

# EXIT TICKETS



# MATH



3.MD.B.3

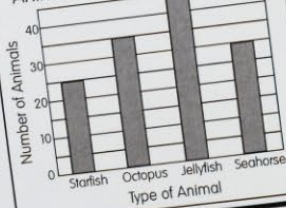
## Scaled Graphing #3

Name: \_\_\_\_\_ Date: \_\_\_\_\_

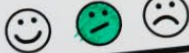
Use the bar graph to answer each question.

- How many animals does each row on the graph represent?
- How many octopus and jellyfish are there all together?  
**80**
- How many more seahorses are there than starfish?  
**5**
- How many more octopus and jellyfish combined are there than starfish and seahorses combined?  
**25**
- How many animals are represented on the graph?  
**4**
- What would need to happen if 5 more jellyfish were found at the aquarium?

Animals at Seaview Aquarium



How confident are you with today's lesson?



## Scaled Graphing #3

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3RD GRADE



# HOW TO USE EXIT TICKETS

I love using exit tickets for assessment because they are:

- Short and quick to have students complete
- Easy to grade and give you valuable data

I like to use exit tickets throughout the unit to monitor student understanding of each skill. At the end of the lesson, give each student one exit ticket, and allow him or her to read and answer the corresponding questions. Collect the exit tickets, assess, and use the data to determine if your students need reteaching, more practice, or are ready for a larger assessment and the next unit.

There are four exit tickets for each skill. Each subsequent exit ticket is more challenging, so I recommend you use the exit tickets in order.

If you have a more advanced class, you can give the exit ticket as a pre-assessment, as well. This can help you determine if students need explicit instruction in a particular skill or not. If the majority of your students do not need explicit instruction, you can teach those who do using small groups.





3MD.B.3 **Scaled Graphing #3** Name: \_\_\_\_\_ Date: \_\_\_\_\_

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- How many animals are represented on the graph?  
4
- What would need to happen if 5 more jellyfish were found at the aquarium?

**Animals at Seaview Aquarium**

Type of Animal	Number of Animals
Starfish	25
Octopus	35
Jellyfish	45
Seahorse	30

How confident are you with today's lesson?

😊 😐 😞

SAMSUNG

Copy of 3rd Grade Math Exit Tickets

**Scaled Graphing #3**

Use the bar graph to answer each question.

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**Animals of Seaview Aquarium**

Type of Animal	Number of Animals
Starfish	25
Octopus	35
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Seahorse	30

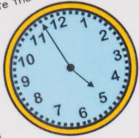
How confident are you with today's lesson?

😊 😐 😞

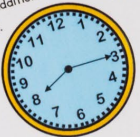


3MD.A1 Tell & Measure Time #1 Name: \_\_\_\_\_ Date: \_\_\_\_\_


Write the time shown on each clock. Then, answer the additional questions.

1.  4:43

2. What time was it 15 minutes ago?




3.  8:37

4. What time will it be in 22 minutes?

5. 

6. What time was it 37 minutes ago? ~~X~~


How confident are you with today's lesson?

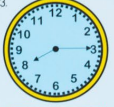


3MD.A1 Tell & Measure Time #1

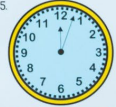
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
    







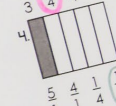
**3NFA1 Understanding Fractions #1** Name: \_\_\_\_\_ Date: \_\_\_\_\_

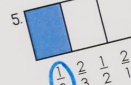
Circle the fraction that matches each picture.


1.   $\frac{1}{3}$   $\frac{1}{4}$   $\frac{3}{4}$   $\frac{3}{1}$

2.   $\frac{1}{7}$   $\frac{7}{1}$   $\frac{1}{8}$   $\frac{8}{1}$




3.   $\frac{1}{1}$   $\frac{1}{2}$   $\frac{2}{1}$   $\frac{2}{2}$

4.   $\frac{5}{1}$   $\frac{4}{1}$   $\frac{1}{4}$   $\frac{1}{5}$

5.   $\frac{1}{3}$   $\frac{2}{3}$   $\frac{1}{2}$   $\frac{2}{1}$

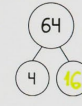
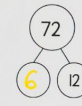
6.   $\frac{1}{5}$   $\frac{5}{1}$   $\frac{5}{6}$   $\frac{1}{6}$


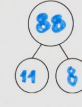
How confident are you with today's lesson?




