

# PROCEDURAL WRITING

Lesson #1

Read these paragraphs about skateboarding.

**How to Skateboard: A Beginner's Guide**

Skateboarding is an exciting and fun sport that can be enjoyed by kids of all ages, including 5th graders. This guide will help you get started safely and confidently. Grab your gear, put on your safety gear, and let's roll!

**Materials You'll Need:**  
Skateboard (if you have one)

Procedural text is also called explanatory or "How To".

Procedural writing gives step-by-step instructions for how to do something.

1 State the goal or objective you are teaching others to do.

2 List the materials or ingredients needed.

3 Give the steps that need to be followed.

4 Include visuals of the steps and completed project.

**CHOCOLATE CHIP COOKIES**


Get ready to embark on a tasty adventure!

Ingredients:

- 1 cup softened butter
- 3/4 cup sugar
- 3/4 cup brown sugar
- 1 tsp vanilla
- 2 eggs
- 1/4 cup milk

INTERACTIVE JOURNAL

**PROCEDURAL WRITING**



Author:

4TH & 5TH GRADE

PRINT & DIGITAL



# WHAT'S INSIDE?

## 16 Lessons to Cover an Entire Procedural Writing Unit.

### Each Lesson Includes:

- Lesson Plan
- Introductory Page
- Anchor Charts
- Templates
- Graphic Organizers
- Rubric

**EXPLANATORY Writing**  
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10. Lesson 9: Enhance the Topic
11. Lesson 10: Transition Words
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17. Lesson 16: Publishing
18. Polished Writing Templates

The Google Slides version of this resource requires you to make a copy of the resource to your own Google Drive.  
**CLICK [HERE](#) TO MAKE A COPY OF THIS RESOURCE TO YOUR GOOGLE DRIVE.**  
\* You **MUST** have a Google account in order to access this resource. [Click HERE](#) if you need help setting up a Google account.

Magi CORE



# INTERACTIVE NOTEBOOK

Lesson #1  
**PROCEDURAL**  
Read these paragraphs. Think about what the author is teaching you to do.  
How to Skateboard: A Beginner's Guide  
Skateboarding is an exciting and fun sport that can be enjoyed by kids of all ages, including 5th graders! If you're new to skateboarding, this guide will help you get started safely and confidently. Grab your skateboard, put on your safety gear, and let's roll!  
Materials You'll Need:  
Skateboard (if you have one)

Lesson #1  
**PROCEDURAL WRITING**  
Procedural text is also called explanatory or "How To".  
Procedural writing gives step-by-step instructions for how to do something.



- 1 State the goal or objective you are teaching others to do.
- 2 List the materials or ingredients needed.
- 3 Give the steps that need to be followed.
- 4 Include visuals of the steps and completed project. Visuals can be photographs, illustrations, or diagrams.

**CHOCOLATE CHIP COOKIES**  
Get ready to embark on a tasty journey.

- Ingredients:
- 1 cup softened butter
  - 3/4 cup sugar
  - 3/4 cup brown sugar
  - 1 tsp vanilla
  - 2 eggs
  - 1/4 cup milk

INTERACTIVE JOURNAL

# PROCEDURAL WRITING

Author: \_\_\_\_\_

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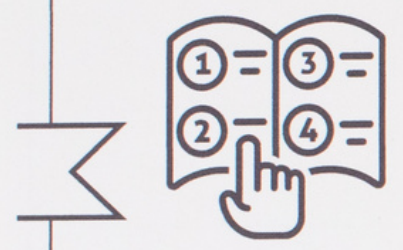
# ANCHOR CHARTS FOR EACH UNIT

## PROCEDURAL WRITING

Lesson #1

## PROCEDURAL WRITING

Procedural text is also called explanatory or "How To".



Procedural writing gives step-by-step instructions for how to do something.

- 1 State the goal or objective you are teaching others to do.
- 2 List the materials or ingredients needed.
- 3 Give the steps that need to be followed.
- 4 Include

visuals of the steps and completed project. Visuals can be photographs, illustrations, or diagrams.

### CHOCOLATE CHIP COOKIES

Get ready to embark on a tasty mission: baking the perfect chocolate chip cookie.

