

ABOUT LEXILE LEVELS



Common Core Kingdom, LLC is a certified Lexile® Partner. These texts are officially measured and approved by Lexile and MetaMetrics® to ensure appropriate rigor and differentiation for students.

The Lexile Framework® for Reading measures are scientific, quantitative text levels. When the Lexile of a text is measured, specific, measurable attributes of the text are considered, including, but not limited to, word frequency, sentence length, and text cohesion. These are difficult attributes for humans to evaluate, so a computer measures them.

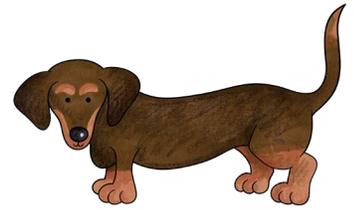
Common Core State Standards uses Lexile level bands as one measure of text complexity. Text complexity ranges ensure students are college and career ready by the end of 12th grade. Lexile measures help educators scaffold and differentiate instruction as well as monitor reading growth.

Grade Band	Lexile® Bands Aligned to Common Core Expectations
K-1	N/A
2-3	420L-820L
4-5	740L-1010L
6-8	1185L-1385L

Keep in mind when using any leveled text that many students will need scaffolding and support to reach text at the high end of their grade band. According to Appendix A of the Common Core Standards, "It is important to recognize that scaffolding often is entirely appropriate. The expectation that scaffolding will occur with particularly challenging texts is built into the Standards' grade-by-grade text complexity expectations, for example. The general movement, however, should be toward decreasing scaffolding and increasing independence both within and across the text complexity bands defined in the Standards."



AFFIXES



Affixes are added to the beginning or end of a word to create a new meaning.

Prefix



Root



Suffix

A part added to the beginning.

Base

A part added to the end.

en- / em-		
sub-		
fore-		
semi-		
anti-		
auto-		
multi-		
poly-		
deca- / deci-		
kilo-		
milli- / mille-		
centi-		
	vis / vid	
	aqua	
	aud / audi	
	log / logue	
	mit	
		-ion / -tion / -ation / -ition
		-able / -ible
		-ive / -ative / -tive
		-logy / -ology
		-ence / -ance
		-ian / -an

Name: _____ Date: _____

PREFIX: EN- / EM-

to cause to be, to put into or onto, or to go into or onto

Directions: Add the prefix to the base to create a new word.

Base	en- + Base	Base	em- + Base
1. -dangered		4. -bark	
2. -able		5. -ploy	
3. -circle		6. -barrass	

Directions: Choose four words from above to write in complete sentences below.

7. _____
8. _____
9. _____
10. _____

Directions: Write the meaning of each word.

11. Entrap _____
12. Engage _____
13. Embrace _____
14. Embody _____



Name: _____ Date: _____

SUFFIXES: -LOGY / -OLOGY

the science of or the study of



Directions: Match each word to its definition.

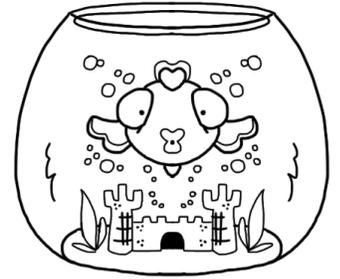
- | | |
|--------------------|--|
| _____ 1. Aerology | a. the study of life |
| _____ 2. Biology | b. the science dealing with radiation |
| _____ 3. Geology | c. the study of atmosphere |
| _____ 4. Mythology | d. the scientific study of animals |
| _____ 5. Radiology | e. the science dealing with earth's features |
| _____ 6. Zoology | e. the study of myths |

Directions: Read each course description. Select the best course name from the words above.

Course Name	Course Description
7.	In this course, you will learn about the rocks that make up the surface of Antarctica.
8.	In this course, you will discover how reptiles adapt to their environment.
9.	In this course, you will read to analyze ancient Greek heroes and heroines.
10.	In this course, you will learn how to operate a helicopter.
11.	In this course, you still study animal, plants, and other organisms.
12.	In this course, you will learn how to use radiation to capture x-ray images.

Name: _____ Date: _____

ROOT: AQUA water



Directions: Match each word to its meaning.

- | | |
|---------------------|---|
| _____ 1. Aquanaut | a. a portable underwater breathing device |
| _____ 2. Aquatic | b. a person who swims underwater with an aqualung |
| _____ 3. Aqualung | c. not restricted to living in water |
| _____ 4. Nonaquatic | d. relating to water |
| _____ 5. Aquarium | e. a tank of water that holds aquatic life |

Directions: Fill in the paragraph using the words from above.

