

DETERMINE IMPORTANCE




Determining Importance Name: _____ Date: _____

Answer the following questions. Underline the text evidence in the color shown.

1. What is the main idea of the passage?

a. Pelé grew up poor.
 b. Pelé is the best soccer player of all time.
 c. Soccer is the national sport of Brazil.
 d. Pelé won the World Cup three times.



2. Reread the first paragraph to fill in place important details. In the column

What I need to know...

Pelé is a soccer legend.
He was born on Octo

3. Which of the following details from

a. Pelé retired in 1974.
 b. He was the biggest goal-sc
 c. In 1975, he came out of re
 d. He led them to a champion

4. Why would someone want to read

a. to learn how to play socce
 b. to prove that soccer is the
 c. to understand how the sp
 d. to learn about Pelé's socce


5. Which detail is most important in p

a. All soccer players admire P
 b. He played for two more w
 c. As a boy, he would kick a r
 place of a soccer ball.
 d. He became an ambassador

610L **Determining Importance** Name: _____ Date: _____

Pelé the Great


Pelé is a soccer legend. Pelé was born Edison Arantes do Nascimento on October 23, 1940. He was named after Thomas Edison. Pelé is his nickname. His other nickname was Dico. He was born in Brazil. Brazil is in South America. Brazil is known for soccer, or futebol. Pelé's father was a soccer player. His family was poor. Pelé showed promise in soccer from a young age. As a boy, he would kick a rolled-up stocking filled with newspaper or a grapefruit in place of a soccer ball.



Pelé showed talent. He tried out and earned a spot as a forward on the Santos professional soccer club in 1958. He was only 15 years old. He scored his first professional goal before he turned 16. He was asked to play on Brazil's national team.

At 17 years old, Pelé led his team to victory in international soccer championship that happens eve

Pelé continued to win. He played for two mor
 1970, he scored the 100th goal of his career. He wa
 soccer. Pelé retired in 1974. In 1975, he came out of
 Cosmos are a US soccer team. He led them to a d



Pelé playing for Brazil, May 1960.



He was the biggest goal-scorer in the history of soccer.

He became an ambassador for soccer.

In all, he scored 1281 goals in 1,363 games of his career. All soccer players admire Pelé's legacy.

In 1975, he came out of retirement to join the New York Cosmos.

Determining Importance Name: _____ Date: _____

Pelé the Great

Directions: Cut out the statements below. Sort them into the appropriate category.

IMPORTANT	EXTRA
<p>Pelé is a soccer legend.</p> <p>He was named after Thomas Edison.</p>	<p>He tried out and earned a spot as a forward on the Santos professional soccer club in 1958.</p>



DETERMINE IMPORTANCE

2nd & 3rd grade

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Each story includes:

- 1 page of multiple choice and short response questions
- 1 sorting details graphic organizer

ABOUT LEXILE LEVELS



MagiCore Learning, LLC is a certified Lexile® Partner. These texts are officially measured and approved by Lexile and MetaMetrics® to ensure appropriate rigor and differentiation for students.

The Lexile Framework® for Reading measures are scientific, quantitative text levels. When the Lexile of a text is measured, specific, measurable attributes of the text are considered, including, but not limited to, word frequency, sentence length, and text cohesion. These are difficult attributes for humans to evaluate, so a computer measures them.

Common Core State Standards uses Lexile level bands as one measure of text complexity. Text complexity ranges ensure students are college and career ready by the end of 12th grade. Lexile measures help educators scaffold and differentiate instruction as well as monitor reading growth.

Grade Band	Lexile® Bands Aligned to Common Core Expectations
K-1	N/A
2-3	420L-820L
4-5	740L-1010L
6-8	1185L-1385L

Keep in mind when using any leveled text that many students will need scaffolding and support to reach text at the high end of their grade band. According to Appendix A of the Common Core Standards, "It is important to recognize that scaffolding often is entirely appropriate. The expectation that scaffolding will occur with particularly challenging texts is built into the Standards' grade-by-grade text complexity expectations, for example. The general movement, however, should be toward decreasing scaffolding and increasing independence both within and across the text complexity bands defined in the Standards."



Determine Importance

What details are important?

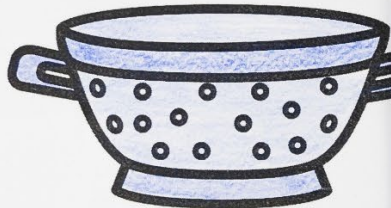
- The main idea
- The important details or facts
- The important theme or lesson

What details are extraneous?

- Extra facts
- Could be left out and not change the text meaning



The Text



Your brain



After you strain through all the facts, you should be left with the most important details.

Statement Sort

Directions: Sort the sentence strips into the important and extraneous categories.

IMPORTANT

EXTRANEAN

Be sure to apply sunscreen every few hours.



Don't forget to build a sandcastle.

Sharks live in the ocean.



There are many types of sharks.

You can burn your skin.