Ingredients:

- 1 cup softened unsalted butter
- 3/4 cup sugar
- 3/4 cup brown sugar
- 1 tsp vanilla extract
- 2 eggs
- 2 1/4 cups flour
- 1 tsp baking soda
- 2 cups chocolate chips

Steps:

1. Preheat Oven: Set to 375°F (190°C).
2. Mix: Beat butter, both sugars, and vanilla until creamy. Add egg
3. Dry Ingredients: In another bowl, mix flour, baking soda, and s
4. Combine: Mix dry ingredients into wet mixture. Stir in chocola
5. Bake: Drop spoonfuls of dough on a baking sheet. Bake for 9.
6. Cool & Enjoy: Let cookies cool before eating.

Tips: Watch cookies closely to avoid over-baking. ©Julie Becker

A simple line drawing of three chocolate chip cookies stacked on top of each other.

Lesson #1

## PROCEDURAL WRITING

Read these paragraphs. Think about what the author is teaching you to do.

### How to Skateboard: A Beginner's Guide

Skateboarding is an exciting and fun sport that can be enjoyed by kids of all ages, including 5th graders! If you're new to skateboarding, this guide will help you get started safely and confidently. Grab your skateboard, put on your safety gear, and let's roll!

#### Materials You'll Need:

- Skateboard (if you don't have one, you can borrow from a friend or ask your parents to get you one).
- Helmet
- Knee pads
- Elbow pads
- Wrist guards
- Flat, smooth, and safe surface (like a driveway or skatepark)
- Closed-toe shoes with grippy soles

Introduction	red
Materials List	orange
Instructions	yellow
Conclusion	green

#### Instructions:

1. **Step 1:** Before you hop on your skateboard, put on all your safety gear. This includes your helmet, knee pads, elbow pads, and wrist guards. Safety gear will protect you if you fall, and it's essential for skateboarding.
2. **Step 2:** Stand on your skateboard with your feet parallel, about shoulder-width apart. One foot should be at the front of the skateboard and the other at the back. This is called your "skateboarding stance." Most people have their left foot forward, but you can choose what feels best for you.
3. **Step 3:** Practice balancing on your skateboard by gently rocking back and forth. Get a feel for how your weight shifts when you lean forward or backward.
4. **Step 4:** To move on your skateboard, place your back foot on the tail (the back end) and your front foot near the middle. Push off the ground with your back foot to give yourself a little push forward. Keep your front foot on the skateboard.
5. **Step 5:** To turn, lean your body in the direction you want to go. For example, lean to the left if you want to turn left. Don't forget to look where you want to go!
6. **Step 6:** To stop, gently drag your back foot on the ground. This is called the "foot brake." Be careful not to put too much pressure; you don't want to stop suddenly and fall.
7. **Step 7:** Skateboarding takes practice. Start with small rides and gradually build your skills. Practice balancing, pushing, turning, and stopping until you feel confident.

Skateboarding can be challenging at first, but with patience and practice, you'll get better and have lots of fun. Remember to always wear your safety gear and be cautious when trying new tricks or going faster. Happy skateboarding!





# BRAINSTORMING TO PUBLISHING

## Take Students Through the Entire Writing Process

Lesson #2 **BRAINSTORMING**

Writers brainstorm ideas.  
Brainstorming helps you think freely to come up with interesting and innovative topics you care about.