**3OA8.6 Division as an Unknown Factor #2** Name: \_\_\_\_\_ Date: \_\_\_\_\_

Find the missing factor in the number bond to solve each equation. Rewrite the division equation as an equivalent multiplication equation, underlining the factor that is the quotient of the division equation.

1.  $64 \div 4 = \underline{16}$    2.  $72 \div 12 = \underline{6}$

3.  $96 \div 8 = \underline{12}$    4.  $88 \div 11 = \underline{8}$


How confident are you with today's lesson?


    




**3.MD.A.1 Tell & Measure Time #1** Name: \_\_\_\_\_ Date: \_\_\_\_\_

Write the time shown on each clock. Then, answer the additional questions.

1.  2. What time was it 15 minutes ago? **4:43**

3.  4. What time will it be in 22 minutes? **8:37**

5.  6. What time was it 37 minutes ago? **X**

How confident are you with today's lesson?

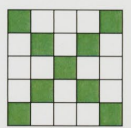
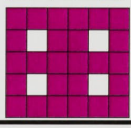

**3.MD.C.6 Counting Unit Squares #2** Name: \_\_\_\_\_ Date: \_\_\_\_\_

1. What is the area of the squares that are shaded?

2. Draw another shape with the same area as the white squares.

3. Write an equation to show how you would find the area of the shaded squares.

4. Write an equation to show how you would find the area of the shaded squares.

How confident are you with today's lesson?

**3.OA.A.4 Unknown Parts in Equations #2** Name: \_\_\_\_\_ Date: \_\_\_\_\_

1. If  $12 \times 7 = 84$ , then  $84 \div 2 = ?$

a. 7  
**b. 12**  
 c. 14  
 d. 84

2. If  $55 \div 11 = 5$ , then  $5 \times ? = 55$

a. 5  
 b. 16  
**c. 11**  
 d. 55

3. If  $8 \times 6 = 48$ , then  $? \div 8 = 6$

a. 6  
 b. 8  
 c. 14  
**d. 48**

4. If  $36 \div 6 = 6$ , then  $6 \times 6 = ?$

a. 3  
 b. 6  
 c. 12  
**d. 36**

5. Can multiplication and division facts be organized into fact families like addition and subtraction?

YES NO

How confident are you with today's lesson?

**3.MD.B.3 Scaled Graphing #3** Name: \_\_\_\_\_ Date: \_\_\_\_\_

Use the bar graph to answer each question.

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2. How many octopus and jellyfish are there all together? **80**

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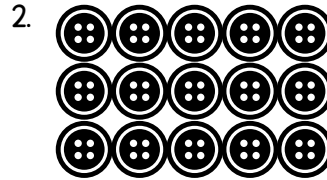
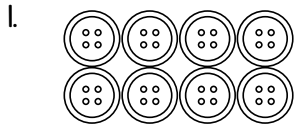
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# 3.0A.A.1 Interpret Products #1

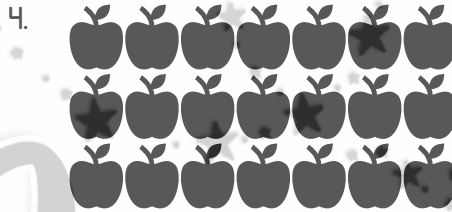
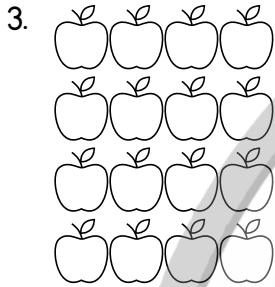
Name: \_\_\_\_\_ Date: \_\_\_\_\_

Circle each row. Write an equation that represents the array and find the product.