DETERMINE IMPORTANCE

Are details important?

- main idea
- important details or facts
- important theme or lesson
- details are extraneous?
- extra facts
- should be left out and not change the meaning

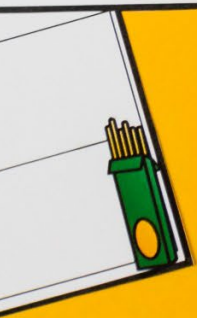
Text



Your brain



When you strain through all facts, you should be left with the most important details.

















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Copy of Determine Importance - 2nd & 3rd Grade

Statement Sort

Directions: Sort the sentence strips into the important and extraneous details on the topic.

IMPORTANT	EXTRANEIOUS
Sharks live in the ocean. 	Be sure to apply sunscreen every few hours. 
There are palm trees in Florida. 	Search the sand for beautiful seashells. 
Sitting under an umbrella will protect you from the sun. 	Seagulls eat fish. 
Jumping in the waves is a fun activity. 	If you snorkel, you can see the fish under the water. 
The Gulf Coast of Florida has the best beaches. 	The Atlantic ocean has big waves. 
Bermuda has pink sand. 	Don't forget to bring a pail to build a sandcastle. 
You can bury a friend in the sand. 	Sand is made from weathered rocks. 

1 2 3 4 5 6 7 8 9 10

You can bury a friend in the sand.



Sharks live in the ocean.



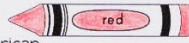
The Atlantic ocean has

There are palm trees in Florida.



Determining Importance Name: _____ Date: _____

Answer the following questions. Underline the text evidence in the color shown.



- What is the main thing the author wants you to learn?
 - Bus riders had to give up their seats if they were African American.
 - Standing up against things that are wrong helps create change.
 - Following laws is dangerous.
 - African Americans wanted to end segregation.

2. Which of the following

- Rosa Parks was arrested.
- Segregation was dangerous.
- Mrs. Parks was arrested.
- Black bus riders had to give up their seats.

3. Which of the following

- Race laws were unfair.
- Rosa Parks didn't give up her seat.
- One of the major reasons for the bus boycott was that people were tired of following laws that were unfair.
- She worked long hours.

4. Is Rosa Parks being arrested

Yes, it is important in segregation.

5. Do you think this author

likes Rosa Parks.

580L

Determining Importance Name: _____ Date: _____

The Choice to Sit

One evening a tired seamstress sat on the bus to head home. She worked long hours at a department store, and she was tired. The driver ordered her to move to the back of the bus. She refused and was arrested. But why would someone be arrested?

The year was 1955. The woman's name was Rosa Parks. She was arrested because she was breaking a law. In that time, the front ten seats of a bus were for white riders. Parks was African American. Parks sat in the 11th row. The driver ordered her to get up because the bus was get crowded with white passengers. Black bus riders were supposed to give white riders their seats if the white riders ran out.

Rosa Parks didn't think this was fair. She didn't think that people should be treated differently because of their skin color. But what could be done? This was the law. Parks broke the laws of the city. She wanted change. Could the laws be changed?



Parks on a Montgomery bus on December 21, 1956, the day Montgomery's public transportation system was legally integrated.

Race laws didn't just affect bus riders. They were supposed to be fountains, and parts of a city. African Americans. During the Civil Rights Movement, people challenged these laws.

Eventually, these laws became illegal. People were people.

People who were fighting for equality. Sometimes, standing up begins with the choice to sit.

©Gale Books

Determining Importance Name: _____ Date: _____

The Choice to Sit

Directions: Cut out the statements below. Sort them into the appropriate category.

IMPORTANT

EXTRA

Sometimes, standing up begins with the choice to sit.

She worked long hours at a department store, and she was tired.

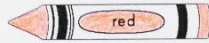
In that time, the front ten seats of a bus were for white riders.



Determining Importance Name: _____ Date: _____

Answer the following questions. Underline the text evidence in the color shown.

What is the main idea of the passage?



- Pelé grew up poor.
- Pelé is the best soccer player of all time.
- Soccer is the national sport of Brazil.
- Pelé won the World Cup three times.

Reread the first paragraph to fill in the important details. In the column

What I need to know...

Pelé is a soccer legend.
He was born on October 23, 1940.

Which of the following details from the passage are most important?
 Pelé retired in 1974.
 He was the biggest goal-scorer in the history of soccer.
 In 1975, he came out of retirement to join the New York Cosmos.
 He led them to a championship.

Why would someone want to read this passage?
 to learn how to play soccer
 to prove that soccer is the most popular sport in the world
 to understand how the sport of soccer became so popular
 to learn about Pelé's soccer career


Which detail is most important in the passage?

- All soccer players admire Pelé.
- He played for two more years after retirement.
- As a boy, he would kick a rolled-up newspaper in place of a soccer ball.
- He became an ambassador for soccer.