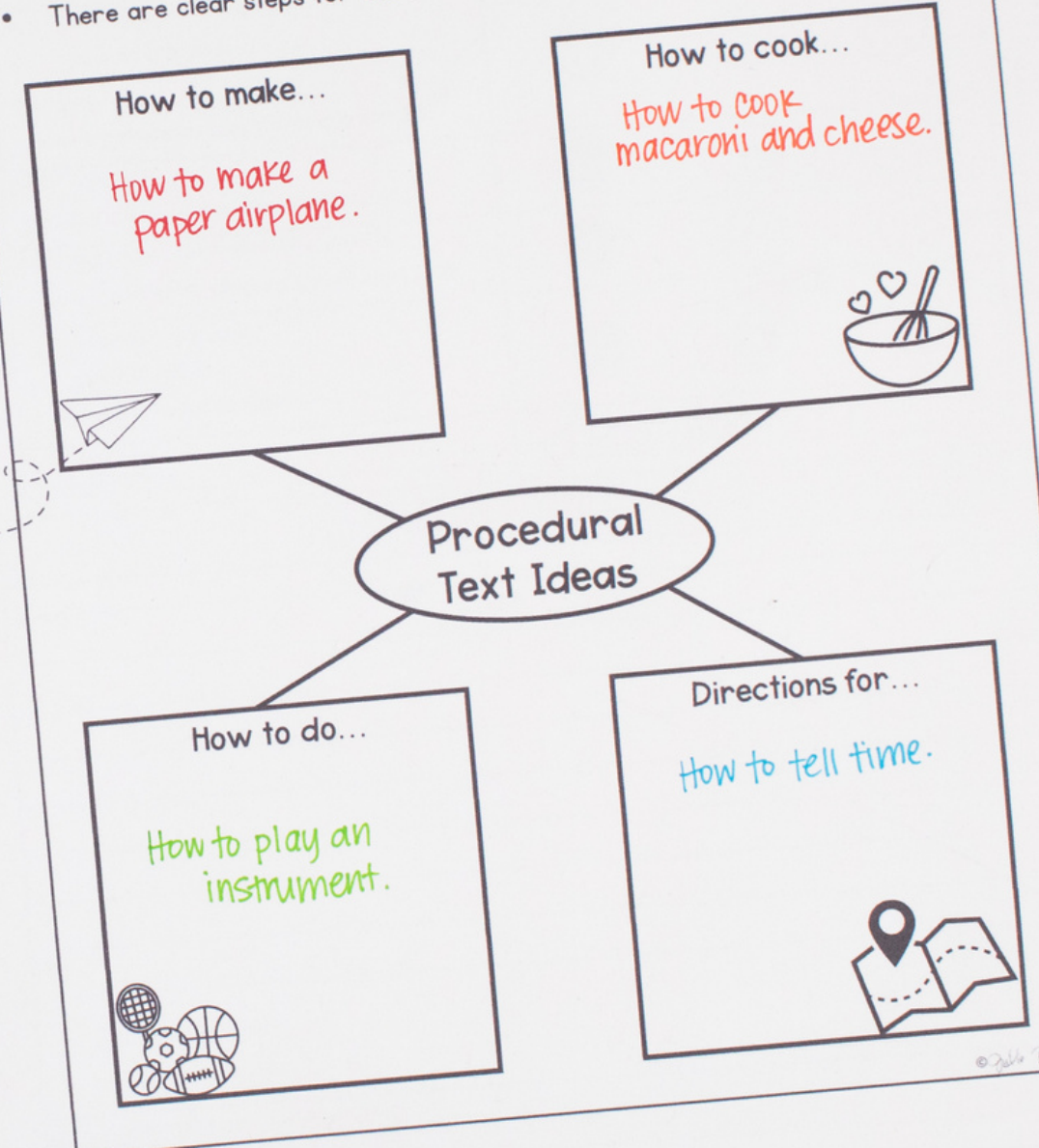


After brainstorming everything you can think of, you can refine and prioritize your ideas.

*© Julie Becker*

Lesson #2 **BRAINSTORMING**

- Procedural text teaches readers how to do something.
- There are clear steps for the reader to follow.



Procedural Text Ideas

- How to make...  
How to make a paper airplane.
- How to cook...  
How to cook macaroni and cheese.
- How to do...  
How to play an instrument.
- Directions for...  
How to tell time.

*© Julie Becker*




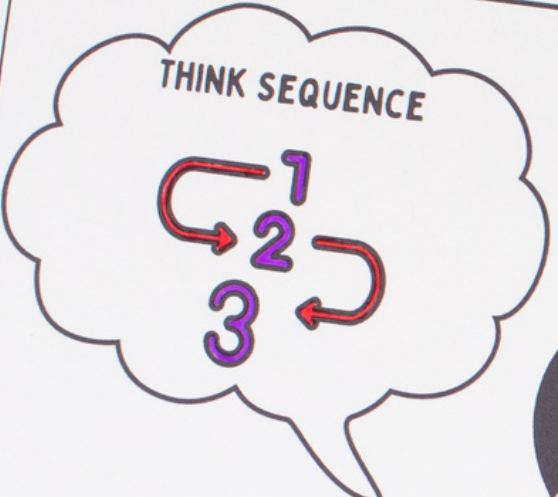
# SCAFOLDED ORGANIZERS

Lesson #3

## PLANNING

Once writers select a purpose and a topic, they plan their writing. Planning helps writers organize their ideas into a structure so they are able to communicate with the reader.