\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

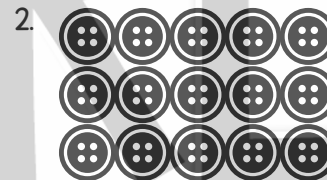
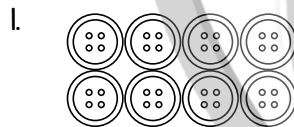
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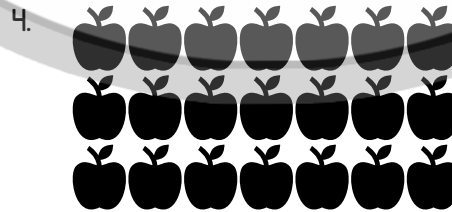
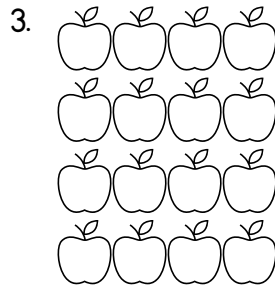
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\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

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3.0.A.A.3

## Multiplication & Division Word Problems #2

Name: \_\_\_\_\_ Date: \_\_\_\_\_

1. Marie has \$1.00. If she only has quarters, how many quarters does she have?
2. Sandeep bought 4 packages of 1 dozen eggs. How many eggs did he buy?
3. An artist was making a mosaic with smooth glass pebbles. She made 5 rows of 8 pebbles. If she needs to use 56 pebbles in all, how many more rows should she make?
4. If 1 pound equals 16 ounces, how many ounces are in 5 pounds?

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3.0.A.A.3

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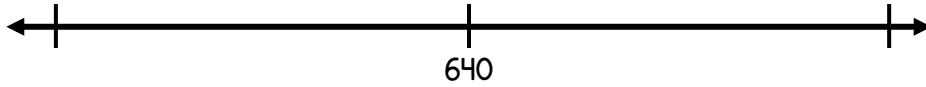




# Rounding #3

Name: \_\_\_\_\_ Date: \_\_\_\_\_

1. Rounding to the nearest 10, what are the least and greatest numbers that round to 640?



2. Rounding to the nearest 10, what are the least and greatest numbers that round to 900?



3. Rounding to the nearest 100, what are the least and greatest numbers that round to 100?

4. Rounding to the nearest 100, what are the least and greatest numbers that round to 1,000?

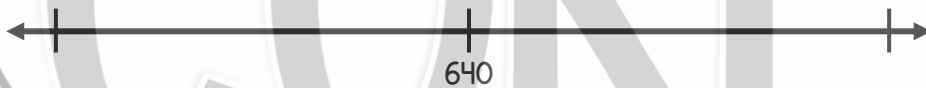
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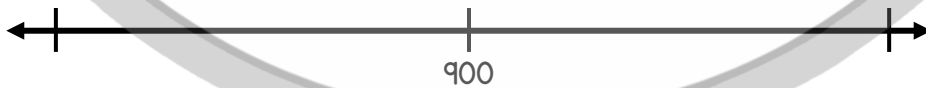
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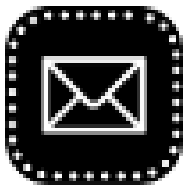
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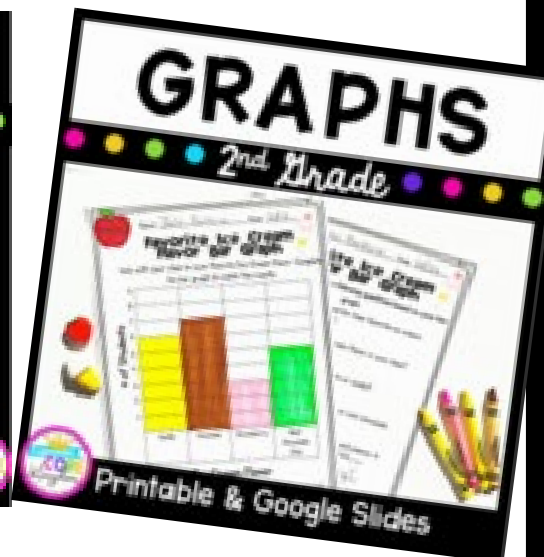


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