610L Determining Importance Name: _____ Date: _____

Pelé the Great

Pelé is a soccer legend. Pelé was born Edson Arantes do Nascimento on October 23, 1940. He was named after Thomas Edison. Pelé is his nickname. His other nickname was Dico. He was born in Brazil. Brazil is in South America. Brazil is known for soccer, or futebol. Pelé's father was a soccer player. His family was poor. Pelé showed promise in soccer from a young age. As a boy, he would kick a rolled-up stocking filled with newspaper or a grapefruit in place of a soccer ball.



Pelé in 1962.

Pelé showed talent. He tried out and earned a spot as a forward on the Santos professional soccer club in 1958. He was only 15 years old. He scored his first professional goal before he turned 16. He was asked to play on Brazil's national team.

At 17 years old, Pelé led his team to victory in the 1958 international soccer championship that happens every four years.

Pelé continued to win. He played for two more years after retirement. In 1970, he scored the 100th goal of his career. He was named the greatest soccer player in the world. Pelé retired in 1974. In 1975, he came out of retirement to join the New York Cosmos, a U.S. soccer team. He led them to a championship.



Pelé playing for Brazil, May 1960.

Determining Importance Name: _____ Date: _____

Pelé the Great

Directions: Cut out the statements below. Sort them into the appropriate category.

IMPORTANT	EXTRA
Pelé is a soccer legend.	He tried out and earned a spot as a forward on the Santos professional soccer club in 1958.
He was named after Thomas Edison.	



He was the biggest goal-scorer in the history of soccer.

He became an ambassador for soccer.

In all, he scored 1,281 goals in 1,363 games of his career. All soccer players admire Pelé's legacy.

In 1975, he came out of retirement to join the New York Cosmos.



The Choice to Sit

One evening a tired seamstress sat on the bus to head home. She worked long hours at a department store, and she was tired. The driver ordered her to move to the back of the bus. She refused and was arrested. But why would someone be arrested for sitting on a bus?

The year was 1955. The woman's name was Rosa Parks. She was arrested because she was breaking a law. In that time, the front ten seats of a bus were for white riders. Mrs. Parks was African American. Parks sat in the 11th row. The bus driver ordered her to get up because the bus was getting crowded with white passengers. Black bus riders were supposed to give white riders their seats if the white seats ran out.

Rosa Parks didn't think this was fair. She didn't think that people should be treated differently because of their skin color. But what could be done? This was the law. Parks broke the laws of the city. She wanted change. Could one person do enough to get these laws changed?



The Booking of Rosa Parks

Race laws were called segregation, and they didn't just apply to busses. White and black people were supposed to have separate bathrooms, water fountains, and even schools. They had to sit in separate parts of a restaurant. The buildings and sections for African Americans were worse than what whites used. During the Civil Rights movement, African Americans challenged these unfair laws.

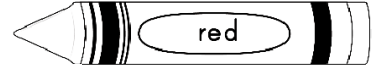


Parks on a Montgomery bus on December 21, 1956, the day Montgomery's public transportation system was legally integrated.

Eventually, these laws were changed. Segregation became illegal. One of the major reasons for change were people like Rosa Parks who were willing to stand up for equality. Sometimes, standing up begins with the choice to sit.

Answer the following questions. Underline the text evidence in the color shown.

1. What is the main thing the author wants you to learn?



- a. Bus riders had to give up their seats if they were African American.
- b. Standing up against things that are wrong helps create change.
- c. Following laws is dangerous.
- d. African Americans wanted to end segregation.

2. Which of the following details is not important to the main idea of the passage?



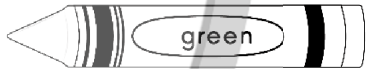
- a. Rosa Parks was a seamstress.
- b. Segregation was unfair.
- c. Mrs. Parks was African American.
- d. Black bus riders had to give their seats to white riders.

3. Which of the following is the most important detail from the passage?

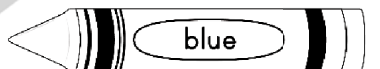


- a. Race laws were called segregation.
- b. Rosa Parks didn't think this was fair.
- c. One of the major reasons for change were people like Rosa Parks who willing to stand up against segregation.
- d. She worked long hours at a department store.

4. Is Rosa Parks being arrested an important event? Why or why not?



5. Do you think this author was for or against equality? What important details make you think this?

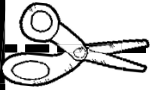


The Choice to Sit

Directions: Cut out the statements below. Sort them into the appropriate category.

IMPORTANT

EXTRA



<p>During the Civil Rights movement, African Americans challenged these unfair laws.</p>	<p>She worked long hours at a department store, and she was tired.</p>	<p>Mrs. Parks was African American.</p>
<p>Black bus riders were supposed to give white riders their seats if the white seats ran out.</p>	<p>Sometimes, standing up begins with the choice to sit.</p>	<p>In that time, the front ten seats of a bus were for white riders.</p>
<p>Parks sat in the 11th row.</p>	<p>She was arrested because she was breaking a law.</p>	<p>They had to sit in separate parts of a restaurant.</p>

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