**THINK SEQUENCE**



**HOW TO**  
Plant and Grow a Tree  
FLIP BOOK

1	FIRST
2	NEXT
3	THEN

When planning takes to do a task can be broken down into steps it helps, you

Lesson #3

## PROCEDURE GRAPHIC ORGANIZER

Topic: \_\_\_\_\_

Step

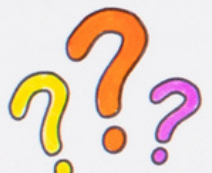


Step	Procedure
1	
2	
3	
4	
5	
6	



# STRATEGIES WITH SAMPLE ANSWERS




Lesson #4 **PROCEDURAL HOOKS**

- An introduction tells the reader what the author's topic is.
- An author should engage the reader in their introduction by writing a HOOK.

STRATEGY	EXAMPLE	NON EXAMPLE
Ask a Question 	Are you bored of being cooped inside your house with only the TV to entertain you? If you learn how to ride a bike, the possibilities of independence are endless.	Do you want to know how to ride a bike?
Description Using Sensory Details 	Imagine the wind whipping through your hair and the sun shining down on your face as you zoom down a hill on your brand-new bike.	Windy, red, and bright. This is riding your bike.
Interesting Fact 	90% of children know how to ride a bike. Don't be one of the 10% of children that don't know how to do this exhilarating sport.	Most children know how to ride a bike.

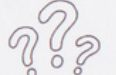


Name: \_\_\_\_\_  
Date: \_\_\_\_\_

**INTRODUCTION**

✓+ 	✓ 	✓- 
I engage the reader by asking a question, using descriptive details, or stating an interesting fact.	I attempted to engage the reader by asking a question, using descriptive details, or stating an interesting fact.	I did not engage the reader.
I clearly state my topic.	I state my topic.	I do not state my topic.

Lesson #4 **PROCEDURAL INTRODUCTION**

Write your introduction using a hook.

Hook Strategy:   

Hook: Are you bored of being cooped inside your house with only the TV to entertain you? If you learn how to ride a bike, the possibilities of independence and excitement are endless.

Tell Your Topic: Learning to ride a bike will open up new and exciting adventures.

**Make Teaching a Breeze!**



# SAMPLE TEXTS FOR PRACTICE

## INTERACTIVE JOURNAL

# PROCEDURE

# WRITING

## Mentor Text

### How to Take Care of Your Pet Dog

#### Introduction to Dog Care

Having a pet dog is not just fun, but it's also a big responsibility. Dogs need love, care, and attention to be happy and healthy. In this guide, we will learn about how to care for your furry friend!

#### Materials:

- Dog food (appropriate for your dog's age, size, and health)
- Food and water bowls
- Dog brush or comb
- Dog shampoo
- Towels
- Leash
- Toys

#### Steps:

1. Feed your dog twice daily - once in the morning and once in the evening.
2. Use a measuring cup to give the right amount of food. Check the dog food package for guidelines on how much to feed your dog.
3. Always have a bowl of fresh water available. Change the water every day.
4. Gently brush your dog's fur to remove dirt and loose hair. Short-haired dogs might only need brushing once a week, but long-haired dogs usually need brushing more often.
5. Give your dog a bath once a month with dog shampoo. Be gentle, and don't get soap in their eyes.
6. After a bath, dry your dog with towels. If it's warm, you can also let them air dry outside.
7. Take your dog for a walk every day. It's good exercise and helps them explore.
8. Play fetch or other games in a safe, open area. This helps them stay active and happy.
9. Visit the vet at least once a year for a check-up.