Aqualung

Many years ago, humans could not marvel at the sight of an _____ holding fish, coral, and other ocean creatures. They were relatively clueless about the lives of _____ animals living deep in the ocean. Humans, being _____ animals, are not able to breathe in water and were not able to explore the ocean depths. However, in 1943 came the invention of the _____, a breathing device that can be used by an _____. Now, humans are able to explore the ocean depths and learn more about the mysteries that are beneath.

Mom's Unique Vase

Directions: Read the passage. Look for words with affixes.

Crash! I knocked over Mom's favorite vase while playing football in the house. It shattered into a million minuscule pieces on the ground.

"Oh no!" I cried. "Mom forewarned me something like this would happen if I played too roughly in the house. She will never permit me to sleep over at my friend's house this weekend! How will I make this up to her?"

I knew Mom was going to be mad. The first thing I would need to do is show her I felt remorseful for my mistake. I wrote her a letter admitting that I broke her vase by playing football in the house. I apologized, but I knew that wouldn't be enough.

After, I tried to put the vase back together with adhesive. "These pieces are too small to try to glue back together," I thought to myself. "I will need to use all my allowance for the next year to replace this vase for Mom!"

I searched a catalog to see if I could find a vase just like hers. There were many vases that were similar, but none were quite like Mom's vase. Mom's vase was very unique. Instead of being round like most vases, it was shaped like a polygon with multiple sides. The top opening was not a full circle, but a semicircle.

"This is going to be hard!" I worried. "How will I ever find a vase just like Mom's?"

I reached out to my art teacher to see if he knew where I could find such a unique vase to replace Mom's broken vase.

"Have you thought about making a new vase?" he asked me. "No, that didn't occur to me," I said. "Can you help me?"

He told me he was offering semiprivate art lessons for two or three people and invited me to attend.

When Mom got home, I gave her the apology letter I drafted. I made sure not to omit any details about the truth. I admitted that I was playing football in the house even though she told me not to, and I broke her vase. I explained my plans to make her a new vase.

Mom was a little sad, but she appreciated that we had a dialogue where I explained what I did wrong and showed her how I would fix my mistake. She was actually very proud of me! But I did not get to sleep over at my friend's house.

It will take a few weeks before Mom's new vase is finished, but I hope she will love it as much as she loved the original vase.



Affixes: Mom's Unique Vase

Answer the following questions. Underline the text evidence in the color shown.

1. What is the nearest meaning of the word semiprivate?

- a. able to be private
- b. partly private
- c. beneath private
- d. the act of being private



2. Which word means nearly the same as the underlined word? "She will never permit me to sleep over at my friend's house this weekend!"

- a. enable
- b. predict
- c. prohibit
- d. warrant



3. The question below has two parts. First, answer Part A. Then, answer Part B.

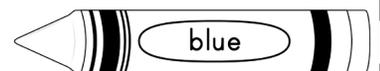
Part A: Which word from the text best completes the sentence? "I ordered books from the _____."

- a. catalog
- b. adhesive
- c. apology
- d. dialogue



Part B: Why did you choose this answer?

4. Write about a time you had to write an apology for something you did.



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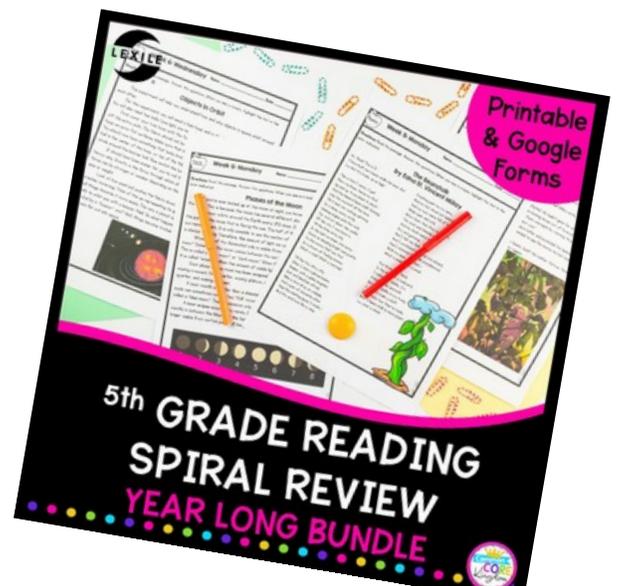


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