Learning. Read here for details: <http://bit.ly/BoomTrial>. If you choose not to stay on a premium account after your free trial, you will still be able to assign all your Boom Cards to as many students as you see fit using Fast Play pins (which give instant feedback for decks that are self-grading).

DESCRIBE STORY ELEMENTS BOOM CARDS



Fiction Questions

Hiromi put the final touch on his pretty fantastic six-tower sandcastle. He stepped back and admired his work. This might just be his best sandcastle yet. He felt proud of what he had created. Just then a group of boys playing football ran with force and speed right through his sandcastle.

© Julie Bochese

How was Hiromi feeling at the end of the story?

Proud

Comfortable

Tired

Upset