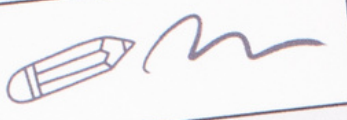
# DRAFTING TEMPLATES

## CONCLUSION

- ✓ Restate your topic
- ✓ Wrap everything up

There you have it! Now you can make a sandwich.

## DRAFTING



Lunch. All you need is a sandwich. Follow these steps to make a sandwich.

## STEPS

- ✓ List all steps.
- ✓ Use linking words.

1. First, place one slice of bread on a plate.

2. Next, spread a thin layer of mayonnaise over a slice of bread. After, place a fresh, crisp leaf of lettuce on top of the mayonnaise.

3. Then, place 2-3 slices of your favorite sandwich meat on top of the lettuce. Also, add the cheese slice, then the tomato on top of the sandwich meat.

4. Last, place the other slice of bread on top.

picture



picture



picture



picture



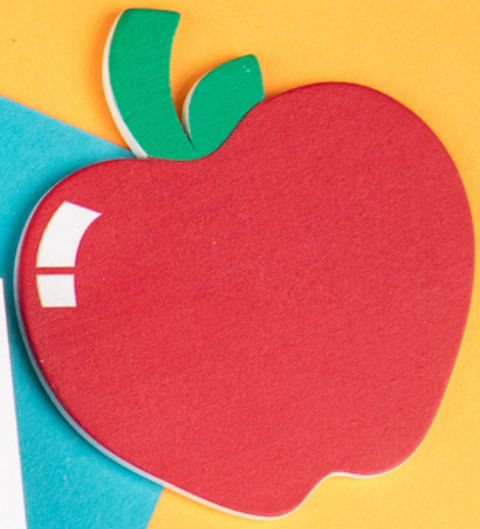
Introduction

### PLANNING A TRIP AROUND THE WORLD

Step 1

the world is big. Use a list of countries. Once you have a list, write each one.

Have you ever... Get ready... Different... Pack... For...



# RUBRICS FOR LESSONS

Name: \_\_\_\_\_  
Date: \_\_\_\_\_



## CONCLUSION

✓+	✓	✓-
My conclusion clearly restates my topic.	My conclusion restates my topic.	My conclusion attempts to restate my topic.
My conclusion leaves the reader thinking by appealing to my reader's emotions or calling my reader to action.	My conclusion attempts to leave the reader thinking.	My conclusion does not leave the reader thinking.

Lesson #13

## PROCEDURAL CONCLUSION

- A conclusion ties everything up by summarizing what the main point of the text is.
- An author should leave the reader thinking about their topic.

STRATEGY TO LEAVE READER THINKING	EXAMPLE
<p>Appeal to Reader's Emotions</p> 	
<p>Call to Action</p> 	

Name: \_\_\_\_\_ Date: \_\_\_\_\_

### PROCEDURAL TEACHING & LEARNING RUBRIC

Directions: Fill in examples from your writing to prove that you met each element of explanatory writing.

Element	Evidence from Writing
<p>I can write an introduction that</p> <ul style="list-style-type: none"> <li>• Tells the topic</li> <li>• Engages the reader</li> </ul>	<p>Get ready to plan an incredible adventure to explore different countries.</p>
<p>I have clear directions that my reader can follow.</p>	<p>The first step is to decide where to go.</p>
<p>I have a Conclusion that leaves reader satisfied</p> <ul style="list-style-type: none"> <li>• Summarize Topic</li> <li>• Keeps the reader thinking</li> </ul>	
<p>I can write with effective transition words and make good vocabulary choices.</p>	
<p>I can write with proper punctuation, spelling, grammar.</p>	



# TEMPLATES & STATIONARY

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## PROCEDURAL TEACHING & LEARNING RUBRIC

Directions: Fill in examples from your writing to prove that you met each element of explanatory writing.

Element	Evidence from Writing
I can write an <b>Introduction</b> that <ul style="list-style-type: none"><li>▪ Tells the topic</li><li>▪ Engages the reader</li></ul>	<i>Get ready to plan an incredible adventure to explore different countries.</i>
I have clear directions that my reader can follow.	<i>The first step is to decide where to go.</i>
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I can write with effective transition words and make good vocabulary choices.	
I can write with proper punctuation, spelling, and grammar.	

Introduction

Step 1

## PLANNING A TRIP AROUND THE WORLD

Have you  
Get ready  
different  
pack  
for

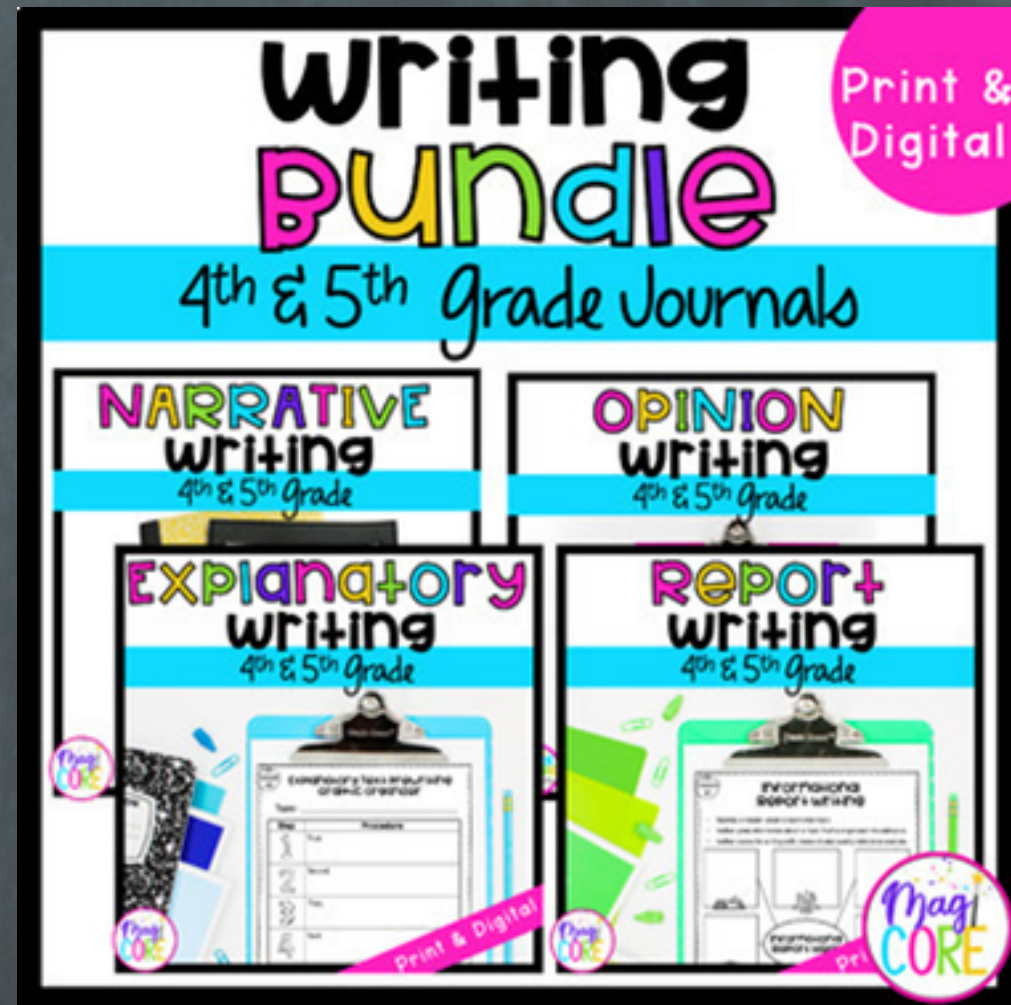
the world is  
making a list  
Once you have  
write each  
ones.

# Writing Templates and Stationary for Publishing





# UPGRADE THEIR SKILLS!



The image shows a product cover for a 'Writing Bundle' for 4th and 5th grade journals. The title 'Writing Bundle' is at the top in large, colorful letters. Below it, '4th & 5th Grade Journals' is written in a blue banner. The cover features four sub-sections: 'NARRATIVE writing', 'OPINION writing', 'EXPLANATORY writing', and 'REPORT writing', each with a small thumbnail image of a journal page. A pink circular badge in the top right corner says 'Print & Digital'. The 'Magi CORE' logo is in the bottom right corner.



Love this unit, but  
need something  
more?  
**TRY THE BUNDLE!**

